

Curriculum Guide

Religion
Grades K-12

Office of Education
North American Division
of Seventh-day Adventists

2001

The North American Division

The North American Division includes the United States and Canada, as well as the Islands of Bermuda, St. Pierre, and Miquelon. With such a diversity of cultures, this curriculum guide is designed to ensure that uniform standards are maintained. In those places within the Division where governmental academic requirements differ from those of this guide, appropriate adjustments may be made as long as the Seventh-day Adventist philosophy is maintained.

Acknowledgments

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Philosophy

The Seventh-day Adventist Church recognizes God as the ultimate source of existence and truth. In the beginning, God created in His image a perfect humanity, a perfection later marred by sin. Through Christ and His Spirit, God determined to restore humanity from its lost state. Through the Bible, He has revealed His will to the world, a revelation that supersedes human reason. Through His Church on earth, He seeks the lost for His kingdom.

The basic tenets of the Seventh-day Adventist Church, including the inspired writing of Ellen White, are directed toward God's restorative plan for fallen humanity. The Church conducts its own system of education to engender belief in these tenets, within the context of one's personal relationship with Jesus Christ, and to foster a desire to share that relationship with others.

Made in God's image, every human being, although fallen, is endowed with attributes akin to those of the Creator. Therefore, Adventist education seeks to nurture thinkers rather than mere reflectors of others thoughts; loving service rather than selfish ambition; maximum development of one's potential; and an appreciation for all that is beautiful, true, and good.

An education of this kind imparts far more than academic knowledge. It is a balanced development of the whole person. Its time dimensions span eternity. In Adventist education, homes, schools, and churches cooperate together with divine agencies in preparing learners for citizenship here on this earth and in the New Earth to come.

Rationale

The ancient observation that inside every person there is a God-shaped vacuum is still true today.

Considering that reality, Seventh-day Adventist educational philosophy recognizes that students might excel in the various areas of academics, but if their soul's deeper inner yearning for God is not met, they can never be fulfilled. Only in Christ can peace and joy be truly found.

In light of scriptural emphasis, the K-12 religion curriculum seeks to bring students into a meaningful relationship with Jesus Christ. Through Christ they are transferred into God's kingdom, receiving a new perfect status with Him, and experiencing a transformed life.

Having embraced God's love through Christ, the K-12 religion curriculum will help students explore God's claim on their lives, ever seeking new ways to express their love to Him and others, through the power of the indwelling Holy Spirit.

Without the central focus on a right relationship with God in school life and academic thought, students can easily conclude that God doesn't exist or that He really doesn't matter. The K-12 religion curriculum, therefore, seeks to provide for students a spiritual dimension that has immediate and eternal rewards.

The integrity of the Seventh-day Adventist educational system is dependent on a meaningful religion curriculum which enables these life experiences. An important ingredient is a classroom that will maintain an atmosphere that is fundamentally different from other classrooms. Here instructors are to provide an environment which encourages students to not be mere reflectors of other men's thoughts, but to ponder their own lives and make decisions related to their eternal future. The greatest need in the classroom is a Spirit-filled teacher.

“In the highest sense, the work of education and the work of redemption are one; for in education, as in redemption, ‘other foundation can no man lay than that is laid, which is Jesus Christ.’ ‘It was the good pleasure of the Father that in Him should all the fulness dwell.’

The great principles of education are unchanged. ‘They stand fast forever and ever;’ for they are the principles of the character of God. To aid the student in comprehending these principles, and in entering into that relation with Christ which will make them a controlling power in the life, should be the teacher's first effort and his constant aim. The teacher who accepts this aim is in truth a co-worker with Christ, a laborer together with God.”

Education, p. 30

Introduction

The North American Division K-12 Religion Curriculum Guide Committee has taken as its standard the principles and teachings found in the Word of God, as embraced in the *27 Fundamental Beliefs* of the Seventh-day Adventist church. Every effort was made by the committee to make this guide user-friendly in respect to helping the teacher grasp the instructional emphasis and scope of the entire curriculum.

Elementary

The elementary curriculum strands are based on the *27 Fundamental Beliefs* and are combined in theme groupings for grades K-8. The resulting nine strands and related essential learnings are correlated with the lessons on each grade level in the “Correlation Guide.”

<u>Strand</u>	<u>Fundamental Belief</u>
1. Holy Scriptures	1
2. Trinity	2-5
3. Universal Conflict, Creation, Fall, and Redemption of Man	6-10
4. The Church and Its Mission	11-15
5. Spiritual Gifts	16, 17
6. Formula for Abundant Life	18-22
7. Christ Our Advocate	23
8. The End of Sin	24, 26, 27
9. Death and Resurrection	25

The goals and essential core elements of the FACT 21 document are also correlated to the strands and essential learnings at each grade level. A summary of the *27 Fundamental Beliefs* and the FACT 21 Essential Core Elements are found in the Appendix.

The teacher will find this guide helpful:

1. to identify the essential concepts to be taught in grades K-8,
2. to enrich the Bible curriculum beyond the textbook,
3. to plan for instruction and to help implement accountability in teaching,
4. to track class progress.

Secondary

The Crossroads Series is the religion curriculum for grades 9-12 in Seventh-day Adventist schools. In order to help the teacher understand and appreciate the underlying premise and theme of this series, this curriculum guide includes the following elements:

1. An explanation of the Logo of the Crossroads Series which is found in each textbook.
2. The Goal for the Crossroads Series.
3. The Presuppositions of the Crossroads Series.
4. A general overview of the fourteen textbooks that comprise the Crossroads Series.
5. A Scope and Instructional Emphasis Correlation Guide which identifies forty-eight major religious strands, including the 27 *Fundamental Beliefs*, and correlates each with the fourteen textbooks.
6. A correlation of the forty-eight major religious strands with each of the FACT 21 Goals and Essential Core Elements.

A summary of the 27 *Fundamental Beliefs* and the FACT 21 Essential Core Elements are found in the Appendix.

The teacher will find this guide helpful:

1. to understand the redemptive core which runs through the entire series,
2. to identify the essential concepts, content, and scope of the series,
3. to plan for instruction and class progress,
4. to implement accountability in teaching religion.

General Goals

The goals for curriculum in Seventh-day Adventist schools are articulated in the FACT 21 document and listed here as general goals for the K-12 Curriculum Guide. The descriptive statement following each goal identifies how each is met in the Religion curriculum.

I. Acceptance of God and His Word

Students at every grade level will receive a personal invitation to accept God. All instruction will be based on the Bible, Spirit of Prophecy writings, and other contemporary writers whose testimonies parallel the Bible.

II. Commitment to the Church

As students accept God, study His Word and learn about and participate in the functions of the Seventh-day Adventist Church, they will develop a commitment to the Kingdom of God which compels life-long worship, witness and service.

III. Family and Interpersonal Relationships

Through the creative power of God, students will value family and themselves, and learn to love the fact that God has a plan for their lives. This plan includes accepting all others without partiality or reservation.

IV. Responsible Citizenship

As students engage in daily activities they will exhibit positive character traits acquired through the Fruit of the Spirit. These traits will enable students to make a positive contribution in their home, school, church and community.

V. Healthy Balanced Living

Realizing that instruction in healthful living given to Adam and Eve is still applicable today, students will attain peace of mind and body through balanced physical exercise, acquisition of knowledge, spiritual meditation and prayer.

VI. Intellectual Development

By opening the mind to the Creator and following His plan for living, students will concentrate on academic learning, research, and practice in order to prepare themselves to become productive members within the church and society.

VII. Communication Skills

Opportunities will be given for students to communicate their faith and interact with others through development of verbal and nonverbal communication skills and the use of information technology.

VIII. Life Skills

Students will be given opportunities to synthesize Biblical principles and apply them in their lives, thereby enabling them to function responsibly in the everyday world.

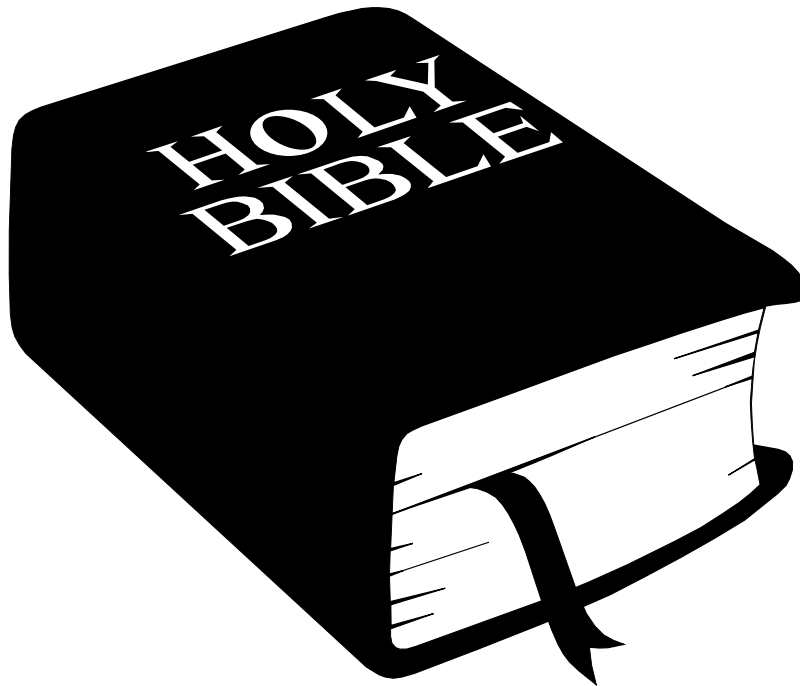
IX. Aesthetic Appreciation

A genuine encounter with God will deepen the student's appreciation of the beautiful as seen in His Word, through human individuality and expression, and in nature.

X. Career and Service

Students will be encouraged to develop a strong work ethic and an appreciation of the dignity and privilege of service that will culminate in a lifework benefitting the world community and God's Kingdom.

ELEMENTARY



Strands

1. The Holy Scripture: Fundamental belief 1
2. The Trinity: Fundamental beliefs 2-5
3. Creation, Fall, and Redemption of man: Fundamental beliefs 6-7-9-10
4. The Church and its Mission: Fundamental beliefs 11-15
5. Spiritual Gifts: Fundamental beliefs 16-17
6. Formula for Abundant Life: Fundamental beliefs 18-22
7. Christ our Advocate: Fundamental beliefs 23
8. The Great Controversy and Beyond: Fundamental beliefs 8, 24, 26-27
9. Death and Resurrection: Fundamental belief 25

Correlation Guide

	<i>fact</i> 21	K	1	2	3	4	5	6	7	8
THE HOLY SCRIPTURES										
Comprehend the Bible as God's words of love	I. B, E II. E	Vol. 1:14	1	1+	T	1, 32, 33	1	3, 4	1+	1+
See and know God through His word	I. A, B, E VI. A	Vol. 1:14	1+	1+	1+	1+	43, 45, 66	2	1+	3+
Apply Bible lessons in daily life	I. K, L II. G V. F VI. A, G, H IX. B	Vol. 1:67, 83, 89 Vol. 2:128 Vol. 3:68, 72	1+	9+	1+	34	T	7	1+	15, 32
Identify Bible organization (books, chapters and verses)	I. B VI. D		1+	1+	T	T	T	T	T	2+
Recognize Bible divisions of law, poetry, history, prophecy, and letters	I. B		1	1+	T	2-5	T	T	T	T
Employ a variety of Bible versions (Grades 3+)	I. B VI. A, D		1+	1+	T	T	T	3	T	T
Identify the Bible as the standard by which to measure all things	I. K, L II. G V. F VI. A, G, H IX. B	T	T	T	T	1, 31	37, 53	T	24 -26, 28	1+
Use Bible study aids, dictionary, maps, concordance, E.G.White Index, commentary (Grades 3+)	I. B VI. D		1+	1+	T	T	T	2	1+	1+

Become familiar with Biblical history	I. B VI. D	1+	1+	1+	1+	1+	1+	1+	T	1+
Memorize Bible texts	I. B	1+	1+	1+	1+	1+	1+	1+	1+	1+
Comprehend the power of the Word of God	I. B, E, H	T	1+	1+	1+	1+	66	1+	1+	1+

Note: 1-4 are not grade levels, but rather refer to Series I, II, III, and IV in the alternation plan.
I. Belonging to His Family II. Exploring His Power III. Accepting His Plan IV. Following His Way

T = Teacher is to provide the emphasis

	<i>fact</i> 21	K	1	2	3	4	5	6	7	8
TRINITY										
Recognize the “three-in-one” members of the God-Family, Father, Son, and Holy Spirit, and their individual personal ministry	I. A II. E	Vol. 1:16	2	1, 3, 53	1, 39, 40	T	T	T	1+	3-5
Acknowledge that God is everywhere at once, all powerful, all knowing and infinite	I. A II. E	Vol. 1:32	2	1+	T	T	T	1, 2, 8, 32, 39, 43	1	T
Recount that the God-Family created the world	I. A, E II. E IX. A	Vol. 1:24	3	1-9	4	T	1	T	1-5	T
Explain why God is worthy of our adoration and trust	I. A	Vol. 1:24	1+	1+	1+	13, 38- 45, 52	8, 9, 50, 53, 66	2, 30, 31, 32, 36	1+	14
Compare the many ways and circumstances in which God reveals Himself	I. E IX. A	Vol. 1:19	1+	1+	4+	1+	9, 16, 24, 27, 28, 47	12, 36	4+	T
Identify that “Fruit of the Spirit” come from God and portray His character	I. E, F		T	T	T	6-15	6, 15	49	T	T
Determine that God’s laws are gifts that reveal His character	I. A II. E	T	T	T	T	T	27	T	T	T
Describe how God actively seeks and invites us into His family	I. C II. F	T	T	T	T	23, 24	35, 45, 51, 52, 58, 62, 64	15, 16, 22, 46, 47	19	T
Embrace the fact God is joyous when we respond to Him	I. C II. F	T	T	T	T	23, 24	50, 53	21, 23, 39	T	T
Understand that God is always approachable	I. C, D II. F	T	T	T	T	T	14	T	T	T
Recognize that character traits of Jesus portray character traits of the Father.	I. A	T	T	T	T	T		T	T	4

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UNIVERSAL CONFLICT, CREATION, FALL AND REDEMPTION OF MAN										
Describe heaven before sin	I. B				1, 2				1, 2	
Distinguish between the Creator and His creation	I. E IX. A	Vol. 1:22, 24	3	1-9	2-4	T	1	T	1-4	T
Recognize God created angels to be helpers and messengers	I. A	T	2	T	1	T	T	1, 2	1	T
Discuss how God and His angels communicate with, guide, protect and sustain us	I. B	T		10+	3+	T	8, 9, 20+	29, 35, 45, 48, 49	16, 22	3, 18
Identify the origin of and effects of sin	I. B	Vol 1:26	5, 6	9	3-5	T	3, 4, 6, 7, 9, 10, 23, 61	24, 45, 53	2-5, 8	7, 12
Define the great controversy (Grades 4+)	I. B	Vol. 1:26, 28	T	T	3, 4	T	65	1, 42	2+	18
Enumerate reasons God allowed Satan to live and establish his government	I. G								3	
Remember Adam and Eve were created to have a perfect relationship with God	III. B		3, 4	8, 9	3, 4		1		4	
Explain that God's created beings have the power of choice	I. K II. E	T	2	T	2-4, 30	19, 56	1, 5, 6, 10, 12, 29, 44, 65	T	1+	18, 21
Understand and share the Plan of Salvation	I. C, G II. E		5+	T	5+	T	6, 30	2, 20, 54	6+	7
Recognize salvation is a free gift	I. C	T	48	57	T	58	T	13	7, 19- 21, 26	8-10
Identify God's covenants with His people (Grades 4+)	I. B			T	15, 19	T	9, 16, 19	T	6, 11	T

Synthesize Jesus' birth, life, substitutionary death and resurrection	I. A I. B	Vol. 2:21+ Vol. 3:19+	31-41	46-52	21-37	8, 9	T	1, 3, 4, 36-44	17-21	7+
Accept Jesus the Messiah	I. A, C	Vol. 2:13	31-41	46-52	20-22	8, 58	T	1, 20, 35	17-21	16
Recognize the significance of Jesus' death	I. A II. G	Vol. 3:25	40	52	5, 14, 35, 36	8	6	20, 40, 41	6, 9, 12, 19-21	24
Embrace Jesus as personal Savior	I. C III. F VIII. C	Vol. 1:30	T	T	15, 36, 42, 53, 60	19, 60	T	20	T	7
Develop and exercise faith	I. A, K, L	T	T	T	13, 14, 15	13, 46-52	16, 31	27, 32, 38	9, 19, 26	10
Understand and embrace repentance	I. A II. E	T	T	T	T	T	49	5, 13	T	8, 9, 14
Understand and accept God's forgiveness	I. A, C II. E	Vol. 1:105, 109	T	21-29, 42, 50, 55	T	T	16, 20, 47, 49, 65	T	10, 26	7-9, 14
Demonstrate how Jesus gives power to resist all temptation and develop pure motives	I. D, K, L II. G, H IV. G	Vol. 2:44, 67, 78	17	44, 45, 53	26	37	46, 60	37, 38	18	10
Recognize that daily commitment to God is necessary	I. I, H VI. A VI. G	T	T	T	T	T	39	T	T	T
Explain that though our sins are forgiven, we still face consequences of our sinful acts	I. K, L	Vol. 2:44+	6+	21-24, 29	17, 18	26, 59	49	T	5, 10, 13	8

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THE CHURCH AND ITS MISSION										
Identity themselves as part of God's family	I. A, C II. B, F V. E VII. C	Vol. 2:120, 122	T	T	46-52	56	T	2, 15	19, 22	20, 30
Recognize the importance of and be actively involved in witnessing service	II. C, D IV. C VII. A-G VIII. B X. A, B, E, F	Vol. 3:63, 65	35+	T	38+	35, 53	50, 56, 62	8, 29, 52	22, 23	21, 31
Demonstrate how each person has a God-given responsibility to prepare for mission	I. F II. C, D III. A IV. D VI. A-H VIII. A-I IX. D-F X. A, F	Vol. 3:63, 65	5+	T	38, 46- 52	29, 35, 53-60	23, 38, 40	10, 16, 46, 47	13, 17	17, 31, 33
Practice positive acceptance of people who are different from themselves	II. G III. C IV. A, B VII. C, D	Vol. 2:128 Vol. 3:68, 72, 80	T	T	28, 43	36	24	11, 19, 21, 25	22	20
Describe how all God's people are equal in His sight and united as one	I. A, G II. G III. C IV. A, B VII. D	T	T	T	28, 41, 43	28	T	18, 25, 27, 30	22, 23	20, 32
Recognize that all must serve and be served without partiality or reservation	I. L III. E IV. A, B, D X. E	T	49, 50	T	48-52, 55, 56	29	13, 14	17+	29	24, 31
Examine the origin, history, and preservation of the Christian Church	II. G IV. F		41-50	53, 57	38-45			54	22-26	
Study the origin of SDA church and how God has led throughout its history	I. E II. B, E, F IV. F	Vol. 3:91, 97, 103	51-59				T		3, 27-29	21-27
Acknowledge that God has always had a remnant	II. F IV. F		47-59				63			

Understand baptism	I. C, G II. E	Vol. 2:101 Vol. 3:95	34	T	25	T	T	5, 20	T	23
Interpret the significance of the communion ceremony	I. J II. E	Vol. 3:12			34	44	T	40	T	24
Practice stewardship	I. K, L II. E VIII. D, I					43	13	51	T	27
Understand that God is glorified through the faithfulness of His followers			7+				T	T	16	T

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SPIRITUAL GIFTS										
Believe that each person has been given spiritual gifts and talents to use for God	I. F X. F	T	T	53	T	T	40, 45	46, 47	22	T
Identify gifts given to Biblical characters	I. B	Vol. 3:51	42	T	16+	16, 46-52	21, 37, 55, 58, 60, 62, 64, 66	T	T	2+
Identify one's own God-given gifts and acknowledge those given to others	I. F	T	T	10+	46-52	55	T	T	22	T
Research God's gift of prophecy	I. E III F	T	52	T	16-18	T	58, 59, 60-66	2	14, 15, 27	6
Understand the value of Ellen White's gift from God	I. E II.	T	52	T	T	T	T	T	28	T

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FORMULA FOR ABUNDANT LIFE										
Treasure the Bible	I. B, H	Vol. 1:14	1+	1+	T	T	T	4	1+	1+
Understand God's laws as His gift to attain abundant life	I.G. III. F.	T	T	20, 21	15	32, 33	12, 17, 18, 35, 65	25	11	26
Differentiate between God's requirements and man's expectations	I. K. VI. G.						60	T	T	T
Distinguish between God's moral law and humanity's social laws	I. L.							T	11	26
Explain how Jesus demonstrated a model for living	I. K, L	T	31-40	T	T	T	T	6, 40	17-21	15, 23, 24, 33
Realize that as a child of God, each person has unlimited value and self-worth	III. C IV. A	T	T	T	T	T	T	T	T	T
Trust that God has a plan for each person's life	IV. A-G	T	7+	T	7+	35, 53-60	1+	T	9, 10	31
Recognize that we can choose whether or not to follow God	I. K. VI. B VIII. A	Vol. 2:122	15+	T	3+	54	5+	2, 13, 23	4	18, 21
Examine the natural effects of wise and unwise choices	IV. F	T	T	T	T	T	1+	22+	T	T
Plan to put God first	I. I	T	T	T	T	T	11	10-14	T	T
Recognize prayer as a way of communicating with God	I. D	Vol. 1:35, 37, 39, 50, 53, 80	T	37-45	26	39	6, 20, 42, 44	T	14, 24, 25	T
Personalize prayer in your life	I. D	T	T	T	T	T	T	T	T	11, 12
Analyze and demonstrate the "Fruit of the Spirit"	I. L III. E, F	T	T	T	T	7-15	T	8, 48	T	T

Develop a spirit of thankfulness	III. E	Vol. 1:123+	T	T	28, 29	41	48	T		T
Express adoration to God--reverence, singing, praises, prayer, joyfulness	III. E	Vol. 1:41, 44, 46, 48, 71, 75	T	T	27	38-45	18, 25, 30, 48, 50, 60	14, 36, 39	T	11, 14, 30
Demonstrate Christ-like character traits	III. E V. F	Vol. 1:64+ Vol. 3:68, 74	7+	10+	6+	17-21, 25, 34	12, 17, 35, 65	8, 9, 17, 50	10, 13	13, 15, 29, 31, 32, 33
Understand that because God has forgiven us, we forgive others	I. G	T	18, 28	T	28	26	20, 22	T	10, 26	7-9
Do what is right without regard to consequences	V. F	T	6+	44, 45, 57	6+	22	11, 16, 44+	T	9, 16, 18, 23, 26	29
Observe and recognize the significance of the seventh-day Sabbath	II. E	T	53	9	T	T	2, 26, 30	25, 33, 34	4, 24, 30	22
Practice stewardship	II. E IV. G VIII. I, D	T	T	T	33	43	13	10, 51	T	27
Trust God to provide for all our needs	I. K	T	T	18, 19, 36, 48	56	16	11+	T	8, 9, 16	12, 31
Contrast immediate and delayed gratification (waiting on God)	I. L						18	T		T
Analyze God's model for marriage and the effects of not following His plan	III. H		4, 12	8				T	4	28
Understand the relationship between physical, spiritual, and mental health	V. H						T	T	T	19
Illustrate how God uses ordinary people of all ages to fulfill His plans	IV. B, D	T	7+	T	T	T		T	T	T
Participate in classroom worship and prayer	I. J	Vol. 1:35, 37, 41, 44, 80	T	T	T	T	T	T	T	T

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CHRIST OUR ADVOCATE										
Define and accept Christ's robe of righteousness (salvation)	I. C, G II. E	Vol. 1:30	T		53	37	T	8, 14, 17, 31	19	11, 12
Examine and accept God's unconditional love, acceptance, and restoration	I. A, C	Vol.. 1:112 Vol.. 2:120 Vol.. 3:93	T	T	19	23, 24, 30, 58, 59	19+	16+	10, 19, 20	12
Illustrate how God's love is evidenced in our lives	I. X	Vol. 1	T	1+	T	T	T	17	19	13
Determine that the power to make right choices and live the abundant life is provided by the grace of Jesus	I. C, K	T	5+	53	8, 42	36	26	8, 23	18, 19	7-9, 12, 18, 33
Show that worship and obedience is a natural response to Christ's active work in our lives	I. I, J II. H	T	T	22, 53, 55	27, 42	38-43	T	17	16, 19	13, 14
Explore and develop an understanding of the investigative judgement	II. E						T	T	28	
Understand the symbolism and significance of the sanctuary	II. E I. B						28, 30		12, 28	

Note: 1-4 does not refer to grades, but rather the series I, II, III, and IV in the alternation plan.
I. Belonging to His Family II. Exploring His Power III. Accepting His Plan IV. Following His Way

T = Teacher to provide the emphasis

	<i>fact</i> 21	K	1	2	3	4	5	6	7	8
THE END OF SIN										
Examine end-time prophecies	I. B, E II. E IV. F VI. A-H							38	T	T
Know Jesus is coming back for all who have chosen to live with Him through eternity	I. B, E II. E VI. A-H VIII. C	Vol. 1:55	41, 60	58-60	38, 54, 57	27	T	38, 54	27, 31	9, 34
Prepare for Jesus' return	I. G, E, K II. E VI. A-H	T	T	T	55, 56	T	T	2, 54	T	T
Look forward to seeing Jesus face-to-face	I. C II. E	Vol. 1:55	60	58-60	54	T	T	54	31	34
Recognize that we will never be separated from loved ones again	I. B, E II. E	T	60	60	54, 57	T	T	54	31-33	25
Examine how God is fair	I. B, E, L VI. A-H	T	T	T	1,3	T	8, 14, 16	T	3, 32-35	7
Contemplate heaven	I. B, E VI. A-H	T	60	60	54, 58	T	T	T	31	T
Explain the millennium	I. B, E II. E			60	59		T	T	32	T
Describe the new earth	I. B, E			60	59		T	T	33, 34	T
Describe how God will end sin and purify the earth	I. B, E II. E VI. A-H									

Note: 1-4 does not refer to grade levels, but rather to Series I, II, III, IV in the alternation plan.

I. Belonging to His Family II. Exploring His Power III. Accepting His Plan IV. Following His Way

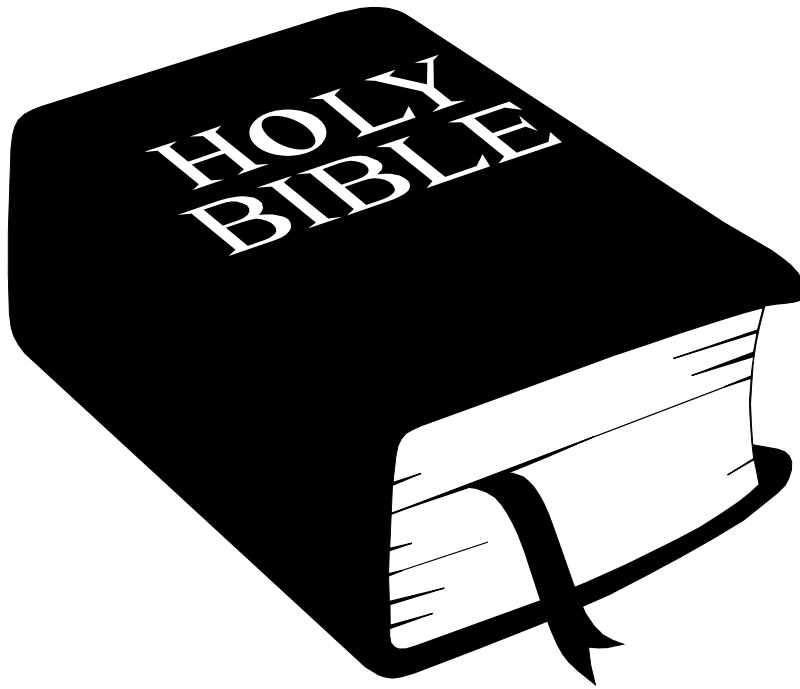
T = Teacher to provide the emphasis

	<i>fact</i> 21	K	1	2	3	4	5	6	7	8
DEATH AND RESURRECTION										
Understand that death was introduced to the world as a consequence of sin	I. B, E II. E VI.A-H	T	5, 6	T	4, 5	T	6	T	5	25
Recognize that God has power to raise the dead from their graves	I. B, E II. E VI. A- H	T	37	24, 52, 56, 59	37, 51	T	T	28, 35, 44	21, 31	25
Realize that the dead do not know anything	I. B, E II. E VI. A- H	T	37	52,59	T	T	T	28	24	25

Note: 1-4 does not refer to grade levels, but rather to Series I, II, III, IV in the alternation plan.
I. Belonging to His Family II. Exploring His Power III. Accepting His Plan IV. Following His Way

T = Teacher to provide the emphasis

SECONDARY



Logo for the Crossroads Series

Goal for the Crossroads Series

The goal of the **Crossroads Series** is to lead young people to the loving and redeeming God of Scripture. His self-revelation has its focus and fulfillment in the life, death, resurrection, and intercession of Jesus Christ. His substitutionary death on the cross is the sole basis of Christian assurance.

With Christ as Savior and Lord, each believer is enabled, through the Holy Spirit, to experience a life of worship, growth, and service. Each one is then eager to proclaim and stand ready for His return.

Presuppositions for the Crossroads Series

There are five presuppositions that have been identified as basic to the Crossroads Series.

The presuppositions, related to the structure and outcomes of the curriculum, provide the basis upon which the series is built. They have been used along with the goal for the series to ensure that each lesson is on target in achieving a relevant Christ-centered curriculum for the youth of the church.

The presuppositions are as follows:

1. Scripture itself is the primary source. This necessitates an emphasis on study skills which encourage students to develop a personal understanding of truth and applications to life issues based on their study of Scripture.
2. Conversion is the continual turning from self to the crucified and risen Christ as Savior and Lord. Each topic should find its relevance in relation to this purpose, thus leading students to a deeper encounter with and commitment to the Lord Jesus.
3. Distinctive Adventist doctrines have a demonstrable application to real life issues. They must not be viewed as simply polemic. Thus, there is a compelling need to show the inherent relevance of biblical truth to students' felt needs and to the challenge of contemporary issues.
4. Discipleship is obedience to Christ, seeking His will in every area of life. In Christianity there is no secular/sacred dichotomy. Thus, students are to be challenged to see their relationships, lifestyle, and career primarily as avenues for sharing, celebrating, and serving Christ.
5. The world-view and theology of the Seventh-day Adventist Church is understood in the context of the Great Controversy motif, which places emphasis on the identity and mission of the Church as an eschatological, remnant people.

Overview of Textbooks

Grade 9 *In the Beginning God*
An indepth study of the development and purpose of the Bible and how God's love and character are demonstrated through creation, redemption, and in human relationships

Grade 9 *God's Gift/Our Choice*
An overview of the significance of the life and times, the ministry, and the death and resurrection of Jesus as revealed in the four Gospels

Grade 10 *His Story: Just in Time*
A study of the redemptive history of God's chosen people, beginning with the exodus, through the intertestament time, and concluding with the New Testament church

Grade 10 *His Story: In Our Time*
The history of the Christian Church from 70AD to the present time, concluding with a study of the rise and development of the Seventh-day Adventist Church

Grade 11-12
Basic Core Units *Daniel and Revelation*
A study which focuses on Christ's redemptive role in contemporary life and in the broader prophetic events of the past, as well as those leading to the second coming

Beliefs
A systematic overview of the fundamental beliefs of the Seventh-day Adventist Church, developed from a Christo-centric perspective

Hebrews
A study that upholds Jesus as the true High Priest who has fully identified with us and secured our salvation by His death on the cross and ministry in the heavenly sanctuary

Marriage and Family
A study of biblical principles of relationships and their application to marriage and family life

Worldviews and Religion
An introductory study of world views, religious movements, contemporary denominations, cults, and world religions, as viewed from a biblical perspective

Grade 11-12
Supporting Units

Romans

A study of Christ's substitutionary sacrifice that provides the basis for pardon, reconciliation, and spiritual growth

Friendships

A study from a Christian perspective of self-understanding and the dynamics of friendship and dating

Choices and Challenges

Designed to provide practical application of principles and concepts from the other units to the choices and challenges of everyday living

John

A devotional study of the life and teachings of Jesus that will provide impetus for spiritual growth and witnessing

Life Philosophy and Moral Issues

Designed to provide assistance in the development of a biblical philosophy of life and to deal with contemporary moral and ethical issues within the context of biblical principles

Crossroads Series - STRANDS (Scope and Instructional Emphasis Correlation Guide)

Textbook (Lesson numbers where Strands are found are noted in boxes) Strands Scope and Instructional Emphasis (Items with asterisks are from the 27 Fundamental Beliefs)	Grade 9		Grade 10			Grades 11-12							
	In the Beginning God	God's Gift: Our Choice	Unit 1. Unit 2.	Unit 1. Unit 2.	Daniel and Revelation	Beliefs	Hebrews	Marriage and the Family	Worldviews and Religions	Friendships	Choices and Challenges	John	Life Philosophy & Moral Issues

Adventist History				1.18, 2.1-2.19			3, 10		7					
Baptism/Lord's Supper		9, 26		1.8		8					12			10
Careers		6						8			8, 9, 11-13			
Catholicism, Roman				1.3-1.16	4, 12				6					
Christ: life, death and resurrection*		1-33	1.4, 1.5, 2.2, 2.5-6, 2.9, 2.14	1.2, 1.4	8,11	6			4, 12, 14		1, 3, 7	1-18		7, 9
Christian Lifestyle*	17,23, 24,27, 28,30	14	1.4, 1.6,1.9, 1.14-15, 1.18, 1.19,2.19-23	2.12, 2.19	2	12	10, 12, 13	4, 6, 10, 13		5, 8, 10, 12-14	2-4, 6-8, 10-12, 14-15		4,5,8, 11-13, 16	6, 10, 15-17
Church, Early History				1.1-1.5	9		4, 9		6					18
Church/ Remnant*		19	1.19-20, 2.10, 2.12, 2.17, 2.18-20, 2.23-25	2.1-2.19	6, 7, 9, 11-13	7			6				6, 16	13, 15

Crossroads Series - STRANDS (Scope and Instructional Emphasis Correlation Guide)

Textbook <small>(Lesson numbers where Strands are found are noted in boxes)</small> Strands Scope and Instructional Emphasis <small>(Items with asterisks are from the 27 Fundamental Beliefs)</small>	Grade 9		Grade 10			Grades 11-12							
	In the Beginning God	God's Gift: Our Choice	<small>Unit 1. Unit 2.</small>	<small>Unit 1. Unit 2.</small>	Daniel and Revelation	Beliefs	Hebrews	Marriage and the Family	Worldviews and Religions	Friendships	Choices and Challenges	John	Life Philosophy & Moral Issues

Creation*	8-11				5		1	1, 2	1			8	
Cults/Sects								11, 12		4			
Death & Resurrection of Humanity*		22, 32, 33			13	4, 5, 7					10, 17		
Decision Making	19, 27		1.9		12	1, 12			3, 5-8, 10, 11, 14	4, 7-13		7, 12	
Devotional Life	7, 26	1, 16	1.12		15	7	15,	7		1-4, 6, 14	1-18		
Discipleship		11-12, 22, 28, 32, 33	2.9, 2.12		7, 15					6, 8, 11-14	5, 9, 11, 15, 16, 18		
Education				1.13, 2.13						8-10			
End-time Events*				2-6, 11, 12-14	9								

Crossroads Series - STRANDS (Scope and Instructional Emphasis Correlation Guide)

Textbook (Lesson numbers where Strands are found are noted in boxes) Strands Scope and Instructional Emphasis (Items with asterisks are from the 27 Fundamental Beliefs)	Grade 9		Grade 10			Grades 11-12							
	In the Beginning God	God's Gift: Our Choice	Unit 1. Unit 2.	Unit 1. Unit 2.	Daniel and Revelation	Beliefs	Hebrews	Marriage and the Family	Worldviews and Religions	Friendships	Choices and Challenges	John	Life Philosophy & Moral Issues

Ethics/Moral Issues	14, 18, 23, 24, 27, 30	10	1.7-8, 1.11-12, 2.1	1.17, 1.18, 2.17			13	2, 11	2	5, 7, 10, 12-15	4, 8, 10, 11, 13, 15	16	1, 5, 10-15	16-17
God: Father, Son, Holy Spirit*	8, 11, 15, 18, 27	5, 27	1.7, 2.3, 2.6, 2.7-9, 2.12, 2.18, 2.24	1.4	1, 3, 5, 8, 15	3, 4, 9	1, 4, 12		1, 3, 5, 12		3, 8	8, 13, 14, 18	3	4, 12
Great Controversy*	13-14	5, 7, 10, 23, 31		1.5, 1.12	4-5, 11-12, 14-16	2, 14			5		4	16-18		
Heaven (New Earth)*					16		3, 6							
History, Middle Ages				1.6-1.10	9									
Humanity; nature of*	8, 11, 14, 19	13, 19-21, 24, 28	1.10-11, 1.14, 1.16, 1.20, 2.4, 2.10	1.5, 1.12		5, 13			2, 5, 9				2, 10	4-6, 9-11
Idolatry/Occult	13		1.8, 1.10-11, 1.14-15, 1.20, 2.1, 2.25	1, 3, 8	2				3, 4, 9, 10, 12, 13		4			
Law of God*		23	1.5			11	2	11	5				5, 6	6, 7, 11
Marriage and Family*	26, 27, 29, 30					5, 10	13	1-15		2, 4, 11, 18			14	

Crossroads Series - STRANDS (Scope and Instructional Emphasis Correlation Guide)

Textbook (Lesson numbers where Strands are found are noted in boxes) Strands Scope and Instructional Emphasis (Items with asterisks are from the 27 Fundamental Beliefs)	Grade 9		Grade 10			Grades 11-12							
	In the Beginning God	God's Gift: Our Choice	Unit 1. Unit 2.	Unit 1. Unit 2.	Daniel and Revelation	Beliefs	Hebrews	Marriage and the Family	Worldviews and Religions	Friendships	Choices and Challenges	John	Life Philosophy & Moral Issues

Millennium & End of Sin*					15, 16	14								
Philosophy of Life			1.7-8, 1.13, 1.17			15		4, 10	2, 5, 9		1, 6, 9, 10, 11, 13-15		1, 3, 4, 5, 6, 11,	
Promises, God's	20	3	1.6, 1.13, 1.15-17, 2.6			14	3, 6, 7, 9- 11			14				12, 13
Prophecies, Biblical		3, 13, 21, 23, 24, 25, 31	1.17-19	1.9, 2.2-3, 2.8-9	1-14							16, 17		
Prophetic Gift*			1.16	2.4-2.7		9								
Protestantism				1.10- 1.18	9				6-8					
Relationships	16, 25- 27, 29, 30	4, 13-15	1.12, 2.16-18, 2.25		12	7	2, 9-13	1-15		1-18	8, 10, 11, 15	4, 10	5, 6, 9, 14-15	14, 16
Religious Liberty			2.14, 2.26	1.1, 1.3, 1.5, 1.7, 1.14-16, 2.13	13				6-8				9	

Crossroads Series - STRANDS (Scope and Instructional Emphasis Correlation Guide)

Textbook (Lesson numbers where Strands are found are noted in boxes) Strands Scope and Instructional Emphasis (Items with asterisks are from the 27 Fundamental Beliefs)	Grade 9		Grade 10			Grades 11-12								
	In the Beginning God	God's Gift: Our Choice	Unit 1. Unit 2.	Unit 1. Unit 2.	Daniel and Revelation	Beliefs	Hebrews	Marriage and the Family	Worldviews and Religions	Friendships	Choices and Challenges	John	Life Philosophy & Moral Issues	Romans
Righteousness by Faith*	20-22			1.11, 2.14, 2.15		6, 10	11		6			5		3, 6-8, 14
Sabbath*	10, 12	13		1.2, 2.8	13	5, 11	6	15			11-13	6		
Salvation; experience of*	10, 12, 14-16	7, 8, 15, 21, 26, 31	1.1, 1.3, 1.5, 1.6, 1.9, 1.15, 1.18, 2.11, 2.16, 2.19, 2.21, 2.23, 2.27	1.4, 1.8, 1.10-12, 1.14, 2.2, 2.14-15, 2.19	3, 6, 8, 10, 15	1, 2, 5, 6, 8, 10	1, 2, 4, 6, 9, 12		2, 4, 5- 7, 14	4	1, 3, 6, 7, 13	1, 2, 4, 7- 10, 14, 16, 17	1, 7	7, 9, 10, 12, 14
Sanctuary (Christ's ministry in heaven)*		12	1.8, 1.12, 2.11	2.4	5, 6, 10	6	1-3, 7- 10							
Scriptures*	1-7	2, 18, 32	1.20, 2.22	1.1, 1.5, 1.10-12, 1.14, 2.2, 2.6	7, 10	1	1+		1, 3, 9		3, 8, 14		4	8
Second Coming*		25	2.22		3	13	6							
Self Concepts	10, 25	1, 4, 6, 20	2.18			5		2, 4, 7, 13, 15	2, 9, 10	3, 6, 13- 16	6, 7, 11, 15	3, 6, 10, 12		
Sexuality	23, 25, 27		1.12					3, 5-7		5, 11-15			5, 13	

Crossroads Series - STRANDS (Scope and Instructional Emphasis Correlation Guide)

Textbook (Lesson numbers where Strands are found are noted in boxes) Strands Scope and Instructional Emphasis (Items with asterisks are from the 27 Fundamental Beliefs)	Grade 9		Grade 10		Grades 11-12								
	In the Beginning God	God's Gift: Our Choice	Unit 1. Unit 2.	Unit 1. Unit 2.	Daniel and Revelation	Beliefs	Hebrews	Marriage and the Family	Worldviews and Religions	Friendships	Choices and Challenges	John	Life Philosophy & Moral Issues

Spiritual Gifts*			2.8, 2.13			9					4, 12, 14			
Stewardship*	11		2.10	2.11		5, 12	1, 8	8			5, 6, 11, 12	8	16	
Supernatural/Miracle	23	10, 12, 17, 19, 30					5		13			6, 7, 9, 10		
Temptation		10	1.8				7		5	12-15				
Witnessing/Service*	17, 24	4, 15, 22, 33	1.17-18, 2.5, 2.8-10, 2.12-15, 2.16-21, 2.23-27	1.1, 1.18, 2.10-12, 2.17-18		6, 7, 12		15		9	6, 8, 9, 14	12, 18	8, 9	
Worldviews/World Religions	8-9, 18		1.3, 1.11, 1.14, 1.20, 2.2, 2.23	1.6, 1.15, 1.17, 2.15, 2.17-19		3			1-6, 10, 12				5	
Worship	16, 19	12, 26	1.17	1.2, 1.3, 1.7, 1.10- 11, 2.8		5	2, 8	15	1, 3, 6, 8-9		1, 3, 4			

Essential Learnings/Core Elements

CROSSROADS SERIES

This portion of the curriculum guide for grades 9-12 will not include a course-by course listing of essential learnings. This information is well established in the articulation of the objectives found in each lesson of each unit in the Crossroads Series.

The identification of Essential Core Elements as found in the FACT 21 document (produced by the North American Division) is provided in the following presentation for the entire series. The format accepts the General Goals as found in this curriculum guide and in the FACT 21 document. Each of these goals, along with their descriptive statements, is intended to guide Seventh-day Adventist education in fulfilling its mission.

The Essential Core Elements related to each goal are correlated with the listed strands of instructional emphasis in the Crossroads Series. This information is found on the following chart. **It must be noted that the scope of the Crossroads Series is broader than the scope of the Essential Core Elements and not all strands correlate.**

Crossroads Series - FACT 21 Essential Core Elements

<p>Goals</p> <p>Essential Core Elements (Identified by letters in boxes; see Appendix)</p> <p>Strands (Items with asterisks are from the 27 Fundamental Beliefs)</p>	I. Acceptance of God and His Word	II. Commitment to the Church	III. Family and Interpersonal Relationships	IV. Responsible Citizenship	V. Healthy Balanced Living	VI. Intellectual Development	VII. Communication Skills	VIII. Life Skills	IX. Aesthetic Appreciation	X. Career and Service
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Adventist History	A	B, E, F								
Baptism/Lord's Supper*	C	E								
Careers	F, K		A		E, G	F	A, C	B,D,E G,H,I		A,B,C D,E,F
Catholicism, Roman										
Christ: life, death and resurrection*	A, G	E								
Christian Lifestyle*	F, K, L	G, H	B, D, E, H	A, B, C, D	A,B,C D,E,G	E, F, G, H	C, G	F, I	B, C	A
Church, Early History										
Church/ Remnant*	H, J	A, B, E, F			E			G		B
Creation*	A, E	E		G					A	
Cults/Sects										
Death & Resurrection, Humanity*	A	E								
Decision Making	D, K, L		D			B, G, H	G	A, D, I		

Crossroads Series - FACT 21 Essential Core Elements

<p>Goals</p> <p>Essential Core Elements (Identified by letters in boxes; see Appendix)</p> <p>Strands (Items with asterisks are from the 27 Fundamental Beliefs)</p>	I. Acceptance of God and His Word	II. Commitment to the Church	III. Family and Interpersonal Relationships	IV. Responsible Citizenship	V. Healthy Balanced Living	VI. Intellectual Development	VII. Communication Skills	VIII. Life Skills	IX. Aesthetic Appreciation	X. Career and Service
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Devotional Life	A, B, D, E, G, H, I, J	G	H		C, G					
Discipleship	B, F, K	A, C, D								
Education	A, B, H	E, F, G	A, D, G, H	A, B, C, D, E	A, B, C, D, E, F, G	A, C, D, E, G, H	A, E, F	A, C, E, H, I	B, C, D, E	A, D
End-time Events*	B	E		F						
Ethics/Moral Issues	L	G	E, G, H	A, B, E	D, G	F, G, H		D		
God: Father, Son, Holy Spirit*	A	E							A	
Great Controversy*	B	E		F						
Heaven (New Earth)*	A	E								
History, Middle Ages										
Humanity; nature of*	A, B	E		A, B	H		C			
Idolatry/Occult										
Law of God*	G	E								

Crossroads Series - FACT 21 Essential Core Elements

<p>Goals</p> <p>Essential Core Elements (Identified by letters in boxes; see Appendix)</p> <p>Strands (Items with asterisks are from the 27 Fundamental Beliefs)</p>	I. Acceptance of God and His Word	II. Commitment to the Church	III. Family and Interpersonal Relationships	IV. Responsible Citizenship	V. Healthy Balanced Living	VI. Intellectual Development	VII. Communication Skills	VIII. Life Skills	IX. Aesthetic Appreciation	X. Career and Service
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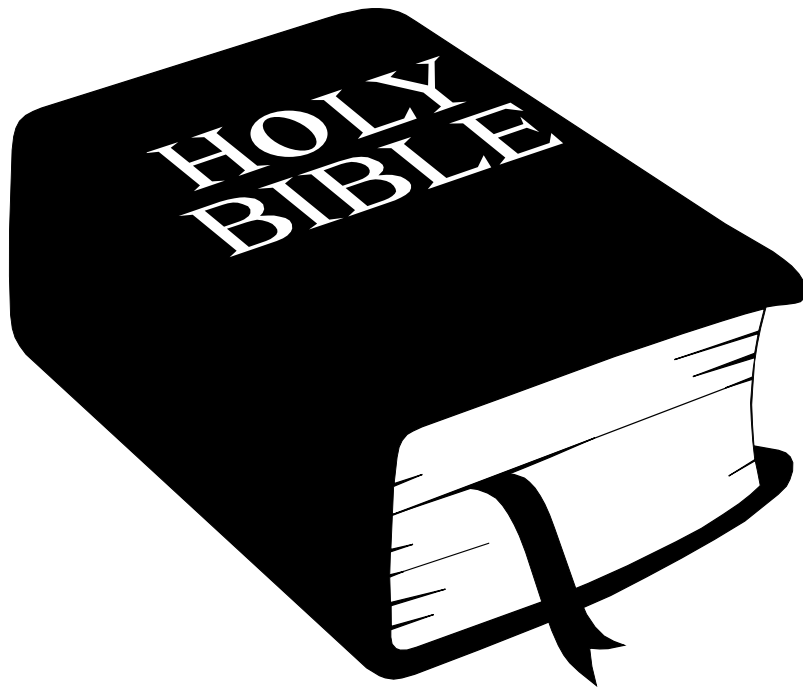
Marriage and Family*			A,B,D, E,F,G, H	A, B	A,B,D E,G		A, C	B,C,D, F,G,H,I	B	E
Millennium & End of Sin*	A	E								
Philosophy of Life	A, B, K, L	G	H	A, B, C	A,B,C D,E	H				A, C
Promises, God's	A									
Prophecies, Biblical	B			F						
Prophetic Gift*	E, F	F								
Protestantism	B									
Relationships	K, L	G	A,B,C, D,E,G, H	A, B, E	E, F, G, H		A, C, D, F	B, G, H		E
Religious Liberty				F						
Righteousness by Faith*	A, B, G	E								
Sabbath*	J	E								
Salvation; experience of*	A, B, G, H	E			C					

Crossroads Series - FACT 21 Essential Core Elements

<p>Goals</p> <p>Essential Core Elements (Identified by letters in boxes; see Appendix)</p> <p>Strands (Items with asterisks are from the 27 Fundamental Beliefs)</p>	I. Acceptance of God and His Word	II. Commitment to the Church	III. Family and Interpersonal Relationships	IV. Responsible Citizenship	V. Healthy Balanced Living	VI. Intellectual Development	VII. Communication Skills	VIII. Life Skills	IX. Aesthetic Appreciation	X. Career and Service
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Sanctuary (Christ's ministry in heaven)*	B	E								
Scriptures*	A, E, H, K					A, G				
Second Coming*	A	E		F						
Self Concepts			E, F, H		A, B, C, D, H	E		C	C	
Sexuality			G							
Spiritual Gifts*	F	A								F
Stewardship*	K	C		C, D, G	A	F, G			B	E
Supernatural/Miracle	D									
Temptation	K									
Witnessing/Service*	F	A, C, D, G	E	C, G	F	H	B, D, F	B	F	A, B, E
Worldviews/World Religions		G		B			D			B
Worship	H, I, J	A					B, F	B, G		

APPENDIX



Fundamental Beliefs of Seventh-day Adventists
SUMMARY

- I. The Holy Scriptures
- A. These were given by divine inspiration through holy men of God.
 - B. Holy Scriptures provide man the knowledge necessary for salvation.
 - C. This Scripture is the infallible revelation of His will.
 - D. Provide character standards, experiences, doctrines, and records of God's acts in history.
- (2 Peter 1:20-21; 2 Tim.3:16-17; Ps. 119:105; Prov. 30:5-6; Isa. 8:20; John 17:17; 1 Thess. 2:13; Heb. 4:12)
- II. The Trinity
- A. One God, yet a unity of three co-eternal Persons--Father, Son, and Holy Spirit.
 - B. The Trinity is omnipotent, omnipresent, omniscient, and immortal.
 - C. Is infinite and beyond human comprehension, yet known through His self-revelation.
 - D. The Trinity is forever worthy of worship, adoration, and service.
- (Deut. 6:4; Matt. 28:19; 2 Cor. 13:14; Eph. 4:4-6; 1 Peter 1:2; 1 Tim. 1:17; Rev. 14:7)
- III. God the Eternal Father
- A. The Eternal Father is the Creator, Source, Sustainer, and Sovereign of all creation.
 - B. God is just and holy, merciful and gracious, slow to anger, and abounding in steadfast love and faithfulness.
 - C. Qualities and powers of the Son and Holy Spirit are revelations of the Father.
- (Gen. 1:1; Rev. 4:11; 1 Cor. 15:28; John 3:16; 1 John 4:8; 1 Tim. 1:17; Ex 34:6-7; John 14:9)
- IV. God the Eternal Son
- A. The Son became incarnate in Jesus Christ.
 - B. Through Him
 - 1. all things were created
 - 2. the character of God is revealed
 - 3. the salvation of humanity is accomplished
 - 4. the world is judged
 - C. He was conceived of the Holy Spirit and born of the Virgin Mary.
 - D. Jesus Christ lived and was tempted as a human, yet perfectly showed the righteousness and love of God.
 - E. He manifested God's power through miracles and was confirmed as the promised Messiah.
 - F. He suffered and died voluntarily on the cross, was raised from the dead, and ascended to minister in the heavenly sanctuary on man's behalf.
 - G. The Son will come again to deliver His people and restore all things.
- (John 1:1-3,14; Col. 1:15-19; John 10:30; 14:9; Rom. 6:13; 2 Cor. 5:17-19; John 5:22; Luke 1:35; Phil. 2:5-11; Heb. 2:9-18; 1 Cor. 15:3-4; Heb. 8:1-2; John 14:1-3.1)

V. God the Eternal Spirit

- A. The Eternal Spirit was active with the Father and Son in creation, incarnation, and redemption.
- B. This Spirit inspired the writers of Scripture.
- C. Christ's life was filled with power from the Spirit.
- D. This Spirit draws and convicts humans, then renews and transforms those who respond into the image of God.
- E. The Eternal Spirit was sent by the Father and Son to be with God's children.
- F. The Spirit extends spiritual gifts to the church, empowers it to bear witness to Christ, and leads it to Biblical truth

(Gen. 1:1, 2; Luke 1:35; 4:18; Acts 10:38; 2 Peter 1:21; 2 Cor. 3:18; Eph. 4:11, 12; Acts 1:8; John 14:16-18, 26; 15:26, 27; 16:7-13)

VI. Creation

- A. God is Creator of all things, and has revealed in scripture the authentic account of His creative activity.
- B. In six days the Lord made "the heaven and the earth" and all living things, and rested on the seventh day.
- C. He established the Sabbath as a perpetual memorial of his completed creative work.
- D. The first man and woman were made in God's image and given dominion over and the responsibility to care for the world.

(Gen. 1:1-2; Luke 1:35; 4:18; Acts 10:38; 2 Peter 1:21; 2 Cor. 3:18; Eph. 4:11-12; Acts 1:8; John 14:16-18, 26; 15:26-27; 16:7-13)

VII. The Nature of Man

- A. Man and woman were created with the power and freedom to think and to do.
- B. Each human is an indivisible unity of body, mind, and spirit; though created free, each is dependent on God for life, breath, and all else.
- C. When Adam and Eve disobeyed God, they denied their dependence upon Him and fell from their high position under God. The image of God in them was marred and they became subject to death.
- D. Born with weaknesses and tendencies to evil, their descendants share this fallen nature and its consequences.
- E. God in Christ reconciled the world to Himself and by His Spirit restores in penitent mortals the image of their Maker.
- F. Created for the glory of God, they are called to love Him and one another, and to care for their environment.

(Gen. 1:26-28; 2:7; Ps. 8:4-8; Acts 17:24-28; Gen. 3; Ps. 51:5; Rom. 5:12-17; 2 Cor. 5:19-20; Ps. 51:10; 1 John 4:7,8,11,20; Gen. 2:15)

VIII. The Fall and Redemption of Man

- A. All humanity is now involved in a great controversy between Christ and Satan regarding the character of God, His law, and His sovereignty over the universe.
- B. This conflict originated in heaven when Lucifer became God's adversary and Lucifer, named Satan, led into rebellion a portion of the angels.

- C. Satan introduced the spirit of rebellion into this world when he led Adam and Eve into sin.
- D. This human sin resulted in:
 1. the distortion of the image of God in humanity
 2. the disordering of the created world
 3. its eventual devastation at the time.
- E. Observed by the whole creation, this world became the arena of the universal conflict, out of which the God of love will ultimately be vindicated.
- F. To assist His people in this controversy, Christ send the Holy Spirit and the loyal angels to guide, protect, and sustain them in the way of salvation.
(Rev. 12:4-9; Isa. 14:12-14; Ez. 28:12-18; Gen. 3; Rom. 1:19-32; 5:12-21; 8:19-22; Gen. 6-8; 2 Peter 3:6; 1 Cor. 4:9; Heb. 1:14)

IX The Life, Death, Resurrection of Christ

- A. In Christ's life of perfect obedience to God's will, His suffering, death, and resurrection, God provided the only means of atonement for human sin.
 - B. Those who by faith accept this atonement may have eternal life.
 - C. Through the atonement, the whole creation better understands the infinite and holy love of the Creator.
 - D. This perfect atonement vindicates the righteousness of God's law and the graciousness of His character; for it both condemns and forgives our sin.
 - E. Through His death, Christ suffered the consequences of and makes amends for our sins; He changes and reunites us with God.
 - F. The resurrection of Christ:
 1. proclaims God's triumph over evil
 2. for those who accept the atonement, assures; their final victory over sin and death.
 3. declares the Lordship of Jesus Christ, before whom every knee in heaven and on earth will bow.
- (John 3:16; Isa. 53; 1 Peter 2:21-22; 1 Cor. 15:3, 4, 20-22; 2 Cor. 5:14, 15, 19-21; Rom. 1:4; 3:25; 4:25; 8:3-4; 1 John 2:2; 4:10; Col. 2:15; Phil. 2:6-11)

X. The Experience of Salvation

- A. In infinite love and mercy God made Christ, who knew no sin, to be sin for us, so that in Him we might be made the righteousness of God.
- B. Led by the Holy Spirit:
 1. we sense our need
 2. acknowledge our sinfulness
 3. repent of our transgressions
 4. exercise faith in Jesus
- C. This faith which receives salvation comes through the divine power of the Word and is the gift of God's grace.
- D. Through Christ:
 1. we are justified
 2. adopted as God's sons and daughters
 3. delivered from the lordship of sin

- E. Through the Spirit:
 1. we are born again and sanctified
 2. our minds are renewed
 3. god law of love is written in our hearts
 4. we are given the power to live a holy life
- F. Abiding in Him we become partakers of the divine nature and have the assurance of salvation now and in the judgment.
 (2 Cor. 5:17-21; John 3:16; Gal. 1:4; 4:4-7; Titus 3:3-7; John 16:8; Gal. 3:13, 14; 1 Peter 2:21, 22; Rom. 10:17; Luke 17:5; Mark 9:23,24; Eph. 2:5-10; Rom. 3:21-26; Col. 1:13, 14; Rom. 8:14-17; Gal. 3:26; John 3:3-8; 1 Peter 1:23; Rom. 12:2; Heb. 8:7-12; Ez. 36:25-27; 2 Peter 1:3, 4; Rom. 8:1-4; 5:6-10.)

XI. The Church

- A. The church is the community of believers who confess Jesus Christ as Lord and savior.
- B. In continuity with the people of God in Old Testament times, we are called out from the world.
- C. We join together for:
 1. worship
 2. fellowship
 3. instruction in the Word
 4. the celebration of the Lord's Supper
 5. service to all mankind
 6. the worldwide proclamation of the gospel
- D. The church derives its authority from Christ, who is the incarnate Word, and from the Scriptures, which are the written Word.
- E. The church is God's family; adopted by Him as children, its members live on basis of the new covenant.
- F. The church is the bride for whom Christ died that He might sanctify and cleanse her.
- G. At His return in triumph, He will present her to Himself:
 1. a glorious church
 2. the faithful of all the ages
 3. the purchase of His blood
 4. not having spot or wrinkle
 5. holy and without blemish
 (Gen. 12:3; Acts 7:38; Eph. 4:11-15; 3:8-11; Matt. 28:19, 20; 16: 13-20; 18:18; Eph. 2:19-22, 1:22, 23; 5:23-27; Col. 1:17, 18)

XII. The Remnant and Its Mission

- A. The universal church is composed of all who truly believe in Christ, but in the last days, a time of widespread apostasy, a remnant has been called out to keep the commandments of God and the faith of Jesus.
- B. This remnant:
 1. announces the arrival of the judgment hour
 2. proclaims salvation through Christ

- 3. heralds the approach of His second advent
- C. This proclamation:
 - 1. is symbolized by the three angels of Revelation 14
 - 2. coincides with the work of judgment in heaven
 - 3. results in a work of repentance and reform on earth
- D. Every believer is called to have a personal part in this worldwide witness.
(Rev. 12:17; 14:6-12; 18:1-4; 2 Cor. 5:10; Jude 3, 14; 1 Peter 1:16-19; 2 Peter 3:10-14; Rev. 21:1-14)

XIII. Unity in the Body of Christ

- A. The church is one body with many members, called from every nation, kindred, tongue, and people.
- B. In Christ we are a new creation; distinctions of race, culture, learning, nationality, and differences between high and low, rich and poor, male and female, must not be divisive among us.
- C. We are all equal in Christ, who by one Spirit has bonded us into one fellowship with Him and with one another.
- D. We are to serve and be served without partiality or reservation.
- E. Through the revelation of Jesus Christ in the Scriptures we share the same faith and hope, and reach out in one witness to all.
- F. This unity has its source in the oneness of the triune God, who has adopted us as His children.
(Rom. 12:4, 5; 1 Cor. 12:12-14; Matt. 28:19, 30; Ps. 133:1; 2 Cor. 5:16, 17; Acts 17:26, 27; Gal. 3:27, 29; Col. 3:10-15; Eph. 4:14-16; 4:1-6; John 17:20-23)

XIV. Baptism

- A. By baptism:
 - 1. we confess our faith in the death and resurrection of Jesus Christ
 - 2. testify of our death to sin
 - 3. testify of our purpose to walk in newness of life
- B. Thus we:
 - 1. acknowledge Christ as Lord and Savior
 - 2. become His people
 - 3. are received as members by His church
- C. Baptism is a symbol of:
 - 1. union with Christ
 - 2. the forgiveness of our sins
 - 3. our reception of the Holy Spirit
- D. It is by immersion in water and its contingent on an affirmation of faith in Jesus and evidence of repentance of sin.
- E. It follows instruction in the Holy Scriptures and acceptance of their teachings.
(Rom. 6:1-6; Col. 2:12, 13; Acts 16:30-33; 22:16; 2:38; Matt. 28:19, 20)

XV. The Lord's Supper

- A. The Lord's Supper is a participation in the emblems of the body and blood of Jesus as an expression of faith in Him, our Lord and Savior.

- B. In this experience of communion Christ is present to meet and strengthen His people.
- C. As we partake, we joyfully proclaim the Lord's death until He comes again. (1 Cor. 10:16, 17; 11:23-30; Matt. 26:17-30; Rev. 3:20; John 6:48-63; 13:1-17)

XVI. Spiritual Gifts and Ministries

- A. God bestows upon all members of His church in every age spiritual gifts which each member is to employ in loving ministry for the common good of the church and of humanity.
- B. Given by the agency of the Holy Spirit, who apportions to each member as He wills, the gifts provide all abilities and ministries needed by the church to fulfill its divinely ordained functions.
- C. According to the Scriptures, these gifts include such ministries as:
 1. faith
 2. healing
 3. prophecy
 4. proclamation
 5. teaching
 6. administration
 7. reconciliation
 8. compassion
 9. self-sacrificing service and charity for the help and encouragement of people
- D. Some members are called of God and endowed by the Spirit for functions in pastoral, evangelistic, apostolic, and teaching ministries.
- E. These functions are particularly needed to:
 1. equip the members for service
 2. build up the church to spiritual maturity
 3. foster unity of the faith and knowledge of God
- F. When members employ these spiritual gifts as faithful stewards of God's varied grace, the church is:
 1. protected from the destructive influence of false doctrine
 2. grows with a growth that is from God
 3. is built up in faith and love.

(Rom. 12:4-8; 1 Cor. 12:9-11,27,28; Eph. 4:8, 11-16; Acts 6:1-7; 1 Tim. 3:1-13; 1 Peter 4:10, 11.)

XVII. The Gift of Prophecy

- A. One of the gifts of the Holy Spirit is prophecy.
- B. This gift is an identifying mark of the remnant church and was manifested in the ministry of Ellen G. White.
- C. As the Lord's messenger, her writings are a continuing and authoritative source of truth which provide for the church comfort, guidance, instruction, and correction.
- D. They also make clear that the Bible is the standard by which all teaching and experience must be tested.

(Joel 2:28,29; Acts 2:14-21; Heb. 1:1-3; Rev. 12:17; 19:10.)

XVIII. The Law of God

- A. The great principles of God's law are embodied in the Ten Commandments and exemplified in the life of Christ.
- B. They express God's love, will and purposes concerning human conduct and relationships and are binding upon all people in every age.
- C. These precepts are the basis of God's covenant with His people and the standard in God's judgment.
- D. Through the agency of the Holy Spirit they point out sin and awaken a sense of need for a Savior.
- E. Salvation is all of grace and not of works, but its fruitage is obedience to the Commandments.
- F. This obedience:
 - 1. develops Christian character
 - 2. results in a sense of well-being
 - 3. is an evidence of our love for the Lord and our concern for our fellow men
- G. The obedience of faith demonstrates the power of Christ to transform lives, and therefore strengthens Christian witness.

(Ex. 20:1-17; Ps. 40:7,8; Matt. 22:36-40; Deut. 28:1-14; Matt. 5:17-20; Heb. 8:8-10; John 15:7-10; Eph. 2:8-10; 1 John 5:3; Rom. 8:3,4; Ps. 19:7-14.)

XIX. The Sabbath

- A. The beneficent Creator, after the six days of Creation, rested on the seventh day and instituted the Sabbath for all people as a memorial of Creation.
- B. The fourth commandment of God's unchangeable law requires the observance of this seventh-day Sabbath as the day of rest, worship, and ministry in harmony with the teaching and practice of Jesus, the Lord of the Sabbath.
- C. The Sabbath is a:
 - 1. day of delightful communion with God and one another
 - 2. symbol of our redemption in Christ
 - 3. sign of our sanctification
 - 4. token of our allegiance
 - 5. foretaste of our eternal future in God's kingdom
 - 6. perpetual sign from God of the eternal covenant between Him and His people
- D. Joyful observance of this holy time from evening to evening, sunset to sunset, is a celebration of God's creative and redemptive acts.

(Gen. 2:1-3; Ex. 20:8-11; Luke 4:16; Isa. 56:5,6; 58:13, 14; Matt. 12:1-12; Ex. 31:13-17; Exe. 20:12, 20; Deut. 5:12-15; Heb. 4:1-11; Lev. 23:32; Mark 1:32.)

XX. Stewardship

- A. We are God's stewards, entrusted by Him with:
 - 1. time and opportunities
 - 2. abilities and possessions
 - 3. the blessings of the earth and its resources
- B. We are responsible to Him for their proper use.
- C. We acknowledge God's ownership by:

1. faithful service to Him and our fellow men
 2. returning tithes and giving offerings for the proclamation of His gospel and the support and growth of His church
- D. Stewardship is a privilege given to us by God for nurture in love and the victory over selfishness and covetousness.
- E. The steward rejoices in the blessings that come to others as a result of his faithfulness.
- (Gen. 1:26-28; 2:15; 1Chron. 29:14; Haggai 1:3-11; Mal. 3:8-12; 1 Cor. 9:9-14; Matt. 23:23; 2 Cor. 8:1-15; Rom. 15:26, 27.)

XXI. Christian Behavior

- A. We are called to be a godly people who think, feel, and act in harmony with the principles of heaven.
- B. For the Spirit to recreate in us the character of our Lord we involve ourselves only in those things which will produce Christlike purity, health, and joy in our lives.
- C. This means that our amusement and entertainment should meet the highest standards of Christian taste and beauty.
- D. While recognizing cultural differences, our dress is to be simple, modest, and neat, befitting those whose true beauty consists of a gentle and quiet spirit.
- E. It also means that because our bodies are the temples of the Holy Spirit, we are to care for them intelligently by:
1. including adequate exercise and rest
 2. following the most healthful diet possible
 3. abstaining from the unclean foods identified in the Scriptures
 4. abstaining from alcoholic beverages, tobacco, and the irresponsible use of drugs and narcotics
- F. We are to engage in whatever brings our thoughts and bodies into the discipline of Christ, who desires our wholesomeness, joy, and goodness.
- (Rom. 12:1,2; 1 John 2:6; Eph. 5:1-21; Phil. 4:8; 2 Cor. 10:5; 6:14-7:1; 1 Peter 3:1-4; 1 Cor. 6:19,20; 10:31; Lev. 11:1-47; 3 John 2.)

XXII. Marriage and the Family

- A. Marriage was divinely established in Eden and affirmed by Jesus to be a lifelong union between a man and a woman in loving companionship.
- B. For the Christian a marriage commitment is to God as well as to the spouse, and should be entered into only between partners who share a common faith.
- C. Mutual love, honor, respect, and responsibility are the fabric of this relationship, which is to reflect the love, sanctity, closeness, and permanence of the relationship between Christ and His church.
- D. Regarding divorce, Jesus taught that the person who divorces a spouse, except for fornication, and marries another, commits adultery.
- E. Although some family relationships may fall short of the ideal, marriage partners who fully commit themselves to each other in Christ may achieve loving unity through the guidance of the Spirit and the nurture of the church.
- F. God blesses the family and intends that its members shall assist each other toward complete maturity.

- G. Parents are to bring up their children to love and obey the Lord. By their example and their words they are to teach them that Christ is a loving disciplinarian, ever tender and caring, who wants them to become members of His body, the family of God.
- H. Increasing family closeness is one of the earmarks of the final gospel message. (Gen. 2:18-25; Matt. 19:3-9; John 2:1-11; 2 Cor. 6:14; Eph. 5:21-33; Matt. 5:31, 32; Mark 10:11, 12; Luke 16:18; 1 Cor. 7:10, 11; Ex. 20:12; Eph. 6:1-4; Deut. 6:5-9; Prov. 22:6; Mal. 4:5, 6.)

XXIII. Christ's Ministry in the Heavenly Sanctuary

- A. There is a sanctuary in heaven, the true tabernacle which the Lord set up and not man.
- B. In this sanctuary Christ ministers on our behalf, making available to believers the benefits of His atoning sacrifice offered once for all on the cross.
- C. He was inaugurated as our great High Priest and began His intercessory ministry at the time of His ascension.
- D. In 1844, at the end of the prophetic period of 2300 days, He entered the second and last phase of His atoning ministry.
- E. It is a work of investigative judgment which is part of the ultimate disposition of all sin, typified by the cleansing of the ancient Hebrew sanctuary on the Day of Atonement.
- F. In that typical service the sanctuary was cleansed with the blood of animal sacrifices, but the heavenly things are purified with the perfect sacrifice of the blood of Jesus.
- G. To the heavenly intelligences, during the investigative judgment, will be revealed the worthiness of the dead to have part in the first resurrection.
- H. The investigative judgment also makes manifest who among the living are:
 - 1. abiding in Christ
 - 2. keeping the commandments of God and the faith of Jesus
 - 3. ready for translation into His everlasting kingdom
- I. This judgment:
 - 1. vindicates the justice of God in saving those who believe in Jesus
 - 2. declares that those who have remained loyal to God shall receive the kingdom
 - 3. marks the close of human probation before the second advent
 (Heb. 8:1-5; 4:14-15; 9:11-28; 10:19-22; 1:3; 2:16, 17; Dan. 7:9-17; 8:13, 14; 9:24-27; Num. 14:34; Exe. 4:6; Lev. 16; Rev. 14:6, 7; 20:12; 14:12; 22:12.)

XXIV. The Second Coming of Christ

- A. The second coming of Christ is the blessed hope of the church, the grand climax of the gospel.
- B. The Savior's coming will be literal, personal, visible, and worldwide.
- C. When He returns the:
 - 1. righteous dead will be resurrected
 - 2. righteous living will be glorified and taken to heaven
 - 3. unrighteous will die

- D. The almost complete fulfillment of most lines of prophecy, together with the present condition of the world, indicates that Christ's coming is imminent.
- E. The time of that event has not been revealed, and we are therefore exhorted to be ready at all times.

(Titus 2:13; Heb. 9:28; John 14:1-3; Acts 1:9-11; Matt. 24:14; Rev. 1:7; Matt. 24:43, 44; 1 Thess. 4:13-18; 1 Cor. 15:51-54; 2 Thess. 1:7-10; 2:8; Rev. 14:14-20; 19:11-21; Matt. 24; Mark 13; Luke 21; 2 Tim. 3:1-5; 1 Thess. 5:1-6.)

XXV. Death and Resurrection

- A. The wages of sin is death.
- B. God, who alone is immortal, will grant eternal life to His redeemed.
- C. Until that day death is an unconscious state for all people.
- D. When Christ, who is our life, appears, the resurrected righteous and the living righteous will be glorified and caught up to meet their Lord.
- E. The second resurrection, the resurrection of the unrighteous, will take place a thousand years later.

(Rom. 6:23; 1 Tim. 6:15, 16; Eccl. 9:5, 6; Ps. 146:3,4; John 11:11-14; Col. 3:4; 1 Cor. 15:51-54; 1 Thess. 4:13-17; John 5:28, 29; Rev. 20:1-10.)

XXVI. The Millennium and the End of Sin

- A. The millennium is the thousand-year reign of Christ with His saints in heaven between the first and second resurrections.
- B. During this time:
 - 1. the wicked dead will be judged
 - 2. the earth will be utterly desolate, without living human inhabitants, but occupied by Satan and his angels
- C. At its close:
 - 1. Christ with His saints and the Holy City will descend from heaven to earth
 - 2. the unrighteous dead will then be resurrected and Satan and his angels will surround the city
 - 3. fire from God will consume them and cleanse the earth
- D. The universe will thus be freed of sin and sinners forever.

(Rev. 20; 1 Cor. 6:2, 3; Jer. 4:23-26; Rev. 21:1-5; Mal. 4:1; Exe. 28:18, 19.)

XXVII. The New Earth

- A. On the new earth, in which righteousness dwells, God will provide an eternal home for the redeemed and a perfect environment for everlasting life, love, joy, and learning in His presence.
- B. Here God Himself will dwell with His people, and suffering and death will have passed away.
- C. The great controversy will be ended, and sin will be no more.
- D. All things, animate and inanimate, will declare that God is love; and He shall reign forever. Amen.

(2 Peter 3:13; Isa. 35; 65:17-25; Matt. 5:5; Rev. 21:1-7; 22:1-5; 11:15.)

Bloom's Taxonomy

The following verbs may aid you in creating questions that assist the students in becoming analytical, creative, and productive thinkers.

	Evaluation	
judge	compare	determine
assess	revise	evaluate
criticize	recommend	measure
	Synthesis	
compose	predict	incorporate
make	develop	design
propose	construct	formulate
plan	hypothesize	invent
	Analysis	
interpret	test	analyze
distinguish	differentiate	examine
investigate	scrutinize	
	Application	
exhibit	employ	operate
apply	illustrate	simulate
practice	experiment	dramatize
show	interview	calculate
solve	demonstrate	
	Comprehension	
translate	recognize	report
describe	locate	discuss
identify	summarize	express
restate	explain	retell
	Knowledge	
know	specify	recall
repeat	enumerate	label
list	recount	cite
name	define	tell
relate	record	

Cognitive, the affective, and the psychomotor domains (*six major classes in this taxonomy*)

- | | |
|---|---|
| 1. <i>Knowledge</i> : information recall, specifics | 4. <i>Analysis</i> : organizational skills, cause/effect, hypothesize |
| 2. <i>Comprehension</i> : make use of knowledge, display understanding, extrapolation | 5. <i>Synthesis</i> : creativity, writing skills, research |
| 3. <i>Application</i> : use abstractions, predict, experimentation | 6. <i>Evaluation</i> : quantitative and qualitative judgments, critique skills, comparisons |

Essential Core Elements for Curriculum in Seventh-day Adventist Schools

The following essential elements build on the goal statements that have been established to support the unique philosophy of Seventh-day Adventist education. These elements, expressed as student outcomes, provide the basis for curriculum design and instructional planning.

Each student will:

I. Acceptance of God and His Word

Surrender one's whole life to God through conversion; use the Bible as a basis for a relationship with Jesus Christ and a guide in all areas of life

Essential Elements

- A. Accept God as the Creator, Redeemer, and the Source of knowledge and wisdom
- B. Have a developing knowledge of God's Word
- C. Accept Christ as one's personal Savior as affirmed through baptism
- D. Acknowledge the power of prayer and its role in making decisions
- E. Value God's inspired writings and created works as sources of His revelation
- F. Identify and use God-given spiritual gifts
- G. Understand the appropriate roles of law and grace in salvation
- H. Discover enjoyment in the study of God's Word
- I. Voluntarily maintain personal devotions
- J. Value and participate in corporate forms of worship
- K. Accept God's Word as the basis for making decisions in the daily experiences of life
- L. Apply biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life

II. Commitment to the Church

Desire to know, live out, and share the basic tenets of the Seventh-day Adventist Church

Essential Elements

- A. Participate actively in the offices and functions of the local church
- B. Understand the structure and operation of the Seventh-day Adventist Church organization
- C. Become involved in the Global Mission of the Seventh-day Adventist Church
- D. Participate in the witnessing, outreach, and soulwinning activities of the local church
- E. Understand the doctrines of the Seventh-day Adventist Church
- F. Appreciate the rich heritage and providential development of the Seventh-day Adventist Church
- G. Relate to lifestyle and cultural issues based on biblical principles
- H. Evaluate and exhibit lifestyle choices consistent with those of Seventh-day Adventist Christians

III. Family and Interpersonal Relationships

Develop a sense of self-worth, along with skills in interpersonal relationships needed for meeting the responsibilities of family membership, and respond with sensitivity to the needs of others

Essential Elements

- A. Develop effective interpersonal skills in family and other relationships

- B. Recognize God's ideal of the family as the basic unit of society
- C. Develop a sensitivity for the diversity in others
- D. Acquire knowledge, attitudes, and skills essential to meeting family responsibilities whether living alone or with others
- E. Reflect Christian principles through refinement in taste, decorum, language, dress, and courtesy
- F. Develop a sense of self-worth in harmony with Christian ideals
- G. Understand sexuality and its expression in the context of God's ideal
- H. Develop the attitudes and behaviors necessary for successful marriage and parenting

IV. *Responsible Citizenship*

Develop an understanding of multi-cultural diversity and historical heritage, and a working knowledge of governmental processes, while affirming a belief in the dignity and worth of others and a responsibility for one's local, national, and global environments

Essential Elements

- A. Understand, accept, and respect the diversity of others
- B. Exhibit concern and sensitivity for other peoples and cultures
- C. Assume civic responsibility in one's local, national, and global community
- D. Have an awareness of the role of the Christian as a member of a global community
- E. Understand the functions of governments and their impact on individuals and society
- F. Analyze current events in the light of history and prophecy
- G. Assume an active role in nurturing and preserving one's environment

V. *Healthy Balanced Living*

Accept personal responsibility for achieving and maintaining optimum physical, mental, and spiritual health

Essential Elements

- A. Recognize that a healthy lifestyle is a key to quality living
- B. Engage in regular exercise for sustained health
- C. Understand the relationship of wellness to an optimum relationship with God
- D. Avoid at-risk behavior in the interest of preserving God-given health
- E. Value cooperation, teamwork, and good sportsmanship
- F. Apply Christian principles to recreation and sports
- G. Achieve a balance in work, leisure, social, and spiritual activities
- H. Realize the impact of emotions on spiritual, physical, social, and intellectual growth

VI. *Intellectual Development*

Adopt a systematic, logical approach to decision-making and problem-solving based on a body of scientific, mathematical, and historical knowledge, within the context of a biblical perspective

Essential Elements

- A. Broaden intellectual abilities through the study of God's Word
- B. Use critical and creative thinking skills in decision making and problem solving
- C. Develop intellectual competence in natural sciences and mathematics, arts and humanities, social sciences, and applied arts
- D. Develop effective ways to learn and study, and to locate and organize information
- E. Understand how intellectual processes are influenced by a healthy lifestyle

- F. Relate thinking skills to “real world” experiences
- G. Integrate Bible-based principles throughout the whole range of thought and intellectual development
- H. Apply the principle of life-long learning

VII. *Communication Skills*

Acquire optimum competency in verbal and nonverbal communication, in the use of information technology, and in effective communication of one's faith

Essential Elements

- A. Communicate effectively through the avenues of reading, writing, listening, speaking, and non-verbal language
- B. Use communication skills in ways that enhance one's Christian witness
- C. Understand how sensitivity to the feelings of others affects communication
- D. Communicate effectively with other cultures and language groups
- E. Use media to enhance communication
- F. Employ language in ways that edify and uplift
- G. Make appropriate choices when encountering all forms of media communication

VIII. *Life Skills*

Function responsibly in the everyday world, using Christian principles of stewardship, economy, and personal management

Essential Elements

- A. Develop responsible decision-making skills
- B. Utilize effective communication skills
- C. Recognize, develop, and maintain positive self-esteem
- D. Appropriately manage one's personal finances
- E. Acquire skill in the use of computers and other forms of technology
- F. Develop basic home-management skills
- G. Interact effectively in groups
- H. Develop conflict resolution skills
- I. Manage time effectively

IX. *Aesthetic Appreciation*

Develop an appreciation of the beautiful, both in God's creation and in human expression, while nurturing individual ability in the fine arts

Essential Elements

- A. View God as the Author of beauty, both in His creation and human expression
- B. Employ Christian principles as a basis for creative appreciation and expression
- C. Appreciate the creative and performing arts
- D. Develop artistic talents to their fullest potential
- E. Develop self-confidence through practice and public performance
- F. Use aesthetic expression as a means of communication and service

X. *Career and Service*

Develop a strong work ethic and an appreciation of the dignity of service, along with an awareness of career options and opportunities, as they relate to one's personal involvement in the mission of the church

Essential Elements

- A. Develop a strong Christian work ethic which respects the dignity of labor
- B. Develop an awareness of career options and opportunities as they relate to the mission of the church and to the changing world
- C. Recognize the role of useful work in achieving and maintaining self-worth and self-development
- D. Develop practical work skills that will enhance employability
- E. Appreciate the joy of serving others
- F. Identify the match between one's talents and career options