



Edwina Neely-Teacher  
Kindergarten/Pre-First

## Direct Instruction Lesson Plan with Manipulatives

**Subject:** Language Arts: Phonics, Reading, Writing, and Spelling

**Overall Goals:** To develop phonological/ phonemic awareness  
To practice letter recognition, letter sounds and sight words  
To teach writing skills  
To stimulate the joy of reading in each student  
To teach each student how to spell and read

### Performance Objectives:

TSW distinguish between vowels and consonant in a clapping game.  
TSW form a circle and sit on the rug. They will draw an alphabet card from the basket, say the name and sound of the letter and give the key word for the letter.  
TSW identify the vowels and consonants already learned using the alphabet strips  
TSW use identify the new vowel sound of the week using verbal cues  
At the tables the students will do the following:  
TSW write the lower case letter {e}  
TSW complete Worksheet #73 "The Letter E"  
TSW write and circle the lower case {e}  
TSW write the beginning sound for the pictures in each box.  
TSW draw a line from the word to the picture and code the words  
TSW repeat the high frequency words located in the word box

### Materials

For the teacher

- \* Alphabet cards
- \* Basket with alphabet cards

For the student

- \* Alphabet strips
- \* Pencils
- \* 13 Worksheets
- \* Word/picture cards

### Motivation:

The teacher will pass the basket with alphabet cards around for each student to take a letter. This brings excitement as we review the letters, sounds and key words

### Presentation:

The students will clap the vowels and silent clap the consonants, then reverse.  
The students sit on the floor in a circle and identify the sounds we have learned by pointing to the appropriate letter on the alphabet strips.  
The students will identify the keyword elephant.  
Some children will think of words beginning with {e}.  
The teacher will have groups of two children will play the memory game as they match the words to pictures.

### Guided Practice:

The teacher will explain the directions for the worksheet and TSW complete the .performance objectives. Closure and appraisal will follow.