

# Inclusive Education Resources



## [NAD REACH Inclusion Resources](#)

The REACH (reaching to educate all children for heaven) website provides information for teachers on inclusion, characteristics and accommodations for a variety of defined disabilities, modified accommodation plan, screening, public school testing, progress review, video library, FAQ, glossary, news and events, and information about how to become a certified REACH teacher.

## [Inclusive Practices for All](#)

"Provided in this unit is a theoretical and biblical framework that supports inclusion as well as varying strategies, activities, and materials that promote effective inclusive teaching practices." Includes a book list, video clip links, and a section on ADHD.

## [The Power of Portfolios in Inclusive Classrooms](#)

Portfolios can be used to empower students with special need enrolled in inclusive classrooms. The article provides sample assessment forms.

## [Inclusive Education: Embrace, Involve, Integrate](#)

A special education coordinator describes inclusive education, and how it will benefit every child in your classroom.

## [JAE Editorial: Learners with Disabilities - Christian Education's Blind Spot](#)

This editorial from the special JAE issue on special education looks at and refutes three reasons often given for not accepting special needs students. These are: cost, detracting from the needs of other students, and lack of teachers trained to address special needs. Articles in this issue include:

[Reading the Bible as a Scrapbook](#)

[Toward a Christian Understanding of Students with Disabilities](#)

[We Diluted Education and Called it Special](#)

[Multiple Intelligences: Teaching for the Future](#)

[Using Computers to Teach Learning-Disabled Students in Your Classroom](#)

[To Retain or Not to Retain? That is the Question](#)

[ADHD: A Neglected Issue in Church Schools](#)

[Special Education Metaphor No. 1: Snow White and the Seven Dwarfs](#)

[Inclusion Challenge: The Story of Peter](#)

[Inclusion Challenge: Joey in the Multi-Age Room](#)

[Special Education Metaphor No. 2: Two Gardens](#)

## [Toward Gender-Inclusiveness in Adventist Education](#)

This article appeals for Adventist education to be gender-inclusive. This includes strategies, teaching materials, teaching practices, vocational awareness, and role models. Adventist schools, committed to educating the whole person, must not follow modern education, which tends to be male-dominated.

## [Mainstreaming at the Preschool Level](#)

This NAD Teacher's Convention PowerPoint presentation is an introduction to the world of Inclusion, incorporating special needs children into a typical needs preschool classroom.

### **Diversity With Inclusion: The Future of Seventh-day Adventist Education**

Diversity with inclusion should become a driving force in shaping the educational vision and mission in the future of Adventist education. Suggestions or guidelines for encouraging and enhancing the creation and implementation of diversity initiatives in Adventist schools are provided.

### **Embracing Language Minority Students**

Norka Blackman-Richards presents a strong case for structured inclusion of non-native speakers of English into regular classrooms. Topics headings include Changing the Face of American's Classrooms; Who is a Second Language Learner? Challenges Faced by Teachers; Need for Inclusion; Making Instruction Accessible for ESL Students.

**Explore CIRCLE sections related to Inclusion:**

### **Differentiated Instruction**

### **Special Education**

### **Intergroup Education**

**What would you add to this list? Email [circle.adventist@gmail.com](mailto:circle.adventist@gmail.com) to add your resources to CIRCLE.**