

Pathways Lesson Plan for Grades 4-5

Lewis and Clark: Opening the American West for Grade 5
and
The Cabin Faced West for Grade 4

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Introduction

PATHWAYS

Lesson Plan for Multi-grade 4th and 5th Grade Classroom

This lesson plan will integrate the language arts, social studies, art, music and Bible.

Overall Goal of Unit:

To familiarize students with events from American History through the use of books, films, DVDs, class discussions, writing and enrichment projects. This project will help students understand the hardships of life upon leaving the security of family, home or way of life. Students should also have an appreciation for the wonders created by God. Students will enjoy the adventure of discovery.

Time Frame: 4 Weeks

Objectives: Students will learn elements of characterization, and analyze story elements. Students will broaden their appreciation of God as Creator.

Grade 5 – *Lewis and Clark: Opening the American West* by Ellen Rodger

Day 1:

Writing Activity: Students Complete a KWL Chart about information they know about the Corps of Discovery, (Lewis and Clark Expedition)

Class Activity: Watch selected segments of: *Drive Through History: Discovering America's History* or *Lewis and Clark Journey West* DVD.

Culminating Activity: Revisit the KWL Chart adding additional information.

Day 2:

Class Activity: Watch additional segments of: *Drive Through History: Discovering America's History*.

Writing Activity: Quick Write: How would you feel if you were starting on an adventure across the United States? What plans would you make? What would you take?

Day 3:

Class Activity: The Daily Lesson Guide for *Lewis and Clark: Opening the American West* divides the reading segments into 7 sessions. Students will begin reading the theme book aloud with the teacher. I suggest having sessions with the students every other day as the teacher will need to also conduct sessions with students who are reading other books.

Students will select their independent reading book from list of related books.

Days 4- 10:

Class Activity: On alternate days, Students read with the teacher from the theme book or continue independent reading.

Writing Activity: Each student will complete a graphic organizer on days when they are involved in independent reading. (a link to sample graphic organizers is provided)

Daily:

Throughout the unit, students will complete Daily Oral Language activities and Spelling assignments as outlined in the Daily Lesson Guide.

Enrichment Activities:

During the unit, worship activities from the Daily Lesson Guide will be utilized.

1. **In addition to activities provided**, each student will make a power point project using a song selected from the *Seventh Day Adventist Hymnal* or other Adventist song book.

Each student should develop 5 – 10 slides using lyrics from the selected song. Illustrations should be nature pictures of scenery or flora and fauna that might have been seen by those on the Lewis and Clark expedition.

For 4th graders:

This assignment will be adapted to include flowers, trees, animals that would have been in the Virginia area where Washington lived or that Ann might have seen on her journey to her new home.

Possible hymn selections are:

- #550, “Every Flower That Grows”;
- #2, “All Creatures of Our God and King”;
- #44, “Morning Has Broken”;
- #47, “God Who Made the Earth and Heaven”.

“God Bless America” or “My Country ‘tis of Thee” are also good selections.

Depending on the size of your class, it may take 3-5 days, but, each student should be given opportunity to share his slide show with the class. Slide shows might be combined to make a longer presentation to be used as a vesper program for church or worship for another class.

2. Each student will complete a book report after completing their independent reading book. They may choose either a **Cereal Box Book Report** or a **Pizza Box Biography**. Directions for the book reports are included.
3. Students will select a character from the book to use for a **Biography Poem**. The format for the poem is included in the resource segment of this document.
4. Included is a pattern for a large tepee. This could be a group activity to build on the playground. This relates to the 5th grade book.
5. Links to plans for a log cabin are provided. This relates to the 4th grade book.
6. IFAW (International Federation for Animal Welfare) sponsors a yearly art contest. Students use a variety of media to draw pictures of animals that are endangered. Students can use some of the same animals that they used for their power point projects. All entries receive a token prize. Winners have their work published on the annual IFAW calendar.

Grade 4 – *The Cabin Faced West* by Jean Fritz

This book is from the Yesterday theme of the Pathways books. In my opinion, it fits well to be studied at the same time as the 5th grade book from the My World and Others Pathways theme.

Day 1:

Writing Activity: Students will complete a KWL chart about information they know about traveling, leaving home, settling in a new environment.

Class Activity: Watch *Peanuts: This is America Charlie Brown*

Culminating Activity: Revisit the KWL chart.

Day 2:

Writing Activity: Make predictions of what you think the book is about.

Class Activity: Begin first read aloud session.

Culminating Activity: Were any of your predictions correct? What did you not expect?

Days 3-11:

On alternate days, Students read with the teacher from the theme book or continue independent reading.

Writing Activity: Each student will complete a graphic organizer on days when they are involved in independent reading. (Sample graphic organizers provided.)

Daily:

Throughout the unit, students will complete Daily Oral Language activities and Spelling assignments as outlined in the Daily Lesson Guide.

Enrichment Activities:

The projects are the same for both units of study. *The Cabin Faced West* has a total of eight chapters. The read aloud will be completed in week three. Week four will be used to complete individual projects.

Bibliography and Resources

NAD Recommended Books for Yesterday Unit:

[http://pathways.nadeducationorg/files/managed/grade 5 bi-1245678620.pdf](http://pathways.nadeducationorg/files/managed/grade%205%20bi-1245678620.pdf)

[http://pathways.nadeducation.org/filesmanaged/grade 4 bi-1245678533.pdf](http://pathways.nadeducation.org/filesmanaged/grade%204%20bi-1245678533.pdf)

Reading graphic Organizer Book:

<http://www.saskschools.ca/~qvss/curriculum/goread.pdf>

Directions for Building a Log Cabin:

http://www.ehow.com/how4795291_model-log-cabin-shoe-box.html#ixzzOrlHfWhYR

Format and Directions for Biography Poem:

http://k6educators.about.com/od/languageart1/a/bio_poems.htm

Directions for Tepee:

Family Fun June/July 2001, "Backyard Tepee," p. 104
<http://familyfun.go.com/crafts/backyard-tepee-666855/>

This is America Charlie Brown is a 1988 Paramount production. This is an 8 part DVD series with Peanuts characters in scenes from American History. Two of the titles are: *The Mayflower Voyagers* and *The Birth of the Constitution*.

Lewis and Clark Great Journey West is a Special Edition National Geographic Production DVD, 2002. Narrated by Jeff Bridges.

Smithsonian.com is a great website for History. The following materials are located there:

"Lewis and Clark the Journey Ends," December 2005 by Smithsonian Magazine

"Why Lewis and Clark Matter," August 2002 James P Ronda

"Montana History and Heritage," Nov 6, 2007 by Smithsonian.com

"Idaho History and Heritage," Nov.6, 2007 by Smithsonian.com

"Kansas Landmarks and Points of Interest," Nov. 6 2007 by Smithsonian.com