

- \*Anaphora I AM poem: Have your students look at a mirror and see themselves before they complete the blanks. They can be silly, serious, or use rhymes to fill in the blanks!
- "as" poem: have your students put any title and use similes to describe that object. For example: "Cupcakes," sweet as candy, yummy as cake, etc.
- \*Epimone How is my school? My school is friendly... My school is great, etc.
- A name, a wonderful person: Have your students write their names vertically and describe themselves using each letter. This is an Acrostic Poem.
- My Supplies Have your students describe their supplies with adjectives: colorful, big, etc.
- My Supplies: Have your students describe spring with verbs. They color, they cut, etc.
- \* Antistasis School and Vacation: Have fun with antonyms. "Vacation's days go fast, School's days go slow." "Vacation means free time, school means busy time!"
- Walking Poetry: Have your students go for a walk in the classroom and use words to describe *sights, sounds, smells* and *textures* found in it.
- Summer is still in the air: Have your students complete the blanks, by rhyming the words at the end of each line to make a great poem!
- Come on, School has just Begun! Have your students complete the blanks. Let them be creative and make up words.
- \*Anaphora Our Favorite Color! Students have to agree on one color and then each student decides separately an object of that color that they like the most. We all like green, like in the tree. We all like green, like the grass, etc.
- A New School Year! Complete the blanks by telling your expectations, your experiences that you
  would like to have, how you would like to know more about God, your friends and your teachers,
  etc.
- \*Anadiplosis Books: have your students come up with adjectives that could describe "book," like fun, heavy, informative, joke, Jesus, smart, etc.

Dear teachers, since these poems are about the new beginning of the school year at your Adventist School, ask your students to relate each poem to the fact that they belong to and enjoy the environment of a Christian School.

#### **Essential Questions:**

How was your experience over the summer with God?
Would you take this school year as a new or better opportunity to know your God?

How can you use these poems to let others know about God and His Adventist School?

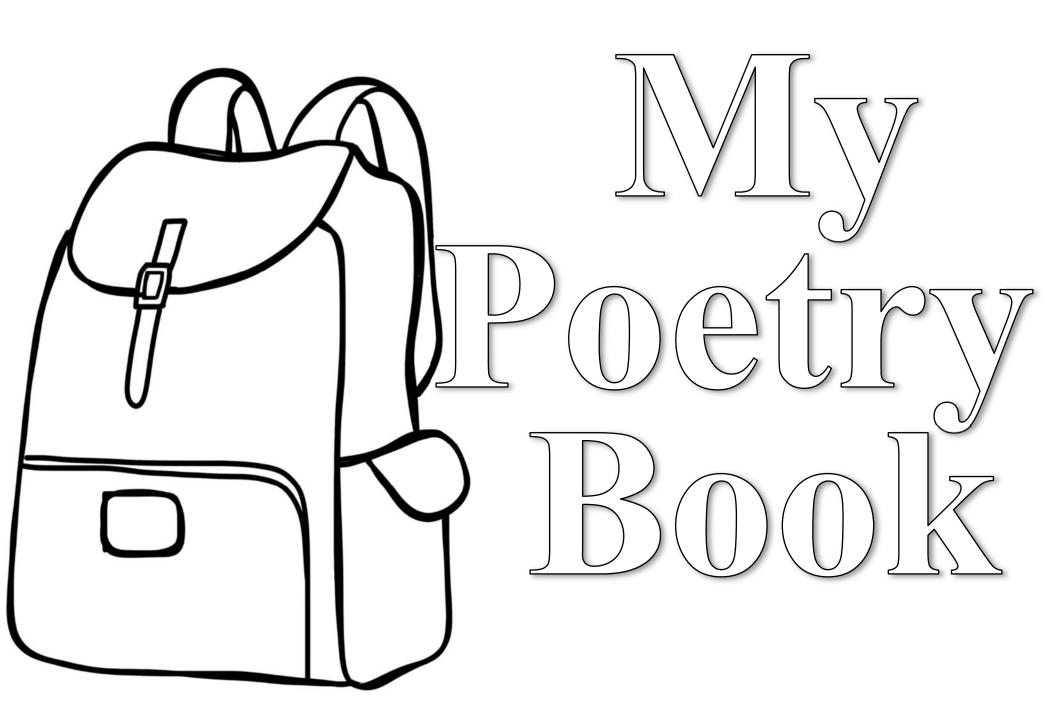
When you hold your Poet's/Back to School Night, invite friends and family to hear these poems. At my school my students had a great impact on the family and friends of the school.

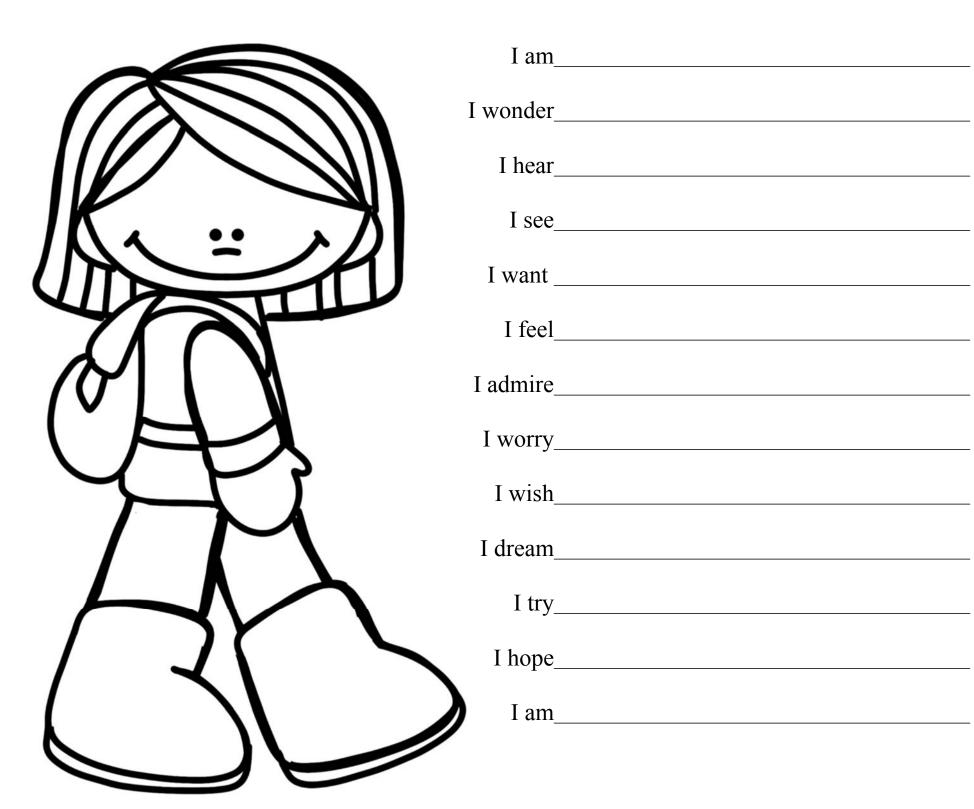
You can even invite some students to read these poems on Education Sabbath at your church or at a Children's Story.

Use everything to advertise the great advantages of attending a Seventh-day Adventist School!

#### My rubric!

	WOW!!!	Some room for improvement	Poor
How I use my words!	My words rhyme and show my meaning in a creative, artistic way that follows the purpose of the poem.	My words rhyme, but they don't all make sense for the purpose of the poem.	My words don't rhyme and the words I have chosen don't follow the purpose of the poem.
Spelling, Handwriting and Punctuation	No spelling errors, my handwriting is super neat, and i take care of all the punctuation in my poems.	I have some spelling errors, my handwriting is not my best, and I am not sure about my punctuation.	I have many mistakes and my handwriting is "sloppy." I didn't really double check my punctuation, and I have lots of errors.
Effort	I surely did my best. I was super careful at the time of writing and choosing words.	I didn't really take the time to choose my words, and I can tell that I didn't do my best.	I am not proud of my work.
Coloring	I colored super-duper neat and I am super proud of my coloring.	I could have done it better.	I am not proud of my coloring.







I am_	
I wonder_	
I hear_	
I see_	
I want	
I feel_	
I admire_	
I worry_	
I wish_	
I dream_	
I try_	
I hope	
I am_	



as
as
as
_as
as
as

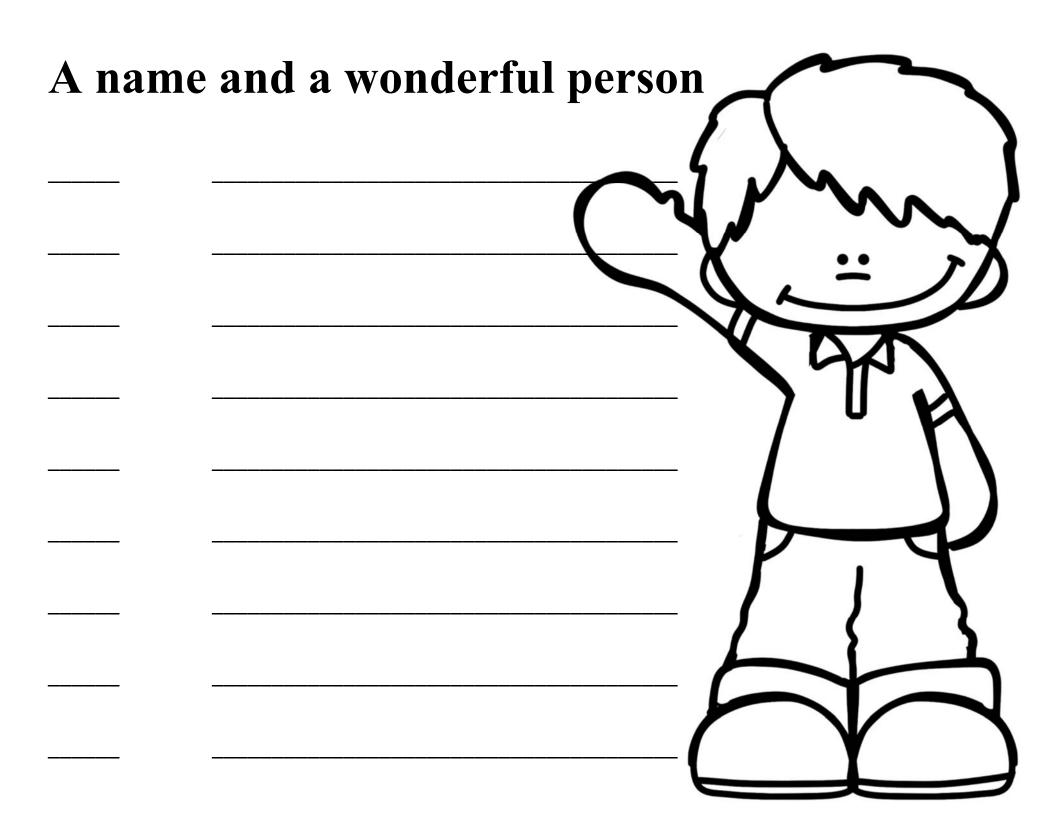
### Jesus

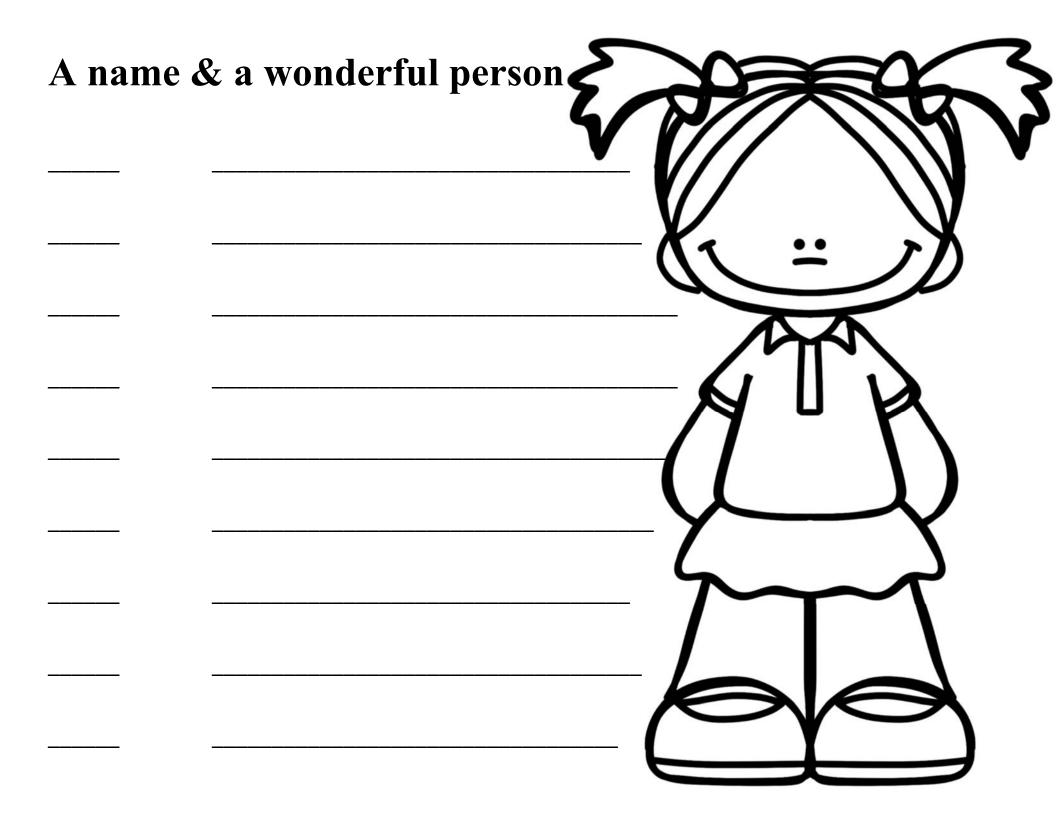
Jesus, my	
Jesus, my	

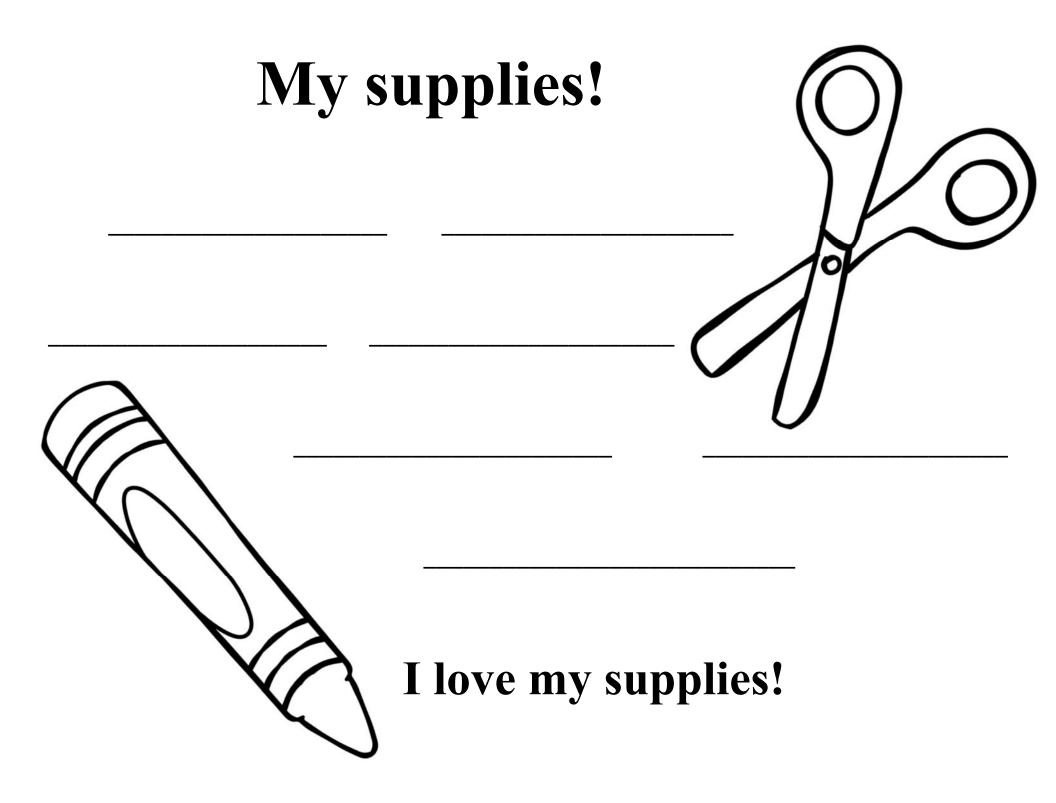
### I love you Jesus!

## How is my school?

How is my school? My school is \_\_\_\_\_ School How is my school? My school is \_\_\_\_\_







#### My Supplies

They \_\_\_\_\_

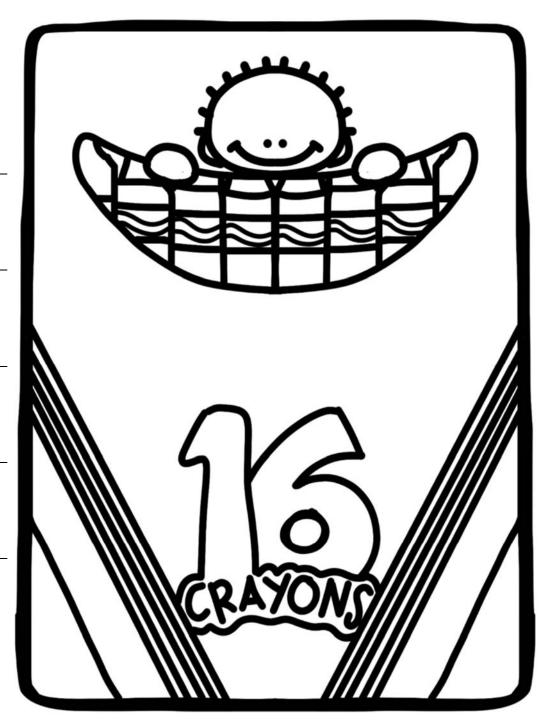
They \_\_\_\_\_

They \_\_\_\_\_

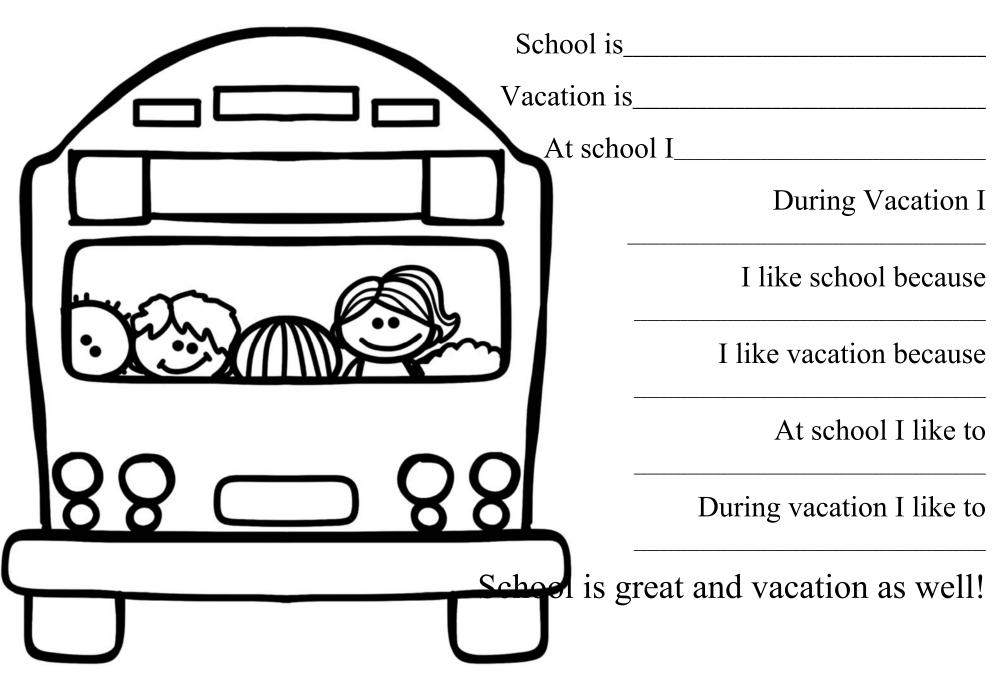
They \_\_\_\_\_

They \_\_\_\_\_

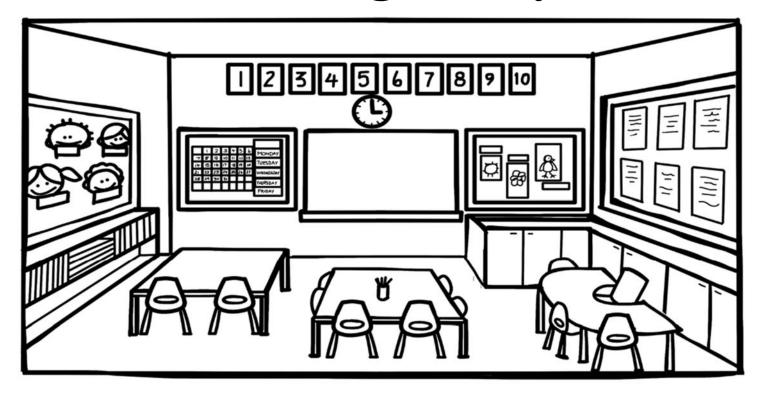
They are great!



#### School and Vacation



#### **Walking Poetry**



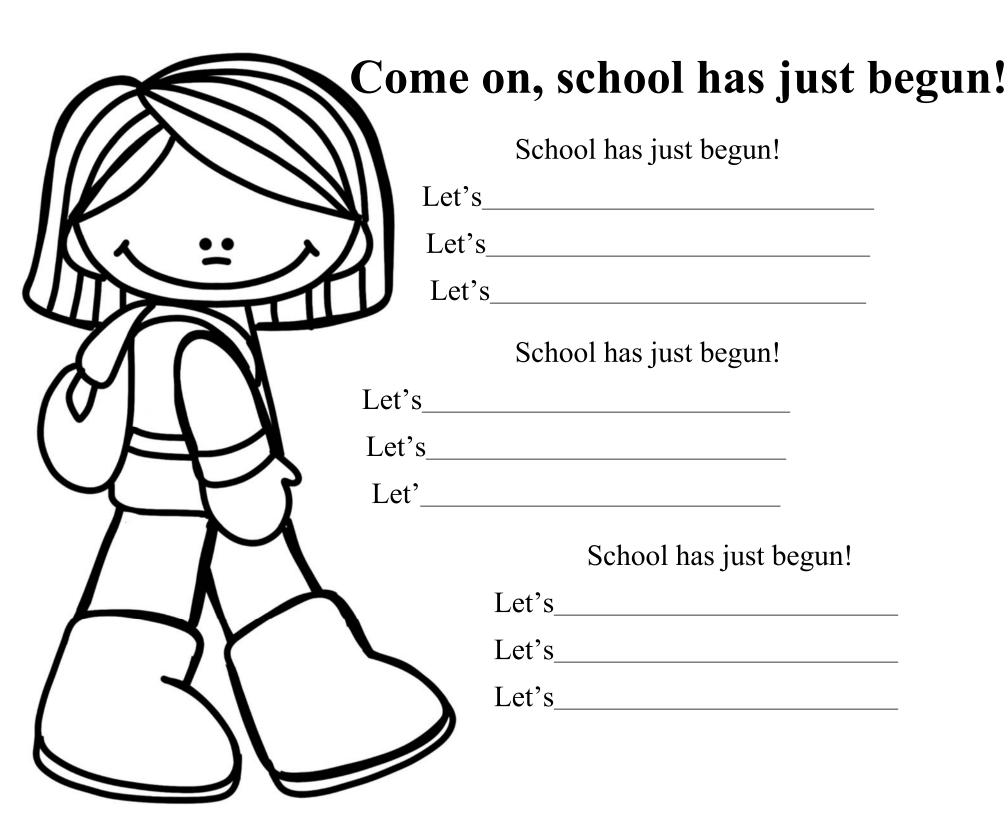
\_\_\_\_\_

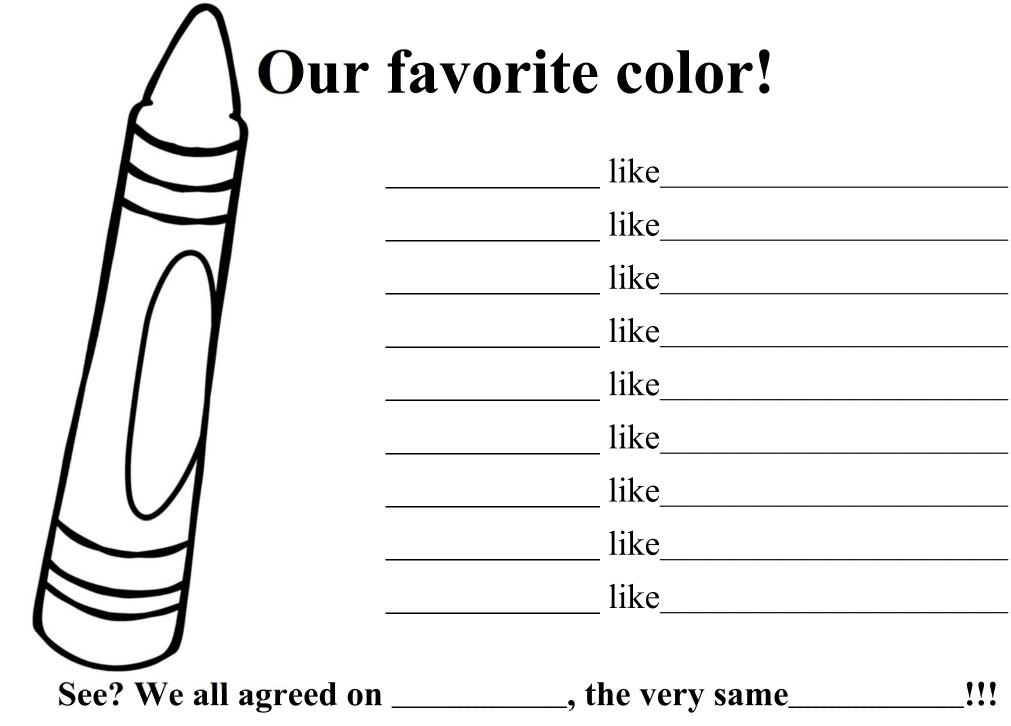
\_\_\_\_\_ let's walk more!

#### Summer is still in the Air!!!

Summer is still in the air,	
Many things I smell,	
Summer is still in the air,	
Many things I see,	
Summer is still in the air,	DIIIIIII NY CA
Many things I do,	
Summer is still in the air,	
Many things I love,	$-\nu \cup v$
Summer is still in the air!	

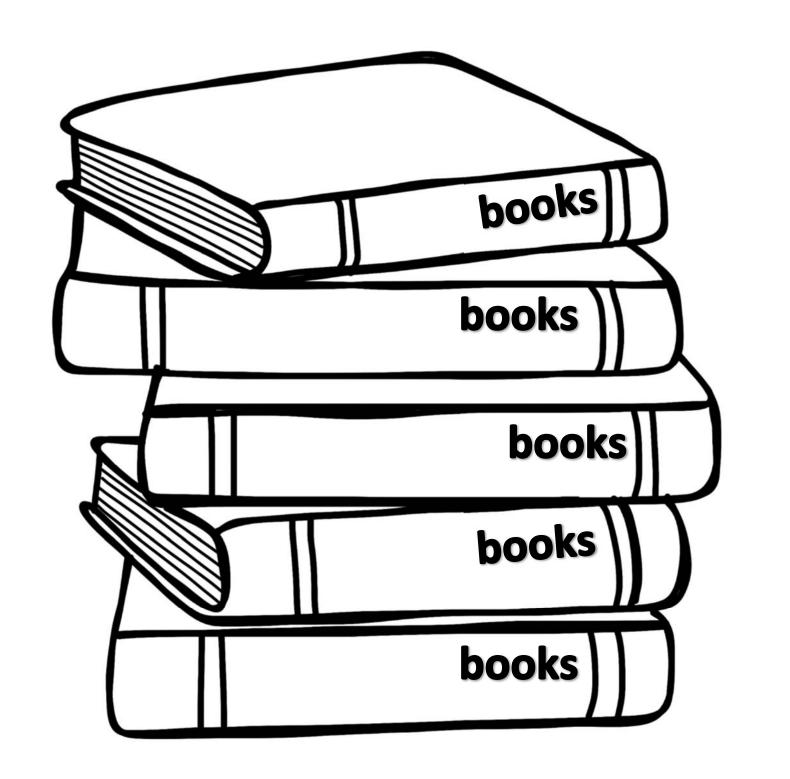
School has just begun!	
Let's	
Let's	- () 1
Let's	
School has just begun!	
Let's	
Let's	
Let'	_
School has just begun!	
Let's	<b>\$</b>
Let's	
Let's	





#### A New school year!

New	
New	
New	
A new school year!	
New	
New	
New_	
A new school year!	
Yes, a new school year!	
A new grade	
7	







# Poet's Night



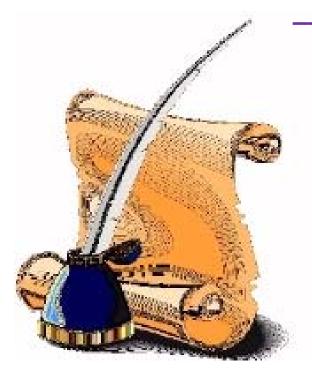
Date & Time:

You can't miss your child's Poetry!

Bring family and friends!!! Snacks following the event.



# Poet's Night



Has participated brilliantly in our school's Poet's Night

## Mrs. Jimenez's email yjimenez@illinoisadventist.org

Clip Art Credit

