**Principal Mentoring Fact Sheet**

**What is the Principal Mentoring program?**
The Principal Mentoring program offers mentors (experienced servant leaders dedicated to the Spiritual, emotional, and professional development under an umbrella of lifelong learning and effective practice) an opportunity to mentor principal(s) through a relationship that is built on respect, trust, commitment.

**What is the philosophy of the Principal Mentoring Program?**
Founded on Biblical mentoring principles such as those found in the stories of Jethro and Moses, Naomi and Ruth, and Jesus with His disciples, a mentor in the principal mentoring program is portrayed as a wise and trusted counselor or teacher who shares of their expertise in a trustworthy and caring, relationship by assisting the mentee in reaching their highest potential personally, spiritually, and professionally.

**What are the goals and objectives of the Principal Mentoring program?**
The goal of the Principal mentoring program is to develop a network of skilled experts in specific areas to assist NAD Principals in maximizing productivity in identified areas of growth need. The goal is to provide administrative resources in various areas of expertise that will equip Principals with the necessary skills that will empower them to be effective leaders.

**What standards (norms) does the principal mentoring program use?**
The Principal Mentoring program in the Educational Administration is founded upon ten standards. Imbedded in these standards are the six Interstate School Leader Licensure Consortium (ISLLC) standards and Educational Leadership Constituent Council (ELCC) standards, in addition to guidelines created in consultation with leadership in the North American Division of Seventh-Day Adventists. These standards have been adopted by between thirty and forty states in North America and greatly influence the curriculum of educational administrator training institutions.

**Standard 1:** A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a **vision of learning** that is shared and supported by the school community.

**Standard 2:** A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a **school culture** and instructional program conducive to student learning and staff professional growth.

**Standard 3:** A school administrator is an educational leader who promotes the success of all students by ensuring **management** of the organization, operations, and resources for a safe, efficient, and effective learning environment.
**Standard 4:** A school administrator is an educational leader who promotes the success of all students by **collaborating with families and the community members**, responding to diverse community interest and needs, and mobilizing community resources.

**Standard 5:** A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an **ethical** manner.

**Standard 6:** A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and **cultural context**.

**Standard 7:** A school administrator is an educational leader who promotes the success of all students by understanding and comprehensively applying **technology** to advance student achievement.

**Standard 8:** A school administrator is an educational leader who promotes the success of all students by appreciating the perspectives of others and develops a **personal philosophy** from which action and service arise.

**Standard 9:** A school administrator is an educational leader who promotes the success of all students by understanding and comprehensively applying **research** and evaluation for effective decision making.

**Standard 10:** A school administrator is an educational leader who promotes the success of all students by becoming involved in an **internship** program. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in the Standards through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.

**What types of mentoring initiatives will be sponsored?**

The Principal mentoring program will have the following components:

- Face to Face mentoring
- Online Mentoring
- Group Mentoring
- I Chat Mentoring
- “Fridays” with Gary and Janet

**How do I get matched with a mentee?**

The Mentor will be matched by an induction process that will entail a face to face meeting in which the mentee identifies needs or areas of growth. These are matched with the skills of the identified experts.

**What mentoring resources are available through the Principal Mentoring Program?**

Through a rigorous selection process, the school administration team will develop a network of mentors that have expertise and experience in all academic and administrative areas and who are willing to serve mentees. See resources online at circle.adventist.org
What are the benefits of becoming a mentor?
While the benefits of a mentoring experience are huge, the most prevalent benefits are:
• Personal satisfaction of giving back to the organization
• Legacy of personal knowledge, insight and experience
• Career Enhancement
• Higher visibility within the ranks of the organization
• Satisfaction of seeing mentee growth and productivity

How do I become involved in the Principal Mentoring Program?
One becomes a mentor by having a passion for Adventist school Principals and a genuine desire to help them improve their insights and skill so that they can make a difference and impact the lives of those they serve in a greater way. Mentors share their time and talents in developing this mentor/mentee relationship.

If you are interested in becoming a mentor, contact our Mentoring Coordinator, Janet Ledesma by email at janetledesma3@aol.com or by phone at (908)797-3790. You will need to complete a mentoring application available through Janet.