

**What We Have Learned About Religious Education
From the Religion Achievement Test Results**

A Report Prepared for the
North American Division
Commission on Religious Education

by

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Introduction

The SDA Religion Achievement Test is a series of five tests administered in grades 4, 6, 8, 10, and 12, measuring cognitive objectives of the SDA Religion (Bible) curriculum for grades 1-12. The 4th grade test covers content for 4 years and the other tests cover content for 2 years. There are 90 items each for grades 4, 6, and 8 and 110 items each for grades 10 and 12.

While much of this report is organized around the 27 SDA Fundamental Beliefs, and while items related to each belief were included on each test, the tests were not designed to directly measure understanding of the beliefs, but of the total Religion curriculum of which the beliefs were a part. For each test, in addition to a total score, subscores are reported by textbook, taxonomy level, and grade level (where appropriate).

This report will first describe the philosophy and development of the tests and their use over the past four years. Then results will be reported for each of the five tests for three combinations of items: total score, subscores by grade, textbook and taxonomy level, and combining items related to each SDA Fundamental Belief. Then individual item results will be presented.

Results will be reported for four groups of subjects: the total group, students in each year tested, students from different groups based on SDA home background to measure "home effect", and students from different groups of SDA school background to measure "school effect".

The concluding sections will give curricular implications and recommendations.

Test Philosophy

For years nationally normed tests have been developed in response to the need of schools to measure important areas of the educational progress of students. Although there are often significant assessment needs that are unique to local schools, most schools also desire information about achievement on a nationally recognized set of objectives. The Seventh-day Adventist (SDA) Religion Achievement Test was designed to evaluate the attainment of "nationally recognized" cognitive objectives of the SDA Religion curriculum. This unique need of the SDA educational system cannot be met by other tests currently available.

The SDA church has realized the importance of developing curriculum materials and teaching methods and evaluating achievement to prepare students who can function properly in today's complex society. In North America, the responsibility for this process has been placed on the local school with the curriculum provided and/ or coordinated by the North American Division (NAD) of Seventh-day Adventists. In recent years more attention has been devoted to providing schools with more effective teaching tools. Having given attention to curriculum development and teaching tools, the need for a standardized test for evaluation is evident.

The SDA Religion Achievement Test focuses on the information needed by students to understand the Bible and church doctrines which are basic for decisions to accept Christ as their Savior and to join the SDA Church.

The primary purpose of measurement is to provide information which can be used for curriculum development and improvement of instruction. Measurement has value to the extent that it results in better decisions which directly affect students. In general these decisions apply to curriculum design, textbook development, selection of objectives, learning procedures, modification of the learning environment, and the responses that each school makes in attending to the various needs and characteristics of students.

The SDA Religion Achievement Test provides for the comprehensive measurement of growth in the knowledge and understanding of the Bible and the application of biblical principles. The information provided by the test is crucial in educational development because it aids in determining the extent to which students can profit from additional study, differential placement or adjustment of the curriculum. Periodic measurement of the growth of students is essential for effective guidance of individual students and the evaluation of the effectiveness of the curriculum and the instructional program.

The specific purposes for which the SDA Religion Achievement Test was designed were:

1. To determine the level of achievement of each student in the Religion curriculum to better develop curriculum materials and instructional procedures to meet individual needs and abilities.
2. To provide information to use in making administrative decisions in curriculum design and development.
3. To determine the relative effectiveness of alternate methods of instruction and the conditions which determine the effectiveness of various instructional procedures.
4. To provide a standard to depict what is expected of each student and to provide opportunity for feedback which will indicate progress toward suitable individual goals.
5. To report achievement to parents, students and the church membership in meaningful and objective terms.
6. To diagnose strengths and weaknesses in group performance which have implications for changes in curriculum, instructional procedures, or emphasis.
7. To diagnose specific strengths and weaknesses in a student's interpretation and understanding of the Bible.

Test Development

The concept of the development of an SDA Religion achievement test given at each grade level was presented to the NAD Curriculum Committee in 1979 by the Lake Union Conference. In 1981 after a formal presentation by a representative from a testing company, the NAD Curriculum Committee voted not to become involved in developing a Religion achievement test at that time. Expenses for development and a concern by some members of the committee about the use of the test results were stated reasons for the lack of pursuing the test development for the division.

In 1983 the Lake Union and Southern Union Conferences began dialogue about the possibility of cooperatively developing an SDA Religion achievement test. The Lake Union Conference K-12 Curriculum Committee supported the concept in 1980 and the Southern Union Advisory took action to support the idea in 1982. After further study, consideration of cost and other priorities were identified and the idea was again postponed.

Continuing needs in the educational system generated further discussion at a joint Lake Union and Southern Union meeting on April 4, 1986. It was then decided to establish a study committee made up of two elementary teachers, two secondary religion teachers, two college teachers, and three union conference personnel. This committee met on September 10 and 11, 1986, to determine the possible needs, objectives, methods for development, and financial possibilities for such a test. Dr. Jerome Thayer from the Center for Statistical Services of Andrews University and a representative from a testing company made presentations and proposals.

After considerable discussion, it was voted to accept the responsibility for test development and to re-establish the study committee as a steering committee for the test project. Concerns which prompted this action were:

1. The undetermined amount of biblical knowledge of students gained from Religion classes.
2. The attitudes and lifestyles of students after taking Religion classes.
3. The variety of methods being used to teach Religion.
4. The inconsistent use of the NAD-prepared Religion textbooks.
5. The lack of professional preparation found in some Religion teacher's training.
6. The present approach, organization, and volume of material found in denominational textbooks.
7. The fact that Religion is one of the few subjects not evaluated by a standardized test.

The steering committee voted to appoint Dr. Jerome Thayer as project director and establish a contract with the Center for Statistical Services of Andrews University to develop the achievement test and to provide scoring services.

The test would be given each year in the spring to students in grades 4, 6, 8, 10, and 12. The test would have two parts to be given on two consecutive days. The parts would be 30 minutes each for the elementary grades and 40 minutes each for the secondary grades.

The primary aim of the test would be to evaluate the level of cognitive content retention of each student to provide information to be used for administrative evaluation of curriculum. However, there would be results reported for individual students. In addition to the total score, subscores and item results would be reported. Group reports would be made at the school, conference, union and division levels.

Development of the test started by appointing teachers to a Test Objective Committee for each test level. Each committee compiled the most important objectives from the SDA Religion textbooks to form a common base of knowledge upon which to construct the test items for that test level. Over 3500 objectives were initially compiled. Objectives concurrently being developed by the NAD 9-12 Religion Curriculum Guide Committee were later added for consideration.

An initial pool of over 1900 test items were written by teachers from each test level using the following criteria.

1. Items would be based on objectives developed by the Test Objective Committees.
2. Items would be written at knowledge, understanding and application levels of Bloom's Taxonomy of Educational Objectives.

The objectives were then sent to all elementary and secondary Religion teachers in the two unions to be rated in terms of importance for the Religion curriculum at the grade level for which the objective was designed. Responses from over 200 teachers were received. The following criteria were used to write additional items.

1. Objectives rated as very important by teachers should have items based on them.
2. Each of the 27 Fundamental Beliefs of the SDA church should have an item based on it at each test level.

The pool of items was reduced to approximately 1,000 items by eliminating primarily those items which were based on objectives rated as not important by teachers or those not related to a Fundamental Belief of the church. The items were divided into four test forms at each test level and in May 1988, each form was given to a minimum of 30 students in at least two classrooms. Tests were taken by approximately 200 students from 11 schools. The results from this testing were analyzed for item difficulty, discrimination, and response pattern, and for item bias due to gender or racial/ ethnic background. The teachers who administered the items also gave feedback from their reading of the items and from responses their students gave while taking the items. The items were also reviewed by five Religion professors from Andrews University to evaluate theological accuracy and relevance to a Fundamental Belief.

Selected teachers, two per test level, met with the project director in August and September of 1988 to reduce the item pool to approximately 700 items. The criteria used for this screening included:

1. Content related to important objectives
2. Appropriate reading level
3. Relationship to a Fundamental Belief
4. Appropriate item difficulty
5. Proper item discrimination
6. Desirable response pattern
7. Freedom from item bias due to gender or racial/ ethnic background

Three forms for each test level were constructed from the remaining items. During the fall of 1988, these tests were given to a minimum of 30 students each in at least two classes. Tests were taken by approximately 500 students in 7 schools. The results from this testing were again analyzed for item difficulty, discrimination, and response pattern.

Selected teachers, two per test level, met with the project director in October 1988 to choose the final test item pool of approximately 500 items. Additional criteria used for this selection included:

1. Each test would include at least one item for each Fundamental Belief.
2. Each test would have an appropriate number of items for each grade level.
3. Each test would have an appropriate number of items measuring the knowledge, understanding and application taxonomy levels.

At each step in the development process schools were selected which had not participated in the previous testing and teachers were selected who did not have prior contact with the test. This was done in order to obtain a wide range of input for the test. During the development of the test, the steering committee met each spring and fall and gave guidance and approval of each step. Final review of the tests by the steering committee occurred in October 1988.

Test Implementation

The SDA Religion Achievement Test has been part of the regular testing for all schools in the Lake and Southern Unions from 1989 to 1992. The tests are administered each year in the spring. In 1991 and 1992 other selected conferences and schools in the Columbia, Pacific, and Atlantic Union conferences also participated in the testing program.

The number of students tested in each year for each grade is reported in Table 1.

Table 1
Number of Students Tested Per Year

Year	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
1989	1198	1220	1137	764	671
1990	1046	1037	971	535	369
1991	1495	1440	1367	799	721
1992	1473	1489	1476	780	527
Total	5212	5186	4951	2878	2288

Analysis Procedures

Since some conferences did not test the first two years, only results from the conferences in the Lake and Southern Unions were used to test differences in achievement over the four years. The number of students tested each year are reported in Table 2.

Table 2
Number of Students Tested Per Year for Lake and Southern Unions
(used in Year Comparisons)

Year	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
1989	1198	1220	1137	764	671
1990	1046	1037	971	535	369
1991	1253	1202	1141	680	656
1992	1227	1245	1240	734	515

While most schools in these conferences tested each year in grades 4, 6, and 8, schools did not test consistently through the years in grades 10 and 12. Many academies only tested 1 or 2 of the four years. Particularly in 1990 and 1992 many academies did not test.

The items identified as having a "year effect" were those where there was a large change from 1989 to 1992. Two types of year effects were found. Some items changed consistently over the four years, some going up and some going down. Other items had a sudden change occurring in only one year.

To test for effects of SDA home and school background, only results from 1990 to 1992 were used. Students were not asked the question related to SDA home background in 1989. To try to separate the SDA home and school effects an attempt was made to control for the school effect when evaluating the home effect and to control for the home effect when evaluating the school effect.

Students were divided into three groups to study the home effect:

- low -- neither parent is now or has ever been an Adventist
- medium -- one or both parents is now or has been an Adventist but neither has been an Adventist for more than half of the child's life
- high -- at least one parent is now or has been an Adventist and has been an Adventist for more than half of the child's life

While results from all three groups are reported, to test for a "home effect" only the low and high groups were compared. The number of students in each of the three groups for each grade is in Table 3.

Table 3
Number of Students for each SDA Home Background Group

Group	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
Low	105	140	139	47	34
Medium	92	110	103	76	60
High	233	278	251	156	119

Students were divided into three groups to study the school effect. Table 4 gives the number of years in an SDA school used to define the groups and Table 5 gives the number of students in each group. While results for all three groups are reported, to test for a "school effect" only the low and high groups were compared.

Table 4
Number of Years of SDA Education for each SDA Schooling Group

Group	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
Low	1-2 Mean = 1.57	1-3 Mean = 2.02	1-4 Mean = 2.74	1-6 Mean = 3.78	1-8 Mean = 5.12
Medium	3	4-5	6-7	7-9	9-11
High	4	6	8	10	12

Table 5
Number of Students for each SDA Schooling Group

Group	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
Low	233	278	251	156	119
Medium	179	291	388	184	132
High	1076	955	877	492	330

While studying the home effect, the school effect was partially controlled by only using students from the group with the lowest number of years of SDA schooling. While studying the school effect, the home effect was partially controlled by only using students from the group with the highest SDA home background.

This resulted in the high SDA home group and the low SDA school group having the same subjects. This allows a progression to occur between three groups to evaluate the home and school effects together:

Group 1 -- low SDA home/ low SDA school

Group 2 -- high SDA home/ low SDA school

Group 3 -- high SDA home/ high SDA school (called the high SDA home/ school group).

The difference between groups 1 and 2 is a measure of the SDA home effect. The difference between groups 2 and 3 is a measure of the SDA school effect.

The group of students with high SDA school and low SDA home background was not studied. There were too few students from non-SDA homes who attended an SDA school for all of their schooling.

While there was an attempt to control for the school and home effects, other factors may have had an impact that could not be controlled. It may be that the groups were not equal in academic ability. One group may have been lower in achievement not because of the home or school background differences but for ability differences in the groups that were not controlled. Evidence in other studies suggests that students in the high SDA home/ school group may be higher in academic ability than those in the other groups.

Test Results -- Overall

Tables 6-10 report the mean percent correct for the total score and the subscores based on the textbook each item was related to. In each table, the mean percent correct for the high SDA home/ school group is given in parentheses following the percent correct for the total group.

The overall percents for the total scores over the five grades ranged from 61-70%. There was no attempt to equate the difficulty of the tests so these percents should not be compared across the grades.

The mean percent correct for the scores by textbook ranged from 52-74% over the five grades. Within each grade the range of the means between the textbooks was at least 9% for all grades except grade 6.

Since results were for a four year period, each book in the curriculum was covered once or twice in the two or four years covered by each test.

Table 6
Mean Percent Correct for Grade 4
Total Group and the High SDA Home/ School Group

Score	Percent Correct
Total	67 (73)
How It All Began	73 (78)
When God Chose a People	66 (73)
God's Messengers	67 (73)
Walking in His Steps	63 (69)

Table 7
Mean Percent Correct for Grade 6
Total Group and the High SDA Home/ School Group

Score	Percent Correct
Total	61 (67)
What Shall I Live For	62 (67)
God is Like This	61 (68)

Table 8
 Mean Percent Correct for Grade 8
 Total Group and the High SDA Home/ School Group

Score	Percent Correct
Total	70 (76)
God is the Victor	63 (70)
In His Likeness	74 (80)

Table 9
 Mean Percent Correct for Grade 10
 Total Group and the High SDA Home/ School Group

Score	Percent Correct
Total	64 (68)
Grade 9	67 (71)
God, Adam and You	64 (69)
God and Your Family	57 (60)
God's Style of Life	73 (77)
God So Loved You	67 (72)
Grade 10	61 (65)
My Kind of People	57 (61)
Gathered to Scatter	69 (73)
A Closer Walk	62 (67)
Moving Out	55 (58)

Table 10
 Mean Percent Correct for Grade 12
 Total Group and the High SDA Home/ School Group

Score	Percent Correct
Total	63 (65)
Grade 11	60 (63)
More Power to You	64 (68)
Anchored	52 (54)
A Saviour to Share	67 (69)
Tomorrow	58 (60)
Grade 12	67 (70)
For His Glory	61 (64)
Your Career	74 (78)
Fullness of Joy	69 (73)
Making Friends for Eternity	68 (70)

The mean percent correct for items classified according to taxonomy levels of factual, understanding, and application are reported in Table 11 for the total group and the high SDA home/ school group. Only small differences were found between the taxonomy levels with the application items being the highest at each grade level except grade 4.

Table 11
 Mean Percent Correct by Taxonomy Level
 Total Group and the High SDA Home/ School Group

Taxonomy Level	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
Factual	68 (75)	57 (63)	69 (75)	61 (65)	61 (64)
Understanding	67 (72)	62 (68)	67 (73)	65 (70)	63 (65)
Application	68 (72)	65 (71)	77 (83)	69 (73)	69 (71)

Tables 12 and 13 give the number of items at each grade level for varying degrees of percent correct for the total group and the high SDA home/ school group. A wide range of percent correct levels existed at all grades. A large percent of the items had over 80% percent correct level and a small percent below 40%.

Table 12
Item Percent Correct
Total Group

	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12	Total
Percent Correct	N Pct	N Pct	N Pct	N Pct	N Pct	N Pct
0-19%	0 0	1 1	0 0	0 0	1 1	2 0
20-39%	6 7	12 13	5 6	8 7	10 9	41 8
40-59%	23 26	26 29	19 21	29 26	34 31	131 27
60-79%	35 39	37 41	39 43	54 49	43 39	208 42
80-100%	26 29	14 16	27 30	19 17	22 20	108 22
No. of Items	90	90	90	110	110	490

Table 13
Item Percent Correct
Students in High SDA Home/ School Group

	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12	Total
Percent Correct	N Pct	N Pct	N Pct	N Pct	N Pct	N Pct
0-19%	0 0	1 1	0 0	0 0	2 2	3 1
20-39%	2 2	7 8	5 6	9 8	8 7	31 6
40-59%	19 21	19 21	13 14	21 19	26 24	98 20
60-79%	29 32	40 44	24 27	49 45	48 44	190 39
80-100%	40 44	23 26	48 53	31 28	26 24	168 34
No. of Items	90	90	90	110	110	490

Table 14 reports results by Fundamental Belief. For this report beliefs 2 (Godhead) and 3 (God the Father) were combined and beliefs 4 (God the Son) and 9 (Jesus) were combined. Items not related to a belief were analyzed together as a group in this report. The number of items per Fundamental Belief varied widely from 5 items (1/ grade) related to Fundamental Belief 27 (The New Earth) to 67 items related to Fundamental Belief 10 (The Experience of Salvation). There were 114 items that were classified as not directly related to a belief.

The median percent correct for the items across all five grades is reported along with the lowest and highest percent correct for the items for each Fundamental Belief.

The Fundamental Beliefs are ranked in order of the median percent correct. The medians range from 43%-82%. The lowest belief was The Heavenly Sanctuary which had a median 7% below that of the next lowest belief. While there is a great difference between the medians of the top and bottom beliefs, it is important to note that there is at least one item related to each belief above 75% and at least one item related to each belief below 56%. Later in this report, the items for each belief will be examined to evaluate what aspects of each belief are well understood and which are not.

Table 14
Item Percent Correct by Fundamental Belief

Fundamental Belief	Number of Items	Median Percent Correct	Lowest Percent Correct	Highest Percent Correct
11. The Church	6	82	26	87
16. Spiritual Gifts & Ministries	9	81	54	87
2/ 3. The Nature of God	14	80	46	88
24. The Second Coming of Christ	17	77	33	91
21. Christian Behavior	17	76	21	88
14. Baptism	8	73	33	92
19. The Sabbath	15	73	39	94
5. The Holy Spirit	9	72	47	82
1. The Holy Scriptures	11	71	43	92
22. Marriage and the Family	21	69	44	86
7. The Nature of Man	15	68	35	85
25. Death and Resurrection	8	68	48	85
Items not directly related to a belief	114	68	25	94
10. The Experience of Salvation	67	67	16	93
6. Creation	7	67	55	81
4/ 9. The Son	22	66	23	93
26. The Millennium & The End of Sin	10	65	36	78
8. The Great Controversy	23	65	30	88
17. The Gift of Prophecy	9	63	45	76
20. Stewardship	11	59	37	89
13. Unity in the Body of Christ	8	58	53	77
27. The New Earth	5	55	44	82
18. The Law of God	20	54	38	88
12. The Remnant and Its Mission	16	54	28	89
15. The Lord's Supper	7	50	46	76
23. The Heavenly Sanctuary	21	43	21	79

Year Differences

The difference between the total mean percent scores for the four years were tested for significance and only in grade 12 was a significant difference found. In grades 4, 6, 8 and 10, the largest difference between the mean of the lowest year and the mean of the highest year was about 1%. The results are found in Table 15. Since the schools testing in grade 12 varied so much from year to year, difference between the years is not meaningful. Some of the academies that did not test for grade 12 in 1990 and 1992 (the two lowest years) were those with the highest means in the years they tested.

Differences between each of the subscores (by textbook and taxonomy level) were also examined and similar results were obtained. These results are not reported in this report.

Table 15
Total Percent Correct by Year

Year	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
1989	67.04	61.22	69.72	65.00	65.15
1990	68.05	61.09	69.75	63.94	61.54
1991	66.72	60.72	69.75	63.91	63.67
1992	67.78	60.34	69.55	64.31	60.03
p	.19	.58	.99	.53	.00

The differences from 1989 to 1992 were also examined by Fundamental Belief with the results shown in Table 16. The items related to Fundamental Belief 22 (Marriage and the Family) had the largest decline. Most of the items related to this belief are tested in grade 12 which had a big drop from 1989 to 1992 in overall mean percent correct. Since the schools testing in grade 12 were not the same this needs to be considered in this interpretation.

After omitting the items not directly related to a belief, there was no significant correlation between the ranking of the median percent correct (from Table 14) and the ranking of the mean percent correct change (from Table 16) for the beliefs. This indicates that those beliefs with the lowest median percent correct were no more likely to increase or decrease over the four years than the beliefs with the highest median percent correct. Fundamental Belief 15 (The Lord's Supper) had the largest gain while it was next to the bottom in overall mean percent correct (Table 14). Of the lowest 7 beliefs (those with median percent correct below 60%) 4 were among the worst 9 in terms of change. These were Stewardship, The Heavenly Sanctuary, The Remnant and Its Mission, and The New Earth. These are areas that are lower than average and decreasing faster than the others.

Table 16
Year Differences by Fundamental Belief

Fundamental Belief	Percent Correct Change 1989 to 1992
15. The Lord's Supper	+1.43
13. Unity in the Body of Christ	+0.50
14. Baptism	+0.38
19. The Sabbath	-0.20
17. The Gift of Prophecy	-0.56
10. The Experience of Salvation	-0.63
18. The Law of God	-0.70
Items not directly related to a belief	-0.89
1. The Holy Scriptures	-0.91
7. The Nature of Man	-1.07
5. The Holy Spirit	-1.11
4/ 9. The Son	-1.18
11. The Church	-1.33
8. The Great Controversy	-1.35
2/ 3. The Nature of God	-1.43
6. Creation	-1.71
25. Death and Resurrection	-1.75
20. Stewardship	-1.82
23. The Heavenly Sanctuary	-1.86
21. Christian Behavior	-2.12
16. Spiritual Gifts & Ministries	-2.56
12. The Remnant and Its Mission	-2.56
26. The Millennium & The End of Sin	-2.70
24. The Second Coming of Christ	-3.47
27. The New Earth	-3.60
22. Marriage and the Family	-4.43

The difference in response patterns (percent giving each response -- A, B, C, D) for each item over the four years were tested for significance. 20% of the items across the five grades had significant differences. While an analysis was not done, a test of the difference in percent correct over the four years or between the first and last year would have likely given a higher number of significant differences. The number of significant differences (those with $p < .01$) are reported in Table 17.

Table 17
Yearly Change in Response Pattern

Grade	Number of Significant Differences ($p < .01$)
4	30 (33%)
6	15 (17%)
8	16 (18%)
10	6 (5%)
12	31 (28%)
Total	98 (20%)

With the large sample size small differences are frequently significant. The size of the differences in percent correct between 1989 and 1992 are reported in Table 18. Only 18 items had a change of 10% or more, 14 items dropped at least 10% and 4 items went up at least 10%.

Table 18
Number of Items Changing

Percent Change 1989-1992	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12	Total
-10 or less	2	0	2	0	10	14
-9 to +9	86	90	87	109	100	472
+10 or more	2	0	1	1	0	4
Range of %	-12 to +18	-6 to +8	-14 to +10	-9 to +10	-14 to +4	

The items with meaningful patterns are reported below. Items that had a large increase between 1989 and 1992 were of two types, those that had a steady increase over the four years and those that had a sudden increase in 1992.

In listing items throughout the remainder of this report, the number for each item will have three parts, the grade, the part of the test (A or B) and the item number in the part. The first item listed below (8A10) is the 10th item in part A of the grade 8 test. The correct answer for each item is underlined.

Seven items had a steady increase totalling at least 6% over the four years. Three items are from grade 8 and 3 from grade 10.

Items With Yearly Changes

Items With a Steady Increase From 1989 to 1992

8A10. What word would best describe the role of Christ in the heavenly sanctuary?

- A) mediator
- B) judge
- C) prophet
- D) servant

- 8A44. If you see some of the adults from church coming out of a bar, what would be an appropriate reaction?
 A) Be thankful that you are a better Christian than they are.
 B) Tell the pastor about what they are doing wrong.
 C) Realize that church membership doesn't mean a person is perfect.
 D) Quit going to their church since it hasn't helped them.
- 8B23. What does Christ's death on the cross say about your personal value?
 A) You're valuable when you're good.
 B) Your value depends on whether or not you accept Jesus.
 C) You have more value than anyone can imagine.
 D) You're not very valuable at all since Christ had to die because of you.
- 8B42. The foot-washing service is done to:
 A) show our need for forgiveness
 B) make us worthy to partake of the bread and wine
 C) make us embarrassed about our sinfulness
 D) remind us of our need to serve others
- 10A23. In the plan of salvation, baptism:
 A) is a public statement of faith
 B) is for those who have demonstrated their worthiness for church membership
 C) leads to a right relationship with Christ
 D) should occur when one has overcome all one's known sins
- 10A27. Sanctification could best be defined as:
 A) growing more like Christ
 B) an instant transaction
 C) forgiveness for sin
 D) undeserved love
- 10A41. Robert is highly respected by his friends. Which behavior on his part gives the strongest indication of a saving friendship with Christ?
 A) He is generous with his time and means.
 B) He enjoys talking of the love of Jesus.
 C) He carefully avoids even the appearance of evil.
 D) He is neat and organized in his lifestyle.

Eight items had a sudden increase in 1992 (at least 10% over 1991 with a 4-year increase of 6%). All are grade 4 factual items related to the Old Testament.

Items With a Sudden Increase in 1992

- 4A10. Why did the Israelites have to wander in the wilderness for forty years?
 A) They had lost their way.
 B) They had killed Caleb and Joshua.
 C) They had enemies who chased them into the wilderness.
 D) They had rebelled against the Lord.
- 4A19. God remembered His friend Moses in a special way when He:
 A) raised Moses to life and took him to heaven
 B) raised Moses to life and let him lead Israel into Canaan
 C) took Moses to heaven without seeing death
 D) let Moses watch the Israelites march into Canaan
- 4A21. On what day were the Israelites to gather a double amount of manna?
 A) Thursday
 B) Friday
 C) Sabbath
 D) Sunday
- 4B11. What did God send to guide the journey of the Hebrews in the wilderness?
 A) a star
 B) a cloud
 C) a rainbow
 D) an angel
- 4B19. What happened when Balak asked Balaam to curse the Israelites?
 A) Balaam cursed the Israelites stronger than Balak wanted him to.
 B) Balaam refused to speak at all.
 C) Balaam's curses were all blessings.
 D) An angel closed Balaam's mouth.

- 4B20. What was the last plague that fell upon Egypt?
 A) darkness
 B) locusts
 C) the oldest son in every family died
 D) Pharaoh died
- 4B26. How did the two spies know where to find Rahab?
 A) She set a lighted candle in her window.
 B) She hung a golden curtain at her window.
 C) She hung a scarlet cord in her window.
 D) She placed a silver jewel in the window.
- 4B31. How are the last six commandments different from the first four? The last six commandments show our love for:
 A) our parents
 B) our friends
 C) other people
 D) God

There was a steady decrease over the four years for 24 items (at least a 6% increase in grades 4-10 or at least a 10% increase in grade 12). The items for grades 4 and 6 are all factual while the items in grades 8, 10 and 12 cover a wide range of beliefs.

Items With a Steady Decrease From 1989 to 1992

- 4A34. After Daniel and his friends had eaten a simple diet for ten days they:
 A) became weak and frail
 B) said they would eat the king's food
 C) looked healthier than the others
 D) became quite overweight
- 4A38. Why was Jesus able to answer all of Satan's temptations in the wilderness?
 A) He was smarter than Satan.
 B) God told Him the words to say.
 C) He could read Satan's mind.
 D) He had studied and memorized Scriptures.
- 4B16. Who was the first king of Israel?
 A) David
 B) Samuel
 C) Saul
 D) Solomon
- 4B32. Why did Herod want the wise men to tell him where they found baby Jesus?
 A) He wanted to worship the baby Jesus.
 B) He wanted to send soldiers to protect the baby.
 C) He wanted to help Jesus' family escape to another country.
 D) He wanted to kill anyone who would try to take over his throne.
- 4B33. Why were Daniel's three friends thrown into the fiery furnace?
 A) They tried to break down a golden image.
 B) They would not bow down to a golden image.
 C) They told others not to bow down to a golden image.
 D) They said untrue things about King Nebuchadnezzar.
- 4B38. What was the first miracle Jesus performed?
 A) healing a crippled man
 B) making a blind man see
 C) turning water into wine
 D) raising a child from the dead
- 4B41. At Jesus' baptism God showed His acceptance of His Son by a:
 A) pillar of fire
 B) rainbow
 C) clap of thunder
 D) dove-like form of light
- 6B22. When Jacob was tired, hungry, lonely, and felt forsaken by God on his journey to Haran, what did God do to show His love and care for Jacob?
 A) Sent angels to feed him.
 B) Provided some companions to travel with him.
 C) Gave him a camel to ride the rest of the journey.
 D) Spoke to him in a vision or dream.

- 8A23. As you grow in your love for Jesus, how will you feel about good works?
 A) When you love God, good works just naturally happen.
 B) Since you're saved, God does not care whether you do good works or not.
 C) Works help you stay in good standing with God.
 D) Good works show people that you are a Christian.
- 8B6. Which of the following is a reason Jesus has not returned to take us to heaven?
 A) He won't return until the time prophecies have been fulfilled.
 B) God hasn't told Jesus when He's to return.
 C) World War III hasn't taken place yet.
 D) He is waiting for us to reflect His character.
- 8B37. Why do the righteous have to go through the "time of trouble" after the close of probation?
 A) because they must witness to the wicked
 B) so Satan can have a chance to tempt them
 C) so they can perfectly reflect God's character
 D) so they will experience the plagues
- 10A7. Which of the following is a characteristic of true love?
 A) It develops rapidly.
 B) It is guided by principle.
 C) It is determined and unbending.
 D) It highly values good looks.
- 10A39. What similarity is there between the covenant God made with Israel and the baptismal vow today?
 A) Both separate God's people from the world.
 B) Both are ratified by sprinkled water.
 C) Both assure salvation.
 D) Both commit the people to a promise they cannot keep.
- 10B14. What is the greatest evidence of God's tender love for His children?
 A) His willingness to discipline
 B) His patience and mercy
 C) the plans He has for heaven
 D) the gift of His Son to die
- 10B27. Whether we choose evil or good, of what may we be sure?
 A) Others will be affected by our choice.
 B) God will save us from the results of a bad choice.
 C) We will be happy with our choice.
 D) We will always have another chance to choose.
- 10B34. What counsel did Paul give to one married to an unbeliever?
 A) Leave the unbeliever as soon as possible.
 B) Refuse to allow the unbeliever to leave.
 C) Do not leave the unbeliever.
 D) Deny sexual privileges to the unbeliever.
- 12A29. Which of the seven churches represents the church in the last days of this earth's history?
 A) Babylon
 B) Ephesus
 C) Laodicea
 D) Philadelphia
- 12A39. What is Paul's counsel for us in dealing with matters of conscience, sometimes called "grey areas," as it relates to other Christians.
 A) We should pray about the matter and then tell others what is right and what is wrong.
 B) We should base our decisions on the counsel of other Christians.
 C) In matters of conscience we should do what we believe is right. If others are offended that should not be of concern to us.
 D) We should act on the basis of our faith, and avoid being a stumbling block for others.
- 12A42. What is the most effective way to prevent Satan from separating you from Jesus?
 A) Consecrate yourself to Jesus in the morning and sense His presence all day.
 B) Spend many hours in Bible study each week.
 C) Consistently attend worship services such as Sabbath School and church.
 D) Listen to sacred music which makes you feel happier and closer to Jesus.
- 12B6. What contrast is made in Romans 5 between Adam and Christ?
 A) Adam's sin brought guilt upon us which will only be removed at Christ's second coming.
 B) Adam's sin gave us a fallen human nature which Christ removes when we are converted.
 C) Adam's sin has little impact on us since we are each accountable to God, rather than Adam.
 D) We are all condemned through Adam's sin and can be saved only through Jesus' righteousness.

- 12B8. The cleansing of the sanctuary was symbolized in the Old Testament by:
- A) the daily sacrifice of a lamb
 - B) the Passover
 - C) the Feast of Pentecost
 - D) the Day of Atonement
- 12B40. Which statement best applies an understanding of witnessing principles?
- A) Two academy students spend Sabbath afternoon passing out literature because they feel it is their duty.
 - B) A physician agrees to go Ingathering because he feel guilty that the church has not reached its goal.
 - C) A successful businessman donates \$1000 to the evangelism fund because he is too busy to share his faith.
 - D) Because of their close friendship, a Christian accountant and another businessman often talk about their values and beliefs.
- 12B46. The divided nations of Europe are represented in the image of Daniel 2 by:
- A) the chest, shoulders and arms of silver
 - B) the waist and thighs of brass
 - C) the two iron legs
 - D) the feet of iron and clay
- 12B52. If a Seventh-day Adventist Christian were married to an unbeliever, which of the following would be most likely to be true?
- A) They would disagree over who should have authority in the home.
 - B) They would have conflicts over how to raise their children.
 - C) They would not truly love each other.
 - D) They would eventually get a divorce.

Two items had a large decrease between 1989 and 1992 except 1991 was much higher than 1990. These differences may be due to schools testing in different years.

Items With a Large Decrease From 1989 to 1992 (Except For 1991)

- 12B2. If you were telling an unbeliever about heaven, which of the following statements would you OMIT?
- A) "To prevent sin's reoccurrence and to erase our sadness, God will wipe away all memory of this earth."
 - B) "Heaven is a real place with streams, mountains and wide-spreading plains."
 - C) "The central focus of heaven will be face to face communication with God."
 - D) "Due to our glorified bodies and minds, great new abilities and activities will be available for God's people."
- 12B24. Which of the following would be sufficient to reject a person's claim to be a genuine prophet?
- A) There is no proof that all of the person's predictions have come true.
 - B) The person does not make amazing predictions.
 - C) The person does not belong to a large, popular denomination.
 - D) The person's words and life are not in harmony with scripture.

Home and School Effects

Both home and school effects were studied for each item. The primary focus of this report is on the school effects. The home background of students was determined in order to have a control when studying the school effect and also the home effect was studied in its own right to place the school effect in context.

Items were placed into five categories based on the percent correct of the three home/ school subgroups (low SDA home background/ low SDA schooling, high SDA home background/ low SDA schooling, and high SDA background/ high SDA schooling).

First, items where the percent correct for all groups was below 40% were placed into the "All groups < 40%" category. These items were not examined for a home and school effect since even if there was an effect the low overall percent correct was the most important characteristic to be identified.

Next, items that were above 85% for all groups were placed in the "All groups high" group. The percent correct for the group that was expected to score the worst (low SDA home/ school group) was so high it was difficult to have a home or school effect and here again the most important characteristic was the overall high score of all groups.

For the remaining items, the difference between the low and high SDA home background groups and the difference between the low and high SDA schooling groups were examined to classify items as having a home and/ or school effect.

The difference needed to demonstrate a home or school effect depended on the percent correct for the high SDA home/ school group. If the percent correct for this group was at least 85% a 5% difference was needed, whereas if the percent correct was below 85% a 10% difference was needed. In addition, if the percent correct for the high SDA home/ school group was below 85%, the item was classified as having both a home and school effect if both the home and school effects were at least 5%, and the combined home and school effect was at least 15%.

A caution that should be observed in interpreting the school effect information is that all students in both the low and high SDA schooling groups were attending an Adventist school for the year the test was given and the difference in schooling only applied to previous years. For example, the content on the tests for grades 6, 8, 10, and 12 covered two years of material and all of the students in both the low and high SDA schooling groups were in an SDA school for one of the two years -- the year at which the test was given. Probably many of the students in the low SDA schooling group had been in an SDA school for the previous year, thus being in an SDA school for both years. For this reason, the school effects should be expected to be smaller than if students were compared who were in or not in SDA schools for the years covered by the tests. The school effect really is a cumulative school effect rather than an effect for the years during which the content of the items was specifically taught.

Home Effects

There were significant and large differences between the low and high SDA home background groups at each grade level. The results for all three groups are presented in Table 19. Similar home effects were found between the groups on all subscores (by grade, book and taxonomy level) for all grades. The differences between all three home background groups were also statistically significant although the p values are not reported here.

Table 19
Total Percent Correct by SDA Home Group

Home Background Group	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
Low	53.70	45.35	53.99	52.53	40.71
Medium	61.92	55.05	64.32	58.64	52.63
High	66.93	57.97	68.06	61.49	55.54
p	.00	.00	.00	.00	.00

The mean home effect for all 490 items was 12.68%. 375 of the 490 items had a home effect. Table 20 shows the breakdown for each Fundamental Belief. All but four beliefs had at least a mean 10% home effect. All beliefs had at least half of the items with a home effect. The belief with the lowest home effect (The Heavenly Sanctuary) also had the lowest overall median item percent correct (see Table 14).

Table 20
Home Effect
Item Percent Correct by Fundamental Belief

Fundamental Belief	Mean Effect	Items With Home Effect
25. Death and Resurrection	21.37	8 of 8
16. Spiritual Gifts & Ministries	21.00	9 of 9
19. The Sabbath	18.13	14 of 15
26. The Millennium & The End of Sin	18.10	10 of 10
24. The Second Coming of Christ	17.12	15 of 17
14. Baptism	16.63	6 of 8
17. The Gift of Prophecy	16.33	8 of 9
5. The Holy Spirit	14.44	9 of 9
8. The Great Controversy	13.83	17 of 23
6. Creation	13.71	6 of 7
13. Unity in the Body of Christ	13.37	7 of 8
7. The Nature of Man	13.00	9 of 15
10. The Experience of Salvation	12.63	53 of 67
Items not directly related to a belief	12.50	90 of 114
22. Marriage and the Family	12.19	16 of 21
21. Christian Behavior	12.18	12 of 17
27. The New Earth	11.40	4 of 5
20. Stewardship	11.36	8 of 11
2/ 3. The Nature of God	11.14	12 of 14
12. The Remnant and Its Mission	11.00	10 of 16
15. The Lord's Supper	10.57	4 of 7
1. The Holy Scriptures	10.27	8 of 11
11. The Church	9.33	5 of 6
18. The Law of God	9.15	12 of 20
4/ 9. The Son	7.82	12 of 22
23. The Heavenly Sanctuary	6.43	11 of 21
Total	12.68	375 of 490

Only one belief (The Experience of Salvation) had enough items in each grade to do a home effect comparison separately for each grade. There were large, significant differences between the groups at every grade level. The results are shown in Table 21.

Table 21
Total Percent Correct on Salvation Items by SDA Home Group

Home Background Group	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
Low	59.68	45.10	55.08	54.26	36.47
Medium	62.32	53.94	65.80	60.66	50.56
High	68.62	56.86	69.92	63.14	52.83
p	.00	.00	.00	.01	.00

The difference in response patterns between the low and high SDA home background groups were tested for significant differences. About 1/3 of all items had a significant difference in response patterns. The results are reported in Table 22.

Table 22
Differences Between Low and High SDA Home Background Groups

Grade	Number of Significant Differences (p<.01)
4	29 (32%)
6	43 (48%)
8	50 (56%)
10	15 (14%)
12	23 (21%)
Total	160 (33%)

The smaller number of significant differences in grades 10 and 12 is partially due to the smaller sample size in these two grades and could also be partially because content in the upper grades is less likely to be dealt with in the home. A test of the difference in percent correct between the two groups would have given a higher number of significant differences.

Most of the items had home effects of more than 10%. Table 23 reports the number of items for each grade in each difference level. Examples of items with large home effects will be presented along with those with large school effects in a later section.

Table 23
Home Effect
Difference Between Low SDA Background and High SDA Background Groups

Group Differences	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12	Total
-10% or less	0	0	1	4	3	8
-9% to +9%	29	28	22	52	31	162
+10% or more	61	62	67	54	76	320
Range of %	-1 to +36	-9 to +27	-10 to +32	-24 to +42	-21 to +40	

School Effects

There were significant differences between the SDA school background groups at each grade as reported in Table 24. The differences between the groups were smaller than those between the home difference groups. The p values in Table 24 are based on the difference between the low and high groups although they would have also been .00 based on the difference between all three groups.

Similar effects were found on all subscores (by grade, book and taxonomy level) for all grades except at grade 10 for the God and Your Family textbook where there was a small difference between the low and medium groups and no difference between the medium and high groups.

Table 24
Total Percent Correct by SDA Schooling Group

SDA School Background Groups	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
Low	66.93	57.97	68.06	61.49	55.54
Medium	67.74	64.02	72.15	65.86	62.45
High	73.11	66.94	75.61	68.34	65.39
p	.00	.00	.00	.00	.00

The school effects were examined for the items related to each Fundamental Belief. The results are reported in Table 25. The mean school effect was 7.90% with 328 items having a school effect. As mentioned earlier, the 34 items where the high SDA home/ school group was below 40% were not examined for a school effect. A school effect was found for at least half of the items for all beliefs except The Remnant and Its Mission which had 44%.

Table 25
School Effect
Item Percent Correct by Fundamental Belief

Fundamental Belief	Mean Effect	Items With School Effect
6. Creation	10.57	6 of 7
22. Marriage and the Family	10.19	16 of 21
27. The New Earth	9.80	3 of 5
26. The Millennium & The End of Sin	9.60	9 of 10
18. The Law of God	9.15	14 of 20
15. The Lord's Supper	8.71	4 of 7
5. The Holy Spirit	8.56	8 of 9
17. The Gift of Prophecy	8.44	6 of 9
Items not directly related to a belief	8.28	80 of 114
11. The Church	8.17	4 of 6
10. The Experience of Salvation	8.12	45 of 67
14. Baptism	8.12	6 of 8
21. Christian Behavior	8.06	10 of 17
24. The Second Coming of Christ	7.65	12 of 17
19. The Sabbath	7.40	10 of 15
7. The Nature of Man	7.33	10 of 15
8. The Great Controversy	7.30	14 of 23
23. The Heavenly Sanctuary	7.14	11 of 21
4/ 9. The Son	7.09	11 of 22
20. Stewardship	7.09	8 of 11
25. Death and Resurrection	6.88	7 of 8
2/ 3. The Nature of God	6.71	9 of 14
1. The Holy Scriptures	6.55	8 of 11
16. Spiritual Gifts & Ministries	6.11	6 of 9
13. Unity in the Body of Christ	5.37	4 of 8
12. The Remnant and Its Mission	4.87	7 of 16
Total	7.90	328 of 490

On the one Fundamental Belief with sufficient items per grade for comparisons (The Experience of Salvation) there were significant differences (at the .05 level) found at each grade. The results are reported in Table 26.

Table 26
Total Percent Correct on Salvation Items by SDA School Group

School Background Group	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12
Low	68.62	56.86	69.92	63.14	52.83
Medium	67.68	62.27	75.27	65.33	61.57
High	73.63	65.75	78.20	66.59	64.46
p	.00	.00	.00	.04	.00

The difference in response patterns between the low and high SDA school background groups were tested for significant differences. About 1/3 of all items had a significant difference in response patterns. The results are reported in Table 27.

Table 27
School Effect
Difference in Response Patterns Between Low and High SDA Schooling Groups

Grade	Number of Significant Differences (p<.01)
4	23 (26%)
6	55 (61%)
8	53 (59%)
10	16 (15%)
12	17 (15%)
Total	164 (33%)

The smaller number of significant differences in grades 10 and 12 is partially due to the smaller sample size in these two grades and could also be partially because the students in the low SDA schooling groups at these grades have more SDA schooling than at the earlier grades. A test of the difference in percent correct between the two groups would have given a higher number of significant differences.

The size of the differences between the low and high SDA schooling groups are reported in Table 28.

Table 28
School Effect
Difference Between Low and High SDA Schooling Groups

Group Differences	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12	Total
-10 or less	0	1	0	0	0	1
-9 to +9	75	48	60	77	52	312
+10 or more	15	41	30	33	58	177
Range of %	-2 to +16	-3 to +21	-4 to +18	-6 to +21	-2 to +22	

Most items had both home and school effects. The number of items in each category are reported in Table 29. The numbers do not add up to the total number of items because many items had both home and school effects.

Table 29
Item Categorization

Item Classification	Grade 4	Grade 6	Grade 8	Grade 10	Grade 12	Total
Home Effect	76	72	79	62	86	375
School Effect	50	73	64	58	83	328
No Effects	11	3	4	29	6	53
All groups high	0	0	0	1	0	1
All groups < 40%	2	8	5	9	10	34
Number of items	90	90	90	110	110	490

Home and School Effects Item Examples

As noted in Table 29, most items had both positive home and school effects. In this section are listed the most notable examples with large school effects. These items have a school effect of at least 15% for grades 4-10 and at least 19% for grade 12.

For each item for the rest of this report the correct response is underlined and the four numbers to the left of each response are the percent of students selecting the response from the low and high home groups and the low and high school groups.

There were 18 items from all grade levels that in addition to a large school effect also had a moderate to large home effect.

Items With Large School Effect and Moderate to Large Home Effect

Home School

Lo Hi Lo Hi

4A15. The early Adventists thought Jesus would come in the year:	
26 18	18 10 A) 1833
23 19	19 14 B) 1840
30 47	47 62 C) 1844
21 16	16 14 D) 1863

4A19. God remembered His friend Moses in a special way when He:

- | | | |
|-------|-------|-------------------------------------------------------------|
| 41 52 | 52 67 | A) <u>raised Moses to life and took him to heaven</u> |
| 19 16 | 16 7 | B) raised Moses to life and let him lead Israel into Canaan |
| 21 15 | 15 13 | C) took Moses to heaven without seeing death |
| 18 17 | 17 13 | D) let Moses watch the Israelites march into Canaan |

4B11. What did God send to guide the journey of the Hebrews in the wilderness?

- | | | |
|-------|-------|-------------------|
| 17 9 | 9 7 | A) a star |
| 45 64 | 64 80 | B) <u>a cloud</u> |
| 11 3 | 3 2 | C) a rainbow |
| 28 23 | 23 12 | D) an angel |

4B16. Who was the first king of Israel?

- | | | |
|-------|-------|----------------|
| 17 24 | 24 17 | A) David |
| 25 11 | 11 9 | B) Samuel |
| 32 44 | 44 60 | C) <u>Saul</u> |
| 26 21 | 21 15 | D) Solomon |

6A5. What did the bronze serpent that Moses made represent?

- | | | |
|-------|-------|-----------------------------------------------------|
| 22 27 | 27 18 | A) medical knowledge imparted to Moses by God |
| 19 13 | 13 7 | B) Satan's crafty plots |
| 43 51 | 51 66 | C) <u>Christ's healing for sin</u> |
| 15 9 | 9 9 | D) a decoy to keep poisonous snakes out of the camp |

6A23. When Isaac willingly laid on the altar as the sacrifice, which of the Ten Commandments was he obeying?

- | | | |
|-------|-------|-----------------|
| 31 38 | 38 54 | A) <u>fifth</u> |
| 31 27 | 27 24 | B) sixth |
| 24 26 | 26 18 | C) eighth |
| 14 9 | 9 5 | D) tenth |

6B17. If Dorcas (Tabitha) were living today, what position would she hold in the church?

- | | | |
|-------|-------|--------------------------------------|
| 21 19 | 19 11 | A) Bible worker |
| 28 18 | 18 10 | B) church elder |
| 22 44 | 44 66 | C) <u>Community Service director</u> |
| 29 19 | 19 13 | D) Sabbath School teacher |

6B18. What New York minister preached that Christ would come in 1844?

- | | | |
|-------|-------|--------------------------|
| 23 8 | 8 5 | A) Henry Kelber |
| 29 53 | 53 73 | B) <u>William Miller</u> |
| 19 13 | 13 8 | C) Uriah Smith |
| 30 26 | 26 14 | D) James White |

6B27. The two parts of the communion service are to remind us of:

- | | | |
|-------|-------|-----------------------------------------------------------------------------|
| 20 13 | 13 7 | A) creation and the Sabbath |
| 21 13 | 13 6 | B) the Sabbath and the importance of keeping the commandments |
| 34 32 | 32 29 | C) the resurrection and ascension of Christ |
| 25 42 | 42 59 | D) <u>the death of Christ and our willingness to be a servant to others</u> |

6B39. What method did Jesus use to make His teaching easy to understand?

- | | | |
|-------|-------|-------------------------------------|
| 44 67 | 67 82 | A) <u>speaking in parables</u> |
| 12 10 | 10 6 | B) preaching in the synagogue |
| 32 17 | 17 9 | C) performing miracles |
| 12 5 | 5 3 | D) singing scripture with disciples |

8A19. How can you tell if you are being converted?

- | | | |
|-------|-------|----------------------------------------------------------|
| 25 14 | 14 10 | A) You've been understanding your Bible lessons better. |
| 36 62 | 62 77 | B) <u>You're becoming more like Jesus.</u> |
| 27 18 | 18 10 | C) Your character is more Christ-like than your friends. |
| 12 6 | 6 3 | D) You aren't breaking the commandments. |

8B29. How is Satan "bound" during the millennium?

- | | | |
|-------|-------|----------------------------------------------------------------------|
| 15 4 | 4 4 | A) He is chained to his evil angels. |
| 36 49 | 49 66 | B) <u>He is unable to leave the earth.</u> |
| 17 25 | 25 17 | C) He must roam the universe with no one to tempt except the angels. |
| 32 21 | 21 14 | D) He burns in hell. |

8B36. Which of the following is NOT a test of a prophet?

- | | | |
|-------|-------|------------------------------------------|
| 15 6 | 6 3 | A) believes Jesus is the Son of God |
| 15 8 | 8 5 | B) says things that agree with the Bible |
| 47 58 | 58 76 | C) <u>lives a sinless life</u> |
| 23 28 | 28 16 | D) gives accurate predictions |

- 8B38. Parents who pattern their homes after the government of heaven would:
- | | | |
|-------|-------|----------------------------------------------------------------------|
| 41 49 | 49 67 | A) <u>give their teenagers the freedom to make wrong choices</u> |
| 13 6 | 6 5 | B) tell their teenagers to leave home at the first sign of rebellion |
| 25 26 | 26 18 | C) make sure their teens had no opportunity to sin |
| 21 19 | 19 11 | D) make most of the decisions for their teenagers |

- 10A23. In the plan of salvation, baptism:
- | | | |
|-------|-------|------------------------------------------------------------------------------|
| 40 57 | 57 78 | A) <u>is a public statement of faith</u> |
| 9 3 | 3 2 | B) is for those who have demonstrated their worthiness for church membership |
| 40 35 | 35 17 | C) leads to a right relationship with Christ |
| 11 5 | 5 3 | D) should occur when one has overcome all one's known sins |

- 10A52. The daily service in the wilderness sanctuary symbolized:
- | | | |
|-------|-------|------------------------------------------------------|
| 36 23 | 23 16 | A) the cleansing of the heavenly sanctuary |
| 13 12 | 12 8 | B) the investigative judgment |
| 13 17 | 17 12 | C) the final elimination of sin |
| 38 48 | 48 64 | D) <u>constant dependence on the blood of Christ</u> |

- 12A22. Which statement would be the correct response to the accusation that Adventists are legalists?
- | | | |
|-------|-------|-----------------------------------------------------------------------------------------------------------------|
| 12 14 | 14 10 | A) Faith and works are the basis of salvation and thus it is not legalism to keep the law. |
| 38 52 | 52 73 | B) <u>Responding to God's saving love by obeying His commandments is gratitude, not legalism.</u> |
| 32 16 | 16 9 | C) Keeping the Sabbath is never legalism because it is God's day of worship and Sunday-keeping is disobedience. |
| 18 18 | 18 8 | D) Those people who try to obey the law of God are consistently those He calls righteous. |

- 12A47. Which statement describes literal creationism?
- | | | |
|-------|-------|--------------------------------------------------------------------------------------------------------------------------|
| 33 46 | 46 67 | A) <u>All forms of life on this planet were directly created by God during a week of seven 24-hour days.</u> |
| 33 14 | 14 8 | B) God created all the raw materials and natural processes and left them to change and develop. |
| 18 20 | 20 14 | C) God created life on this earth during seven long periods of time symbolized by a week. |
| 15 20 | 20 11 | D) God created this earth and life on it through a lengthy process of time which climaxed in the seven days of creation. |

There were 7 items with a large school effect that only had a small or negative home effect.

Items With Large School Effect and Small or Negative Home Effect

- 6A39. What risk did Jesus take when He became human?
- | | | |
|-------|-------|-----------------------------------------------------------------------------------|
| 15 13 | 13 10 | A) God would not accept His death for our sins. |
| 31 35 | 35 50 | B) <u>He would sin and lose the chance of returning to heaven.</u> |
| 23 23 | 23 18 | C) He would lose His Father's help for victory over sin. |
| 31 29 | 29 23 | D) He would not get back the divine nature God took from Him when He left heaven. |

- 6B7. What happens when we choose to follow God's way in our lives?
- | | | |
|-------|-------|-------------------------------------------------------|
| 22 31 | 31 20 | A) It will be easy to resist temptation. |
| 11 6 | 6 4 | B) Satan can no longer tempt us. |
| 12 5 | 5 3 | C) Nothing harmful will happen to us. |
| 55 58 | 58 73 | D) <u>We will allow God to help us in everything.</u> |

- 8A12. Why will sin never be seen again after the wicked are destroyed?
- | | | |
|-------|-------|--------------------------------------------------|
| 5 5 | 5 3 | A) God will do away with the law. |
| 56 57 | 57 44 | B) God will remove the possibility of sinning. |
| 6 3 | 3 2 | C) People will be afraid of losing eternal life. |
| 33 35 | 35 51 | D) <u>The results of sin will be remembered.</u> |

- 10A24. Why is faith required to believe in either the theory of evolution or special creation?
- | | | |
|-------|-------|------------------------------------------------|
| 15 20 | 20 15 | A) Spiritual things are spiritually discerned. |
| 38 24 | 24 15 | B) Faith must be based on evidence. |
| 43 46 | 46 62 | C) <u>Neither can be absolutely proven.</u> |
| 4 10 | 10 9 | D) There is enough evidence to support either. |

- 10B44. What did Jesus mean when He said a person should "take up his cross and follow me"?
- | | | |
|-------|-------|------------------------------------------------------|
| 55 45 | 45 36 | A) Accept without complaint the trials of life. |
| 0 10 | 10 5 | B) Place one's life in danger as Jesus did. |
| 43 42 | 42 56 | C) <u>Accept the responsibility of discipleship.</u> |
| 2 3 | 3 2 | D) Find ways to make life difficult. |

- 12B5. What does the Bible teach about trials and suffering?
- | | | |
|-------|-------|-------------------------------------------------------------------------------------------------------|
| 18 9 | 9 10 | A) God sends disasters to us to help us perfect our characters. |
| 44 44 | 44 64 | B) <u>God is able to take the bad situations that come to us and work things out for our good.</u> |
| 21 23 | 23 10 | C) God says that all trials and disasters bring a blessing because they are sent by Him for our good. |
| 18 25 | 25 15 | D) Trials and suffering are part of living in a sinful world. God has nothing to do with them. |

		12B28. Which of the following describes the biblical view of marital sexuality?
35 28	28 27	A) a passionate, positive form of communication that has unlimited freedom when two people are married to each other
12 19	19 9	B) a biological urge that is sinful if expressed outside of marriage
18 14	14 7	C) a physical relationship that God created for the sole purpose of conceiving children
35 40	40 58	D) an intimate expression of deep, abiding friendship and total commitment

There were 74 items in which there was no school effect but a large home effect. Of these, 27 were in grade 4, 6 in grade 6, 17 in grade 8, 13 in grade 10, and 12 in grade 11. Since the emphasis in this report is on school effects, none of these will be listed here. Many of them will be listed in a later section where items indicating poor learning will be classified by belief.

There were 19 items that had no school effect but a moderate to large negative home effect. The negative effect tended to about -10% (about 10% fewer students from the high SDA home background group answered the item correctly). These are items in which it would be expected that students from an Adventist home would be less likely to know the correct answer than those from non-Adventist homes.

Most of these items can be classified in two areas that relate to areas that Adventists probably stress more than other Christians. Nine items involve areas related to last day events. The Fundamental Beliefs involved include The Great Controversy, The Remnant and Its Mission, The Sanctuary, and The Second Coming. Five items are related to The Experience of Salvation and The Law of God. This would suggest that in these two areas there is some characteristic found in typical Adventist homes that either teach these less than non-SDA homes or teach incorrect information.

Items With No School Effect and Large Negative Home Effect

		6B31. What event in Judah's life shows evidence that his life had changed?
17 12	12 11	A) Gave Joseph a gift of balsam, honey, myrrh and nuts.
32 34	34 32	B) Volunteered to take Simeon's place in prison.
37 31	31 43	C) Offered to take Benjamin's place as Joseph's slave.
14 23	23 15	D) Surrendered his birthright to Reuben, his older brother.

		6B43. Which of the following describes "sanctification"?
14 10	10 8	A) All temptations are removed.
39 47	47 60	B) All past sins are forgiven.
26 17	17 15	C) It is the work of a lifetime.
21 26	26 16	D) Salvation is gained by obeying all the commandments.

		8A4. Why does God ask us to return a part of our income to Him?
71 61	61 61	A) Giving helps us become less selfish.
5 18	18 22	B) He needs the money for His work.
2 1	1 1	C) He does not want some people to have more money than others.
22 20	20 15	D) It is a church doctrine.

		8A6. When Christ was on earth He was:
16 17	17 15	A) part human and part divine
1 1	1 1	B) fully divine and not human
19 25	25 21	C) fully human and not divine
65 57	57 62	D) fully human and fully divine

		8A40. Probation will close for you when:
12 6	6 2	A) you decide to join or leave the church
35 28	28 35	B) you make your final decision for or against God
42 28	28 22	C) Jesus comes again
12 39	39 42	D) Jesus leaves the Most Holy Place

		10A21. In order to be prepared to meet unexpected temptation we must:
6 27	27 20	A) not go where we could be tempted
13 3	3 1	B) read nothing but the Bible
77 71	71 78	C) pray for God's continual help before the temptation
4 0	0 1	D) not talk with sinners

		10A22. What does the word "atonement" mean?
47 40	40 43	A) the restoration of friendly relations between God and sinners
30 27	27 32	B) the judgment
17 27	27 17	C) the cleansing of this earth by fire
6 7	7 8	D) the work of the Jewish priests in the tabernacle

- 10A25. What group is judged during the investigative judgment?
 9 13 | 13 14 A) all the dead
 17 19 | 19 21 B) all the living
 32 46 | 46 39 C) all sinners
 43 22 | 22 26 D) all the people of God
- 10A27. Sanctification could best be defined as:
 62 39 | 39 41 A) growing more like Christ
 11 12 | 12 6 B) an instant transaction
 26 46 | 46 47 C) forgiveness for sin
 2 5 | 5 6 D) undeserved love
- 10B2. When Jesus said He had come to "fulfill" the law He meant:
 77 68 | 68 74 A) to meet all its requirements
 6 16 | 16 13 B) to bring it to an end
 13 15 | 15 10 C) to add to it
 4 2 | 2 4 D) to do away with parts of it
- 10B16. The greatest Bible commandment of all is to:
 45 38 | 38 47 A) love God
 15 27 | 27 30 B) love your neighbor
 34 33 | 33 21 C) keep God's commandments
 6 3 | 3 2 D) pray daily
- 10B36. Which of the following signs of the nearness of Christ's coming has NOT been fulfilled?
 15 17 | 17 10 A) sun and moon darkened
 77 70 | 70 82 B) powers of heaven shaken
 4 10 | 10 5 C) stars fall from heaven
 4 3 | 3 4 D) earthquakes
- 10B48. Jack wants very much to be a faithful witness for Christ. What is the most important thing he can do in academy to accomplish this?
 9 11 | 11 6 A) Go as a student missionary.
 72 61 | 61 72 B) Strengthen his relationship with God.
 6 10 | 10 6 C) Tell his fellow students how they should live.
 13 19 | 19 17 D) Participate in religious activities on campus.
- 12A4. What is the central issue in the Great Controversy?
 32 25 | 25 12 A) Is the seventh day the Sabbath?
 0 8 | 8 3 B) Is the Bible really God's word?
 27 19 | 19 37 C) Can God's authority, laws, and love be trusted?
 41 48 | 48 48 D) Can human beings gain the victory over sin and succeed where Adam failed?
- 12A31. The choice between the seal of God and the mark of the beast is really a choice between:
 18 17 | 17 13 A) justification and sanctification
 59 50 | 50 58 B) genuine worship and false worship
 21 14 | 14 17 C) genuine prophets and false prophets
 3 19 | 19 12 D) Seventh-day Adventism and apostate churches
- 12B7. What is the most accurate description of Babylon in history and in prophecy?
 15 23 | 23 24 A) Babylon is the pope and the Roman Catholic church.
 32 24 | 24 24 B) Babylon is the enemy of God and His people.
 15 22 | 22 18 C) Babylon is paganism and atheism.
 38 31 | 31 34 D) Babylon is a nation that opposes true Christianity . . . a nation such as Rome, Russia or ancient Babylon.
- 12B11. Which of the following is NOT correct in terms of a biblical understanding of the Sabbath?
 21 14 | 14 12 A) After sin is removed, the Sabbath will still be celebrated.
 47 37 | 37 40 B) The Sabbath is part of the ceremonial law which illustrates the plan of salvation.
 6 16 | 16 15 C) The Sabbath existed before the Jewish nation.
 27 33 | 33 34 D) It is not possible for a person to keep the Sabbath holy unless he has committed his life to God.
- 12B39. If you were seeking to identify the remnant church today, what two characteristics of the remnant should you look for according to Revelation 12?
 12 16 | 16 19 A) worship on Sabbath and study the Bible
 50 30 | 30 36 B) keep the commandments and have the spirit of prophecy
 12 9 | 9 9 C) believe in the sanctuary and the health message
 27 45 | 45 36 D) keep the Sabbath and believe in the second advent
- 12B50. The year/day principle of prophetic interpretation is supported by which texts?
 47 56 | 56 65 A) Daniel 7:16 and Revelation 14:1
 15 17 | 17 9 B) Exodus 20:8-11 and Joel 2:22
 29 20 | 20 18 C) Numbers 14:34 and Ezekiel 4:6
 9 8 | 8 8 D) John 1:1 and Revelation 1:1

There were 7 items that had a negative school effect while having a large home effect. Five of these had only a small negative school effect (-1 or -2%). Two of these items and an additional item had both the low and high SDA schooling groups scoring above 85%. The other item is listed here.

Item With Negative School Effect and Large Home Effect

10A26. True repentance for a sin includes being genuinely sorry for what you have done and:

30 16	16 10	A) never doing it again
28 43	43 38	B) <u>determining to turn away from it</u>
32 18	18 18	C) freely admitting you were wrong
11 23	23 35	D) making things right with others

There were 10 items that had a negative school effect and either a negative or no positive home effect. Most of the negative effects were small (only 2 were more than -4%).

Six of these items were related to the two sets of Fundamental Beliefs mentioned earlier (last day events and salvation/ law). The four Fundamental Beliefs to which the items were related were The Great Controversy, The Remnant and Its Mission, The Sanctuary, and The Experience of Salvation. Taking the six items here and the ten items earlier related to these beliefs suggests that both Adventist homes and Adventist schools have room for improvement in these areas.

Items With Negative School Effect and Negative or No Positive Home Effect

6B29. Those who receive the seal of God:

36 32	32 32	A) will escape the time of trouble
19 21	21 25	B) receive the seal after the close of probation
35 42	42 39	C) <u>will keep the seventh-day Sabbath</u>
11 6	6 5	D) have never sinned

6B30. Which of the following characteristics is part of the description of God's remnant people found in Revelation 12:17?

18 13	13 13	A) They attend church faithfully.
35 41	41 28	B) <u>They keep the commandments.</u>
27 13	13 13	C) They read the Bible.
20 33	33 46	D) They suffer persecution.

6B43. Which of the following describes "sanctification"?

14 10	10 8	A) All temptations are removed.
39 47	47 60	B) All past sins are forgiven.
26 17	17 15	C) <u>It is the work of a lifetime.</u>
21 26	26 16	D) Salvation is gained by obeying all the commandments.

8A16. Which of the following characteristics is part of the description of God's remnant people found in Revelation 12:17?

13 7	7 4	A) They attend church faithfully.
45 44	44 40	B) <u>They keep the commandments.</u>
20 7	7 5	C) They read the Bible.
23 42	42 52	D) They suffer persecution.

10A3. What is the greatest benefit that comes from Bible study?

4 3	3 1	A) You will be able to show other people where they are wrong.
62 57	57 56	B) <u>You will come to love Jesus.</u>
21 19	19 10	C) You will have the satisfaction of greater knowledge.
13 21	21 33	D) You will be able to answer for your faith.

10A7. Which of the following is a characteristic of true love?

0 5	5 2	A) It develops rapidly.
45 55	55 49	B) <u>It is guided by principle.</u>
49 39	39 48	C) It is determined and unbending.
6 3	3 1	D) It highly values good looks.

10A40. In Genesis 3:15 who is predicted to bruise the head of Satan?

49 49	49 48	A) <u>Christ</u>
23 13	13 12	B) Eve
6 8	8 4	C) Adam
21 30	30 36	D) the church

- 10A41. Robert is highly respected by his friends. Which behavior on his part gives the strongest indication of a saving friendship with Christ?
- | | | | |
|-------|-------|----|--------------------------------------------------|
| 2 12 | 12 10 | A) | He is generous with his time and means. |
| 68 70 | 70 69 | B) | <u>He enjoys talking of the love of Jesus.</u> |
| 17 9 | 9 13 | C) | He carefully avoids even the appearance of evil. |
| 13 10 | 10 9 | D) | He is neat and organized in his lifestyle. |

- 10B29. How much evidence will God give us upon which to base our "faith"?
- | | | | |
|-------|-------|----|------------------------------------------------------------------------|
| 9 18 | 18 19 | A) | God wants us to have faith without evidence. |
| 15 12 | 12 14 | B) | God will give us so much evidence that there can be no room for doubt. |
| 50 55 | 55 51 | C) | <u>God will give us sufficient evidence to have a strong faith.</u> |
| 26 16 | 16 16 | D) | God will give us all of the evidence we ask for. |

- 12B50. The year/day principle of prophetic interpretation is supported by which texts?
- | | | | |
|-------|-------|----|--------------------------------------|
| 47 56 | 56 65 | A) | Daniel 7:16 and Revelation 14:1 |
| 15 17 | 17 9 | B) | Exodus 20:8-11 and Joel 2:22 |
| 29 20 | 20 18 | C) | <u>Numbers 14:34 and Ezekiel 4:6</u> |
| 9 8 | 8 8 | D) | John 1:1 and Revelation 1:1 |

There were 34 items in which fewer than 40% of the high SDA home/ school group answered the item correctly. On five of these items there was a school effect. The school is having an impact but not sufficient to even raise the percent correct for those from an Adventist home and all years in an Adventist school above 40%.

Low Percent Correct With School Effect

- 6A8. As the Christian church grew after Christ returned to heaven, how did the disciples deal with the new areas of responsibility?
- | | | | |
|-------|-------|----|-------------------------------------------------------------|
| 54 55 | 55 48 | A) | They divided the work, giving each disciple certain duties. |
| 16 20 | 20 31 | B) | <u>They chose seven deacons to help them.</u> |
| 14 13 | 13 14 | C) | They asked Paul and Timothy to help them. |
| 16 12 | 12 8 | D) | They chose another disciple to replace Judas. |

- 10B7. The Seventh-day Adventist church has a representative form of government, that is, the authority rests in the:
- | | | | |
|-------|-------|----|-----------------------|
| 53 62 | 62 58 | A) | General Conference |
| 9 7 | 7 7 | B) | local conference |
| 15 12 | 12 4 | C) | pastor |
| 23 19 | 19 31 | D) | <u>church members</u> |

- 10B45. Ann was attracted by Julie's new jacket. She liked it so much that she stole it. What commandment did she break besides the eighth?
- | | | | |
|-------|-------|----|--------------|
| 13 10 | 10 9 | A) | third |
| 43 28 | 28 30 | B) | sixth |
| 23 34 | 34 22 | C) | seventh |
| 21 29 | 29 39 | D) | <u>tenth</u> |

- 12A4. What is the central issue in the Great Controversy?
- | | | | |
|-------|-------|----|---------------------------------------------------------------------------|
| 32 25 | 25 12 | A) | Is the seventh day the Sabbath? |
| 0 8 | 8 3 | B) | Is the Bible really God's word? |
| 27 19 | 19 37 | C) | <u>Can God's authority, laws, and love be trusted?</u> |
| 41 48 | 48 48 | D) | Can human beings gain the victory over sin and succeed where Adam failed? |

- 12A5. Which of the following best describes faith?
- | | | | |
|-------|-------|----|-------------------------------------------------------|
| 15 24 | 24 20 | A) | Faith is best developed by continual obedience. |
| 24 24 | 24 38 | B) | <u>Faith leads to obedience.</u> |
| 21 13 | 13 7 | C) | Faith is the result of our effort to please God. |
| 41 39 | 39 36 | D) | Faith is our gift to God for what He has done for us. |

On 24 items with a low percent correct, there was no school effect. It is very likely that these items are either not being taught or the methods/ materials used are ineffective.

Low Percent Correct With No School Effect

- 4B13. On the day of the great disappointment in 1844, what did Jesus do?
- | | | | |
|-------|-------|----|--------------------------------------------------------------------|
| 22 28 | 28 34 | A) | <u>He opened the book of life in heaven and began to judge us.</u> |
| 18 9 | 9 6 | B) | He came to earth but everyone did not see Him. |
| 18 15 | 15 12 | C) | He chose the Seventh-day Adventist church as His special church. |
| 43 49 | 49 49 | D) | He chose Ellen White to be His prophet. |

4B40. When we decide to follow Jesus what must we do before we come to Him?
 33 33 | 33 38 A) We can come just as we are.
 24 26 | 26 25 B) We must be kinder and more loving.
 16 21 | 21 21 C) We must break our bad habits.
 27 20 | 20 16 D) We must stop all sinning.

6A10. What is the best reason for doing good works?
 31 17 | 17 12 A) to prove to God that we love Him
 10 7 | 7 4 B) to earn God's love
 21 22 | 22 24 C) to benefit others
 39 55 | 55 60 D) to witness to others how they should live

6A15. Why is it important to understand the true force of the will?
 10 7 | 7 7 A) Christ does not expect us to use our will after we accept Him.
 31 36 | 36 38 B) We act according to the decisions of our will.
 36 36 | 36 41 C) Our will is the influence for good that God gives us.
 23 21 | 21 13 D) If we do not accept Christ, we have no will.

6B8. In the plan of salvation, baptism:
 25 27 | 27 36 A) is a public statement of faith
 14 13 | 13 10 B) is for those who have demonstrated their worthiness for church membership
 42 46 | 46 46 C) leads to a right relationship with Christ
 19 14 | 14 8 D) should occur when one has overcome all one's known sins

6B29. Those who receive the seal of God:
 36 32 | 32 32 A) will escape the time of trouble
 19 21 | 21 25 B) receive the seal after the close of probation
 35 42 | 42 39 C) will keep the seventh-day Sabbath
 11 6 | 6 5 D) have never sinned

6B44. What does God's treatment of David after his sins teach us about God's forgiveness?
 42 44 | 44 43 A) God can forgive even the worst sins and removes the bad consequences of the sin.
 26 33 | 33 38 B) God can forgive even the worst sins but frequently does not remove the bad consequences of the sin.
 21 17 | 17 14 C) God deals with very bad sins in a different way than other sins.
 11 6 | 6 5 D) God does not forgive very bad sins that were deliberately committed.

8A22. Why was Lucifer's sin eventually unforgivable?
 50 46 | 46 44 A) He got others to sin.
 22 33 | 33 36 B) He had fully known God's love and character.
 20 14 | 14 13 C) He left heaven.
 8 7 | 7 7 D) He complained about God's government.

8A40. Probation will close for you when:
 12 6 | 6 2 A) you decide to join or leave the church
 35 28 | 28 35 B) you make your final decision for or against God
 42 28 | 28 22 C) Jesus comes again
 12 39 | 39 42 D) Jesus leaves the Most Holy Place

8B4. Genesis 3:15 is God's first promise to man. What promise was made?
 28 23 | 23 20 A) God would send a flood to cleanse the earth.
 7 5 | 5 4 B) God would make the Jews a chosen people.
 23 32 | 32 36 C) Jesus would ultimately defeat Satan.
 43 40 | 40 40 D) Adam and Eve would live forever if they didn't sin.

8B6. Which of the following is a reason Jesus has not returned to take us to heaven?
 47 56 | 56 56 A) He won't return until the time prophecies have been fulfilled.
 20 11 | 11 11 B) God hasn't told Jesus when He's to return.
 8 4 | 4 3 C) World War III hasn't taken place yet.
 25 29 | 29 31 D) He is waiting for us to reflect His character.

10A15. The yearly service in the wilderness sanctuary symbolized:
 17 22 | 22 23 A) the final elimination of sin
 26 44 | 44 42 B) the transfer of sin from the sinner to the sanctuary
 28 19 | 19 19 C) total consecration to Jehovah
 30 16 | 16 16 D) God's power in caring for His own

10A25. What group is judged during the investigative judgment?
 9 13 | 13 14 A) all the dead
 17 19 | 19 21 B) all the living
 32 46 | 46 39 C) all sinners
 43 22 | 22 26 D) all the people of God

- 10A31. In the Great Controversy context why did God allow Satan to tempt Adam and Eve?
- | | | |
|-------|-------|---------------------------------------------------------------------------|
| 55 50 | 50 44 | A) He wanted to test the loyalty of Adam and Eve. |
| 19 20 | 20 21 | B) He wanted it to be an object lesson for later generations. |
| 15 28 | 28 34 | <u>C) He wanted to let Satan demonstrate his accusations against God.</u> |
| 11 2 | 2 1 | D) Since they were created perfect He didn't expect them to fall. |

- 10B11. The life of Joseph in the Old Testament shows us that the key to character development is the:
- | | | |
|-------|-------|--------------------------------------------------------|
| 34 29 | 29 27 | A) development of abilities and talents |
| 28 31 | 31 38 | <u>B) attention to duty in ordinary life</u> |
| 21 25 | 25 24 | C) display of courage and daring in times of challenge |
| 17 14 | 14 11 | D) ability to handle larger issues of life |

- 10B37. How could Jesus be "the Lamb slain from the foundation of the world"?
- | | | |
|-------|-------|---------------------------------------------------------------------|
| 2 10 | 10 6 | A) Lucifer laid plans for Christ's death before creation. |
| 40 30 | 30 29 | B) The very first sacrifices represented Jesus' death. |
| 34 34 | 34 31 | C) Jesus would have died for one sinner. |
| 23 27 | 27 35 | <u>D) Before the world was created, provision was made for sin.</u> |

- 10B41. What is the first step that should be taken when you want to transfer your membership from one church to another?
- | | | |
|-------|-------|-------------------------------------------------------------|
| 32 36 | 36 42 | A) Contact the clerk of the church you wish to leave. |
| 30 28 | 28 30 | <u>B) Contact the clerk of the church you wish to join.</u> |
| 19 26 | 26 16 | C) Ask the church you want to leave to vote the transfer. |
| 19 11 | 11 13 | D) Ask the church you want to join to vote the transfer. |

- 12A16. How are feelings related to our salvation and our faith?
- | | | |
|-------|-------|-------------------------------------------------------------------------------------------------------------------|
| 15 13 | 13 17 | <u>A) Salvation does not depend on our feelings.</u> |
| 47 47 | 47 49 | B) Salvation depends on our feeling that we are sinners and can only be saved by accepting Christ's death for us. |
| 21 23 | 23 22 | C) Faith is the result of our feelings of love toward our Savior, Jesus Christ. |
| 18 17 | 17 11 | D) As a result of our faith in what Jesus has done for us, we will have continual positive feelings. |

- 12B7. What is the most accurate description of Babylon in history and in prophecy?
- | | | |
|-------|-------|---------------------------------------------------------------------------------------------------------------|
| 15 23 | 23 24 | A) Babylon is the pope and the Roman Catholic church. |
| 32 24 | 24 24 | <u>B) Babylon is the enemy of God and His people.</u> |
| 15 22 | 22 18 | C) Babylon is paganism and atheism. |
| 38 31 | 31 34 | D) Babylon is a nation that opposes true Christianity . . . a nation such as Rome, Russia or ancient Babylon. |

- 12B18. The instruction to reveal God's character in our lives and to glorify Him by revealing Him to others, is part of:
- | | | |
|-------|-------|-------------------------------------|
| 15 29 | 29 32 | <u>A) the first angel's message</u> |
| 27 19 | 19 16 | B) the second angel's message |
| 21 16 | 16 12 | C) the third angel's message |
| 36 36 | 36 40 | D) the message of all three angels |

- 12B39. If you were seeking to identify the remnant church today, what two characteristics of the remnant should you look for according to Revelation 12?
- | | | |
|-------|-------|-----------------------------------------------------------------|
| 12 16 | 16 19 | A) worship on Sabbath and study the Bible |
| 50 30 | 30 36 | <u>B) keep the commandments and have the spirit of prophecy</u> |
| 12 9 | 9 9 | C) believe in the sanctuary and the health message |
| 27 45 | 45 36 | D) keep the Sabbath and believe in the second advent |

- 12B45. What is the common element of the 2300-day and the 70-week prophecies?
- | | | |
|-------|-------|---------------------------------------------------------|
| 21 29 | 29 24 | A) Both include the time of the investigative judgment. |
| 32 34 | 34 41 | B) Both are parts of the same prophecy in Revelation. |
| 29 19 | 19 11 | C) Both have the same concluding date (1844 A.D.). |
| 18 19 | 19 24 | <u>D) Both have the same beginning date (457 B.C.).</u> |

- 12B51. Which statement best summarizes Christ's earthly ministry?
- | | | |
|-------|-------|-----------------------------------------------------------------------------------------------------------------------|
| 24 21 | 21 22 | <u>A) Jesus spent much of His time healing people because He knew the relationship of health and spirituality.</u> |
| 32 29 | 29 17 | B) Jesus spent most of His time alone praying and talking with God in order to receive the Spirit's power and wisdom. |
| 38 44 | 44 54 | C) Jesus spent most of His time preaching about God's love so that people would want to change. |
| 6 6 | 6 6 | D) Jesus spent most of His time alone with His disciples so that He could train them to continue His work. |

- 12B54. The Seventh-day Adventist church is the only church that teaches the doctrine of:
- | | | |
|-------|-------|-------------------------------------------------|
| 32 31 | 31 27 | A) the seventh-day Sabbath |
| 27 26 | 26 23 | B) the gift of prophecy |
| 32 28 | 28 29 | <u>C) the sanctuary service and its meaning</u> |
| 9 15 | 15 20 | D) the non-immortality of the soul |

On 5 of the low percent correct items there was a negative school effect. These items have been listed earlier in the two sections listing items with negative school effect, but are repeated here for emphasis. For these items most students in the high SDA home/ school group do not get the item

correct, and the longer they are in school the less likely they are to get the item correct. In all but one item, however, the negative school effects were quite small.

Low Percent Correct With Negative School Effect

6B29. Those who receive the seal of God:
 36 32 | 32 32 A) will escape the time of trouble
 19 21 | 21 25 B) receive the seal after the close of probation
 35 42 | 42 39 C) will keep the seventh-day Sabbath
 11 6 | 6 5 D) have never sinned

6B30. Which of the following characteristics is part of the description of God's remnant people found in Revelation 12:17?
 18 13 | 13 13 A) They attend church faithfully.
 35 41 | 41 28 B) They keep the commandments.
 27 13 | 13 13 C) They read the Bible.
 20 33 | 33 46 D) They suffer persecution.

6B43. Which of the following describes "sanctification"?
 14 10 | 10 8 A) All temptations are removed.
 39 47 | 47 60 B) All past sins are forgiven.
 26 17 | 17 15 C) It is the work of a lifetime.
 21 26 | 26 16 D) Salvation is gained by obeying all the commandments.

8A16. Which of the following characteristics is part of the description of God's remnant people found in Revelation 12:17?
 13 7 | 7 4 A) They attend church faithfully.
 45 44 | 44 40 B) They keep the commandments.
 20 7 | 7 5 C) They read the Bible.
 23 42 | 42 52 D) They suffer persecution.

12B50. The year/day principle of prophetic interpretation is supported by which texts?
 47 56 | 56 65 A) Daniel 7:16 and Revelation 14:1
 15 17 | 17 9 B) Exodus 20:8-11 and Joel 2:22
 29 20 | 20 18 C) Numbers 14:34 and Ezekiel 4:6
 9 8 | 8 8 D) John 1:1 and Revelation 1:1

There were 53 items with neither a home nor a school effect with the percent correct of the high SDA home/ school group 40% or above: 11 in grade 4, 3 in grade 6, 4 in grade 8, 29 in grade 10 and 6 in grade 12. These items will not be listed here. Many will be listed in the section to follow where items with poor learning are listed by Fundamental Belief.

Curriculum Implications

The results of the analyses reported above suggests both positive and negative conclusions. There are items related to each Fundamental Belief that have a high percent correct and a low percent correct. There are items related to each Fundamental Belief that have a large home and large school effect and for most beliefs items that have neither a home or school effect and for some negative effects.

In this section will be presented each Fundamental Belief with a listing of items that suggest good and poor learning. For most beliefs, all items that are classified as suggesting poor learning are listed but only a sample of items indicating good learning are listed. For some beliefs this is a small sample and for others a bit larger. Items were chosen that seemed to indicate the breadth of good learning that was occurring for each belief.

In most cases items were classified as indicating good learning if there was over 85% correct for the high SDA home/ school group and over 70% correct for all students. The items suggesting poor learning included items with a poor school effect where a strong school effect should be expected or a much lower percent correct for the high SDA home/ school group than could be expected.

A sample of 87 items suggesting good learning and all 162 items suggesting poor learning are listed. The items suggesting poor learning include 20 from grade 4, 29 from grade 6, 26 from grade

8, 42 from grade 10 and 45 from grade 12. This includes 22-41% of the items for each of the grades, and 33% of the 490 items for all 5 grades combined.

For each Fundamental Belief, where evident the implications suggested by the item results are presented. To aid in curriculum improvement, the 162 items suggesting problems are also listed in Appendix A in a re-ordered listing by grade level. The items suggesting good learning are not included in Appendix A.

As in the previous section, the four numbers to the left of each item option indicate the percent correct for the low and high home and school groups which have been defined earlier. Many of the comments in this section include the last number on the line, the percent correct for students in the high SDA home/ school group (have attended an Adventist school every grade and have a parent who has been an Adventist for more than half of their life). This is the group that should be expected to score high on all "important" items.

Fundamental Belief 1 -- The Holy Scriptures

Items Suggesting Good Learning (Examples)

Home School
Lo Hi Lo Hi

10A20. How best can Bible study be a source of joy and inspiration?

28 20	20 11	A)	When it increases knowledge.
2 1	1 4	B)	When it convicts of sin.
57 78	78 84	C)	<u>When it changes the heart.</u>
13 1	1 2	D)	When you realize that you are keeping the commandments perfectly.

12A2. In what way is the Bible inspired?

9 5	5 2	A)	God dictated the words the Bible writers used to be sure no errors were made.
77 87	87 92	B)	<u>God inspired holy men to write His thoughts in the words of men.</u>
6 2	2 4	C)	Holy men wrote the Bible using their own ideas and words.
9 7	7 3	D)	The books of the Bible are varied in inspiration because some Bible writers, like Jonah, were less obedient to the Holy Spirit.

Items Suggesting Poor Learning

6A16. What is the safest thing to do in deciding what is right or wrong?

13 14	14 13	A)	Ask our parents for advice.
13 5	5 4	B)	Ask our pastor for advice.
46 56	56 62	C)	<u>Apply principles found in the Bible.</u>
28 24	24 21	D)	Do what we think is the right thing.

6A32. What is the major theme of both the Old and New Testaments?

31 39	39 51	A)	<u>the character of God</u>
25 15	15 12	B)	the life of Jesus on earth
35 32	32 28	C)	the work of the Holy Spirit
9 14	14 10	D)	the deceptions of Satan

8B19. The doctrines of the Seventh-day Adventist Church are based on:

8 2	2 1	A)	the Bible -- only the Old Testament
10 2	2 2	B)	the Bible -- only the New Testament
50 74	74 76	C)	<u>the Bible -- both the Old and New Testaments</u>
32 22	22 21	D)	the Bible and the traditions of the church

10A3. What is the greatest benefit that comes from Bible study?

4 3	3 1	A)	You will be able to show other people where they are wrong.
62 57	57 56	B)	<u>You will come to love Jesus.</u>
21 19	19 10	C)	You will have the satisfaction of greater knowledge.
13 21	21 33	D)	You will be able to answer for your faith.

10A34. What is the central, unifying theme of the Bible?

36 21	21 23	A)	instruction on how we should live
23 47	47 59	B)	<u>the plan of redemption</u>
15 11	11 4	C)	the importance of keeping the commandments
26 22	22 14	D)	the second coming of Christ

Almost all 12th graders understand the way in which the Bible is inspired (12A2).

Poor learning is evident on items related to understanding how to use the Bible (6A16), the major theme of the Bible (6A32 and 10A34), the dependence on the Bible for doctrine (8B19), and the benefit of Bible study (10A3).

A large percent (33%) of 10th graders in the high SDA home/ school group believe that the greatest benefit of Bible study is to be able to answer for your faith (10A3). This suggests a proof text type of application of Bible study where you study the Bible more for other's benefit than your own. The stronger the SDA home and SDA schooling background, the more prevalent is this faulty interpretation. On a related item, most 10th graders did understand some of the benefits of Bible study (10A20).

A large percent (23%) of 10th graders in the high SDA home/ school group believe that the central, unifying theme of the Bible is instruction on how we should live (10A34). This is consistent with criticism of schools as fostering "living by the rules". For students from SDA homes, the more schooling, the more prevalent is this faulty interpretation.

Fundamental Beliefs 2 & 3 -- The Nature of God

Items Suggesting Good Learning (Examples)

		4A18. Which of the following is the best description of God?	
15 8	8 6	A)	God will not allow Satan to harm any Christians.
8 4	4 2	B)	God will remember our sins throughout eternity.
<u>74 86</u>	<u>86 91</u>	<u>C)</u>	<u>God never stops loving people even when they stop loving Him.</u>
3 3	3 1	D)	All earthquakes and floods are sent by God to punish the wicked.

		12A1. What behavior on our part will separate us from God's love?	
9 9	9 6	A)	When we do not confess our mistakes and sins, God does not reach out to us with love.
12 3	3 2	B)	When we decide to turn away from God, He no longer loves us.
3 3	3 2	C)	When we are discouraged, God is not able to show His love to us.
<u>77 86</u>	<u>86 89</u>	<u>D)</u>	<u>When we reject God, we will not receive the benefits of His love.</u>

Items Suggesting Poor Learning

		4A8. What must you do in order for God to love you?	
31 25	25 22	A)	You must love Him.
13 15	15 12	B)	You must be sorry for your sins.
27 20	20 15	C)	You must keep all of His commandments.
<u>30 40</u>	<u>40 51</u>	<u>D)</u>	<u>You do not have to do anything because He loves everyone.</u>

Two 4th grade items related to the love of God give mixed results. Whereas one item (4A18) suggests that almost all 4th graders understand that God loves even those who do not love him, on another item when the options in the question are more subtle (4A8), only about half of the high SDA home/ school group selected the answer that God's love is unconditional. Half thought that we must do something before God will love us. This item, however, had both high home and school effects.

Almost all 12th graders understood that God's love for us is continual, even if we reject Him (12A1).

Fundamental Beliefs 4 & 9 -- The Son

Items Suggesting Good Learning (Examples)

		6A2. Why did Jesus come to this earth?	
9 3	3 2	A)	to show how much God hates sin
24 18	18 15	B)	to demonstrate how we can live a sinless life
<u>59 75</u>	<u>75 83</u>	<u>C)</u>	<u>to seek and save the lost</u>
8 5	5 1	D)	to prove that He was better than Satan

		8A36. Which of the following was the most important reason Jesus came to the earth?	
18 13	13 6	A)	to show people how important it is to keep the Ten Commandments
7 5	5 5	B)	to understand what it is like to be human
16 7	7 4	C)	to heal the sick and raise the dead
<u>59 75</u>	<u>75 86</u>	<u>D)</u>	<u>to show people what God is like</u>

Items Suggesting Poor Learning

4A36. Why did Jesus never sin when He was a child?	
28 44	44 54 A) <u>He prayed often and listened to the Holy Spirit.</u>
24 18	18 16 B) He was God and could not sin.
24 22	22 19 C) He was kept from sinning by God.
24 16	16 10 D) He was never tempted by Satan.

4A38. Why was Jesus able to answer all of Satan's temptations in the wilderness?	
38 28	28 21 A) He was smarter than Satan.
21 22	22 19 B) God told Him the words to say.
17 18	18 17 C) He could read Satan's mind.
25 31	31 42 D) <u>He had studied and memorized Scriptures.</u>

6A39. What risk did Jesus take when He became human?	
15 13	13 10 A) God would not accept His death for our sins.
31 35	35 50 B) <u>He would sin and lose the chance of returning to heaven.</u>
23 23	23 18 C) He would lose His Father's help for victory over sin.
31 29	29 23 D) He would not get back the divine nature God took from Him when He left heaven.

8A6. When Christ was on earth He was:	
16 17	17 15 A) part human and part divine
1 1	1 1 B) fully divine and not human
19 25	25 21 C) fully human and not divine
65 57	57 62 D) <u>fully human and fully divine</u>

10B21. Incarnation means:	
26 32	32 28 A) in the spirit
11 6	6 6 B) in Christ
6 7	7 3 C) in glory
57 55	55 63 D) <u>in the flesh</u>

10B22. How did Christ deal with Simon, who felt no need, and Mary, who knew she was a sinner?	
60 64	64 67 A) <u>He treated both with kindness.</u>
13 7	7 5 B) He firmly pointed out their sin.
21 25	25 23 C) He told them both a parable.
6 5	5 5 D) He exposed them for what they were.

10B37. How could Jesus be "the Lamb slain from the foundation of the world"?	
2 10	10 6 A) Lucifer laid plans for Christ's death before creation.
40 30	30 29 B) The very first sacrifices represented Jesus' death.
34 34	34 31 C) Jesus would have died for one sinner.
23 27	27 35 D) <u>Before the world was created, provision was made for sin.</u>

10B55. Which of the following is considered an historic fact of Christ's life?	
54 60	60 66 A) <u>Jesus was crucified.</u>
28 23	23 25 B) Jesus was resurrected from the dead.
9 9	9 6 C) There were as many as 500 who saw the resurrected Christ.
9 8	8 4 D) The disciples were changed by the resurrection.

12B22. The Bible teaches that Jesus:	
29 35	35 40 A) <u>was a sinless being who pre-existed before creation</u>
15 13	13 14 B) was God yet was miraculously conceived as a human being through His sinless mother, Mary
44 38	38 39 C) is the same person as the Holy Spirit and God the Father
12 15	15 7 D) was a perfect human being and could not have sinned

12B51. Which statement best summarizes Christ's earthly ministry?	
24 21	21 22 A) <u>Jesus spent much of His time healing people because He knew the relationship of health and spirituality.</u>
32 29	29 17 B) Jesus spent most of His time alone praying and talking with God in order to receive the Spirit's power and wisdom.
38 44	44 54 C) Jesus spent most of His time preaching about God's love so that people would want to change.
6 6	6 6 D) Jesus spent most of His time alone with His disciples so that He could train them to continue His work.

Most students in grades 6 and 8 have a correct understanding of why Jesus came to earth (6A2 and 8A36).

Many of the items suggesting programs deal with the nature of Jesus (why He never sinned, how He was able to withstand temptation, the risk He took in coming to earth, His human/ divine nature, and his pre-existence (4A36, 4A38, 6A39, 8A6, and 12B22). In all of these question only about half of the high SDA home/ school group had the correct understanding.

Two 12th grade items show a high percent of the high SDA home/ school group giving a common incorrect response. About half believe that Jesus was the same person as the Holy Spirit and God the Father (12B22) and that Jesus spent most of his time preaching (12B51).

Other items suggesting poor learning dealt with meanings of the word incarnation (10B21) and the phrase "the Lamb slain from the foundation of the world" (10B37), similarities in Christ's treatment of Simon and Mary (10B22), and the historicity of Christ's crucifixion (10B55).

Fundamental Belief 5 -- The Holy Spirit

Items Suggesting Good Learning (Examples)

		8A5. Everyone who receives the Holy Spirit will:	
18 16	16 9	A)	never fall away from God
6 4	4 1	B)	live a perfect life
<u>70 77</u>	<u>77 88</u>	C)	<u>learn more truth about God</u>
7 4	4 2	D)	speak in tongues

		12A27. What does it mean to live a life "filled with the Spirit"?	
6 6	6 3	A)	speaking in tongues to show the Holy Spirit is in my life
18 6	6 4	B)	living a perfect sinless life in which I no longer sin
<u>61 74</u>	<u>74 85</u>	C)	<u>thinking and acting through the influence of the Holy Spirit who unites me with Christ</u>
15 14	14 9	D)	becoming God's servant because He controls my life and makes my decisions for me

Items Suggesting Poor Learning

		4A24. Who came to comfort and guide Christ's followers after He returned to heaven?	
14 15	15 18	A)	Moses and Elijah
13 8	8 9	B)	God the Father
<u>33 53</u>	<u>53 56</u>	C)	<u>the Holy Spirit</u>
39 24	24 17	D)	Jesus

		12A30. Which of the following does NOT describe part of the work of the Holy Spirit?	
9 8	8 6	A)	inspired the Holy Scriptures
44 40	40 35	B)	convicts us of our sins
15 10	10 5	C)	helps us to understand the Bible
<u>32 43</u>	<u>43 54</u>	D)	<u>is a high priest in the heavenly sanctuary</u>

On the three items listed concerning the work of the Holy Spirit, two items suggest that students have a general understanding of the work of the Holy Spirit (8A5 and 12A27), while another (12A30) does not. 35% of 12th graders in the high SDA home/ school group thought that the Holy Spirit does not convict us of sin (12A30).

About half of the 4th graders did not recognize the role of the Holy Spirit after Christ's ascension (4A24).

Fundamental Belief 6 -- Creation

Items Suggesting Good Learning (Examples)

		8B43. God created human beings:	
15 8	8 5	A)	to replace the fallen angels
<u>64 77</u>	<u>77 84</u>	B)	<u>to have loving fellowship with Him</u>
11 5	5 3	C)	to give Satan someone to tempt
10 10	10 9	D)	to prove to the universe that Lucifer was wrong and He was right
		10A49. In support of special creation, the orderliness of the planets and stars indicate:	
<u>57 79</u>	<u>79 88</u>	A)	<u>a superior designer</u>
17 6	6 5	B)	a chance relationship
9 7	7 3	C)	the universe is quite old
17 9	9 4	D)	the universe is expanding

Items Suggesting Poor Learning

		4A30. God created people on earth to be His:	
11 12	12 10	A)	equals
<u>45 70</u>	<u>70 73</u>	B)	<u>friends</u>
11 3	3 2	C)	gardeners
33 16	16 15	D)	servants

Most students in grades 8 and 10 had a good understanding of creation (8B43 and 10A49). On the only creation-related item suggesting poor learning, at the 4th grade item relating to the reason God created people on earth, while there was a large home effect, there was no school effect and the percent correct was not as high as could be desired for a question this easy (4A30).

Fundamental Belief 7 -- The Nature of Man

Items Suggesting Good Learning (Examples)

6A21. Which of the following was NOT a characteristic of mankind at Creation?

15 9	9 4	A) free to choose
7 4	4 2	B) healthy
11 7	7 7	C) innocent
66 81	81 88	D) sinful

10B4. God intends that man shall become like Him in:

9 8	8 5	A) appearance
68 87	87 90	B) character
21 2	2 3	C) intelligence
2 3	3 2	D) creative ability

Items Suggesting Poor Learning

4A12. What plan does God have for your life?

21 12	12 11	A) He will be happy with whatever you choose to do as long as it is not a bad thing.
31 36	36 46	B) <u>He has a purpose for your life that He will help you to fulfill.</u>
5 7	7 5	C) He knows what job you should work at in life and you should be sure to find out what it is before you become an adult.
43 45	45 38	D) The only plan He has for you is the same as everyone else which is to live with Him in heaven.

6A15. Why is it important to understand the true force of the will?

10 7	7 7	A) Christ does not expect us to use our will after we accept Him.
31 36	36 38	B) <u>We act according to the decisions of our will.</u>
36 36	36 41	C) Our will is the influence for good that God gives us.
23 21	21 13	D) If we do not accept Christ, we have no will.

Whereas on some items most students in the high SDA home/ school group understand aspects of the nature of man (6A21 and 10B4), over half of 4th graders do not understand that God has a unique plan for each person (4A12) and over half of the 6th graders do not understand the nature of the human will, with a large percent thinking that our will is an influence for good (6A15).

Fundamental Belief 8 -- The Great Controversy

Items Suggesting Good Learning (Examples)

8A43. Lucifer began his campaign against God by:

25 12	12 9	A) telling the angels to disobey God's rules
12 6	6 5	B) openly declaring war against God
51 73	73 82	C) <u>spreading doubt about God's love for the angels</u>
13 9	9 4	D) refusing to obey God the Son anymore

12A52. Which of the following is the major idea Satan has used throughout history to attack God?

13 8	8 4	A) The Bible cannot be believed.
42 12	12 8	B) God created all human beings with a sinful nature.
39 74	74 85	C) <u>God's law is not fair.</u>
7 7	7 3	D) God is not divine.

Items Suggesting Poor Learning

4B39. Why is there so much pain and suffering in the world?

17 11	11 8	A) God sends it to us as a punishment for the sins we commit.
21 20	20 12	B) God sends it to us to teach us not to sin.
26 26	26 26	C) God sends it to us to strengthen us to become better Christians.
36 43	43 54	D) <u>God allows the natural results of sin to occur.</u>

6B32. Which group best understood Christ's mission on earth?

32 38	38 52	A) <u>the angels in heaven</u>
29 23	23 18	B) the twelve disciples
20 15	15 13	C) the people He healed
19 25	25 17	D) Peter, James, and John

6B33. In the Great Controversy battle between God and Satan, on which side are people on the earth?
 16 7 | 7 5 A) All are on God's side because of Christ's death.
 13 10 | 10 7 B) All are on Satan's side because they have sinned.
 24 35 | 35 44 C) All who have not joined God's side are on Satan's side.
 47 49 | 49 45 D) Some are on God's side, some are on Satan's side, and some are not on either side.

8A22. Why was Lucifer's sin eventually unforgivable?
 50 46 | 46 44 A) He got others to sin.
 22 33 | 33 36 B) He had fully known God's love and character.
 20 14 | 14 13 C) He left heaven.
 8 7 | 7 7 D) He complained about God's government.

8A28. Which of the following is NOT a reason that God spared Lucifer's life?
 11 8 | 8 7 A) Satan's character had to be allowed to develop.
 38 33 | 33 28 B) Satan's death would have made people serve God out of fear rather than love.
 34 51 | 51 56 C) Satan's army was larger than God's.
 17 9 | 9 9 D) God knew He couldn't use force to stop rebellion.

8A45. Why did Satan want to get Adam and Eve to disobey God?
 29 28 | 28 27 A) because he hated them
 34 52 | 52 55 B) to show that God was unfair
 8 3 | 3 3 C) so they would be happier
 29 17 | 17 16 D) so God would change His law

8B4. Genesis 3:15 is God's first promise to man. What promise was made?
 28 23 | 23 20 A) God would send a flood to cleanse the earth.
 7 5 | 5 4 B) God would make the Jews a chosen people.
 23 32 | 32 36 C) Jesus would ultimately defeat Satan.
 43 40 | 40 40 D) Adam and Eve would live forever if they didn't sin.

10A31. In the Great Controversy context why did God allow Satan to tempt Adam and Eve?
 55 50 | 50 44 A) He wanted to test the loyalty of Adam and Eve.
 19 20 | 20 21 B) He wanted it to be an object lesson for later generations.
 15 28 | 28 34 C) He wanted to let Satan demonstrate his accusations against God.
 11 2 | 2 1 D) Since they were created perfect He didn't expect them to fall.

10A40. In Genesis 3:15 who is predicted to bruise the head of Satan?
 49 49 | 49 48 A) Christ
 23 13 | 13 12 B) Eve
 6 8 | 8 4 C) Adam
 21 30 | 30 36 D) the church

12A4. What is the central issue in the Great Controversy?
 32 25 | 25 12 A) Is the seventh day the Sabbath?
 0 8 | 8 3 B) Is the Bible really God's word?
 27 19 | 19 37 C) Can God's authority, laws, and love be trusted?
 41 48 | 48 48 D) Can human beings gain the victory over sin and succeed where Adam failed?

12A26. Which of the following describes the laws in heaven before Lucifer rebelled?
 9 9 | 9 7 A) The angels realized that although obeying God's laws took a lot of effort, it was necessary.
 38 38 | 38 46 B) The laws of God were so mild, fair and reasonable that the angels scarcely knew they existed.
 38 49 | 49 45 C) Laws did not yet exist because sin did not exist and there was no need for laws until there were sinners.
 15 4 | 4 3 D) God's laws were restrictive, negative and difficult and Lucifer did not appreciate them.

Most 8th graders know about Lucifer's actions in heaven (8A43) and most 12th graders know Satan's major attack against God (12A52).

There were 11 items suggesting poor learning related to The Great Controversy. Two items each were related to God's dealing with Lucifer (8A22 and 8A28), the entrance of sin in the Garden of Eden (8A45 and 10A31), and knowledge of Genesis 3:15 (8B4 and 10A40) and one item about the group that best understood Christ's mission on earth (6B32). About half of 4th graders feel that pain and suffering in the world is not a natural result of sin but rather is sent by God for a number of different purposes (4B39). About half of 6th graders think that a person can be "undecided" and on neither God's or Satan's side (6B33). About half of 12th graders think that the central issue in the Great Controversy is whether human beings can gain the victory over sin (12A4). This focus on ourselves rather than God is disturbing.

Fundamental Belief 10 -- The Experience of Salvation

Items Suggesting Good Learning (Examples)

4B35. When people sin, God:
68 79 | 79 86 A) helps them understand that they have done something wrong
17 7 | 7 5 B) turns away from them until they repent
10 10 | 10 6 C) causes them to suffer for their sins
6 4 | 4 4 D) does not protect them from danger

6B1. Which of the following would be most like God's response to people who make mistakes?
64 80 | 80 90 A) "Your disobedience makes me sad, but I still love you."
11 4 | 4 3 B) "You have broken the law and I am angry with you."
11 5 | 5 2 C) "I will save you no matter what you do."
14 11 | 11 5 D) "You need to read my law again so you won't repeat that mistake."

8B13. What must you do to be saved?
9 9 | 9 5 A) Keep the commandments exactly as they are stated.
18 10 | 10 9 B) Obey God's law as you understand it.
6 6 | 6 4 C) Try as hard as possible to be good.
68 76 | 76 83 D) Have faith in Christ.

8B35. When you decide to follow God, how should you go about conquering the sins in your life?
12 10 | 10 11 A) Work on your sins one at a time.
12 7 | 7 3 B) Read a Bible text every day.
20 13 | 13 6 C) Make a list of the sins you must overcome.
56 70 | 70 81 D) Spend time getting to know God more.

10A32. What action on your part will move you toward committing the unpardonable sin?
17 6 | 6 3 A) committing sin
13 4 | 4 3 B) disobeying your parents
2 5 | 5 3 C) not studying the Bible
68 85 | 85 91 D) rejecting what the Holy Spirit is telling you

12A34. Which of the following illustrations best describes a converted person?
53 75 | 75 86 A) Sue is discovering that Jesus' love has changed her desires, and she is enjoying learning about Jesus.
15 11 | 11 7 B) John has given away his rock music albums because he does not want to displease God.
18 8 | 8 4 C) Sharon always tries to do what is right so that she can be good enough to get into heaven.
15 6 | 6 3 D) Carl decides to be baptized when he hears that those who are not baptized will be lost.

Items Suggesting Poor Learning

4A35. If a person believes a new truth about God but does not follow it, what will happen?
14 11 | 11 7 A) God will punish the person for rejecting the truth.
15 15 | 15 17 B) God will not try again to present truth to the person.
42 45 | 45 49 C) The person is less likely to accept truth the next time it is presented.
29 30 | 30 28 D) The person will not be saved.

4B30. If we do not forgive those who have done wrong to us:
15 8 | 8 8 A) God will understand why we cannot forgive.
33 36 | 36 33 B) God will forgive us anyway.
16 15 | 15 11 C) God will forgive others' sins so we will not have to forgive them.
37 41 | 41 48 D) God cannot forgive our sins.

4B36. When we give ourselves to Jesus, how will we act towards wrong things we once enjoyed?
23 24 | 24 18 A) Jesus will change us so we will hate doing them.
37 45 | 45 54 B) Jesus will help us not do them any longer.
29 18 | 18 12 C) Jesus will not allow Satan to tempt us again.
11 13 | 13 15 D) We will have to struggle by ourselves to overcome these temptations.

4B40. When we decide to follow Jesus what must we do before we come to Him?
33 33 | 33 38 A) We can come just as we are.
24 26 | 26 25 B) We must be kinder and more loving.
16 21 | 21 21 C) We must break our bad habits.
27 20 | 20 16 D) We must stop all sinning.

6B16. Which of the following is the best description of salvation?
34 47 | 47 57 A) It is a gift.
8 6 | 6 3 B) It is difficult to earn.
39 39 | 39 33 C) It is a reward for right living.
20 8 | 8 8 D) It is wages given as a result of hard work.

6B20. Which of the following is NOT a step to conversion?
12 11 | 11 9 A) repentance for sins committed
48 45 | 45 42 B) death to the old self
29 29 | 29 41 C) perfect obedience to God's law
12 15 | 15 9 D) rebirth to a new life

6B43. Which of the following describes "sanctification"?

14 10	10 8	A) All temptations are removed.
39 47	47 60	B) All past sins are forgiven.
<u>26 17</u>	<u>17 15</u>	<u>C) It is the work of a lifetime.</u>
21 26	26 16	D) Salvation is gained by obeying all the commandments.

6B44. What does God's treatment of David after his sins teach us about God's forgiveness?

42 44	44 43	A) God can forgive even the worst sins and removes the bad consequences of the sin.
<u>26 33</u>	<u>33 38</u>	<u>B) God can forgive even the worst sins but frequently does not remove the bad consequences of the sin.</u>
21 17	17 14	C) God deals with very bad sins in a different way than other sins.
11 6	6 5	D) God does not forgive very bad sins that were deliberately committed.

8A3. Which stage of the Christian life is described as a daily walk with God which results in a changed way of living and thinking?

4 6	6 10	A) edification
35 22	22 14	B) glorification
26 21	21 21	C) justification
<u>36 52</u>	<u>52 55</u>	<u>D) sanctification</u>

8A15. Which stage of the Christian life is described as "forgiveness for past sins and acceptance into God's family"?

15 9	9 7	A) edification
25 16	16 8	B) glorification
<u>40 50</u>	<u>50 50</u>	<u>C) justification</u>
20 25	25 35	D) sanctification

8B8. A Christ-like character:

20 19	19 16	A) is a goal too high to strive for on this earth
<u>40 51</u>	<u>51 58</u>	<u>B) is a result of a life-long process</u>
30 25	25 21	C) is obtained eventually by all those who are baptized
9 5	5 4	D) is an immediate result of baptism

8B39. The story of the vine teaches us that the most important task of the Christian life is to:

14 11	11 3	A) do Christlike activities
8 10	10 5	B) rid the church of the "tares"
39 34	34 33	C) be a good example to others
<u>39 45</u>	<u>45 58</u>	<u>D) keep a connection with God</u>

10A2. What is the only way a person can be victorious over temptation?

11 3	3 7	A) Flee from the devil.
<u>77 92</u>	<u>92 87</u>	<u>B) Live in contact with Christ.</u>
11 5	5 5	C) Choose to behold only the good.
2 0	0 1	D) Obey good counsel.

10A16. Justification could best be defined as:

15 5	5 8	A) the work of a lifetime
<u>46 49</u>	<u>49 55</u>	<u>B) forgiveness</u>
33 40	40 30	C) removing sinful tendencies
7 6	6 7	D) growth

10A26. True repentance for a sin includes being genuinely sorry for what you have done and:

30 16	16 10	A) never doing it again
<u>28 43</u>	<u>43 38</u>	<u>B) determining to turn away from it</u>
32 18	18 18	C) freely admitting you were wrong
11 23	23 35	D) making things right with others

10A27. Sanctification could best be defined as:

<u>62 39</u>	<u>39 41</u>	<u>A) growing more like Christ</u>
11 12	12 6	B) an instant transaction
26 46	46 47	C) forgiveness for sin
2 5	5 6	D) undeserved love

10A42. In what way is Christianity superior to all other religions such as Judaism or Islam?

43 32	32 34	A) It speaks to us of only one God.
2 5	5 4	B) It holds out superior health practices.
15 6	6 7	C) It teaches we should help others.
<u>40 57</u>	<u>57 56</u>	<u>D) It offers forgiveness and a change of heart.</u>

10A43. Christ has offered to become our righteousness if we are willing to:

<u>47 61</u>	<u>61 69</u>	<u>A) confess and forsake sin</u>
38 29	29 24	B) keep His commandments
13 7	7 6	C) tell others about Him
2 3	3 2	D) trust our parents for guidance

12A5. Which of the following best describes faith?
 15 24 | 24 20 A) Faith is best developed by continual obedience.
 24 24 | 24 38 B) Faith leads to obedience.
 21 13 | 13 7 C) Faith is the result of our effort to please God.
 41 39 | 39 36 D) Faith is our gift to God for what He has done for us.

12A16. How are feelings related to our salvation and our faith?
 15 13 | 13 17 A) Salvation does not depend on our feelings.
 47 47 | 47 49 B) Salvation depends on our feeling that we are sinners and can only be saved by accepting Christ's death for us.
 21 23 | 23 22 C) Faith is the result of our feelings of love toward our Savior, Jesus Christ.
 18 17 | 17 11 D) As a result of our faith in what Jesus has done for us, we will have continual positive feelings.

12A19. What was Martin Luther's discovery which sparked the Reformation?
 18 8 | 8 5 A) Keeping God's commandments is not important if you love Christ.
 27 12 | 12 7 B) If you do your best to achieve righteousness, God will make up the difference.
 27 29 | 29 21 C) Righteousness is the result of faithfully keeping God's laws and commandments.
 27 51 | 51 68 D) Righteousness is a gift received by faith.

12A38. Which of the following statements about faith is most accurate?
 32 43 | 43 57 A) Faith is a spiritual gift given to each Christian and it can grow through a personal experience with God.
 21 19 | 19 17 B) Faith comes from within a person as the mind is turned to spiritual things.
 35 28 | 28 20 C) Faith is our attitude towards our beliefs and values.
 12 10 | 10 6 D) Everyone in the world has faith but only a few persons use it.

12A40. Which statement summarizes the salvation process as described by Paul in the book of Romans?
 38 56 | 56 62 A) All men have sinned and therefore need salvation which is available through faith in Jesus.
 18 13 | 13 17 B) God helps those who help themselves. Therefore salvation comes to those who keep God's laws.
 35 15 | 15 9 C) Sinners can become righteous through diligent effort which will lead to repentance and forgiveness.
 9 17 | 17 13 D) Salvation begins with our feelings, then leads to repentance which is followed by our conviction of sin.

12A41. The experience of living a new life by growing in the Holy Spirit is described by the term:
 21 14 | 14 13 A) glorification
 12 19 | 19 15 B) justification
 53 49 | 49 63 C) sanctification
 15 18 | 18 9 D) spiritualism

12A45. Which of the following statements about sin is most accurate?
 33 56 | 56 59 A) Sin brings ultimate unhappiness by destroying freedom. The only remedy for sin is the blood of Jesus.
 21 11 | 11 5 B) Sin brings lasting pleasure but it is usually disobedience to God.
 30 26 | 26 27 C) After you have gained the victory over sin, God delights to forgive your sin and cleanse you from unrighteousness.
 15 7 | 7 9 D) Sin is very deceptive and must be overcome by diligently relying on and exercising your will power.

12A54. What does it mean to be transformed into Christlikeness?
 34 54 | 54 68 A) We are changed by Christ in this life to take on His character.
 28 6 | 6 7 B) We become perfectly sinless and are ready for translation.
 9 15 | 15 8 C) We are transformed at the second coming when we receive our immortal bodies.
 28 26 | 26 18 D) The harder we try to overcome sin the more we will resemble Christ.

The six examples of items suggesting good learning relate to God's love even though we sin (4B35 and 6B1), the importance of faith in salvation (8B13), how to overcome sin (8B35), the unpardonable sin (10A32), and characteristics of a converted person (12A34).

26 of the 67 items related to this belief suggested poor learning. For each grade these were Grade 4: 4 of 9, Grade 6: 4 of 15, Grade 8: 4 of 18, Grade 10: 6 of 10, and Grade 12: 8 of 15. On 16 of the 26 items over 50% of the high SDA home/ school group answered the item correctly but they are noted here because either a higher percent could have been reasonably expected or a large percent selected specific incorrect responses that have curricular implications.

Throughout these items, there was a core of 20-40% of students who selected responses related to works rather than faith as the important element in salvation. Examples are items 6B16, 8B39, 10A43, 12A19 and 12A40. The majority of students for almost every item selected the faith response.

Six items (6B43, 8A3, 8A15, 10A16, 10A27, and 12A41) related to definitions of the terms justification and sanctification. At all grades where these questions were asked (grades 6, 8, 10, and 12), a low percent of students understood the terms. Except at grade 12 there was not a large

school effect for these items (63% of the 12th grade high SDA home/ school group understood the definition of sanctification). At grades 8 and 10 there was one question at each grade on justification (8A15 and 10A16) and one on sanctification (8A3 and 10A27). About half of the 8th and 10th graders in the high SDA home/ school group answered the items correctly. At grade 6 only 15% answered the sanctification question (6B43) correctly.

Four items (4B36, 6B20, 8B8, and 12A54) related to conversion and the change that occurs after conversion. 42% of 6th graders in the high SDA home/ school group do not think that death to the old self is a step to conversion and only 41% recognize that perfect obedience to God's law is not a step to conversion (6B20).

Over half of 4th graders think we must change our behavior before we can come to Jesus (4B40). About 40% of 6th graders think that when God forgives a sin, He removes the bad consequences of the sin (6B44). Most 10th graders know how to overcome temptation (10A2) but there was a substantial negative school effect. The response "Flee from the devil" was not selected very often (3-11% by different groups) but the group with all SDA schooling selected it more often than the low SDA school group.

The remaining items covered many different areas related to salvation. Two items for grade 12 indicate a lack of understanding of the nature of faith (12A5, and 12A38). Other items related to the relationship between salvation and feelings (12A16), the result of not following what we believe (4A35), the relationship between our forgiveness of others and God's forgiveness of us (4B30), the importance of being connected with God as illustrated in the story of the vine (8B39), the nature of repentance (10A26), how Christianity has a different view of salvation than other religions (10A42), Luther's contribution to the understanding of salvation (12A19), Paul's view of salvation as presented in Romans (12A40), when forgiveness occurs (12A45), and the meaning of being transformed into Christlikeness (12A54).

Fundamental Belief 11 -- The Church

Items Suggesting Good Learning (Examples)

		4B8. What group does God want to tell others about Him?	
65 80	80 88	A)	<u>children and adults of all ages</u>
5 3	3 2	B)	adult church members
16 10	10 4	C)	children and adults who have been baptized
14 7	7 6	D)	ministers and church elders

		12A23. What is the correct statement regarding finding the true church?	
62 77	77 82	A)	<u>The best way to identify the true church is to compare a church's teachings with scripture.</u>
3 5	5 5	B)	The best way to identify the true church is to find one that meets your needs.
21 9	9 7	C)	Since God's people are in all churches, there really is not one true church today.
15 9	9 6	D)	The Seventh-day Adventist church is clearly God's true church because no other church keeps the Sabbath.

Items Suggesting Poor Learning

		10B7. The Seventh-day Adventist church has a representative form of government, that is, the authority rests in the:	
53 62	62 58	A)	General Conference
9 7	7 7	B)	local conference
15 12	12 4	C)	pastor
23 19	19 31	D)	<u>church members</u>

Almost all fourth grades understand that all persons are to be involved in the gospel commission (4B8). Twelfth graders know the best way to identify the true church (12A23).

A majority of students misunderstand where the authority resides in the SDA church (10B7). 58% of the high SDA home/ school group think the authority rests in the General Conference rather than with church members. There is a negative home effect (the group with more SDA home background has 9% more giving the General Conference response and 4% less giving the church member response. There is a substantial positive school effect, but still only 31% of the high SDA home/ school group answered the item correctly.

Fundamental Belief 12 -- The Remnant and Its Mission

Items Suggesting Good Learning (Examples)

- 6B15. Why does God tell us that He is coming soon?
7 4 | 4 2 A) He wants us to know that He can predict the future.
69 85 | 85 90 B) He wants to give us an opportunity to be ready.
8 7 | 7 4 C) He knows we are interested in what is going to happen.
16 4 | 4 3 D) He knows that our fear of being lost will cause us to repent.

- 8A24. What does it mean when we are told that we should "let our lights shine"?
16 12 | 12 8 A) Witnessing is a requirement for salvation.
8 2 | 2 2 B) God wants Christians to keep track of the good things they do.
72 81 | 81 88 C) All Christians have something to share with the world.
4 5 | 5 2 D) Every Christian should be able to give Bible studies.

Items Suggesting Poor Learning

- 4B45. How should you as a Christian help people learn of Jesus' love?
17 7 | 7 6 A) Just tell them to read the Bible by themselves.
31 37 | 37 42 B) Tell them about your relationship with Jesus.
5 9 | 9 5 C) It is better to have the pastor explain everything to them.
48 47 | 47 47 D) Pray for the Holy Spirit to teach them all they need to know

- 6B30. Which of the following characteristics is part of the description of God's remnant people found in Revelation 12:17?
18 13 | 13 13 A) They attend church faithfully.
35 41 | 41 28 B) They keep the commandments.
27 13 | 13 13 C) They read the Bible.
20 33 | 33 46 D) They suffer persecution.

- 8A16. Which of the following characteristics is part of the description of God's remnant people found in Revelation 12:17?
13 7 | 7 4 A) They attend church faithfully.
45 44 | 44 40 B) They keep the commandments.
20 7 | 7 5 C) They read the Bible.
23 42 | 42 52 D) They suffer persecution.

- 10A4. An identifying mark of God's remnant people as stated in Revelation is:
17 4 | 4 8 A) They have great peace.
13 22 | 22 21 B) They are persecuted by the beast.
40 33 | 33 29 C) They are looking for the second coming.
30 40 | 40 41 D) They keep God's commandments.

- 12B18. The instruction to reveal God's character in our lives and to glorify Him by revealing Him to others, is part of:
15 29 | 29 32 A) the first angel's message
27 19 | 19 16 B) the second angel's message
21 16 | 16 12 C) the third angel's message
36 36 | 36 40 D) the message of all three angels

- 12B23. Which of the following is NOT clearly identified as a characteristic of the 144,000?
18 20 | 20 18 A) They have purity and spotlessness.
47 47 | 47 56 B) They died believing the third angel's message.
9 17 | 17 12 C) They have honesty and integrity.
27 16 | 16 15 D) They follow the Lamb wherever He goes.

- 12B34. Why are angels depicted in Revelation as holding back the winds?
29 14 | 14 11 A) Winds represent the Holy Spirit who is being rejected by an evil generation.
24 18 | 18 16 B) Winds represent the evil angels who cannot tempt the righteous until probation closes.
18 14 | 14 17 C) Satan, represented by the wind, has not yet filled his cup of iniquity and God must be just.
29 54 | 54 55 D) God's people are not ready for the warfare and strife that will soon come.

- 12B39. If you were seeking to identify the remnant church today, what two characteristics of the remnant should you look for according to Revelation 12?
12 16 | 16 19 A) worship on Sabbath and study the Bible
50 30 | 30 36 B) keep the commandments and have the spirit of prophecy
12 9 | 9 9 C) believe in the sanctuary and the health message
27 45 | 45 36 D) keep the Sabbath and believe in the second advent

- 12B55. According to Revelation 3, what is the condition of the Laodicean church?
29 23 | 23 18 A) spiritually blind, hopeless, cold and lifeless
18 19 | 19 12 B) ignorant of God's truth, apostate, under God's wrath, worldly
29 48 | 48 55 C) half-hearted, lacking in faith and love, living without Christ's righteousness
24 10 | 10 15 D) spiritually impoverished, senses need for Christ, responsive to God's love

Most 6th graders know why God tells us he is coming soon (6B15) and most 8th graders know what it means to let our lights shine (8A24).

About half of 4th graders feel their responsibility for witnessing is to pray for the Holy Spirit to do the work (4B45). There is no school effect on this item.

At grades 6, 8, 10, and 12, students do not know the description of the remnant as found in Revelation 12:17 (6B30, 8A16, 10A4, and 12B39). None of these items have a large school effect and at grades 6 and 8 there is actually a negative effect. A higher percent of students in the high SDA home/ school group think suffering persecution is a characteristic of the remnant than do those with less SDA schooling. At these two grade levels a higher percent of the high SDA home/ school group think persecution is a characteristic of the remnant than those who correctly recognize the characteristic of keeping the commandments. Even at grades 10 and 12 less than half get the item correct with a negligible school effect. For the 12th grade item there is a strong negative home effect. Students from non-Adventist homes scored much higher than those from Adventist homes, who were most likely to think that the remnant were those who keep the Sabbath and believe in the second advent.

Most 12th graders did not know the components of each of the three angel's messages with no school effect on the item (12B18).

Other items related to characteristics of the 144,000 (12B23), characteristics of the Laodicean church (12B55), and why the angels are holding back the winds (12B34).

Fundamental Belief 13 -- Unity in the Body of Christ

Items Suggesting Good Learning (Examples)

10A29. When a church member is involved in sin and you have talked with him and he doesn't change, what should you do next?

11 10	10 14	A) Report it to the pastor.
11 8	8 4	B) Discuss the problem with the church board.
13 3	3 1	C) Urge that he be disfellowshipped.
66 79	79 81	D) Take one or two others and try again.

12A3. What is the meaning of "unity in the body of Christ?"

18 4	4 3	A) All people who truly believe in Christ will not disagree over doctrine.
12 6	6 7	B) There is only one true church.
47 59	59 71	C) All true Christians will work together for the same goal.
24 31	31 19	D) God the Father, God the Son, and God the Holy Spirit do not disagree.

Items Suggesting Poor Learning

4A13. What is meant by the saying "The last shall be first"?

56 55	55 60	A) Those who think of others before themselves are truly great.
21 23	23 20	B) Those who are last many times try harder and end up first.
13 9	9 11	C) If you are the last in line, someone may invite you to the front.
10 12	12 10	D) Sometimes the name at the bottom of the list gets called first.

6B25. To what extent should church members have unity?

42 55	55 62	A) <u>Even though they disagree on some things, they should work unitedly for the same purpose.</u>
22 18	18 13	B) There should not be disagreement between church members.
21 10	10 10	C) They should not disagree with ideas and beliefs of our church leaders.
16 17	17 15	D) God wants people to be individuals and not try to unite closely with other church members.

8A44. If you see some of the adults from church coming out of a bar, what would be an appropriate reaction?

30 9	9 7	A) Be thankful that you are a better Christian than they are.
20 16	16 15	B) Tell the pastor about what they are doing wrong.
44 72	72 76	C) <u>Realize that church membership doesn't mean a person is perfect.</u>
7 3	3 2	D) Quit going to their church since it hasn't helped them.

Most 10th graders know the correct steps to follow when involving the church in dealing with church members involved in sin (10A29), although there is no positive school effect on the item and students with a higher SDA schooling background have a higher percent selecting the response "report it to the pastor" than those with less schooling. Most 12th graders know the meaning of unity in the body of Christ (12A3) while not as many 6th graders understand the degree or type of unity that is desired (6B25). Many 4th graders do not know the meaning of "The last shall be first" (4A13). In grade 8 there is no school effect to the item dealing with a Christian's response when observing sin in others (8A44). About the same percent of students in the low and high SDA schooling groups would tell the pastor what they observed.

Fundamental Belief 14 -- Baptism

Items Suggesting Good Learning (Examples)

8B11. What part does baptism play in our lives?

66 87	87 93	A) It is a sign that we have decided to live for Jesus.
11 6	6 5	B) It begins our life of perfection.
14 3	3 1	C) It helps us know right and wrong.
9 4	4 1	D) It gives us special favor with God.

10A1. Baptism is a symbol that a person:

15 10	10 5	A) knows the doctrines of the church
6 3	3 1	B) is ready for church leadership
2 1	1 1	C) is perfectly keeping the law
77 87	87 93	D) is dying to sin and beginning a new life

12A13. Baptism is a symbol of:

9 8	8 5	A) the second coming of Christ
68 87	87 93	B) <u>death and resurrection</u>
15 3	3 2	C) the creation of the world
9 3	3 1	D) the Sabbath

Items Suggesting Poor Learning

6B8. In the plan of salvation, baptism:

25 27	27 36	A) is a public statement of faith
14 13	13 10	B) is for those who have demonstrated their worthiness for church membership
42 46	46 46	C) leads to a right relationship with Christ
19 14	14 8	D) should occur when one has overcome all one's known sins

10A39. What similarity is there between the covenant God made with Israel and the baptismal vow today?

26 61	61 69	A) <u>Both separate God's people from the world.</u>
17 7	7 5	B) Both are ratified by sprinkled water.
45 30	30 21	C) Both assure salvation.
13 3	3 5	D) Both commit the people to a promise they cannot keep.

Students in grades 8, 10 and 12 understand what baptism symbolizes (8B11, 10A1, and 12A13) while over half of 6th graders do not (6B8). Since many students are being asked to consider baptism by 6th grade, this lack of understanding at the end of the 6th grade is disturbing. The most popular response selected by the 6th graders, including those in the high SDA home/ school group was that baptism leads to a right relationship with Christ.

More 10th graders than one might like in the high SDA home/ school group (21%) feel that baptism assures salvation (10A39).

Fundamental Belief 15 -- The Lord's Supper

Items Suggesting Good Learning (Examples)

10A50. What is the basic purpose of the foot-washing part of the communion service?

15 11	11 8	A) to teach cleanliness
17 9	9 6	B) to set an example
47 66	66 78	C) <u>to teach humility</u>
21 15	15 9	D) to learn to help each other

Items Suggesting Poor Learning

6B27. The two parts of the communion service are to remind us of:	
20 13	13 7 A) creation and the Sabbath
21 13	13 6 B) the Sabbath and the importance of keeping the commandments
34 32	32 29 C) the resurrection and ascension of Christ
42 52	42 59 D) the death of Christ and our willingness to be a servant to others

8B22. The Lord's Supper symbolizes:	
7 6	6 5 A) baptism
31 44	44 52 B) Christ's death
12 8	8 4 C) the new earth
51 42	42 39 D) Passover

8B42. The foot-washing service is done to:	
22 29	29 30 A) show our need for forgiveness
23 15	15 10 B) make us worthy to partake of the bread and wine
11 6	6 3 C) make us embarrassed about our sinfulness
45 51	51 57 D) remind us of our need to serve others

12A11. Why is the Lord's Supper important to us?	
27 13	13 12 A) God cleanses us from our sins if we participate.
15 14	14 12 B) It reminds us of God's creative power.
42 32	32 25 C) God's body becomes our body when we partake of the bread.
15 40	40 51 D) We have an opportunity to make things right with others and God.

Most 10th graders understand the meaning of the foot-washing part of the communion service (10A50) while only about half of those at grades 6, 8, and 12 in the high SDA home/ school group understand some aspects of the Lord's Supper (6B27, 8B22, 8B42, and 12A11).

Fundamental Belief 16 -- Spiritual Gifts & Ministries

Items Suggesting Good Learning (Examples)

8A37. To whom are spiritual gifts given?	
12 10	10 6 A) those who are trained to serve
75 86	86 92 B) every believer
10 4	4 2 C) to those who speak in tongues
3 1	1 1 D) to all adults

12A14. Which of the following reflects a balanced view of sharing our faith?	
27 20	20 6 A) All true Christians will enjoy going Ingathering and passing out literature.
18 4	4 2 B) Church members should realize it is their duty to pay evangelists to witness for them.
42 71	71 89 C) <u>There is an area of service that will match the personality of each believer.</u>
12 5	5 3 D) Failure to enjoy giving Bible studies is a sign of spiritual apathy.

Items Suggesting Poor Learning

6A38. Why has God provided His followers with special skills and talents?	
24 16	16 13 A) to reward them because they obeyed Him
55 71	71 73 B) to enable them to make this world a better place
17 11	11 12 C) to make them happier
4 2	2 2 D) so they don't have to work too much

Most students in grades 8 and 12 feel that all people have spiritual gifts and can be involved in a unique type of service (8A37 and 12A14). About 1/ 4 of 6th graders do not understand the reason why God gives His followers special skills and talents (6A38). This item also shows no school effect.

Fundamental Belief 17 -- The Gift of Prophecy

Items Suggesting Good Learning (Examples)

8B36. Which of the following is NOT a test of a prophet?	
15 6	6 3 A) believes Jesus is the Son of God
15 8	8 5 B) says things that agree with the Bible
47 58	58 76 C) <u>lives a sinless life</u>
23 28	28 16 D) gives accurate predictions

12B24. Which of the following would be sufficient to reject a person's claim to be a genuine prophet?	
30 10	10 6 A) There is no proof that all of the person's predictions have come true.
15 11	11 6 B) The person does not make amazing predictions.
21 8	8 5 C) The person does not belong to a large, popular denomination.
33 71	71 83 D) <u>The person's words and life are not in harmony with scripture.</u>

Items Suggesting Poor Learning

6B36. Which of the following is NOT a test of a prophet?
14 13 | 13 7 A) believes Jesus is the Son of God
13 8 | 8 7 B) says things that agree with the Bible
44 53 | 53 62 C) lives a sinless life
29 27 | 27 24 D) gives accurate predictions

8B14. What was the purpose of Ellen White's inspired writings?
4 3 | 3 1 A) to show how other religions were wrong
9 3 | 3 1 B) to correct errors in the Bible
20 21 | 21 23 C) to tell us about new doctrines not found in the Bible
68 73 | 73 75 D) to lead people to God

8B24. How important did Ellen White view the books and testimonies she wrote?
56 50 | 50 41 A) They were equal to the Bible.
30 44 | 44 57 B) They were less important than the Bible.
11 3 | 3 2 C) They were more important than the Bible.
4 2 | 2 1 D) They were to replace the Bible.

12B31. To avoid misuse of the writings of Ellen White, which of the following guidelines should NOT be followed?
24 40 | 40 47 A) When studying with non-Adventists, use the Spirit of Prophecy as powerful proof to support truth.
21 13 | 13 10 B) Remember the context of the statement when applying it to a current situation.
38 24 | 24 19 C) Use the Bible only as the basis for a doctrine, not her writings.
18 24 | 24 23 D) Study her writings for personal growth rather than to impose her teachings on others.

12B33. Which of the following methods would be most effective in convincing individuals to accept the "Spirit of Prophecy," referring to Ellen White?
32 54 | 54 57 A) Have them read one of her books such as Desire of Ages or Steps to Christ.
18 16 | 16 16 B) Tell them about the unique physical manifestations Ellen White had during her visions.
21 13 | 13 8 C) Read them some of the moving eulogies at the time of Ellen White's death.
29 17 | 17 19 D) Explain to them that she was one of the founders of the Seventh-day Adventist Church.

While most students in grades 8 and 12 recognize the tests of a prophet (8B36 and 12B24), at grade 6 (6B36) only 62% of students in the high SDA/ school group answered the item correctly.

Almost half of 8th graders (41% of the high SDA home/ school group) felt that Ellen White thought her books and testimonies were equal to the Bible (8B24) and almost 1/ 4 (23% of the high SDA home/ school group) felt the purpose of her inspired writings were to tell us about new doctrines not found in the Bible (8B14), with no school effect on this item.

Two application-level items at grade 12 related to Ellen White (12B31 and 12B33) were correctly answered by only about half of the students. On the item related to how to convince others to accept the "Spirit of Prophecy" (referring to Ellen White), there was no school effect.

Fundamental Belief 18 -- The Law of God

Items Suggesting Good Learning (Examples)

4B12. Why does God want us to obey Him?
3 3 | 3 1 A) We are afraid of Him.
13 3 | 3 2 B) Our parents tell us to.
19 21 | 21 17 C) He is all powerful.
65 73 | 73 80 D) We love Him.

8B5. What should be your reason for obeying God?
7 4 | 4 2 A) Being good is the way to receive salvation.
10 5 | 5 4 B) You want others to know that you're a Christian.
73 83 | 83 91 C) You love Him.
10 7 | 7 4 D) Good works make you feel happy inside.

8B30. What is the best reason for keeping God's laws?
5 2 | 2 1 A) to avoid God's punishment
9 14 | 14 9 B) to make your life happier
62 66 | 66 79 C) because you love God
23 18 | 18 11 D) because you want to gain eternal life

Items Suggesting Poor Learning

6A23. When Isaac willingly laid on the altar as the sacrifice, which of the Ten Commandments was he obeying?

- | | | |
|-------|-------|-----------|
| 31 38 | 38 54 | A) fifth |
| 31 27 | 27 24 | B) sixth |
| 24 26 | 26 18 | C) eighth |
| 14 9 | 9 5 | D) tenth |

10B2. When Jesus said He had come to "fulfill" the law He meant:

- | | | |
|-------|-------|---------------------------------|
| 77 68 | 68 74 | A) to meet all its requirements |
| 6 16 | 16 13 | B) to bring it to an end |
| 13 15 | 15 10 | C) to add to it |
| 4 2 | 2 4 | D) to do away with parts of it |

10B16. The greatest Bible commandment of all is to:

- | | | |
|-------|-------|----------------------------|
| 45 38 | 38 47 | A) love God |
| 15 27 | 27 30 | B) love your neighbor |
| 34 33 | 33 21 | C) keep God's commandments |
| 6 3 | 3 2 | D) pray daily |

10B20. The third commandment in the Law tells us that we should NOT:

- | | | |
|-------|-------|---------------------------------|
| 15 10 | 10 9 | A) work on the Sabbath day |
| 49 45 | 45 55 | B) take the Lord's name in vain |
| 26 20 | 20 17 | C) put any other god before God |
| 11 25 | 25 19 | D) make any graven images |

10B45. Ann was attracted by Julie's new jacket. She liked it so much that she stole it. What commandment did she break besides the eighth?

- | | | |
|-------|-------|------------|
| 13 10 | 10 9 | A) third |
| 43 28 | 28 30 | B) sixth |
| 23 34 | 34 22 | C) seventh |
| 21 29 | 29 39 | D) tenth |

10B47. What is the definition of "grace" as used in the Bible?

- | | | |
|-------|-------|--------------------------------------------------|
| 21 50 | 50 63 | A) love we do not deserve |
| 26 15 | 15 11 | B) the influence of the Holy Spirit |
| 23 20 | 20 16 | C) help God gives after we try as hard as we can |
| 30 16 | 16 10 | D) a belief in the goodness of Christ |

12B15. As revealed in Romans 7, what is Paul's attitude about God's law?

- | | | |
|-------|-------|----------------------------------------------------------------------|
| 27 41 | 41 35 | A) The law is holy and thus destroys sin in our lives. |
| 24 14 | 14 13 | B) God's grace frees us from the need to keep the law. |
| 35 9 | 9 9 | C) The law brings death because it leads to immorality and idolatry. |
| 15 37 | 37 42 | D) The law is holy but it cannot save us since we are unholy. |

12B30. God's law as expressed in the Ten Commandments should have what role in our lives?

- | | | |
|-------|-------|-----------------------------------------------------------------------------------|
| 18 44 | 44 57 | A) It should reveal our sinfulness and thus our need of a Savior. |
| 27 5 | 5 5 | B) It will restrict our freedom so we will not sin. |
| 38 23 | 23 16 | C) It is the standard we must keep to get to heaven. |
| 18 27 | 27 22 | D) It is a general guideline rather than an absolute law like the law of gravity. |

12B37. Which of the following most accurately describes the role of God's law in our lives?

- | | | |
|-------|-------|-------------------------------------------------------------------------------|
| 24 29 | 29 40 | A) The commandments are a wall of protection around us. |
| 18 10 | 10 7 | B) The commandments are part of Old Testament legalism. |
| 35 46 | 46 32 | C) By keeping the commandments we become justified before God. |
| 24 15 | 15 22 | D) As Christians we are saved by grace and the law has been replaced by love. |

12B43. Which of the following is NOT one of the meanings for the word "law" in the Bible?

- | | | |
|-------|-------|--------------------------------------------------|
| 18 13 | 13 16 | A) the books of Moses (Genesis, etc.) |
| 27 23 | 23 18 | B) the ceremonial requirements |
| 47 46 | 46 50 | C) the rules or "laws" of nature (gravity, etc.) |
| 9 19 | 19 16 | D) the Bible as a whole |

12B44. What is the relationship between law and grace?

- | | | |
|-------|-------|-----------------------------------------------------------------------------------------------------|
| 44 48 | 48 63 | A) By faith I accept God's free gift of salvation, and God then gives me the power to keep His law. |
| 24 19 | 19 9 | B) I must keep the law to be saved and have faith that Jesus will accept this as righteousness. |
| 21 19 | 19 22 | C) God's gift of salvation is free yet I must keep the law to be worthy to receive it. |
| 12 14 | 14 6 | D) Since keeping the law has no merit with God, salvation means I no longer need to obey the law. |

At grades 4 and 8 most students indicated that they understand that obedience is related to love, rather than because of fear or because of hope for a reward (4B12, 8B5, and 8B30).

Three items at grades 6 and 10 (6A23, 10B20, and 10B45) indicate that a large percent of students (half or more on these items) cannot identify which of the Ten Commandments deals with certain issues.

Less than 2/ 3 of students in the high SDA home/ school group answered items correctly related to the greatest Bible commandment (10B16), the definition of "grace" (10B47), Paul's attitude about God's law as found in Romans 7 (12B15), the purpose of the Ten Commandments (12B30 and 12B37), and how the word "law" is used in the Bible (12B43).

On a direct item on the relationship between law and grace (12B44), 31% of students in the high SDA home/ school group in grade 12 selected one of the two responses indicating an erroneous view that merit is gained by keeping the law. There were 63% in this group who answered this item correctly and 6% who selected the "cheap grace" responses. However, there was a strong positive school effect on this question.

On a 10th grade item on what Jesus meant when he said he would "fulfill" the law (10B2), while over 70% answered correctly, there was a negative home effect and a small school effect.

Fundamental Belief 19 -- The Sabbath

Items Suggesting Good Learning (Examples)

6A17. To what extent should we enjoy the Sabbath?

14	5	5	4	A)	We should worship God whether or not it is enjoyable.
8	4	4	3	B)	We should rest on the Sabbath and not do enjoyable things.
10	4	4	2	C)	We will keep the Sabbath better if we do our favorite things.
68	87	87	92	D)	<u>We should enjoy the Sabbath while we are worshipping God and doing good to others.</u>

6A42. Which of the following was a reason God provided the Sabbath for us?

56	72	72	84	A)	<u>So we could have a special time with God.</u>
12	6	6	3	B)	So we could have time to do our own pleasure.
24	16	16	9	C)	So we could prove our obedience to God by keeping the Sabbath.
9	6	6	4	D)	So we could have time to witness to our neighbors.

8A39. As you decide how to keep the Sabbath, what should your goal be?

11	5	5	5	A)	to enjoy yourself
12	12	12	9	B)	to keep from doing things you do during the week
61	81	81	84	C)	<u>to know God better</u>
17	3	3	2	D)	to be religious all day long

Items Suggesting Poor Learning

12B11. Which of the following is NOT correct in terms of a biblical understanding of the Sabbath?

21	14	14	12	A)	After sin is removed, the Sabbath will still be celebrated.
47	37	37	40	B)	<u>The Sabbath is part of the ceremonial law which illustrates the plan of salvation.</u>
6	16	16	15	C)	The Sabbath existed before the Jewish nation.
27	33	33	34	D)	It is not possible for a person to keep the Sabbath holy unless he has committed his life to God.

12B42. Which of the following is biblically and historically accurate in terms of the change in worship from Sabbath to Sunday?

21	16	16	10	A)	Due to anti-Jewish feelings, early Christians began to keep Sunday as early as the time of Paul the apostle.
24	12	12	9	B)	In order to end the terrible persecutions of the believers, the Jerusalem council of Acts 15 recognized the right to worship on Sabbath and on Sunday.
44	56	56	64	C)	<u>There are no biblical passages that advocate Sunday worship which resulted from compromise with paganism.</u>
12	16	16	17	D)	The Emperor Constantine began to keep Sunday because scripture advises us to honor the day of Christ's resurrection.

Most 6th graders understand the extent to which we should enjoy the Sabbath (6A17) and most 6th and 8th grades understand the purpose of the Sabbath (6A42 and 8A39).

A substantial percent of 12th graders (34% of the high SDA home/ school group) feel that it is possible for a person to keep the Sabbath who has not committed his life to Christ (12B11).

A surprising percent of 12th graders (17% of the high SDA home/ school group) think that Constantine kept Sunday because scripture advises us to honor the day of Christ's resurrection. However, 64% of this group did recognize that there are no biblical passages advocating Sunday worship.

Fundamental Belief 20 -- Stewardship

Items Suggesting Good Learning (Examples)

6B35. When people serve God to the best of their ability, whose service does God value most highly?

12	7	7	4	A) the leaders of the church
14	10	10	8	B) the people who have won the most souls to the church
14	9	9	5	C) the most talented people
60	74	74	83	D) He values all of them the same.

8A32. If you earn \$100 during the summer, how much of it does God expect you to return to Him as tithe?

11	3	3	1	A) \$1
5	2	2	2	B) \$5
68	89	89	95	C) \$10
16	6	6	2	D) \$50

12A32. What is the biblical principle of financial stewardship?

6	4	4	2	A) We should give more tithes and offerings so that God will bless us with more money.
15	20	20	12	B) We should be obedient to the Bible instruction to pay ten percent tithe and ten percent offerings.
30	12	12	6	C) Tithes and offerings help us to be worthy of God's love and blessings.
49	64	64	80	D) Returning ten percent of our increase and giving offerings as we are able is a loving response to God's blessing.

Items Suggesting Poor Learning

6B2. Why does God ask us to return our tithe to Him?

13	11	11	13	A) to have enough money to build Christian churches and schools
18	25	25	19	B) to raise money to help poor people all over the world
49	53	53	58	C) to remind us of God's many blessings
20	12	12	11	D) to test our obedience

6B19. Which of the following would be the best reason you should help other people?

32	31	31	28	A) God has told us to help each other.
13	7	7	7	B) Unless everyone helps, many people would not be cared for.
27	35	35	41	C) Your love for others makes you want to help them.
29	27	27	25	D) If you help others, they will help you when you need help.

8A4. Why does God ask us to return a part of our income to Him?

71	61	61	61	A) Giving helps us become less selfish.
5	18	18	22	B) He needs the money for His work.
2	1	1	1	C) He does not want some people to have more money than others.
22	20	20	15	D) It is a church doctrine.

Most 6th graders understand that God values all who use their talents for Him (6B35). Almost all 8th graders understand the meaning of tithe (8A32). Most 12th graders understand the biblical principle of stewardship (12A32).

32% of 6th graders and 22% of 8th graders in the high SDA home/ school groups think that God needs our tithe to carry on His work on earth (6B2 and 8A4). There was no school effect on the 8th grade item.

Less than half of 6th graders understand that love should be the motivation for helping others. In the high SDA home/ school group, 28% selected the response indicating obedience and 25% selected the "selfish" response.

Fundamental Belief 21 -- Christian Behavior

Items Suggesting Good Learning (Examples)

- 4A44. When you are treated badly by someone else, how does God expect you to act in return to the other person?
- | | | |
|-------|-------|------------------------------------------------------------------------------|
| 12 5 | 5 4 | A) Try to even things out by acting the same way back to the other person. |
| 68 85 | 85 89 | B) <u>Treat the other person with kindness.</u> |
| 10 5 | 5 4 | C) Have nothing to do with the other person. |
| 9 5 | 5 3 | D) Tell others how you have been treated so they can avoid the other person. |

- 8A20. Jesus said that when He returns, there will be a group of people who expect to be saved because of all the good things they did. Why won't they be saved?
- | | | |
|-------|-------|-------------------------------------------------------|
| 7 4 | 4 1 | A) They weren't baptized. |
| 10 5 | 5 2 | B) They never studied the Bible. |
| 17 9 | 9 5 | C) They were mean and cruel to other people. |
| 66 83 | 83 92 | D) <u>They did good things for the wrong reasons.</u> |

- 8A33. Which statement about influence is true?
- | | | |
|-------|-------|----------------------------------------------------------------|
| 10 5 | 5 3 | A) All influences in a Christian school are positive. |
| 64 71 | 71 83 | B) <u>A person's influence is either positive or negative.</u> |
| 11 8 | 8 3 | C) We are not responsible for the influence we have on others. |
| 15 16 | 16 11 | D) We are influenced only by those we admire. |

Items Suggesting Poor Learning

- 4A42. Which of the following will most likely have the strongest effect in leading someone to Christ?
- | | | |
|-------|-------|-----------------------------------------------|
| 48 56 | 56 58 | A) <u>seeing the life of a true Christian</u> |
| 10 8 | 8 6 | B) hearing a good sermon |
| 30 24 | 24 26 | C) being given a good Bible study |
| 12 12 | 12 10 | D) taking a Bible class in school |

- 6A10. What is the best reason for doing good works?
- | | | |
|-------|-------|----------------------------------------------|
| 31 17 | 17 12 | A) to prove to God that we love Him |
| 10 7 | 7 4 | B) to earn God's love |
| 21 22 | 22 24 | C) <u>to benefit others</u> |
| 39 55 | 55 60 | D) to witness to others how they should live |

- 8A23. As you grow in your love for Jesus, how will you feel about good works?
- | | | |
|-------|-------|----------------------------------------------------------------------------|
| 36 43 | 43 51 | A) <u>When you love God, good works just naturally happen.</u> |
| 7 2 | 2 1 | B) Since you're saved, God does not care whether you do good works or not. |
| 27 20 | 20 13 | C) Works help you stay in good standing with God. |
| 30 36 | 36 34 | D) Good works show people that you are a Christian. |

- 8A38. What is the biggest danger that exists when you watch television programs that are not wholesome?
- | | | |
|-------|-------|------------------------------------------------------------------------------------------------------|
| 15 16 | 16 17 | A) They waste time that you should be spending on better things. |
| 17 16 | 16 11 | B) You will become less interested in studying for school and helping your parents around the house. |
| 20 11 | 11 9 | C) People will see you and get the wrong impression of the kind of person you are. |
| 49 58 | 58 62 | D) <u>You will be changed in a bad way even if you do not want to be.</u> |

- 12A20. Which of the following statements about habits is most accurate?
- | | | |
|-------|-------|---------------------------------------------------------------------------------------------------------|
| 9 12 | 12 7 | A) Good habits are the basis of salvation. |
| 41 43 | 43 56 | B) <u>Good habits are the result of salvation and will be present in a successful Christian's life.</u> |
| 9 8 | 8 7 | C) Since we are saved by faith, habits are not an important part of a Christian's life. |
| 41 37 | 37 29 | D) Christ's love for us is in response to the quality of positive habits we develop in our lives. |

Most 4th graders understand that we should respond with kindness even to those who mistreat us (4A44). Most 8th graders understand that doing good for the wrong reason will keep some from being saved (8A20).

Whereas most 8th graders answered a general question on influence correctly (8A33), on a specific item related to the influence of television (8A38), about 1/3 did not understand its potential negative influence.

Almost half of students in the high SDA home/ school group in grade 4 thought that conversion was more likely to result from a cognitive approach (sermon, Bible class, Bible study) than from seeing the life of a true Christian (4A42).

A majority of 6th graders thought that the best reason for doing good works was to witness to others how they should live (6A10). A higher percent of the high SDA home/ school group

selected this response than any other group. Less than 1/4 of the students chose the correct response (to benefit others). There was no school effect on this item. A similar item at grade 8 showed similar, but not as poor results (8A23). While about half of the high SDA home/ school group answered the item correctly (a person who loves God does good works naturally), about 1/3 thought one does good works to show people that one is a Christian.

A large number (29%) of 12th graders in the high SDA home/ school group thought that Christ's love for us is conditional -- it is in response to the quality of positive habits we develop in our lives (12A20).

Fundamental Belief 22 -- Marriage and the Family

Items Suggesting Good Learning (Examples)

- 12B4. Which is the most accurate statement regarding choosing a marriage partner?
- | | | |
|-------|-------|----------------------------------------------------------------------------------------------------------------|
| 3 8 | 8 4 | A) If you have enough faith, God will choose your marriage partner for you. |
| 18 10 | 10 4 | B) God has given you a mind to use as you decide by yourself whom you should marry. |
| 68 78 | 78 88 | <u>C) Through prayer, counsel and the Holy Spirit, God will lead you in your choice of a marriage partner.</u> |
| 12 4 | 4 5 | D) God gives minimal guidance in this decision because it is a personal choice you will have to live |
- 12B26. If your parents have just disciplined you for a foolish mistake, what is the most mature response?
- | | | |
|-------|-------|--------------------------------------------------------------------------------------------------------------|
| 18 7 | 7 6 | A) Tell them you will grow up faster if they let you live your own life so you can learn from your mistakes. |
| 15 14 | 14 7 | B) Accept the discipline because it is too much to expect parents to treat you fairly in all situations. |
| 29 11 | 11 12 | C) Quietly tolerate the discipline until you are able to be independent and self-sufficient. |
| 38 68 | 68 76 | <u>D) Appreciate their correction because a wise person wants to know what is wrong.</u> |
- 12B27. Which of the following is the most comprehensive understanding of divorce?
- | | | |
|-------|-------|-----------------------------------------------------------------------------------------------------------------|
| 15 14 | 14 7 | A) a sin which God has condemned and which is never acceptable for a true Christian |
| 41 62 | 62 75 | <u>B) not a part of God's original plan because most struggling marriages could be saved through God's love</u> |
| 12 6 | 6 5 | C) an effective way to deal with a marriage that is obviously failing |
| 32 18 | 18 14 | D) a legal, acceptable way to resolve major problems that result from a painful, hopeless marriage |
- 12B35. Which statement about infatuation is most truthful?
- | | | |
|-------|-------|-----------------------------------------------------------------------------------------------------------|
| 21 5 | 5 8 | A) Infatuation is another word for attraction and has little impact on a person's decision. |
| 44 64 | 64 76 | <u>B) Infatuation is an unbalanced relationship based on intense feelings rather than sound judgment.</u> |
| 27 12 | 12 10 | C) Infatuation is the normal first stage that will grow into a deep loving relationship. |
| 9 19 | 19 6 | D) The feelings of infatuation are easily distinguishable from the feelings of love. |
- 12B52. If a Seventh-day Adventist Christian were married to an unbeliever, which of the following would be most likely to be true?
- | | | |
|-------|-------|-----------------------------------------------------------------------|
| 21 11 | 11 7 | A) They would disagree over who should have authority in the home. |
| 53 61 | 61 79 | <u>B) They would have conflicts over how to raise their children.</u> |
| 9 10 | 10 8 | C) They would not truly love each other. |
| 18 18 | 18 7 | D) They would eventually get a divorce. |

Items Suggesting Poor Learning

- 8B38. Parents who pattern their homes after the government of heaven would:
- | | | |
|-------|-------|----------------------------------------------------------------------|
| 41 49 | 49 67 | <u>A) give their teenagers the freedom to make wrong choices</u> |
| 13 6 | 6 5 | B) tell their teenagers to leave home at the first sign of rebellion |
| 25 26 | 26 18 | C) make sure their teens had no opportunity to sin |
| 21 19 | 19 11 | D) make most of the decisions for their teenagers |
- 10B32. In what way was the home life of Samuel and the sons of Eli the same?
- | | | |
|-------|-------|------------------------------------------------------|
| 11 10 | 10 12 | A) They were allowed to have their own way. |
| 36 45 | 45 48 | <u>B) Their parents were good people.</u> |
| 23 17 | 17 18 | C) The father overlooked the faults in the children. |
| 30 28 | 28 22 | D) There was strict concern for proper training. |
- 10B34. What counsel did Paul give to one married to an unbeliever?
- | | | |
|-------|-------|----------------------------------------------|
| 19 22 | 22 20 | A) Leave the unbeliever as soon as possible. |
| 6 6 | 6 6 | B) Refuse to allow the unbeliever to leave. |
| 68 66 | 66 69 | <u>C) Do not leave the unbeliever.</u> |
| 6 6 | 6 6 | D) Deny sexual privileges to the unbeliever. |
- 10B49. What can you as a teenager do now to best prepare for your own future home?
- | | | |
|-------|-------|--------------------------------------------------------|
| 13 10 | 10 8 | A) Ask questions of your parents. |
| 15 11 | 11 8 | B) Observe what your parents argue about and avoid it. |
| 28 39 | 39 46 | <u>C) Be faithful to duty at your parents' home.</u> |
| 45 41 | 41 38 | D) Listen to all the advice your parents give you. |

		12A44. If you have premarital sex, which of the following would be LEAST likely to occur?
24 9	9 6	A) You will have feelings of guilt.
12 14	14 8	B) Your self-respect will be lowered.
32 37	37 31	C) You will have an unbalanced emphasis on physical rather than verbal communication.
32 40	40 55	D) Your boyfriend or girlfriend will lose interest in you.

		12B28. Which of the following describes the biblical view of marital sexuality?
35 28	28 27	A) a passionate, positive form of communication that has unlimited freedom when two people are married to each other
12 19	19 9	B) a biological urge that is sinful if expressed outside of marriage
18 14	14 7	C) a physical relationship that God created for the sole purpose of conceiving children
35 40	40 58	D) an intimate expression of deep, abiding friendship and total commitment

		12B48. What is the best reason that sexual relationships should take place only within marriage?
9 12	12 5	A) Premarital sex could result in pregnancy.
18 9	9 9	B) Premarital sex could result in many types of diseases.
32 36	36 32	C) Fornication and adultery are against church standards.
41 43	43 55	D) Lovemaking takes the time, trust and commitment marriage provides.

Most students in the high SDA home/ school group in grade 12 correctly answered items related to God's leading in choosing a marriage partner (12B4), how children should react to parental discipline (12B26), a proper view of divorce (12B27), and infatuation (12B35).

Understanding of proper behavior of a Christian to a spouse who is an unbeliever was understood by most 12th graders in the high SDA home/ school group (12B52) but a smaller percent of 10th graders (10B34). At the 10th grade level there was no school effect.

Many 8th graders in the high SDA home/ school group (29%) did not have the correct view of how much parents should allow their children to have freedom to make wrong choices (8B38).

Items in grades 10 and 12 answered correctly by about half of students in the high SDA home/ school group were those related to the similarity of the homes of Samuel and the sons of Eli (10B32), the importance of being faithful to duty while in your parent's home (10B49), and three items dealing with sexuality (12A44, 12B28, and 12A48). The items related to sexuality did, however, have strong positive school effects.

Fundamental Belief 23 -- The Heavenly Sanctuary

Items Suggesting Good Learning (Examples)

		8A7. What year ends the 2300 year prophecy and begins the time known as the "end time"?
17 8	8 5	A) 1798
38 66	66 80	B) 1844
23 10	10 8	C) 1888
23 16	16 8	D) 1920

		8A31. Why does Jesus leave the Most Holy Place at the end of probation?
45 65	65 71	A) Everyone has received either the seal of God or the mark of the beast.
29 18	18 15	B) God the Father has told Him that His time of judging has run out.
19 12	12 11	C) Jesus has finally figured out who belongs on His side.
8 5	5 3	D) So people can't change their minds about serving Him

		12B13. Why is October 22, 1844, an important date in the 2300-day prophecy?
6 12	12 9	A) It signifies the close of probation.
50 61	61 75	B) <u>It marks the beginning of the investigative judgment.</u>
18 6	6 6	C) That is when keeping Sunday became the mark of the beast.
27 22	22 9	D) It is the date for the last prophetic event before the end of time.

Items Suggesting Poor Learning

		4B13. On the day of the great disappointment in 1844, what did Jesus do?
22 28	28 34	A) <u>He opened the book of life in heaven and began to judge us.</u>
18 9	9 6	B) He came to earth but everyone did not see Him.
18 15	15 12	C) He chose the Seventh-day Adventist church as His special church.
43 49	49 49	D) He chose Ellen White to be His prophet.

6B29. Those who receive the seal of God:
 36 32 | 32 32 A) will escape the time of trouble
 19 21 | 21 25 B) receive the seal after the close of probation
 35 42 | 42 39 C) will keep the seventh-day Sabbath
 11 6 | 6 5 D) have never sinned

8A10. What word would best describe the role of Christ in the heavenly sanctuary?
 25 40 | 40 47 A) mediator
 32 36 | 36 40 B) judge
 29 12 | 12 8 C) prophet
 14 13 | 13 5 D) servant

8A40. Probation will close for you when:
 12 6 | 6 2 A) you decide to join or leave the church
 35 28 | 28 35 B) you make your final decision for or against God
 42 28 | 28 22 C) Jesus comes again
 12 39 | 39 42 D) Jesus leaves the Most Holy Place

10A15. The yearly service in the wilderness sanctuary symbolized:
 17 22 | 22 23 A) the final elimination of sin
 26 44 | 44 42 B) the transfer of sin from the sinner to the sanctuary
 28 19 | 19 19 C) total consecration to Jehovah
 30 16 | 16 16 D) God's power in caring for His own

10A22. What does the word "atonement" mean?
 47 40 | 40 43 A) the restoration of friendly relations between God and sinners
 30 27 | 27 32 B) the judgment
 17 27 | 27 17 C) the cleansing of this earth by fire
 6 7 | 7 8 D) the work of the Jewish priests in the tabernacle

10A25. What group is judged during the investigative judgment?
 9 13 | 13 14 A) all the dead
 17 19 | 19 21 B) all the living
 32 46 | 46 39 C) all sinners
 43 22 | 22 26 D) all the people of God

10A30. What did the Millerites understand the sanctuary of Daniel 8:14 to represent?
 30 33 | 33 26 A) heaven
 21 13 | 13 15 B) the Jerusalem temple
 17 13 | 13 11 C) Jesus Himself
 32 41 | 41 48 D) the earth and the church

12B8. The cleansing of the sanctuary was symbolized in the Old Testament by:
 24 23 | 23 19 A) the daily sacrifice of a lamb
 24 18 | 18 18 B) the Passover
 21 9 | 9 9 C) the Feast of Pentecost
 32 50 | 50 55 D) the Day of Atonement

12B12. If you wanted to study about the 2300 day prophecy you would analyze:
 15 6 | 6 9 A) Daniel 2 and 3
 41 55 | 55 64 B) Daniel 8 and 9
 32 19 | 19 12 C) Revelation 1 and 2
 12 20 | 20 16 D) Revelation 5 and 6

12B32. Which of the following is a FALSE statement about the investigative judgment?
 18 22 | 22 21 A) In the judgment, Jesus and the Father are working in our behalf while Satan accuses before God.
 29 30 | 30 17 B) We can trust in the confidence that Jesus has never lost a case that has been totally given to Him.
 27 17 | 17 15 C) The investigative judgment began on October 22, 1844.
 27 31 | 31 47 D) The investigative judgment takes place at the beginning of the 2300 days prophecy.

12B45. What is the common element of the 2300-day and the 70-week prophecies?
 21 29 | 29 24 A) Both include the time of the investigative judgment.
 32 34 | 34 41 B) Both are parts of the same prophecy in Revelation.
 29 19 | 19 11 C) Both have the same concluding date (1844 A.D.).
 18 19 | 19 24 D) Both have the same beginning date (457 B.C.).

12B50. The year/day principle of prophetic interpretation is supported by which texts?
 47 56 | 56 65 A) Daniel 7:16 and Revelation 14:1
 15 17 | 17 9 B) Exodus 20:8-11 and Joel 2:22
 29 20 | 20 18 C) Numbers 14:34 and Ezekiel 4:6
 9 8 | 8 8 D) John 1:1 and Revelation 1:1

		12B54. The Seventh-day Adventist church is the only church that teaches the doctrine of:
32 31	31 27	A) the seventh-day Sabbath
27 26	26 23	B) the gift of prophecy
32 28	28 29	C) <u>the sanctuary service and its meaning</u>
9 15	15 20	D) the non-immortality of the soul

Most 8th and 12th graders in the high SDA home/ school groups correctly answered items related to 1844 and the 2300 year prophecy (8A7 and 12B13).

71% of 8th graders in the high SDA home/ school group know why Jesus left the Most Holy Place at the end of probation (8A31).

Fourteen of the 21 items related to the Heavenly Sanctuary gave results that suggested poor learning. For almost all of them there was no school effect. For eight items less than 40% of the high SDA home/ school group answered the item correctly.

Most 4th graders did not know what happened in 1844 (4B13). About half thought that God chose Ellen White as His prophet in that year.

Most 6th graders did not know who would receive the seal of God (6B29).

Most 8th graders did not know Christ's role in the heavenly sanctuary (8A10) nor when probation would close for them (8A40).

Half or less of the 10th and 12th graders did not understand the relationship between aspects of the earthly and heavenly sanctuary (10A15 and 12B8).

Less than half of the 10th graders know the meaning of the word atonement (10A22), what group is judged during the investigative judgment (10A25), and what the Millerites understood the sanctuary of Daniel 8:14 to represent (10A30).

Only 64% of the high SDA home/ school group of 12th graders know that the 2300 day prophecy was related to Daniel 8 and 9 (12B12).

Fewer than half of the 12th graders know that the investigative judgment did not take place at the beginning of the 2300 days prophecy (12B32), that the 2300-day and 70-week prophecies have the same beginning date (12B45), the texts supporting the year/ day principle (12B50), and that the sanctuary service doctrine is unique to the SDA church (12B54).

Fundamental Belief 24 -- The Second Coming of Christ

Items Suggesting Good Learning (Examples)

		6B14. What is the most important thing Jesus is waiting for before He returns?
21 9	9 7	A) for all people on earth to become Christians
55 79	79 85	B) <u>for all people on earth to have a chance to accept Him</u>
12 7	7 4	C) for all Christians to live without sin
12 6	6 4	D) for the conditions on earth to be too bad for Christians to survive

		8B16. At the second coming, what will happen to the righteous who have died earlier?
53 85	85 94	A) <u>They will come back to life.</u>
22 5	5 2	B) They will come down from heaven with Jesus.
17 7	7 3	C) They will come alive after the wicked are burned up.
9 3	3 1	D) They will continue to sleep until the millennium is over.

		8B17. What is the proper approach for Christians to have toward the last events before Christ's coming?
10 9	9 4	A) Hope and pray that the dangers during the "time of trouble" will not harm them.
12 2	2 1	B) Try to find out how long it will be until Christ comes.
22 14	14 10	C) Be happy, knowing that they will be saved and nothing can harm them.
56 75	75 84	D) <u>Have faith and assuredness that Christ will protect and save them.</u>

		8B28. Those whom Jesus will save when He comes will:
46 66	66 74	A) <u>be saved through His righteousness</u>
31 22	22 20	B) be saved through their determination to keep God's laws
18 10	10 5	C) be sinless
4 2	2 1	D) belong to the same church

		8B34. Since Jesus was victorious at the cross, what is one reason He has waited so long to come back to get us?
62 71	71 84	A) <u>All nations need to know of Jesus' love.</u>
14 8	8 3	B) Satan is putting up a harder struggle than Jesus anticipated.
15 13	13 9	C) Jesus needs time to figure out who is on His side.
10 8	8 4	D) Jesus is waiting for His people to become perfect.

		12A7. What impact should the nearness of the second coming of Christ have on our lives?
50 90	90 91	A) <u>We should look forward to His coming and share the news with others.</u>
3 3	3 2	B) We should not make any long range plans.
35 5	5 5	C) We should continue living our lives and hope we are ready when Jesus comes.
12 3	3 2	D) Our fear of the dreadful events should motivate us to focus upon our sins and mistakes.

Items Suggesting Poor Learning

		8B6. Which of the following is a reason Jesus has not returned to take us to heaven?
47 56	56 56	A) He won't return until the time prophecies have been fulfilled.
20 11	11 11	B) God hasn't told Jesus when He's to return.
8 4	4 3	C) World War III hasn't taken place yet.
25 29	29 31	D) <u>He is waiting for us to reflect His character.</u>

		8B37. Why do the righteous have to go through the "time of trouble" after the close of probation?
27 29	29 32	A) because they must witness to the wicked
21 17	17 18	B) so Satan can have a chance to tempt them
38 47	47 45	C) <u>so they can perfectly reflect God's character</u>
15 7	7 5	D) so they will experience the plagues

		10B53. Why is it dangerous to put off accepting Christ as our Savior?
17 14	14 12	A) We might commit the unpardonable sin.
46 58	58 60	B) <u>Our life could end at any time.</u>
30 23	23 23	C) We don't know when Jesus will come.
7 6	6 5	D) Sin brings unhappiness.

		10B54. Which of the following signs of the nearness of Christ's coming has NOT been fulfilled?
32 50	50 62	A) <u>gospel to all the world</u>
34 28	28 24	B) false Christs to appear
13 10	10 6	C) wars and rumors of wars
21 12	12 9	D) love of many grows cold

On two of the three items in grades 6 and 8 related to reasons why Christ is waiting to return, most students in the high SDA home/ school groups answered the item correctly (6B14 and 8B34) and on the other item only 31% were correct (8B6). On the item suggesting poor learning, over half of 8th graders thought Jesus has not returned yet because there are time prophecies that still must be fulfilled.

Most 8th graders know what will happen at the second coming to the righteous who have died earlier (8B16).

Most 8th and 12th graders know the proper approach to take toward last day events (8B17 and 12A7).

While 74% selected the correct response, (salvation through Christ's righteousness), 20% of 8th graders thought that when Jesus comes he will save those who have kept the law (8B28).

Less than half of 8th graders gave correct responses to two items dealing with whether the righteous will reflect the character of Christ at the second coming (8B6 and 8B37).

Only slightly over half of 10th graders know why it was dangerous to put off accepting Christ as our Savior (10B53) and which sign of the nearness of Christ's coming has not been fulfilled (10B54).

Fundamental Belief 25 -- Death and Resurrection

Items Suggesting Good Learning (Examples)

		6B10. What will happen to you if you die before Christ comes?
9 3	3 3	A) You will go to purgatory and suffer for your sins.
44 71	71 77	<u>B) Your body will return to the ground and your breath will go to God.</u>
37 12	12 6	C) You will go to heaven in a spirit form.
11 14	14 15	D) You will go to heaven in a glorified form.

		8A29. What will happen to you if you die before Christ comes?
5 3	3 1	A) You will go to purgatory and suffer for your sins.
55 81	81 89	<u>B) Your body will return to the ground and your breath will go to God.</u>
26 6	6 3	C) You will go to heaven in a spirit form.
14 10	10 6	D) You will go to heaven in a glorified form.

		10A12. You have just attended a funeral service for a friend killed in an accident. What do you know for sure about your friend?
15 3	3 1	A) He has gone to be with God.
38 80	80 90	<u>B) He knows nothing of what is going on.</u>
21 8	8 5	C) He will be saved in God's kingdom.
26 9	9 4	D) His soul still lives.

Items Suggesting Poor Learning

		4A9. What happens when people die?
9 1	1 1	A) They go to heaven.
35 52	52 58	<u>B) They sleep.</u>
48 31	31 23	C) Their bodies sleep and their souls go to heaven.
9 17	17 19	D) They do not exist any longer.

		4A22. When the righteous come up from their graves, they will:
60 77	77 77	<u>A) have new bodies</u>
27 15	15 18	B) look the same as they did when they died
8 6	6 3	C) not be recognized by their friends
6 2	2 2	D) be much taller than they were

		8A2. What is the second death?
33 34	34 32	A) the death experienced by the wicked at Jesus' second coming
45 54	54 63	<u>B) the final death that eternally separates the wicked from God's presence</u>
11 6	6 2	C) the death experienced by people like Lazarus who had been raised from the dead
11 6	6 4	D) committing the unpardonable sin

		12A18. If you are alive at the end of time when spiritualism is widely accepted, what doctrine should you study to avoid being deceived?
29 22	22 20	A) the Sabbath
18 6	6 3	B) the heavenly sanctuary
35 34	34 27	C) the work of the Holy Spirit
18 39	39 50	<u>D) the state of the dead</u>

While most 6th, 8th, and 10th graders know what will happen when we die (6B10, 8A29, and 10A12), almost half of 4th graders (including those in the high SDA home/ school group) do not know (4A9).

While most 4th graders know that the righteous will have new bodies when they are resurrected, 18% of those in the high SDA home/ school group think that they will look the same as they did when they died (4A22).

About 1/ 3 of 8th graders in the high SDA home/ school group think the second death is suffered by the wicked at Christ's second coming (8A2).

Only half of 12th graders in the high SDA home/ school group know that spiritualism is most closely connected with the doctrine of the state of the dead (12A18).

Fundamental Belief 26 -- The Millennium & The End of Sin

Items Suggesting Good Learning (Examples)

4A43. After Jesus leaves heaven and returns to earth with the Holy City and the people Jesus saved, what will happen to Satan?

4 4	4 3	A) He will become perfect like us.
9 5	5 3	B) He will be sent to another planet.
<u>58 73</u>	<u>73 83</u>	<u>C) He will be destroyed with his angels.</u>
29 18	18 12	D) He will remain on the earth but cannot tempt anyone.

8B44. God will give the saved an opportunity to review the records of the wicked so the saved can:

12 5	5 3	A) decide on the punishment for the wicked
29 17	17 16	B) see the results of disobedience
12 8	8 3	C) check and see if God made a mistake
<u>48 70</u>	<u>70 78</u>	<u>D) understand why the wicked were lost</u>

8B45. What will happen to the wicked when they receive their final punishment?

41 65	<u>65 77</u>	<u>A) They will be destroyed.</u>
36 20	20 13	B) They will burn forever.
11 7	7 7	C) They will suffer for 1000 years.
12 7	7 3	D) They will be bound to this earth.

10B9. How is Satan "bound" during the millennium?

17 5	5 2	A) He is chained to his evil angels.
<u>40 58</u>	<u>58 71</u>	<u>B) He is unable to leave the earth.</u>
9 19	19 16	C) He must roam the universe with no one to tempt except the angels.
34 18	18 11	D) He burns in hell.

12B14. Which of the following best describes hell?

47 71	<u>71 79</u>	<u>A) It is the final destruction of the wicked which will not last forever and is done so God can recreate the world.</u>
21 6	6 6	B) It is continued existence apart from God's love and care.
12 12	12 6	C) It is not a literal place, but a symbol of God's authority.
21 11	11 10	D) It is a literal place where the wicked will receive unending physical torment for their sins.

12B20. The religious term "millennium" means:

15 8	8 7	A) the people known as the 144,000
24 24	24 17	B) the first million years of eternity
<u>42 60</u>	<u>60 72</u>	<u>C) a time period of a thousand years</u>
18 8	8 4	D) a time period of a thousand days, such as the length of the Flood

Items Suggesting Poor Learning

6A9. During the 1000 year period called the millennium, the saved will be:

<u>16 34</u>	<u>34 40</u>	<u>A) reviewing how God judged the wicked</u>
19 12	12 13	B) persecuted by the wicked
36 31	31 25	C) preaching to the wicked, trying to get them to repent
29 23	23 22	D) waiting in the grave for Jesus to resurrect them

12B49. If a person is resurrected at the end of the millennium, he will be among which group?

6 10	10 9	A) the righteous translated to heaven
41 14	14 14	B) the wicked raised in order to behold the second coming of Jesus
21 28	28 20	C) the righteous raised to life to live eternally with Jesus
<u>32 48</u>	<u>48 57</u>	<u>D) the wicked who are consumed in the lake of fire</u>

Most 4th graders know what will happen to Satan when Jesus returns (4A43).

Most 8th graders know why the saved will be reviewing the records of the wicked (8B44) and what will happen to the wicked when they receive their final punishment (8B45). However 13% of students in the high SDA home/ school group think the wicked will burn forever.

Most 10th graders in the high SDA home/ school group know how Satan will be "bound" during the millennium (10B9).

Most 12th graders know the meaning of "hell" and "millennium" (12B14 and 12B20). 10% of students in the high SDA home/ school group think the punishment of the wicked will be unending.

Most 6th graders do not know what the saved will be doing during the millennium (6A9).

Only 57% of 12th graders in the high SDA home/ school group know who will be resurrected at the end of the millennium (12B49).

Fundamental Belief 27 -- The New Earth

Items Suggesting Good Learning (Examples)

4A23. What will the new earth be like?	
20 12	12 11 A) It will be part of heaven.
6 3	3 1 B) It will be just like earth is today.
3 3	3 1 C) It will have only a few people in it because it will be new.
71 83	83 87 D) <u>It will be nicer than anything we can imagine.</u>

6A1. Which of the following will happen in the new earth?	
43 58	58 72 A) <u>Animals will not be afraid of each other.</u>
6 3	3 1 B) We will not remember why Jesus has nail prints in His hands.
26 12	12 4 C) Satan will tempt us but we will never sin.
25 27	27 23 D) We will be able to eat of the Tree of Knowledge of Good and Evil.

Items Suggesting Poor Learning

8A12. Why will sin never be seen again after the wicked are destroyed?	
5 5	5 3 A) God will do away with the law.
56 57	57 44 B) God will remove the possibility of sinning.
6 3	3 2 C) People will be afraid of losing eternal life.
33 35	35 51 D) <u>The results of sin will be remembered.</u>

10B40. Why will sin never be seen again after the wicked are destroyed?	
4 6	6 4 A) God will do away with the law.
51 41	41 36 B) God will remove the possibility of sinning.
11 7	7 2 C) The redeemed will be afraid of losing eternal life.
34 47	47 58 D) <u>The results of sin will be remembered.</u>

12B2. If you were telling an unbeliever about heaven, which of the following statements would you OMIT?	
32 48	48 51 A) <u>"To prevent sin's reoccurrence and to erase our sadness, God will wipe away all memory of this earth."</u>
38 32	32 24 B) "Heaven is a real place with streams, mountains and wide-spreading plains."
18 11	11 13 C) "The central focus of heaven will be face to face communication with God."
12 9	9 12 D) "Due to our glorified bodies and minds, great new abilities and activities will be available for God's people."

Most 4th and 6th graders in the high SDA home/ school groups know the nature of the new earth (4A23 and 6A1).

Only about half of 8th and 10th graders in the high SDA home/ school groups know why sin will never be seen again after the wicked are destroyed (8A12 and 10B40). Almost half think it is because God will remove the possibility of sinning. Both of these items, however, have a large school effect.

Half of 12th graders fail to recognize that God will not wipe away all memory of this earth (12B2).

Items Not Directly Related to a Fundamental Belief

Items Suggesting Good Learning (Examples)

4A39. If you have given yourself to Jesus, how will Jesus help you if you get in trouble?	
13 7	7 6 A) He will help you if it was not your fault you got in trouble.
12 8	8 7 B) He will not let harm come to you unless you deserve it.
13 9	9 6 C) He will never let harm come to you.
63 76	76 82 D) <u>He will always be with you, even though some harm may come.</u>

6A11. If Jesus were on earth today, which group of people would He most likely select for His disciples?	
13 13	13 7 A) pastors skilled in preaching and the art of giving Bible studies
11 5	5 3 B) seminary students who fully understand Bible prophecy
73 79	79 87 C) <u>people who are willing to be taught</u>
4 4	4 2 D) college students who are studying to be ministers

6B39. What method did Jesus use to make His teaching easy to understand?	
44 67	67 82 A) <u>speaking in parables</u>
12 10	10 6 B) preaching in the synagogue
32 17	17 9 C) performing miracles
12 5	5 3 D) singing scripture with disciples

8B7. What is the main purpose of prayer?
 69 78 | 78 86 A) to open our minds to God's leading
 5 4 | 4 1 B) to get what we ask for
 14 13 | 13 9 C) to let God know what we're experiencing
 12 6 | 6 4 D) to show others our love for God

8B40. Your neighbors find out that you go to church on Sabbath. They also learn that your family is careful about diet and entertainment. How would you respond when they say, "I sure feel sorry for you"?
 76 82 | 82 89 A) Tell them that these things help you live a better life.
 9 4 | 4 3 B) Tell them that it is hard to be different, but you have no choice.
 9 8 | 8 5 C) Tell them you are doing what the church says even though you do not think it is very important.
 7 6 | 6 3 D) Tell them that you must do what the church says to be saved.

10A8. Lenny has a friend who is indifferent to spiritual things. How could he best witness to him?
 64 83 | 83 89 A) Demonstrate his enjoyment of the Christian life.
 15 4 | 4 2 B) Trace the fulfilling prophecies in our day.
 9 6 | 6 6 C) Explain to him the results of sin.
 13 7 | 7 3 D) Give literature on church doctrines.

10A44. What is the single most important thing to make Bible study more personal?
 11 3 | 3 1 A) Read slowly.
 11 5 | 5 3 B) Use a good concordance.
 9 5 | 5 2 C) Read from the original.
 70 87 | 87 93 D) Pray before you begin.

10A45. According to Bible principles one should forgive others for bad things they do:
 11 3 | 3 3 A) as soon as they stop doing them
 26 13 | 13 9 B) when they say they are sorry
 55 81 | 81 85 C) even while they do them
 9 4 | 4 4 D) after they make it right

10A54. What is the most important step in choosing a career?
 13 9 | 9 9 A) Take a job that interests you.
 13 8 | 8 6 B) Aim high and strive for success.
 2 5 | 5 2 C) Listen to your parents' counsel.
 72 78 | 78 84 D) Watch for indications of God's leading.

10B12. What makes a person truly great?
 13 5 | 5 4 A) education
 81 88 | 88 92 B) loving service
 4 5 | 5 3 C) a position of leadership
 2 3 | 3 2 D) wealth

10B13. Which of the following is the most complete description of prayer?
 4 3 | 3 2 A) telling God about our needs and wants
 2 5 | 5 1 B) a way of seeking God in an emergency
 4 2 | 2 3 C) a way of gaining blessings
 89 90 | 90 94 D) opening the heart to God as to a friend

10B30. The most effective spiritual witness one can give is to tell:
 26 15 | 15 14 A) what Jesus has done in the lives of others
 6 6 | 6 3 B) the experiences of great men of God
 64 74 | 74 81 C) of our own experiences with Christ
 4 5 | 5 3 D) what we have sacrificed for Jesus

12A15. Which of the following is the most biblical statement concerning work?
 9 5 | 5 6 A) Work is a necessary evil brought about by Adam's sin in the Garden of Eden.
 50 67 | 67 81 B) Work is a blessing God has given to develop our characters.
 27 16 | 16 9 C) Work is basically neutral and is either good or bad depending on your attitude toward it.
 15 12 | 12 5 D) Work was not necessary before sin began.

12A21. Which of the following is the most important step in the process of making a decision?
 15 15 | 15 7 A) Pray that God will give you signs or unusual circumstances to clearly indicate what your choice should be.
 15 6 | 6 3 B) Trust your feelings because your intuition and instincts are usually reliable.
 58 74 | 74 86 C) Surrender yourself and be open to God's leading as you think about the decision.
 12 5 | 5 4 D) Carefully think it over and then decide what you really want to do.

12A36. If you were the citizen of a country with an intolerant, oppressive government, what would be the wisest attitude for relating to the country's laws?
 18 9 | 9 4 A) You should always obey the laws since being a criminal is not a good witness for Christ.
 12 10 | 10 7 B) You should obey all the laws except those that do not respect your rights.
 65 74 | 74 86 C) You should obey all the laws except those that violate God's laws.
 6 7 | 7 3 D) An evil government is not blessed by God so you are not required to keep its laws.

- 12A42. What is the most effective way to prevent Satan from separating you from Jesus?
- | | | | |
|-------|--|-------|---------------------------------------------------------------------------------------|
| 50 77 | | 77 84 | A) <u>Consecrate yourself to Jesus in the morning and sense His presence all day.</u> |
| 21 14 | | 14 9 | B) Spend many hours in Bible study each week. |
| 24 7 | | 7 4 | C) Consistently attend worship services such as Sabbath School and church. |
| 6 3 | | 3 3 | D) Listen to sacred music which makes you feel happier and closer to Jesus. |

Items Suggesting Poor Learning

4A3. God tested Abraham by asking him to sacrifice his son to show more about:

- | | | | |
|-------|--|-------|-------------------------------------------------------|
| 38 48 | | 48 49 | A) <u>God's plan to save us</u> |
| 10 6 | | 6 3 | B) why God created the world |
| 14 9 | | 9 6 | C) why God thinks it is important to keep the Sabbath |
| 38 37 | | 37 42 | D) how God wants us to worship Him |

4A40. Which of the following is the best description of prayer?

- | | | | |
|-------|--|-------|-----------------------------------------|
| 4 4 | | 4 2 | A) asking God for favors |
| 39 46 | | 46 57 | B) <u>talking to God as your friend</u> |
| 49 43 | | 43 34 | C) asking God for forgiveness from sin |
| 9 8 | | 8 8 | D) telling God how you feel about Him |

4B42. If Daniel were alive today and he was having lunch in a restaurant with some non-Christian friends, he would:

- | | | | |
|-------|--|-------|------------------------------------------------------------------------------|
| 10 6 | | 6 5 | A) say his prayer without closing his eyes |
| 28 39 | | 39 40 | B) <u>bow his head for prayer</u> |
| 17 7 | | 7 5 | C) not pray because he might embarrass his friends |
| 46 48 | | 48 50 | D) ask everyone to bow their heads and pray also even if they didn't want to |

6A6. How did God deal with the nations living in Canaan to make room for the Israelites?

- | | | | |
|-------|--|-------|------------------------------------------------------------------------------------------------------------------------------------------|
| 33 35 | | 35 49 | A) <u>God helped Israel drive out the nations that rejected Him and allowed nations that accepted Him to continue to live in Canaan.</u> |
| 7 11 | | 11 11 | B) God destroyed all of the other nations. |
| 21 18 | | 18 17 | C) God allowed the other nations to remain in Canaan along side the Israelites. |
| 39 36 | | 36 23 | D) God created a combined nation of the Canaanites and the Israelites. |

6A7. In heaven, what will we understand about how God sometimes answered our prayers in a different way than we wanted?

- | | | | |
|-------|--|-------|--------------------------------------------------------------------------------------------------------------------|
| 48 42 | | 42 36 | A) We will know that He always did the right thing for us, even though we won't understand why. |
| 44 49 | | 49 59 | B) <u>We will know that He always did the right thing for us, even when we sometimes asked for something else.</u> |
| 6 4 | | 4 2 | C) We will know that if we didn't ask for the right thing, God did not do anything for us. |
| 3 5 | | 5 3 | D) We will know that if God did not understand why we were asking for something, He would not do it for us. |

6A8. As the Christian church grew after Christ returned to heaven, how did the disciples deal with the new areas of responsibility?

- | | | | |
|-------|--|-------|----------------------------------------------------------------|
| 54 55 | | 55 48 | A) They divided the work, giving each disciple certain duties. |
| 16 20 | | 20 31 | B) <u>They chose seven deacons to help them.</u> |
| 14 13 | | 13 14 | C) They asked Paul and Timothy to help them. |
| 16 12 | | 12 8 | D) They chose another disciple to replace Judas. |

6A19. Why was Jesus led into the wilderness for forty days?

- | | | | |
|-------|--|-------|-----------------------------------------------|
| 17 13 | | 13 10 | A) to prove that He was both human and divine |
| 19 16 | | 16 10 | B) to demonstrate the value of fasting |
| 26 20 | | 20 17 | C) to avoid the temptations of Satan |
| 38 52 | | 52 64 | D) <u>to prepare for His mission and work</u> |

6A24. In the parable of the Pharisee and the publican, which of the following was one of the publican's inner feelings?

- | | | | |
|-------|--|-------|-----------------------------------------------|
| 28 39 | | 39 51 | A) <u>I need the mercy of God.</u> |
| 19 21 | | 21 17 | B) I do much work for God. |
| 25 18 | | 18 14 | C) I have given all of my wealth to the poor. |
| 29 22 | | 22 18 | D) I am looking forward to meeting Jesus. |

6A35. What was God's primary purpose for Israel in the Promised Land?

- | | | | |
|-------|--|-------|----------------------------------------------------------------------------------------|
| 12 8 | | 8 6 | A) to conduct evangelistic meetings and invite people to the Tabernacle services |
| 19 13 | | 13 15 | B) to become a great agricultural nation by following the example of Abraham and Jacob |
| 50 70 | | 70 72 | C) <u>to share God's love with the nations around them</u> |
| 19 9 | | 9 7 | D) to keep the sixth Commandment by making peace with the nations around them |

6B5. For what reason were Ananias and Sapphira put to death?

- | | | | |
|-------|--|-------|-------------------------------------------------------------------|
| 28 22 | | 22 28 | A) They stole silver candlesticks from the temple. |
| 28 21 | | 21 16 | B) They claimed belief in God but communicated with evil spirits. |
| 25 45 | | 45 48 | C) <u>They lied to the Holy Spirit.</u> |
| 19 12 | | 12 9 | D) They took part in the stoning of Stephen. |

- 10A7. Which of the following is a characteristic of true love?
0 5 | 5 2 A) It develops rapidly.
45 55 | 55 49 B) It is guided by principle.
49 39 | 39 48 C) It is determined and unbending.
6 3 | 3 1 D) It highly values good looks.
- 10A38. How can we most effectively help those who have no faith in God?
32 30 | 30 27 A) by using Bible proof texts
23 48 | 48 61 B) through sympathy and helpfulness
26 12 | 12 7 C) through scientific proof of the Bible
19 10 | 10 5 D) by talking to them of heaven and hell
- 10B6. As sons and daughters of God in heaven, what testimony will the redeemed of this earth relate to unfallen beings?
67 72 | 72 70 A) a personal experience of salvation through Christ
11 16 | 16 17 B) a personal account of the hardships of sinful earth
7 5 | 5 5 C) a personal listing of sacrifices they made for Jesus
15 8 | 8 9 D) a personal witness of great things they did for Jesus
- 10B11. The life of Joseph in the Old Testament shows us that the key to character development is the:
34 29 | 29 27 A) development of abilities and talents
28 31 | 31 38 B) attention to duty in ordinary life
21 25 | 25 24 C) display of courage and daring in times of challenge
17 14 | 14 11 D) ability to handle larger issues of life
- 10B15. To find the Bible verse that says, "Even so, come Lord Jesus.", where should you look?
9 7 | 7 5 A) A Bible dictionary
30 25 | 25 25 B) A Bible commentary
51 64 | 64 69 C) A Bible concordance
11 5 | 5 2 D) E. G. White Index
- 10B23. Jerry wants to attend Academy in the fall. He is praying that God will provide the needed funds. Of God's methods for giving guidance, which one is Jerry depending upon?
11 4 | 4 3 A) advice from friends
38 53 | 53 62 B) providential workings
21 16 | 16 8 C) principles from the Bible
30 28 | 28 27 D) impressions from the Holy Spirit
- 10B25. What is the meaning of the prayer, "Lord, I believe, help my unbelief"?
45 43 | 43 48 A) I believe, strengthen my faith to act.
6 5 | 5 3 B) I don't really believe.
9 12 | 12 5 C) I believe you, help my unbelieving friends.
40 41 | 41 45 D) I have doubts, take them away.
- 10B29. How much evidence will God give us upon which to base our "faith"?
9 18 | 18 19 A) God wants us to have faith without evidence.
15 12 | 12 14 B) God will give us so much evidence that there can be no room for doubt.
50 55 | 55 51 C) God will give us sufficient evidence to have a strong faith.
26 16 | 16 16 D) God will give us all of the evidence we ask for.
- 10B41. What is the first step that should be taken when you want to transfer your membership from one church to another?
32 36 | 36 42 A) Contact the clerk of the church you wish to leave.
30 28 | 28 30 B) Contact the clerk of the church you wish to join.
19 26 | 26 16 C) Ask the church you want to leave to vote the transfer.
19 11 | 11 13 D) Ask the church you want to join to vote the transfer.
- 10B44. What did Jesus mean when He said a person should "take up his cross and follow me"?
55 45 | 45 36 A) Accept without complaint the trials of life.
0 10 | 10 5 B) Place one's life in danger as Jesus did.
43 42 | 42 56 C) Accept the responsibility of discipleship.
2 3 | 3 2 D) Find ways to make life difficult.
- 12A31. The choice between the seal of God and the mark of the beast is really a choice between:
18 17 | 17 13 A) justification and sanctification
59 50 | 50 58 B) genuine worship and false worship
21 14 | 14 17 C) genuine prophets and false prophets
3 19 | 19 12 D) Seventh-day Adventism and apostate churches
- 12B7. What is the most accurate description of Babylon in history and in prophecy?
15 23 | 23 24 A) Babylon is the pope and the Roman Catholic church.
32 24 | 24 24 B) Babylon is the enemy of God and His people.
15 22 | 22 18 C) Babylon is paganism and atheism.
38 31 | 31 34 D) Babylon is a nation that opposes true Christianity . . . a nation such as Rome, Russia or ancient Babylon.

		12B21. Why does the Seventh-day Adventist church discourage its members from joining or supporting labor unions?
24 15	15 9	A) Labor unions are part of the system of Roman Catholicism which scripture calls the "beast."
38 49	49 64	B) <u>Bible principles contradict labor unions' methods of dealing with economic and social injustice.</u>
27 18	18 14	C) It is difficult to remain a Christian while associating with non-Christians in a labor union.
12 19	19 13	D) Labor unions are based on socialism and communism which are contrary to the Bible.

		12B46. The divided nations of Europe are represented in the image of Daniel2 by:
29 14	14 10	A) the chest, shoulders and arms of silver
27 14	14 10	B) the waist and thighs of brass
24 22	22 15	C) the two iron legs
21 49	49 66	D) <u>the feet of iron and clay</u>

Many items measuring important objectives not directly related to a Fundamental Belief were answered correctly by most students. Examples include those relating to how Jesus cares for us (4A39), characteristics of Jesus' life on earth (6A11 and 6B39), aspects of prayer (8B7 and 10B13), an appropriate Adventist response to questions about one's life style (8B40), witnessing (10A8 and 10B30), how to study the Bible (10A44), forgiveness of others (10A45), God's guidance in choosing a career (10A54), what makes a person truly "great" (10B12), the importance of work (12A15), openness to God's leading in our lives (12A21), relationship to governmental authority (12A36), and the importance of maintaining closeness to Jesus (12A42).

There were many items in this category in which a much larger than expected percent of students either answered the item incorrectly or selected an incorrect response that was especially troubling. Many of these items were related to important Bible "facts" that most students could be expected to know related to Abraham (4A3), the children of Israel (6A6 and 6A35), the apostolic church (6A8), the life and teachings of Jesus (6A19 and 6A24), and Ananias and Sapphira (6B5). Others were applications made from Bible stories about Daniel (4B42) and Joseph (10B11). Some were meanings of sayings of Christ including "Lord, I believe, help my unbelief" (10B25), and "take up his cross and follow me" (10B44).

On two questions related to heaven a substantial percent of students have erroneous views. 36% of 6th graders in the high SDA home/ school group think that in heaven we will not be able to understand why God answered our prayers the way He did (6A7). 22% of 10th graders in the high SDA home/ school group think our testimony in heaven to other unfallen beings will be of the hardships of sinful earth or the sacrifices they made for Jesus (10B6).

Other items suggesting poor learning include those related to prayer (4A40), characteristics of true love (10A7), witnessing (10A38), use of a Bible concordance (10B15), methods of God's leading (10B23), evidence needed to have faith (10B29), steps to follow to change church membership (10B41), meaning of the seal of God and the mark of the beast (12A31), meaning of Babylon (12B7), the Adventist view of labor unions (12B21), and the meaning of the image in Daniel 2 (12B46).

Conclusions and Recommendations

As expected when the SDA Religion Achievement Test was developed, the results of the first few years of testing have provided both confirmation of overall good learning and specific areas that need improvement.

Overall the results showed positive learning by students at all grade levels. Specifically, students do just as well on the understanding and application items as they do on the knowledge items. A majority of the students seem to understand almost all of the Fundamental Beliefs. On all Fundamental Beliefs there were some aspects that were understood by most students. On most items there were both positive home and school effects. The mean home effect for all 490 items was 12.68% and 375 of the 490 items had a home effect. All but four Fundamental Beliefs had at least a mean 10% home effect. There was a home effect for at least half of the items related to each Fundamental Belief. The mean school effect was 7.90% with 328 items having a school effect. A school effect was found for at least half of the items related to each Fundamental Belief except The Remnant and Its Mission which had 44%.

On the only belief that had enough items in each grade to do a comparison for home and school effects separately for each grade (The Experience of Salvation), there were large, significant home and school effects at every grade level. On most items in which students were presented with a choice between faith/ grace or works/ law as the basis for salvation, well over half chose the option for righteousness by faith rather than by works or the law. For all the items related to salvation over the five grades the average percent correct ranged from 64%-78% for the high SDA home/ school groups.

On the negative side, there were negligible changes over the four years of testing. The Fundamental Beliefs that scored the lowest over the four years showed no greater and in some cases, lower improvement over the four years than other beliefs. It appears as if overall the test results are not being used at the classroom level to improve teaching and learning. On many items, measuring some of the most important objectives where a school effect could be expected, none was found. On many items, a much lower percent correct than expected was achieved.

Two Fundamental Beliefs stand out as needing the most attention. Items related to the Heavenly Sanctuary and The Remnant and Its Mission were in the lower half of beliefs on overall achievement, change from 1989 to 1992, size of home effect, and size of school effect. Other beliefs that should also merit more attention were The Law of God, The Lord's Supper, The New Earth, Unity in the Body of Christ, and Stewardship. The mean percent correct over the five grades for all the items related to each of these seven beliefs were below 60%.

Results from 162 items suggested poor learning. These items include 20 from grade 4, 29 from grade 6, 26 from grade 8, 42 from grade 10 and 45 from grade 12, representing 22-41% of the items for each of the grades, and 33% of the 490 items for all 5 grades combined. However, on many of these items over half of the students did answer them correctly, but either a higher percent correct was expected or an unusually large percent selected an especially disturbing wrong answer.

There were 19 items that had no school effect but a moderate to large negative home effect. Most of these items can be classified in two areas that relate to areas that Adventists probably stress more than other Christians. Nine items involve areas related to last day events. The Fundamental Beliefs involved include The Great Controversy, The Remnant and Its Mission, The Sanctuary, and The Second Coming. Five items are related to The Experience of Salvation and The Law of God. This would suggest that in some aspects of these two areas typical Adventist homes either teach them less than non-SDA homes or teach incorrect information.

There were 10 items that had a negative school effect and either a negative or no positive home effect. Six of these items were related to the two sets of Fundamental Beliefs mentioned above (last day events and salvation/ law). The four Fundamental Beliefs to which the items were related were The Great Controversy, The Remnant and Its Mission, The Sanctuary, and The Experience of Salvation. Taking the 6 items here and the 14 items mentioned earlier related to these beliefs suggests that both Adventist homes and Adventist schools have room for improvement in these areas.

There were many items in which there was a substantial minority (20-50%) of students at various grade levels who held views that were troubling. For many of these there was no school effect. However, on many items the lack of understanding was grade specific and students at later grades showed good learning on the same or related items. Some of the more important misconceptions are listed below, with similar ones grouped together. The grade level at which the poor learning was found is in parentheses after each misconception, along with occasional explanatory comments.

Common Misconceptions

A pre-occupation with proper behavior for the wrong reasons

- the greatest benefit of Bible study is to be able to answer for your faith to others (10)
- the central, unifying theme of the Bible is instruction on how we should live (10)
- the best reason for doing good works is to witness to others how they should live (6)
- one does good works to show people that one is a Christian (8)
- the central issue in the Great Controversy is whether human beings can gain the victory over sin (12)

The nature of God's love

- Christ's love for us is conditional (4, 12)
- pain and suffering in the world is not a natural result of sin but rather is sent by God for a number of different purposes (4)
- we must do something before God will love us (4)

Salvation

- works rather than faith is the important element in salvation (20-40% choose this response on many items at all grades)
- the meanings of the terms justification and sanctification are confused (6, 8, 10, 12)
- perfect obedience to God's law is not a step to conversion (6)
- we must change our behavior before we can come to Jesus (4)
- when God forgives a sin, He removes the bad consequences of the sin (6)

Last day events/ unique SDA beliefs/ issues

- the authority in the Adventist church rests in the General Conference rather than with church members (10)
- who are the remnant described in Revelation 12:17 (6, 8, 10 -- suffering persecution is a characteristic selected more by students with more SDA schooling)
- the components of each of the three angel's messages (12)
- Ellen White thought her books and testimonies were equal to the Bible (8)
- the purpose of Ellen White's inspired writings were to tell us about new doctrines not found in the Bible (8)
- many specifics related to the Heavenly Sanctuary (all grades)

Miscellaneous

- a person can be "undecided" and on neither God's or Satan's side (6)
- responsibility for witnessing is to pray for the Holy Spirit to do the work (4)

- the meaning of baptism (6)
- which of the Ten Commandments deals with specific issues (6, 10)

Recommendations

It is important to remember that these tests are only measuring one aspect of the learning that occurs in a Religion class and in an SDA school. The most important objective of an SDA school and a Religion class is to develop in the students attitudes and values that will result in a love for Christ and a desire to do His will.

Schools, conferences, unions and the North American Division should have a coordinated effort to use the results of the SDA Religion Achievement Test to help evaluate their curriculum. A possible approach would be to:

- Identify areas of poor learning for immediate attention. This should be done using item analysis information at all levels (school, conference, union, and division).
- Identify possible causes for the poor learning. This might include a survey conducted on a sample of schools and teachers to determine the methods and materials used for each area of poor learning, and how much time is being spent on each.
- Identify and develop solutions in terms of methods, materials, and emphasis. This might include revision of current materials, development or purchase of new materials, revision of the Bible curriculum scope and sequence, and recommendations for use of different methods.
- Train administrators and teachers to implement proposed solutions. This might include materials to distribute to teachers or conducting school, conference, or union in-service meetings or workshops.
- Monitor future test results to see if solutions are effective. Unless this is done, it is likely that things will remain as they always have been. Schools should be encouraged to make specific plans to remedy poor learning based on their own test results with an accountability structure in place to determine progress. Teachers should be discouraged from "teaching to the test" in terms of drilling on specific items to accomplish this purpose.

Appendix A

Items Suggesting Poor Learning by Fundamental Belief Within Grade

Grade 4

Fundamental Beliefs 2/3. The Nature of God

- 4A8. What must you do in order for God to love you?
- | | | |
|-------|-------|---------------------------------------------------------------------|
| 31 25 | 25 22 | A) You must love Him. |
| 13 15 | 15 12 | B) You must be sorry for your sins. |
| 27 20 | 20 15 | C) You must keep all of His commandments. |
| 30 40 | 40 51 | D) <u>You do not have to do anything because He loves everyone.</u> |

Fundamental Beliefs 4/9. The Son

- 4A36. Why did Jesus never sin when He was a child?
- | | | |
|-------|-------|------------------------------------------------------------|
| 28 44 | 44 54 | A) <u>He prayed often and listened to the Holy Spirit.</u> |
| 24 18 | 18 16 | B) He was God and could not sin. |
| 24 22 | 22 19 | C) He was kept from sinning by God. |
| 24 16 | 16 10 | D) He was never tempted by Satan. |
- 4A38. Why was Jesus able to answer all of Satan's temptations in the wilderness?
- | | | |
|-------|-------|----------------------------------------------------|
| 38 28 | 28 21 | A) He was smarter than Satan. |
| 21 22 | 22 19 | B) God told Him the words to say. |
| 17 18 | 18 17 | C) He could read Satan's mind. |
| 25 31 | 31 42 | D) <u>He had studied and memorized Scriptures.</u> |

Fundamental Belief 5. The Holy Spirit

- 4A24. Who came to comfort and guide Christ's followers after He returned to heaven?
- | | | |
|-------|-------|---------------------------|
| 14 15 | 15 18 | A) Moses and Elijah |
| 13 8 | 8 9 | B) God the Father |
| 33 53 | 53 56 | C) <u>the Holy Spirit</u> |
| 39 24 | 24 17 | D) Jesus |

Fundamental Belief 6. Creation

- 4A30. God created people on earth to be His:
- | | | |
|-------|-------|-------------------|
| 11 12 | 12 10 | A) equals |
| 45 70 | 70 73 | B) <u>friends</u> |
| 11 3 | 3 2 | C) gardeners |
| 33 16 | 16 15 | D) servants |

Fundamental Belief 7. The Nature of Man

- 4A12. What plan does God have for your life?
- | | | |
|-------|-------|---------------------------------------------------------------------------------------------------------------------------|
| 21 12 | 12 11 | A) He will be happy with whatever you choose to do as long as it is not a bad thing. |
| 31 36 | 36 46 | B) <u>He has a purpose for your life that He will help you to fulfill.</u> |
| 5 7 | 7 5 | C) He knows what job you should work at in life and you should be sure to find out what it is before you become an adult. |
| 43 45 | 45 38 | D) The only plan He has for you is the same as everyone else which is to live with Him in heaven. |

Fundamental Belief 8. The Great Controversy

- 4B39. Why is there so much pain and suffering in the world?
- | | | |
|-------|-------|---------------------------------------------------------------------|
| 17 11 | 11 8 | A) God sends it to us as a punishment for the sins we commit. |
| 21 20 | 20 12 | B) God sends it to us to teach us not to sin. |
| 26 26 | 26 26 | C) God sends it to us to strengthen us to become better Christians. |
| 36 43 | 43 54 | D) <u>God allows the natural results of sin to occur.</u> |

Fundamental Belief 10. The Experience of Salvation

- 4A35. If a person believes a new truth about God but does not follow it, what will happen?
- | | | |
|-------|-------|------------------------------------------------------------------------------------|
| 14 11 | 11 7 | A) God will punish the person for rejecting the truth. |
| 15 15 | 15 17 | B) God will not try again to present truth to the person. |
| 42 45 | 45 49 | C) <u>The person is less likely to accept truth the next time it is presented.</u> |
| 29 30 | 30 28 | D) The person will not be saved. |
- 4B30. If we do not forgive those who have done wrong to us:
- | | | |
|-------|-------|-----------------------------------------------------------------------|
| 15 8 | 8 8 | A) God will understand why we cannot forgive. |
| 33 36 | 36 33 | B) God will forgive us anyway. |
| 16 15 | 15 11 | C) God will forgive others' sins so we will not have to forgive them. |
| 37 41 | 41 48 | D) <u>God cannot forgive our sins.</u> |

- 4B36. When we give ourselves to Jesus, how will we act towards wrong things we once enjoyed?
- | | | |
|-------|-------|-------------------------------------------------------------------------|
| 23 24 | 24 18 | A) Jesus will change us so we will hate doing them. |
| 37 45 | 45 54 | B) <u>Jesus will help us not do them any longer.</u> |
| 29 18 | 18 12 | C) Jesus will not allow Satan to tempt us again. |
| 11 13 | 13 15 | D) We will have to struggle by ourselves to overcome these temptations. |

- 4B40. When we decide to follow Jesus what must we do before we come to Him?
- | | | |
|-------|-------|---------------------------------------|
| 33 33 | 33 38 | A) We can come just as we are. |
| 24 26 | 26 25 | B) We must be kinder and more loving. |
| 16 21 | 21 21 | C) We must break our bad habits. |
| 27 20 | 20 16 | D) We must stop all sinning. |

Fundamental Belief 12. The Remnant and Its Mission

- 4B45. How should you as a Christian help people learn of Jesus' love?
- | | | |
|-------|-------|-----------------------------------------------------------------|
| 17 7 | 7 6 | A) Just tell them to read the Bible by themselves. |
| 31 37 | 37 42 | B) <u>Tell them about your relationship with Jesus.</u> |
| 5 9 | 9 5 | C) It is better to have the pastor explain everything to them. |
| 48 47 | 47 47 | D) Pray for the Holy Spirit to teach them all they need to know |

Fundamental Belief 13. Unity in the Body of Christ

- 4A13. What is meant by the saying "The last shall be first"?
- | | | |
|-------|-------|------------------------------------------------------------------------|
| 56 55 | 55 60 | A) <u>Those who think of others before themselves are truly great.</u> |
| 21 23 | 23 20 | B) Those who are last many times try harder and end up first. |
| 13 9 | 9 11 | C) If you are the last in line, someone may invite you to the front. |
| 10 12 | 12 10 | D) Sometimes the name at the bottom of the list gets called first. |

Fundamental Belief 21. Christian Behavior

- 4A42. Which of the following will most likely have the strongest effect in leading someone to Christ?
- | | | |
|-------|-------|-----------------------------------------------|
| 48 56 | 56 58 | A) <u>seeing the life of a true Christian</u> |
| 10 8 | 8 6 | B) hearing a good sermon |
| 30 24 | 24 26 | C) being given a good Bible study |
| 12 12 | 12 10 | D) taking a Bible class in school |

Fundamental Belief 23. The Heavenly Sanctuary

- 4B13. On the day of the great disappointment in 1844, what did Jesus do?
- | | | |
|-------|-------|-----------------------------------------------------------------------|
| 22 28 | 28 34 | A) <u>He opened the book of life in heaven and began to judge us.</u> |
| 18 9 | 9 6 | B) He came to earth but everyone did not see Him. |
| 18 15 | 15 12 | C) He chose the Seventh-day Adventist church as His special church. |
| 43 49 | 49 49 | D) He chose Ellen White to be His prophet. |

Fundamental Belief 25. Death and Resurrection

- 4A9. What happens when people die?
- | | | |
|-------|-------|-----------------------------------------------------|
| 9 1 | 1 1 | A) They go to heaven. |
| 35 52 | 52 58 | B) <u>They sleep.</u> |
| 48 31 | 31 23 | C) Their bodies sleep and their souls go to heaven. |
| 9 17 | 17 19 | D) They do not exist any longer. |

- 4A22. When the righteous come up from their graves, they will:
- | | | |
|-------|-------|---------------------------------------------|
| 60 77 | 77 77 | A) <u>have new bodies</u> |
| 27 15 | 15 18 | B) look the same as they did when they died |
| 8 6 | 6 3 | C) not be recognized by their friends |
| 6 2 | 2 2 | D) be much taller than they were |

Items not directly related to a belief

- 4A3. God tested Abraham by asking him to sacrifice his son to show more about:
- | | | |
|-------|-------|-------------------------------------------------------|
| 38 48 | 48 49 | A) <u>God's plan to save us</u> |
| 10 6 | 6 3 | B) why God created the world |
| 14 9 | 9 6 | C) why God thinks it is important to keep the Sabbath |
| 38 37 | 37 42 | D) how God wants us to worship Him |

- 4A40. Which of the following is the best description of prayer?
- | | | |
|-------|-------|-----------------------------------------|
| 4 4 | 4 2 | A) asking God for favors |
| 39 46 | 46 57 | B) <u>talking to God as your friend</u> |
| 49 43 | 43 34 | C) asking God for forgiveness from sin |
| 9 8 | 8 8 | D) telling God how you feel about Him |

- 4B42. If Daniel were alive today and he was having lunch in a restaurant with some non-Christian friends, he would:
- | | | |
|-------|-------|------------------------------------------------------------------------------|
| 10 6 | 6 5 | A) say his prayer without closing his eyes |
| 28 39 | 39 40 | B) <u>bow his head for prayer</u> |
| 17 7 | 7 5 | C) not pray because he might embarrass his friends |
| 46 48 | 48 50 | D) ask everyone to bow their heads and pray also even if they didn't want to |

Grade 6

Fundamental Belief 1. The Holy Scriptures

- 6A16. What is the safest thing to do in deciding what is right or wrong?
- | | | |
|-------|-------|------------------------------------------------|
| 13 14 | 14 13 | A) Ask our parents for advice. |
| 13 5 | 5 4 | B) Ask our pastor for advice. |
| 46 56 | 56 62 | C) <u>Apply principles found in the Bible.</u> |
| 28 24 | 24 21 | D) Do what we think is the right thing. |

- 6A32. What is the major theme of both the Old and New Testaments?
- | | | |
|-------|-------|--------------------------------|
| 31 39 | 39 51 | A) the character of God |
| 25 15 | 15 12 | B) the life of Jesus on earth |
| 35 32 | 32 28 | C) the work of the Holy Spirit |
| 9 14 | 14 10 | D) the deceptions of Satan |

Fundamental Belief 4/9. The Son

- 6A39. What risk did Jesus take when He became human?
- | | | |
|-------|-------|-----------------------------------------------------------------------------------|
| 15 13 | 13 10 | A) God would not accept His death for our sins. |
| 31 35 | 35 50 | B) <u>He would sin and lose the chance of returning to heaven.</u> |
| 23 23 | 23 18 | C) He would lose His Father's help for victory over sin. |
| 31 29 | 29 23 | D) He would not get back the divine nature God took from Him when He left heaven. |

Fundamental Belief 7. The Nature of Man

- 6A15. Why is it important to understand the true force of the will?
- | | | |
|-------|-------|-------------------------------------------------------------------|
| 10 7 | 7 7 | A) Christ does not expect us to use our will after we accept Him. |
| 31 36 | 36 38 | B) <u>We act according to the decisions of our will.</u> |
| 36 36 | 36 41 | C) Our will is the influence for good that God gives us. |
| 23 21 | 21 13 | D) If we do not accept Christ, we have no will. |

Fundamental Belief 8. The Great Controversy

- 6B32. Which group best understood Christ's mission on earth?
- | | | |
|-------|-------|--------------------------------|
| 32 38 | 38 52 | A) <u>the angels in heaven</u> |
| 29 23 | 23 18 | B) the twelve disciples |
| 20 15 | 15 13 | C) the people He healed |
| 19 25 | 25 17 | D) Peter, James, and John |
- 6B33. In the Great Controversy battle between God and Satan, on which side are people on the earth?
- | | | |
|-------|-------|---------------------------------------------------------------------------------------|
| 16 7 | 7 5 | A) All are on God's side because of Christ's death. |
| 13 10 | 10 7 | B) All are on Satan's side because they have sinned. |
| 24 35 | 35 44 | C) <u>All who have not joined God's side are on Satan's side.</u> |
| 47 49 | 49 45 | D) Some are on God's side, some are on Satan's side, and some are not on either side. |

Fundamental Belief 10. The Experience of Salvation

- 6B16. Which of the following is the best description of salvation?
- | | | |
|-------|-------|------------------------------------------------|
| 34 47 | 47 57 | A) <u>It is a gift.</u> |
| 8 6 | 6 3 | B) It is difficult to earn. |
| 39 39 | 39 33 | C) It is a reward for right living. |
| 20 8 | 8 8 | D) It is wages given as a result of hard work. |

- 6B20. Which of the following is NOT a step to conversion?

- | | | |
|-------|-------|------------------------------------------|
| 12 11 | 11 9 | A) repentance for sins committed |
| 48 45 | 45 42 | B) death to the old self |
| 29 29 | 29 41 | C) <u>perfect obedience to God's law</u> |
| 12 15 | 15 9 | D) rebirth to a new life |

- 6B43. Which of the following describes "sanctification"?

- | | | |
|-------|-------|---------------------------------------------------------|
| 14 10 | 10 8 | A) All temptations are removed. |
| 39 47 | 47 60 | B) All past sins are forgiven. |
| 26 17 | 17 15 | C) <u>It is the work of a lifetime.</u> |
| 21 26 | 26 16 | D) Salvation is gained by obeying all the commandments. |

- 6B44. What does God's treatment of David after his sins teach us about God's forgiveness?

- | | | |
|-------|-------|---------------------------------------------------------------------------------------------------------------|
| 42 44 | 44 43 | A) God can forgive even the worst sins and removes the bad consequences of the sin. |
| 26 33 | 33 38 | B) <u>God can forgive even the worst sins but frequently does not remove the bad consequences of the sin.</u> |
| 21 17 | 17 14 | C) God deals with very bad sins in a different way than other sins. |
| 11 6 | 6 5 | D) God does not forgive very bad sins that were deliberately committed. |

Fundamental Belief 12. The Remnant and Its Mission

- 6B30. Which of the following characteristics is part of the description of God's remnant people found in Revelation 12:17?

- | | | |
|-------|-------|---------------------------------------|
| 18 13 | 13 13 | A) They attend church faithfully. |
| 35 41 | 41 28 | B) <u>They keep the commandments.</u> |
| 27 13 | 13 13 | C) They read the Bible. |
| 20 33 | 33 46 | D) They suffer persecution. |

Fundamental Belief 13. Unity in the Body of Christ

- 6B25. To what extent should church members have unity?
- | | | |
|-------|-------|-----------------------------------------------------------------------------------------------------|
| 42 55 | 55 62 | A) <u>Even though they disagree on some things, they should work unitedly for the same purpose.</u> |
| 22 18 | 18 13 | B) There should not be disagreement between church members. |
| 21 10 | 10 10 | C) They should not disagree with ideas and beliefs of our church leaders. |
| 16 17 | 17 15 | D) God wants people to be individuals and not try to unite closely with other church members. |

Fundamental Belief 14. Baptism

6B8. In the plan of salvation, baptism:

- | | | | |
|-------|--|-------|------------------------------------------------------------------------------|
| 25 27 | | 27 36 | A) <u>is a public statement of faith</u> |
| 14 13 | | 13 10 | B) is for those who have demonstrated their worthiness for church membership |
| 42 46 | | 46 46 | C) leads to a right relationship with Christ |
| 19 14 | | 14 8 | D) should occur when one has overcome all one's known sins |

Fundamental Belief 15. The Lord's Supper

6B27. The two parts of the communion service are to remind us of:

- | | | | |
|-------|--|-------|-----------------------------------------------------------------------------|
| 20 13 | | 13 7 | A) creation and the Sabbath |
| 21 13 | | 13 6 | B) the Sabbath and the importance of keeping the commandments |
| 34 32 | | 32 29 | C) the resurrection and ascension of Christ |
| 25 42 | | 42 59 | D) <u>the death of Christ and our willingness to be a servant to others</u> |

Fundamental Belief 16. Spiritual Gifts & Ministries

6A38. Why has God provided His followers with special skills and talents?

- | | | | |
|-------|--|-------|------------------------------------------------------------|
| 24 16 | | 16 13 | A) to reward them because they obeyed Him |
| 55 71 | | 71 73 | B) <u>to enable them to make this world a better place</u> |
| 17 11 | | 11 12 | C) to make them happier |
| 4 2 | | 2 2 | D) so they don't have to work too much |

Fundamental Belief 17. The Gift of Prophecy

6B36. Which of the following is NOT a test of a prophet?

- | | | | |
|-------|--|-------|------------------------------------------|
| 14 13 | | 13 7 | A) believes Jesus is the Son of God |
| 13 8 | | 8 7 | B) says things that agree with the Bible |
| 44 53 | | 53 62 | C) <u>lives a sinless life</u> |
| 29 27 | | 27 24 | D) gives accurate predictions |

Fundamental Belief 18. The Law of God

6A23. When Isaac willingly laid on the altar as the sacrifice, which of the Ten Commandments was he obeying?

- | | | | |
|-------|--|-------|-----------------|
| 31 38 | | 38 54 | A) <u>fifth</u> |
| 31 27 | | 27 24 | B) sixth |
| 24 26 | | 26 18 | C) eighth |
| 14 9 | | 9 5 | D) tenth |

Fundamental Belief 20. Stewardship

6B2. Why does God ask us to return our tithe to Him?

- | | | | |
|-------|--|-------|-----------------------------------------------------------------|
| 13 11 | | 11 13 | A) to have enough money to build Christian churches and schools |
| 18 25 | | 25 19 | B) to raise money to help poor people all over the world |
| 49 53 | | 53 58 | C) <u>to remind us of God's many blessings</u> |
| 20 12 | | 12 11 | D) to test our obedience |

6B19. Which of the following would be the best reason you should help other people?

- | | | | |
|-------|--|-------|---------------------------------------------------------------|
| 32 31 | | 31 28 | A) God has told us to help each other. |
| 13 7 | | 7 7 | B) Unless everyone helps, many people would not be cared for. |
| 27 35 | | 35 41 | C) <u>Your love for others makes you want to help them.</u> |
| 29 27 | | 27 25 | D) If you help others, they will help you when you need help. |

Fundamental Belief 21. Christian Behavior

6A10. What is the best reason for doing good works?

- | | | | |
|-------|--|-------|----------------------------------------------|
| 31 17 | | 17 12 | A) to prove to God that we love Him |
| 10 7 | | 7 4 | B) to earn God's love |
| 21 22 | | 22 24 | C) <u>to benefit others</u> |
| 39 55 | | 55 60 | D) to witness to others how they should live |

Fundamental Belief 23. The Heavenly Sanctuary

6B29. Those who receive the seal of God:

- | | | | |
|-------|--|-------|--------------------------------------------------|
| 36 32 | | 32 32 | A) will escape the time of trouble |
| 19 21 | | 21 25 | B) receive the seal after the close of probation |
| 35 42 | | 42 39 | C) <u>will keep the seventh-day Sabbath</u> |
| 11 6 | | 6 5 | D) have never sinned |

Fundamental Belief 26. The Millennium & The End of Sin

6A9. During the 1000 year period called the millennium, the saved will be:

- | | | | |
|-------|--|-------|----------------------------------------------------------|
| 16 34 | | 34 40 | A) <u>reviewing how God judged the wicked</u> |
| 19 12 | | 12 13 | B) persecuted by the wicked |
| 36 31 | | 31 25 | C) preaching to the wicked, trying to get them to repent |
| 29 23 | | 23 22 | D) waiting in the grave for Jesus to resurrect them |

Items not directly related to a belief

6A6. How did God deal with the nations living in Canaan to make room for the Israelites?

- | | | | |
|-------|--|-------|------------------------------------------------------------------------------------------------------------------------------------------|
| 33 35 | | 35 49 | A) <u>God helped Israel drive out the nations that rejected Him and allowed nations that accepted Him to continue to live in Canaan.</u> |
| 7 11 | | 11 11 | B) <u>God destroyed</u> all of the other nations. |
| 21 18 | | 18 17 | C) God allowed the other nations to remain in Canaan along side the Israelites. |
| 39 36 | | 36 23 | D) God created a combined nation of the Canaanites and the Israelites. |

- 6A7. In heaven, what will we understand about how God sometimes answered our prayers in a different way than we wanted?
- | | | | |
|-------|-------|----|----------------------------------------------------------------------------------------------------------|
| 48 42 | 42 36 | A) | We will know that He always did the right thing for us, even though we won't understand why. |
| 44 49 | 49 59 | B) | We will know that He always did the right thing for us, even when we sometimes asked for something else. |
| 6 4 | 4 2 | C) | We will know that if we didn't ask for the right thing, God did not do anything for us. |
| 3 5 | 5 3 | D) | We will know that if God did not understand why we were asking for something, He would not do it for us. |

- 6A8. As the Christian church grew after Christ returned to heaven, how did the disciples deal with the new areas of responsibility?
- | | | | |
|-------|-------|----|-------------------------------------------------------------|
| 54 55 | 55 48 | A) | They divided the work, giving each disciple certain duties. |
| 16 20 | 20 31 | B) | They chose seven deacons to help them. |
| 14 13 | 13 14 | C) | They asked Paul and Timothy to help them. |
| 16 12 | 12 8 | D) | They chose another disciple to replace Judas. |

- 6A19. Why was Jesus led into the wilderness for forty days?
- | | | | |
|-------|-------|----|--------------------------------------------|
| 17 13 | 13 10 | A) | to prove that He was both human and divine |
| 19 16 | 16 10 | B) | to demonstrate the value of fasting |
| 26 20 | 20 17 | C) | to avoid the temptations of Satan |
| 38 52 | 52 64 | D) | to prepare for His mission and work |

- 6A24. In the parable of the Pharisee and the publican, which of the following was one of the publican's inner feelings?
- | | | | |
|-------|-------|----|--------------------------------------------|
| 28 39 | 39 51 | A) | I need the mercy of God. |
| 19 21 | 21 17 | B) | I do much work for God. |
| 25 18 | 18 14 | C) | I have given all of my wealth to the poor. |
| 29 22 | 22 18 | D) | I am looking forward to meeting Jesus. |

- 6A35. What was God's primary purpose for Israel in the Promised Land?
- | | | | |
|-------|-------|----|-------------------------------------------------------------------------------------|
| 12 8 | 8 6 | A) | to conduct evangelistic meetings and invite people to the Tabernacle services |
| 19 13 | 13 15 | B) | to become a great agricultural nation by following the example of Abraham and Jacob |
| 50 70 | 70 72 | C) | to share God's love with the nations around them |
| 19 9 | 9 7 | D) | to keep the sixth Commandment by making peace with the nations around them |

- 6B5. For what reason were Ananias and Sapphira put to death?
- | | | | |
|-------|-------|----|----------------------------------------------------------------|
| 28 22 | 22 28 | A) | They stole silver candlesticks from the temple. |
| 28 21 | 21 16 | B) | They claimed belief in God but communicated with evil spirits. |
| 25 45 | 45 48 | C) | They lied to the Holy Spirit. |
| 19 12 | 12 9 | D) | They took part in the stoning of Stephen. |

Grade 8

Fundamental Belief 1. The Holy Scriptures

- 8B19. The doctrines of the Seventh-day Adventist Church are based on:
- | | | | |
|-------|-------|----|----------------------------------------------|
| 8 2 | 2 1 | A) | the Bible -- only the Old Testament |
| 10 2 | 2 2 | B) | the Bible -- only the New Testament |
| 50 74 | 74 76 | C) | the Bible -- both the Old and New Testaments |
| 32 22 | 22 21 | D) | the Bible and the traditions of the church |

Fundamental Belief 4/9. The Son

- 8A6. When Christ was on earth He was:
- | | | | |
|-------|-------|----|------------------------------|
| 16 17 | 17 15 | A) | part human and part divine |
| 1 1 | 1 1 | B) | fully divine and not human |
| 19 25 | 25 21 | C) | fully human and not divine |
| 65 57 | 57 62 | D) | fully human and fully divine |

Fundamental Belief 8. The Great Controversy

- 8A22. Why was Lucifer's sin eventually unforgivable?
- | | | | |
|-------|-------|----|----------------------------------------------|
| 50 46 | 46 44 | A) | He got others to sin. |
| 22 33 | 33 36 | B) | He had fully known God's love and character. |
| 20 14 | 14 13 | C) | He left heaven. |
| 8 7 | 7 7 | D) | He complained about God's government. |

- 8A28. Which of the following is NOT a reason that God spared Lucifer's life?
- | | | | |
|-------|-------|----|------------------------------------------------------------------------------|
| 11 8 | 8 7 | A) | Satan's character had to be allowed to develop. |
| 38 33 | 33 28 | B) | Satan's death would have made people serve God out of fear rather than love. |
| 34 51 | 51 56 | C) | Satan's army was larger than God's. |
| 17 9 | 9 9 | D) | God knew He couldn't use force to stop rebellion. |

- 8A45. Why did Satan want to get Adam and Eve to disobey God?
- | | | | |
|-------|-------|----|-----------------------------|
| 29 28 | 28 27 | A) | because he hated them |
| 34 52 | 52 55 | B) | to show that God was unfair |
| 8 3 | 3 3 | C) | so they would be happier |
| 29 17 | 17 16 | D) | so God would change His law |

- 8B4. Genesis 3:15 is God's first promise to man. What promise was made?
- | | | |
|--------------|--------------|--------------------------------------------------------|
| 28 23 | 23 20 | A) God would send a flood to cleanse the earth. |
| 7 5 | 5 4 | B) God would make the Jews a chosen people. |
| <u>23 32</u> | <u>32 36</u> | <u>C) Jesus would ultimately defeat Satan.</u> |
| 43 40 | 40 40 | D) Adam and Eve would live forever if they didn't sin. |

Fundamental Belief 10. The Experience of Salvation

- 8A3. Which stage of the Christian life is described as a daily walk with God which results in a changed way of living and thinking?
- | | | |
|--------------|--------------|--------------------------|
| 4 6 | 6 10 | A) edification |
| 35 22 | 22 14 | B) glorification |
| 26 21 | 21 21 | C) justification |
| <u>36 52</u> | <u>52 55</u> | <u>D) sanctification</u> |

- 8A15. Which stage of the Christian life is described as "forgiveness for past sins and acceptance into God's family"?
- | | | |
|--------------|--------------|-------------------------|
| 15 9 | 9 7 | A) edification |
| 25 16 | 16 8 | B) glorification |
| <u>40 50</u> | <u>50 50</u> | <u>C) justification</u> |
| 20 25 | 25 35 | D) sanctification |

- 8B8. A Christ-like character:
- | | | |
|--------------|--------------|---------------------------------------------------------|
| 20 19 | 19 16 | A) is a goal too high to strive for on this earth |
| <u>40 51</u> | <u>51 58</u> | <u>B) is a result of a life-long process</u> |
| 30 25 | 25 21 | C) is obtained eventually by all those who are baptized |
| 9 5 | 5 4 | D) is an immediate result of baptism |

- 8B39. The story of the vine teaches us that the most important task of the Christian life is to:
- | | | |
|--------------|--------------|--------------------------------------|
| 14 11 | 11 3 | A) do Christlike activities |
| 8 10 | 10 5 | B) rid the church of the "tares" |
| 39 34 | 34 33 | C) be a good example to others |
| <u>39 45</u> | <u>45 58</u> | <u>D) keep a connection with God</u> |

Fundamental Belief 12. The Remnant and Its Mission

- 8A16. Which of the following characteristics is part of the description of God's remnant people found in Revelation 12:17?
- | | | |
|--------------|--------------|---------------------------------------|
| 13 7 | 7 4 | A) They attend church faithfully. |
| <u>45 44</u> | <u>44 40</u> | <u>B) They keep the commandments.</u> |
| 20 7 | 7 5 | C) They read the Bible. |
| 23 42 | 42 52 | D) They suffer persecution. |

Fundamental Belief 13. Unity in the Body of Christ

- 8A44. If you see some of the adults from church coming out of a bar, what would be an appropriate reaction?
- | | | |
|--------------|--------------|----------------------------------------------------------------------------|
| 30 9 | 9 7 | A) Be thankful that you are a better Christian than they are. |
| 20 16 | 16 15 | B) Tell the pastor about what they are doing wrong. |
| <u>44 72</u> | <u>72 76</u> | <u>C) Realize that church membership doesn't mean a person is perfect.</u> |
| 7 3 | 3 2 | D) Quit going to their church since it hasn't helped them. |

Fundamental Belief 15. The Lord's Supper

- 8B22. The Lord's Supper symbolizes:
- | | | |
|--------------|--------------|--------------------------|
| 7 6 | 6 5 | A) baptism |
| <u>31 44</u> | <u>44 52</u> | <u>B) Christ's death</u> |
| 12 8 | 8 4 | C) the new earth |
| 51 42 | 42 39 | D) Passover |
- 8B42. The foot-washing service is done to:
- | | | |
|--------------|--------------|----------------------------------------------------|
| 22 29 | 29 30 | A) show our need for forgiveness |
| 23 15 | 15 10 | B) make us worthy to partake of the bread and wine |
| 11 6 | 6 3 | C) make us embarrassed about our sinfulness |
| <u>45 51</u> | <u>51 57</u> | <u>D) remind us of our need to serve others</u> |

Fundamental Belief 17. The Gift of Prophecy

- 8B14. What was the purpose of Ellen White's inspired writings?
- | | | |
|--------------|--------------|----------------------------------------------------------|
| 4 3 | 3 1 | A) to show how other religions were wrong |
| 9 3 | 3 1 | B) to correct errors in the Bible |
| 20 21 | 21 23 | C) to tell us about new doctrines not found in the Bible |
| <u>68 73</u> | <u>73 75</u> | <u>D) to lead people to God</u> |
- 8B24. How important did Ellen White view the books and testimonies she wrote?
- | | | |
|--------------|--------------|----------------------------------------------------|
| 56 50 | 50 41 | A) They were equal to the Bible. |
| <u>30 44</u> | <u>44 57</u> | <u>B) They were less important than the Bible.</u> |
| 11 3 | 3 2 | C) They were more important than the Bible. |
| 4 2 | 2 1 | D) They were to replace the Bible. |

Fundamental Belief 20. Stewardship

8A4. Why does God ask us to return a part of our income to Him?

- | | | |
|-------|-------|-----------------------------------------------------------------|
| 71 61 | 61 61 | A) <u>Giving helps us become less selfish.</u> |
| 5 18 | 18 22 | B) He needs the money for His work. |
| 2 1 | 1 1 | C) He does not want some people to have more money than others. |
| 22 20 | 20 15 | D) It is a church doctrine. |

Fundamental Belief 21. Christian Behavior

8A23. As you grow in your love for Jesus, how will you feel about good works?

- | | | |
|-------|-------|----------------------------------------------------------------------------|
| 36 43 | 43 51 | A) <u>When you love God, good works just naturally happen.</u> |
| 7 2 | 2 1 | B) Since you're saved, God does not care whether you do good works or not. |
| 27 20 | 20 13 | C) Works help you stay in good standing with God. |
| 30 36 | 36 34 | D) Good works show people that you are a Christian. |

8A38. What is the biggest danger that exists when you watch television programs that are not wholesome?

- | | | |
|-------|-------|------------------------------------------------------------------------------------------------------|
| 15 16 | 16 17 | A) They waste time that you should be spending on better things. |
| 17 16 | 16 11 | B) You will become less interested in studying for school and helping your parents around the house. |
| 20 11 | 11 9 | C) People will see you and get the wrong impression of the kind of person you are. |
| 49 58 | 58 62 | D) <u>You will be changed in a bad way even if you do not want to be.</u> |

Fundamental Belief 22. Marriage and the Family

8B38. Parents who pattern their homes after the government of heaven would:

- | | | |
|-------|-------|----------------------------------------------------------------------|
| 41 49 | 49 67 | A) <u>give their teenagers the freedom to make wrong choices</u> |
| 13 6 | 6 5 | B) tell their teenagers to leave home at the first sign of rebellion |
| 25 26 | 26 18 | C) make sure their teens had no opportunity to sin |
| 21 19 | 19 11 | D) make most of the decisions for their teenagers |

Fundamental Belief 23. The Heavenly Sanctuary

8A10. What word would best describe the role of Christ in the heavenly sanctuary?

- | | | |
|-------|-------|-------------|
| 25 40 | 40 47 | A) mediator |
| 32 36 | 36 40 | B) judge |
| 29 12 | 12 8 | C) prophet |
| 14 13 | 13 5 | D) servant |

8A40. Probation will close for you when:

- | | | |
|-------|-------|-----------------------------------------------------------|
| 12 6 | 6 2 | A) you decide to join or leave the church |
| 35 28 | 28 35 | B) <u>you make your final decision for or against God</u> |
| 42 28 | 28 22 | C) Jesus comes again |
| 12 39 | 39 42 | D) Jesus leaves the Most Holy Place |

Fundamental Belief 24. The Second Coming of Christ

8B6. Which of the following is a reason Jesus has not returned to take us to heaven?

- | | | |
|-------|-------|-------------------------------------------------------------------|
| 47 56 | 56 56 | A) He won't return until the time prophecies have been fulfilled. |
| 20 11 | 11 11 | B) God hasn't told Jesus when He's to return. |
| 8 4 | 4 3 | C) World War III hasn't taken place yet. |
| 25 29 | 29 31 | D) <u>He is waiting for us to reflect His character.</u> |

8B37. Why do the righteous have to go through the "time of trouble" after the close of probation?

- | | | |
|-------|-------|---------------------------------------------------------|
| 27 29 | 29 32 | A) because they must witness to the wicked |
| 21 17 | 17 18 | B) so Satan can have a chance to tempt them |
| 38 47 | 47 45 | C) <u>so they can perfectly reflect God's character</u> |
| 15 7 | 7 5 | D) so they will experience the plagues |

Fundamental Belief 25. Death and Resurrection

8A2. What is the second death?

- | | | |
|-------|-------|-----------------------------------------------------------------------------------|
| 33 34 | 34 32 | A) the death experienced by the wicked at Jesus' second coming |
| 45 54 | 54 63 | B) <u>the final death that eternally separates the wicked from God's presence</u> |
| 11 6 | 6 2 | C) the death experienced by people like Lazarus who had been raised from the dead |
| 11 6 | 6 4 | D) committing the unpardonable sin |

Fundamental Belief 27. The New Earth

8A12. Why will sin never be seen again after the wicked are destroyed?

- | | | |
|-------|-------|--------------------------------------------------|
| 5 5 | 5 3 | A) God will do away with the law. |
| 56 57 | 57 44 | B) God will remove the possibility of sinning. |
| 6 3 | 3 2 | C) People will be afraid of losing eternal life. |
| 33 35 | 35 51 | D) <u>The results of sin will be remembered.</u> |

Grade 10

Fundamental Belief 1. The Holy Scriptures

10A3. What is the greatest benefit that comes from Bible study?

- | | | |
|-------|-------|----------------------------------------------------------------|
| 4 3 | 3 1 | A) You will be able to show other people where they are wrong. |
| 62 57 | 57 56 | B) <u>You will come to love Jesus.</u> |
| 21 19 | 19 10 | C) You will have the satisfaction of greater knowledge. |
| 13 21 | 21 33 | D) You will be able to answer for your faith. |

- 10A34. What is the central, unifying theme of the Bible?
- | | | |
|--------------|--------------|-----------------------------------------------|
| 36 21 | 21 23 | A) instruction on how we should live |
| <u>23 47</u> | <u>47 59</u> | <u>B) the plan of redemption</u> |
| 15 11 | 11 4 | C) the importance of keeping the commandments |
| 26 22 | 22 14 | D) the second coming of Christ |

Fundamental Belief 4/9. The Son

- 10B21. Incarnation means:
- | | | |
|--------------|--------------|------------------------|
| 26 32 | 32 28 | A) in the spirit |
| 11 6 | 6 6 | B) in Christ |
| 6 7 | 7 3 | C) in glory |
| <u>57 55</u> | <u>55 63</u> | <u>D) in the flesh</u> |

- 10B22. How did Christ deal with Simon, who felt no need, and Mary, who knew she was a sinner?
- | | | |
|-------|-------|------------------------------------------|
| 60 64 | 64 67 | <u>A) He treated both with kindness.</u> |
| 13 7 | 7 5 | B) He firmly pointed out their sin. |
| 21 25 | 25 23 | C) He told them both a parable. |
| 6 5 | 5 5 | D) He exposed them for what they were. |

- 10B37. How could Jesus be "the Lamb slain from the foundation of the world"?
- | | | |
|--------------|--------------|---------------------------------------------------------------------|
| 2 10 | 10 6 | A) Lucifer laid plans for Christ's death before creation. |
| 40 30 | 30 29 | B) The very first sacrifices represented Jesus' death. |
| 34 34 | 34 31 | C) Jesus would have died for one sinner. |
| <u>23 27</u> | <u>27 35</u> | <u>D) Before the world was created, provision was made for sin.</u> |

- 10B55. Which of the following is considered an historic fact of Christ's life?
- | | | |
|--------------|--------------|--------------------------------------------------------------|
| <u>54 60</u> | <u>60 66</u> | <u>A) Jesus was crucified.</u> |
| 28 23 | 23 25 | B) Jesus was resurrected from the dead. |
| 9 9 | 9 6 | C) There were as many as 500 who saw the resurrected Christ. |
| 9 8 | 8 4 | D) The disciples were changed by the resurrection. |

Fundamental Belief 8. The Great Controversy

- 10A31. In the Great Controversy context why did God allow Satan to tempt Adam and Eve?
- | | | |
|--------------|--------------|---------------------------------------------------------------------------|
| 55 50 | 50 44 | A) He wanted to test the loyalty of Adam and Eve. |
| 19 20 | 20 21 | B) He wanted it to be an object lesson for later generations. |
| <u>15 28</u> | <u>28 34</u> | <u>C) He wanted to let Satan demonstrate his accusations against God.</u> |
| 11 2 | 2 1 | D) Since they were created perfect He didn't expect them to fall. |

- 10A40. In Genesis 3:15 who is predicted to bruise the head of Satan?
- | | | |
|--------------|--------------|------------------|
| <u>49 49</u> | <u>49 48</u> | <u>A) Christ</u> |
| 23 13 | 13 12 | B) Eve |
| 6 8 | 8 4 | C) Adam |
| 21 30 | 30 36 | D) the church |

Fundamental Belief 10. The Experience of Salvation

- 10A2. What is the only way a person can be victorious over temptation?
- | | | |
|--------------|--------------|----------------------------------------|
| 11 3 | 3 7 | A) Flee from the devil. |
| <u>77 92</u> | <u>92 87</u> | <u>B) Live in contact with Christ.</u> |
| 11 5 | 5 5 | C) Choose to behold only the good. |
| 2 0 | 0 1 | D) Obey good counsel. |

- 10A16. Justification could best be defined as:
- | | | |
|--------------|--------------|-------------------------------|
| 15 5 | 5 8 | A) the work of a lifetime |
| <u>46 49</u> | <u>49 55</u> | <u>B) forgiveness</u> |
| 33 40 | 40 30 | C) removing sinful tendencies |
| 7 6 | 6 7 | D) growth |

- 10A26. True repentance for a sin includes being genuinely sorry for what you have done and:
- | | | |
|--------------|--------------|--------------------------------------------|
| 30 16 | 16 10 | A) never doing it again |
| <u>28 43</u> | <u>43 38</u> | <u>B) determining to turn away from it</u> |
| 32 18 | 18 18 | C) freely admitting you were wrong |
| 11 23 | 23 35 | D) making things right with others |

- 10A27. Sanctification could best be defined as:
- | | | |
|--------------|--------------|------------------------------------|
| <u>62 39</u> | <u>39 41</u> | <u>A) growing more like Christ</u> |
| 11 12 | 12 6 | B) an instant transaction |
| 26 46 | 46 47 | C) forgiveness for sin |
| 2 5 | 5 6 | D) undeserved love |

- 10A42. In what way is Christianity superior to all other religions such as Judaism or Islam?
- | | | |
|--------------|--------------|--------------------------------------------------------|
| 43 32 | 32 34 | A) It speaks to us of only one God. |
| 2 5 | 5 4 | B) It holds out superior health practices. |
| 15 6 | 6 7 | C) It teaches we should help others. |
| <u>40 57</u> | <u>57 56</u> | <u>D) It offers forgiveness and a change of heart.</u> |

- 10A43. Christ has offered to become our righteousness if we are willing to:
- | | | |
|-------|-------|-----------------------------------|
| 47 61 | 61 69 | A) confess and forsake sin |
| 38 29 | 29 24 | B) keep His commandments |
| 13 7 | 7 6 | C) tell others about Him |
| 2 3 | 3 2 | D) trust our parents for guidance |

Fundamental Belief 11. The Church

- 10B7. The Seventh-day Adventist church has a representative form of government, that is, the authority rests in the:
- | | | |
|-------|-------|-----------------------|
| 53 62 | 62 58 | A) General Conference |
| 9 7 | 7 7 | B) local conference |
| 15 12 | 12 4 | C) pastor |
| 23 19 | 19 31 | D) church members |

Fundamental Belief 12. The Remnant and Its Mission

- 10A4. An identifying mark of God's remnant people as stated in Revelation is:
- | | | |
|-------|-------|--------------------------------------------|
| 17 4 | 4 8 | A) They have great peace. |
| 13 22 | 22 21 | B) They are persecuted by the beast. |
| 40 33 | 33 29 | C) They are looking for the second coming. |
| 30 40 | 40 41 | D) They keep God's commandments. |

Fundamental Belief 14. Baptism

- 10A39. What similarity is there between the covenant God made with Israel and the baptismal vow today?
- | | | |
|-------|-------|----------------------------------------------------------|
| 26 61 | 61 69 | A) <u>Both separate God's people from the world.</u> |
| 17 7 | 7 5 | B) Both are ratified by sprinkled water. |
| 45 30 | 30 21 | C) Both assure salvation. |
| 13 3 | 3 5 | D) Both commit the people to a promise they cannot keep. |

Fundamental Belief 18. The Law of God

- 10B2. When Jesus said He had come to "fulfill" the law He meant:
- | | | |
|-------|-------|----------------------------------------|
| 77 68 | 68 74 | A) <u>to meet all its requirements</u> |
| 6 16 | 16 13 | B) to bring it to an end |
| 13 15 | 15 10 | C) to add to it |
| 4 2 | 2 4 | D) to do away with parts of it |

- 10B16. The greatest Bible commandment of all is to:

- | | | |
|-------|-------|----------------------------|
| 45 38 | 38 47 | A) <u>love God</u> |
| 15 27 | 27 30 | B) love your neighbor |
| 34 33 | 33 21 | C) keep God's commandments |
| 6 3 | 3 2 | D) pray daily |

- 10B20. The third commandment in the Law tells us that we should NOT:

- | | | |
|-------|-------|----------------------------------------|
| 15 10 | 10 9 | A) work on the Sabbath day |
| 49 45 | 45 55 | B) <u>take the Lord's name in vain</u> |
| 26 20 | 20 17 | C) put any other god before God |
| 11 25 | 25 19 | D) make any graven images |

- 10B45. Ann was attracted by Julie's new jacket. She liked it so much that she stole it. What commandment did she break besides the eighth?

- | | | |
|-------|-------|-----------------|
| 13 10 | 10 9 | A) third |
| 43 28 | 28 30 | B) sixth |
| 23 34 | 34 22 | C) seventh |
| 21 29 | 29 39 | D) <u>tenth</u> |

- 10B47. What is the definition of "grace" as used in the Bible?

- | | | |
|-------|-------|--------------------------------------------------|
| 21 50 | 50 63 | A) <u>love we do not deserve</u> |
| 26 15 | 15 11 | B) the influence of the Holy Spirit |
| 23 20 | 20 16 | C) help God gives after we try as hard as we can |
| 30 16 | 16 10 | D) a belief in the goodness of Christ |

Fundamental Belief 22. Marriage and the Family

- 10B32. In what way was the home life of Samuel and the sons of Eli the same?

- | | | |
|-------|-------|------------------------------------------------------|
| 11 10 | 10 12 | A) They were allowed to have their own way. |
| 36 45 | 45 48 | B) <u>Their parents were good people.</u> |
| 23 17 | 17 18 | C) The father overlooked the faults in the children. |
| 30 28 | 28 22 | D) There was strict concern for proper training. |

- 10B34. What counsel did Paul give to one married to an unbeliever?

- | | | |
|-------|-------|----------------------------------------------|
| 19 22 | 22 20 | A) Leave the unbeliever as soon as possible. |
| 6 6 | 6 6 | B) Refuse to allow the unbeliever to leave. |
| 68 66 | 66 69 | C) <u>Do not leave the unbeliever.</u> |
| 6 6 | 6 6 | D) Deny sexual privileges to the unbeliever. |

- 10B49. What can you as a teenager do now to best prepare for your own future home?
- | | | |
|-------|-------|--------------------------------------------------------|
| 13 10 | 10 8 | A) Ask questions of your parents. |
| 15 11 | 11 8 | B) Observe what your parents argue about and avoid it. |
| 28 39 | 39 46 | C) <u>Be faithful to duty at your parents' home.</u> |
| 45 41 | 41 38 | D) Listen to all the advice your parents give you. |

Fundamental Belief 23. The Heavenly Sanctuary

- 10A15. The yearly service in the wilderness sanctuary symbolized:
- | | | |
|-------|-------|---------------------------------------------------------|
| 17 22 | 22 23 | A) <u>the final elimination of sin</u> |
| 26 44 | 44 42 | B) the transfer of sin from the sinner to the sanctuary |
| 28 19 | 19 19 | C) total consecration to Jehovah |
| 30 16 | 16 16 | D) God's power in caring for His own |

- 10A22. What does the word "atonement" mean?
- | | | |
|-------|-------|------------------------------------------------------------------|
| 47 40 | 40 43 | A) the restoration of friendly relations between God and sinners |
| 30 27 | 27 32 | B) the judgment |
| 17 27 | 27 17 | C) the cleansing of this earth by fire |
| 6 7 | 7 8 | D) the work of the Jewish priests in the tabernacle |

- 10A25. What group is judged during the investigative judgment?
- | | | |
|-------|-------|---------------------------------|
| 9 13 | 13 14 | A) all the dead |
| 17 19 | 19 21 | B) all the living |
| 32 46 | 46 39 | C) all sinners |
| 43 22 | 22 26 | D) <u>all the people of God</u> |

- 10A30. What did the Millerites understand the sanctuary of Daniel 8:14 to represent?
- | | | |
|-------|-------|------------------------------------|
| 30 33 | 33 26 | A) heaven |
| 21 13 | 13 15 | B) the Jerusalem temple |
| 17 13 | 13 11 | C) Jesus Himself |
| 32 41 | 41 48 | D) <u>the earth and the church</u> |

Fundamental Belief 24. The Second Coming of Christ

- 10B53. Why is it dangerous to put off accepting Christ as our Savior?
- | | | |
|-------|-------|-------------------------------------------|
| 17 14 | 14 12 | A) We might commit the unpardonable sin. |
| 46 58 | 58 60 | B) <u>Our life could end at any time.</u> |
| 30 23 | 23 23 | C) We don't know when Jesus will come. |
| 7 6 | 6 5 | D) Sin brings unhappiness. |

- 10B54. Which of the following signs of the nearness of Christ's coming has NOT been fulfilled?
- | | | |
|-------|-------|-----------------------------------|
| 32 50 | 50 62 | A) <u>gospel to all the world</u> |
| 34 28 | 28 24 | B) false Christs to appear |
| 13 10 | 10 6 | C) wars and rumors of wars |
| 21 12 | 12 9 | D) love of many grows cold |

Fundamental Belief 27. The New Earth

- 10B40. Why will sin never be seen again after the wicked are destroyed?
- | | | |
|-------|-------|--------------------------------------------------------|
| 4 6 | 6 4 | A) God will do away with the law. |
| 51 41 | 41 36 | B) God will remove the possibility of sinning. |
| 11 7 | 7 2 | C) The redeemed will be afraid of losing eternal life. |
| 34 47 | 47 58 | D) <u>The results of sin will be remembered.</u> |

Items not directly related to a belief

- 10A7. Which of the following is a characteristic of true love?
- | | | |
|-------|-------|--------------------------------------|
| 0 5 | 5 2 | A) It develops rapidly. |
| 45 55 | 55 49 | B) <u>It is guided by principle.</u> |
| 49 39 | 39 48 | C) It is determined and unbending. |
| 6 3 | 3 1 | D) It highly values good looks. |

- 10A38. How can we most effectively help those who have no faith in God?
- | | | |
|-------|-------|--------------------------------------------|
| 32 30 | 30 27 | A) by using Bible proof texts |
| 23 48 | 48 61 | B) <u>through sympathy and helpfulness</u> |
| 26 12 | 12 7 | C) through scientific proof of the Bible |
| 19 10 | 10 5 | D) by talking to them of heaven and hell |

- 10B6. As sons and daughters of God in heaven, what testimony will the redeemed of this earth relate to unfallen beings?
- | | | |
|-------|-------|-------------------------------------------------------------|
| 67 72 | 72 70 | A) <u>a personal experience of salvation through Christ</u> |
| 11 16 | 16 17 | B) a personal account of the hardships of sinful earth |
| 7 5 | 5 5 | C) a personal listing of sacrifices they made for Jesus |
| 15 8 | 8 9 | D) a personal witness of great things they did for Jesus |

- 10B11. The life of Joseph in the Old Testament shows us that the key to character development is the:
- | | | |
|-------|-------|--------------------------------------------------------|
| 34 29 | 29 27 | A) development of abilities and talents |
| 28 31 | 31 38 | B) <u>attention to duty in ordinary life</u> |
| 21 25 | 25 24 | C) display of courage and daring in times of challenge |
| 17 14 | 14 11 | D) ability to handle larger issues of life |

10B15. To find the Bible verse that says, "Even so, come Lord Jesus.", where should you look?
 9 7 | 7 5 A) A Bible dictionary
 30 25 | 25 25 B) A Bible commentary
 51 64 | 64 69 C) A Bible concordance
 11 5 | 5 2 D) E. G. White Index

10B23. Jerry wants to attend Academy in the fall. He is praying that God will provide the needed funds. Of God's methods for giving guidance, which one is Jerry depending upon?
 11 4 | 4 3 A) advice from friends
 38 53 | 53 62 B) providential workings
 21 16 | 16 8 C) principles from the Bible
 30 28 | 28 27 D) impressions from the Holy Spirit

10B25. What is the meaning of the prayer, "Lord, I believe, help my unbelief"?
 45 43 | 43 48 A) I believe, strengthen my faith to act.
 6 5 | 5 3 B) I don't really believe.
 9 12 | 12 5 C) I believe you, help my unbelieving friends.
 40 41 | 41 45 D) I have doubts, take them away.

10B29. How much evidence will God give us upon which to base our "faith"?
 9 18 | 18 19 A) God wants us to have faith without evidence.
 15 12 | 12 14 B) God will give us so much evidence that there can be no room for doubt.
 50 55 | 55 51 C) God will give us sufficient evidence to have a strong faith.
 26 16 | 16 16 D) God will give us all of the evidence we ask for.

10B41. What is the first step that should be taken when you want to transfer your membership from one church to another?
 32 36 | 36 42 A) Contact the clerk of the church you wish to leave.
 30 28 | 28 30 B) Contact the clerk of the church you wish to join.
 19 26 | 26 16 C) Ask the church you want to leave to vote the transfer.
 19 11 | 11 13 D) Ask the church you want to join to vote the transfer.

10B44. What did Jesus mean when He said a person should "take up his cross and follow me"?
 55 45 | 45 36 A) Accept without complaint the trials of life.
 0 10 | 10 5 B) Place one's life in danger as Jesus did.
 43 42 | 42 56 C) Accept the responsibility of discipleship.
 2 3 | 3 2 D) Find ways to make life difficult.

Grade 12

Fundamental Belief 4/9. The Son

12B22. The Bible teaches that Jesus:
 29 35 | 35 40 A) was a sinless being who pre-existed before creation
 15 13 | 13 14 B) was God yet was miraculously conceived as a human being through His sinless mother, Mary
 44 38 | 38 39 C) is the same person as the Holy Spirit and God the Father
 12 15 | 15 7 D) was a perfect human being and could not have sinned

12B51. Which statement best summarizes Christ's earthly ministry?
 24 21 | 21 22 A) Jesus spent much of His time healing people because He knew the relationship of health and spirituality.
 32 29 | 29 17 B) Jesus spent most of His time alone praying and talking with God in order to receive the Spirit's power and wisdom.
 38 44 | 44 54 C) Jesus spent most of His time preaching about God's love so that people would want to change.
 6 6 | 6 6 D) Jesus spent most of His time alone with His disciples so that He could train them to continue His work.

Fundamental Belief 5. The Holy Spirit

12A30. Which of the following does NOT describe part of the work of the Holy Spirit?
 9 8 | 8 6 A) inspired the Holy Scriptures
 44 40 | 40 35 B) convicts us of our sins
 15 10 | 10 5 C) helps us to understand the Bible
 32 43 | 43 54 D) is a high priest in the heavenly sanctuary

Fundamental Belief 8. The Great Controversy

12A4. What is the central issue in the Great Controversy?
 32 25 | 25 12 A) Is the seventh day the Sabbath?
 0 8 | 8 3 B) Is the Bible really God's word?
 27 19 | 19 37 C) Can God's authority, laws, and love be trusted?
 41 48 | 48 48 D) Can human beings gain the victory over sin and succeed where Adam failed?

12A26. Which of the following describes the laws in heaven before Lucifer rebelled?
 9 9 | 9 7 A) The angels realized that although obeying God's laws took a lot of effort, it was necessary.
 38 38 | 38 46 B) The laws of God were so mild, fair and reasonable that the angels scarcely knew they existed.
 38 49 | 49 45 C) Laws did not yet exist because sin did not exist and there was no need for laws until there were sinners.
 15 4 | 4 3 D) God's laws were restrictive, negative and difficult and Lucifer did not appreciate them.

Fundamental Belief 10. The Experience of Salvation

12A5. Which of the following best describes faith?

- 15 24 | 24 20 A) Faith is best developed by continual obedience.
 24 24 | 24 38 B) Faith leads to obedience.
 21 13 | 13 7 C) Faith is the result of our effort to please God.
 41 39 | 39 36 D) Faith is our gift to God for what He has done for us.

12A16. How are feelings related to our salvation and our faith?

- 15 13 | 13 17 A) Salvation does not depend on our feelings.
 47 47 | 47 49 B) Salvation depends on our feeling that we are sinners and can only be saved by accepting Christ's death for us.
 21 23 | 23 22 C) Faith is the result of our feelings of love toward our Savior, Jesus Christ.
 18 17 | 17 11 D) As a result of our faith in what Jesus has done for us, we will have continual positive feelings.

12A19. What was Martin Luther's discovery which sparked the Reformation?

- 18 8 | 8 5 A) Keeping God's commandments is not important if you love Christ.
 27 12 | 12 7 B) If you do your best to achieve righteousness, God will make up the difference.
 27 29 | 29 21 C) Righteousness is the result of faithfully keeping God's laws and commandments.
 27 51 | 51 68 D) Righteousness is a gift received by faith.

12A38. Which of the following statements about faith is most accurate?

- 32 43 | 43 57 A) Faith is a spiritual gift given to each Christian and it can grow through a personal experience with God.
 21 19 | 19 17 B) Faith comes from within a person as the mind is turned to spiritual things.
 35 28 | 28 20 C) Faith is our attitude towards our beliefs and values.
 12 10 | 10 6 D) Everyone in the world has faith but only a few persons use it.

12A40. Which statement summarizes the salvation process as described by Paul in the book of Romans?

- 38 56 | 56 62 A) All men have sinned and therefore need salvation which is available through faith in Jesus.
 18 13 | 13 17 B) God helps those who help themselves. Therefore salvation comes to those who keep God's laws.
 35 15 | 15 9 C) Sinners can become righteous through diligent effort which will lead to repentance and forgiveness.
 9 17 | 17 13 D) Salvation begins with our feelings, then leads to repentance which is followed by our conviction of sin.

12A41. The experience of living a new life by growing in the Holy Spirit is described by the term:

- 21 14 | 14 13 A) glorification
 12 19 | 19 15 B) justification
 53 49 | 49 63 C) sanctification
 15 18 | 18 9 D) spiritualism

12A45. Which of the following statements about sin is most accurate?

- 33 56 | 56 59 A) Sin brings ultimate unhappiness by destroying freedom. The only remedy for sin is the blood of Jesus.
 21 11 | 11 5 B) Sin brings lasting pleasure but it is usually disobedience to God.
 30 26 | 26 27 C) After you have gained the victory over sin, God delights to forgive your sin and cleanse you from unrighteousness.
 15 7 | 7 9 D) Sin is very deceptive and must be overcome by diligently relying on and exercising your will power.

12A54. What does it mean to be transformed into Christlikeness?

- 34 54 | 54 68 A) We are changed by Christ in this life to take on His character.
 28 6 | 6 7 B) We become perfectly sinless and are ready for translation.
 9 15 | 15 8 C) We are transformed at the second coming when we receive our immortal bodies.
 28 26 | 26 18 D) The harder we try to overcome sin the more we will resemble Christ.

Fundamental Belief 12. The Remnant and Its Mission

12B18. The instruction to reveal God's character in our lives and to glorify Him by revealing Him to others, is part of:

- 15 29 | 29 32 A) the first angel's message
 27 19 | 19 16 B) the second angel's message
 21 16 | 16 12 C) the third angel's message
 36 36 | 36 40 D) the message of all three angels

12B23. Which of the following is NOT clearly identified as a characteristic of the 144,000?

- 18 20 | 20 18 A) They have purity and spotlessness.
 47 47 | 47 56 B) They died believing the third angel's message.
 9 17 | 17 12 C) They have honesty and integrity.
 27 16 | 16 15 D) They follow the Lamb wherever He goes.

12B34. Why are angels depicted in Revelation as holding back the winds?

- 29 14 | 14 11 A) Winds represent the Holy Spirit who is being rejected by an evil generation.
 24 18 | 18 16 B) Winds represent the evil angels who cannot tempt the righteous until probation closes.
 18 14 | 14 17 C) Satan, represented by the wind, has not yet filled his cup of iniquity and God must be just.
 29 54 | 54 55 D) God's people are not ready for the warfare and strife that will soon come.

12B39. If you were seeking to identify the remnant church today, what two characteristics of the remnant should you look for according to Revelation 12?

- | | | |
|-------|-------|-----------------------------------------------------------------|
| 12 16 | 16 19 | A) worship on Sabbath and study the Bible |
| 50 30 | 30 36 | B) <u>keep the commandments and have the spirit of prophecy</u> |
| 12 9 | 9 9 | C) believe in the sanctuary and the health message |
| 27 45 | 45 36 | D) keep the Sabbath and believe in the second advent |

12B55. According to Revelation 3, what is the condition of the Laodicean church?

- | | | |
|-------|-------|-----------------------------------------------------------------------------------|
| 29 23 | 23 18 | A) <u>spiritually blind, hopeless, cold and lifeless</u> |
| 18 19 | 19 12 | B) ignorant of God's truth, apostate, under God's wrath, worldly |
| 29 48 | 48 55 | C) half-hearted, lacking in faith and love, living without Christ's righteousness |
| 24 10 | 10 15 | D) spiritually impoverished, senses need for Christ, responsive to God's love |

Fundamental Belief 15. The Lord's Supper

12A11. Why is the Lord's Supper important to us?

- | | | |
|-------|-------|----------------------------------------------------------------------------|
| 27 13 | 13 12 | A) God cleanses us from our sins if we participate. |
| 15 14 | 14 12 | B) It reminds us of God's creative power. |
| 42 32 | 32 25 | C) God's body becomes our body when we partake of the bread. |
| 15 40 | 40 51 | D) <u>We have an opportunity to make things right with others and God.</u> |

Fundamental Belief 17. The Gift of Prophecy

12B31. To avoid misuse of the writings of Ellen White, which of the following guidelines should NOT be followed?

- | | | |
|-------|-------|-------------------------------------------------------------------------------------------------------------|
| 24 40 | 40 47 | A) <u>When studying with non-Adventists, use the Spirit of Prophecy as powerful proof to support truth.</u> |
| 21 13 | 13 10 | B) Remember the context of the statement when applying it to a current situation. |
| 38 24 | 24 19 | C) Use the Bible only as the basis for a doctrine, not her writings. |
| 18 24 | 24 23 | D) Study her writings for personal growth rather than to impose her teachings on others. |

12B33. Which of the following methods would be most effective in convincing individuals to accept the "Spirit of Prophecy," referring to Ellen White?

- | | | |
|-------|-------|-------------------------------------------------------------------------------------------|
| 32 54 | 54 57 | A) <u>Have them read one of her books such as Desire of Ages or Steps to Christ.</u> |
| 18 16 | 16 16 | B) Tell them about the unique physical manifestations Ellen White had during her visions. |
| 21 13 | 13 8 | C) Read them some of the moving eulogies at the time of Ellen White's death. |
| 29 17 | 17 19 | D) Explain to them that she was one of the founders of the Seventh-day Adventist Church. |

Fundamental Belief 18. The Law of God

12B15. As revealed in Romans 7, what is Paul's attitude about God's law?

- | | | |
|-------|-------|----------------------------------------------------------------------|
| 27 41 | 41 35 | A) The law is holy and thus destroys sin in our lives. |
| 24 14 | 14 13 | B) God's grace frees us from the need to keep the law. |
| 35 9 | 9 9 | C) The law brings death because it leads to immorality and idolatry. |
| 15 37 | 37 42 | D) <u>The law is holy but it cannot save us since we are unholy.</u> |

12B30. God's law as expressed in the Ten Commandments should have what role in our lives?

- | | | |
|-------|-------|-----------------------------------------------------------------------------------|
| 18 44 | 44 57 | A) <u>It should reveal our sinfulness and thus our need of a Savior.</u> |
| 27 5 | 5 5 | B) It will restrict our freedom so we will not sin. |
| 38 23 | 23 16 | C) It is the standard we must keep to get to heaven. |
| 18 27 | 27 22 | D) It is a general guideline rather than an absolute law like the law of gravity. |

12B37. Which of the following most accurately describes the role of God's law in our lives?

- | | | |
|-------|-------|-------------------------------------------------------------------------------|
| 24 29 | 29 40 | A) <u>The commandments are a wall of protection around us.</u> |
| 18 10 | 10 7 | B) The commandments are part of Old Testament legalism. |
| 35 46 | 46 32 | C) By keeping the commandments we become justified before God. |
| 24 15 | 15 22 | D) As Christians we are saved by grace and the law has been replaced by love. |

12B43. Which of the following is NOT one of the meanings for the word "law" in the Bible?

- | | | |
|-------|-------|---------------------------------------------------------|
| 18 13 | 13 16 | A) the books of Moses (Genesis, etc.) |
| 27 23 | 23 18 | B) the ceremonial requirements |
| 47 46 | 46 50 | C) <u>the rules or "laws" of nature (gravity, etc.)</u> |
| 9 19 | 19 16 | D) the Bible as a whole |

12B44. What is the relationship between law and grace?

- | | | |
|-------|-------|------------------------------------------------------------------------------------------------------------|
| 44 48 | 48 63 | A) <u>By faith I accept God's free gift of salvation, and God then gives me the power to keep His law.</u> |
| 24 19 | 19 9 | B) I must keep the law to be saved and have faith that Jesus will accept this as righteousness. |
| 21 19 | 19 22 | C) God's gift of salvation is free yet I must keep the law to be worthy to receive it. |
| 12 14 | 14 6 | D) Since keeping the law has no merit with God, salvation means I no longer need to obey the law. |

Fundamental Belief 19. The Sabbath

12B11. Which of the following is NOT correct in terms of a biblical understanding of the Sabbath?

- | | | |
|-------|-------|------------------------------------------------------------------------------------------------------|
| 21 14 | 14 12 | A) After sin is removed, the Sabbath will still be celebrated. |
| 47 37 | 37 40 | B) <u>The Sabbath is part of the ceremonial law which illustrates the plan of salvation.</u> |
| 6 16 | 16 15 | C) The Sabbath existed before the Jewish nation. |
| 27 33 | 33 34 | D) It is not possible for a person to keep the Sabbath holy unless he has committed his life to God. |

- 12B42. Which of the following is biblically and historically accurate in terms of the change in worship from Sabbath to Sunday?
- | | | |
|-------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 21 16 | 16 10 | A) Due to anti-Jewish feelings, early Christians began to keep Sunday as early as the time of Paul the apostle. |
| 24 12 | 12 9 | B) In order to end the terrible persecutions of the believers, the Jerusalem council of Acts 15 recognized the right to worship on Sabbath and on Sunday. |
| 44 56 | 56 64 | <u>C) There are no biblical passages that advocate Sunday worship which resulted from compromise with paganism.</u> |
| 12 16 | 16 17 | D) The Emperor Constantine began to keep Sunday because scripture advises us to honor the day of Christ's resurrection. |

Fundamental Belief 21. Christian Behavior

- 12A20. Which of the following statements about habits is most accurate?
- | | | |
|-------|-------|---------------------------------------------------------------------------------------------------------|
| 9 12 | 12 7 | A) Good habits are the basis of salvation. |
| 41 43 | 43 56 | <u>B) Good habits are the result of salvation and will be present in a successful Christian's life.</u> |
| 9 8 | 8 7 | C) Since we are saved by faith, habits are not an important part of a Christian's life. |
| 41 37 | 37 29 | D) Christ's love for us is in response to the quality of positive habits we develop in our lives. |

Fundamental Belief 22. Marriage and the Family

- 12A44. If you have premarital sex, which of the following would be LEAST likely to occur?
- | | | |
|-------|-------|---------------------------------------------------------------------------------------|
| 24 9 | 9 6 | A) You will have feelings of guilt. |
| 12 14 | 14 8 | B) Your self-respect will be lowered. |
| 32 37 | 37 31 | C) You will have an unbalanced emphasis on physical rather than verbal communication. |
| 32 40 | 40 55 | <u>D) Your boyfriend or girlfriend will lose interest in you.</u> |
- 12B28. Which of the following describes the biblical view of marital sexuality?
- | | | |
|-------|-------|----------------------------------------------------------------------------------------------------------------------|
| 35 28 | 28 27 | A) a passionate, positive form of communication that has unlimited freedom when two people are married to each other |
| 12 19 | 19 9 | B) a biological urge that is sinful if expressed outside of marriage |
| 18 14 | 14 7 | C) a physical relationship that God created for the sole purpose of conceiving children |
| 35 40 | 40 58 | <u>D) an intimate expression of deep, abiding friendship and total commitment</u> |

- 12B48. What is the best reason that sexual relationships should take place only within marriage?
- | | | |
|-------|-------|------------------------------------------------------------------------------|
| 9 12 | 12 5 | A) Premarital sex could result in pregnancy. |
| 18 9 | 9 9 | B) Premarital sex could result in many types of diseases. |
| 32 36 | 36 32 | C) Fornication and adultery are against church standards. |
| 41 43 | 43 55 | <u>D) Lovemaking takes the time, trust and commitment marriage provides.</u> |

Fundamental Belief 23. The Heavenly Sanctuary

- 12B8. The cleansing of the sanctuary was symbolized in the Old Testament by:
- | | | |
|-------|-------|----------------------------------|
| 24 23 | 23 19 | A) the daily sacrifice of a lamb |
| 24 18 | 18 18 | B) the Passover |
| 21 9 | 9 9 | C) the Feast of Pentecost |
| 32 50 | 50 55 | <u>D) the Day of Atonement</u> |
- 12B12. If you wanted to study about the 2300 day prophecy you would analyze:
- | | | |
|-------|-------|--------------------------|
| 15 6 | 6 9 | A) Daniel 2 and 3 |
| 41 55 | 55 64 | <u>B) Daniel 8 and 9</u> |
| 32 19 | 19 12 | C) Revelation 1 and 2 |
| 12 20 | 20 16 | D) Revelation 5 and 6 |
- 12B32. Which of the following is a FALSE statement about the investigative judgment?
- | | | |
|-------|-------|--------------------------------------------------------------------------------------------------------|
| 18 22 | 22 21 | A) In the judgment, Jesus and the Father are working in our behalf while Satan accuses before God. |
| 29 30 | 30 17 | B) We can trust in the confidence that Jesus has never lost a case that has been totally given to Him. |
| 27 17 | 17 15 | C) The investigative judgment began on October 22, 1844. |
| 27 31 | 31 47 | <u>D) The investigative judgment takes place at the beginning of the 2300 days prophecy.</u> |

- 12B45. What is the common element of the 2300-day and the 70-week prophecies?
- | | | |
|-------|-------|---------------------------------------------------------|
| 21 29 | 29 24 | A) Both include the time of the investigative judgment. |
| 32 34 | 34 41 | B) Both are parts of the same prophecy in Revelation. |
| 29 19 | 19 11 | C) Both have the same concluding date (1844 A.D.). |
| 18 19 | 19 24 | <u>D) Both have the same beginning date (457 B.C.).</u> |

- 12B50. The year/day principle of prophetic interpretation is supported by which texts?
- | | | |
|-------|-------|-----------------------------------------|
| 47 56 | 56 65 | A) Daniel 7:16 and Revelation 14:1 |
| 15 17 | 17 9 | B) Exodus 20:8-11 and Joel 2:22 |
| 29 20 | 20 18 | <u>C) Numbers 14:34 and Ezekiel 4:6</u> |
| 9 8 | 8 8 | D) John 1:1 and Revelation 1:1 |

- 12B54. The Seventh-day Adventist church is the only church that teaches the doctrine of:
- | | | |
|-------|-------|-------------------------------------------------|
| 32 31 | 31 27 | A) the seventh-day Sabbath |
| 27 26 | 26 23 | B) the gift of prophecy |
| 32 28 | 28 29 | <u>C) the sanctuary service and its meaning</u> |
| 9 15 | 15 20 | D) the non-immortality of the soul |

Fundamental Belief 25. Death and Resurrection

- 12A18. If you are alive at the end of time when spiritualism is widely accepted, what doctrine should you study to avoid being deceived?
- | | | |
|-------|-------|--------------------------------|
| 29 22 | 22 20 | A) the Sabbath |
| 18 6 | 6 3 | B) the heavenly sanctuary |
| 35 34 | 34 27 | C) the work of the Holy Spirit |
| 18 39 | 39 50 | D) the state of the dead |

Fundamental Belief 26. The Millennium & The End of Sin

- 12B49. If a person is resurrected at the end of the millennium, he will be among which group?
- | | | |
|-------|-------|--------------------------------------------------------------------|
| 6 10 | 10 9 | A) the righteous translated to heaven |
| 41 14 | 14 14 | B) the wicked raised in order to behold the second coming of Jesus |
| 21 28 | 28 20 | C) the righteous raised to life to live eternally with Jesus |
| 32 48 | 48 57 | D) the wicked who are consumed in the lake of fire |

Fundamental Belief 27. The New Earth

- 12B2. If you were telling an unbeliever about heaven, which of the following statements would you OMIT?
- | | | |
|-------|-------|--------------------------------------------------------------------------------------------------------------------|
| 32 48 | 48 51 | A) <u>"To prevent sin's reoccurrence and to erase our sadness, God will wipe away all memory of this earth."</u> |
| 38 32 | 32 24 | B) "Heaven is a real place with streams, mountains and wide-spreading plains." |
| 18 11 | 11 13 | C) "The central focus of heaven will be face to face communication with God." |
| 12 9 | 9 12 | D) "Due to our glorified bodies and minds, great new abilities and activities will be available for God's people." |

Items not directly related to a belief

- 12A31. The choice between the seal of God and the mark of the beast is really a choice between:
- | | | |
|-------|-------|------------------------------------------------|
| 18 17 | 17 13 | A) justification and sanctification |
| 59 50 | 50 58 | B) <u>genuine worship and false worship</u> |
| 21 14 | 14 17 | C) genuine prophets and false prophets |
| 3 19 | 19 12 | D) Seventh-day Adventism and apostate churches |

12B7. What is the most accurate description of Babylon in history and in prophecy?

- | | | |
|-------|-------|---------------------------------------------------------------------------------------------------------------|
| 15 23 | 23 24 | A) Babylon is the pope and the Roman Catholic church. |
| 32 24 | 24 24 | B) <u>Babylon is the enemy of God and His people.</u> |
| 15 22 | 22 18 | C) Babylon is paganism and atheism. |
| 38 31 | 31 34 | D) Babylon is a nation that opposes true Christianity . . . a nation such as Rome, Russia or ancient Babylon. |

12B21. Why does the Seventh-day Adventist church discourage its members from joining or supporting labor unions?

- | | | |
|-------|-------|------------------------------------------------------------------------------------------------------------|
| 24 15 | 15 9 | A) Labor unions are part of the system of Roman Catholicism which scripture calls the "beast." |
| 38 49 | 49 64 | B) <u>Bible principles contradict labor unions' methods of dealing with economic and social injustice.</u> |
| 27 18 | 18 14 | C) It is difficult to remain a Christian while associating with non-Christians in a labor union. |
| 12 19 | 19 13 | D) Labor unions are based on socialism and communism which are contrary to the Bible. |

12B46. The divided nations of Europe are represented in the image of Daniel2 by:

- | | | |
|-------|-------|--------------------------------------------|
| 29 14 | 14 10 | A) the chest, shoulders and arms of silver |
| 27 14 | 14 10 | B) the waist and thighs of brass |
| 24 22 | 22 15 | C) the two iron legs |
| 21 49 | 49 66 | D) <u>the feet of iron and clay</u> |