# THE ADVENTIST FAMILY IN AUSTRALIA

Report From The Adventist Family Survey: A Project Sponsored by the Family Ministries Department of the South Pacific Division of Seventh-day Adventists.

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**Chapter One Introduction** 

## Chapter One

#### INTRODUCTION

The present report arises out of the data collected from the Adventist Family Survey project conducted in Australia. The Australian project was part of a world-wide project initiated by the Department of Family Ministries at the General Conference of the Seventh-day Adventist Church. The project attempted to provide an increased understanding of the Adventist family based on research data. A number of specific areas of interest to leadership in Family Ministries were targeted — marital satisfaction, the nature of parenting, religious orientation, attitudes towards various family related values, individuals' life experiences, perceptions of the effectiveness of Family Ministries in the local congregation, and areas in which local churches could be more active in assisting families.

# Rationale

The study aimed to clarify several key issues within Adventist families. The following rationale guided the research design and the analysis of the results.

# Marriage relationships

Firstly, information about Adventist marriages was sought in terms of the degree of marital satisfaction. The question of how marital satisfaction was related to conflict resolution or the avoidance of conflict was regarded as important to clarify. Generally it has been found that marital satisfaction changes over the family life cycle, with families with adolescents scoring significantly lower on measures of satisfaction when compared to younger and older families. However, this issue has not been clarified within Adventist families. Similarly, men have been found to score higher than women on measures of marital satisfaction (see Callan & Noller, 1987), but this issue too remains untested for Adventist couples. Finally, some general comparison between Adventist couples and national samples on measures of marital satisfaction was attempted.

A second issue in need of clarification was the relation of gender role attitudes to marital satisfaction. In western societies a dramatic shift has taken place in attitudes towards women's

place in the marriage relationship. The more traditional male and female roles within marriages have been largely abandoned by many families in western societies. Further, recent research tends to support the positive impact of equalitarian gender roles on marital adjustment and satisfaction (see review by Callan & Noller, 1987). Yet, comparatively little is known about Adventists' attitudes towards gender roles and how these views might be related to overall marital satisfaction.

# Parenting relationships

A second major area of investigation was that of Adventist attitudes towards the parenting process. Comparatively little is known about the attitudes towards parenting held by Adventist families. Some research has suggested that religious parents may emphasise control and physical punishment because of a literal understanding of specific biblical passages (Capps, 1992; Greven, 1990; Ellison & Bartkowski, 1994; Ellison & Sherkat, 1993a, 1993b, 1994). In view of this research, the question of how attitudes towards parenting might be related to differences in religious belief and orientation for Adventists parents, was in need of exploration and clarification.

# Religious orientation

A third major area of the present project aimed to clarify was the nature of Adventist religious orientation, and the relation of religious orientation to marriage and parenting relationships. Recent research has acknowledged the importance of religion in maintaining family relationships (see Olson, McCubbin, Barnes, Larsen, Muxen, Wilson, 1983; Thomas & Cornwall, 1990) and marriage (Bahr & Chadwick, 1985; Wilson & Filsinger, 1986), and parenting (Brody, Stoneman, Flor, & McCrary, 1994).

However, previous attempts to explore these areas have tended to rely upon an approach of assessing religiousness in terms of "how much religion". The "how much religion" approach has typically used the religious indicators of church attendance, proportion of finance donated to church organisations, or global ratings on questions of "how religious are you?" to assess the degree to which a person is religious. However, more recent research has suggested that rather

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than ask "how much religion", it is more profitable to ask "what kind of religion". Generally, it has been found that how an individual goes about being religious is of more significance for his/her social and personal health than whether he/she is religious or not (see reviews by Batson, Schoenrade, & Ventis, 1993; Brown, 1994; Schumaker, 1993). In addition to exploring the way subjects' degree of religiosity might be related to family variables, the present study aimed at investigating the links between the "kind of religion" reported by individuals and marriage and family variables.

There is a strong tradition of research on religious orientation which has attempted to clarify the nature of individual religious differences in terms of "what kind of religion" rather than "how much religion". Beginning with Allport's notion of intrinsic and extrinsic religious orientations researchers have begun to develop a helpful discrimination between the kind of religion that contributes to individual well-being and the kind of religion that becomes destructive to individual and corporate well-being. In the religious orientation tradition, a significant issue to clarify has been the way in which a person takes on his or her religious values in relation to external or internal influences, or, how an individual internalises religious beliefs and practices. Individuals can adopt their religious beliefs in a rigid and unreflective way, or in a flexible way, leaving one closed or open to the consideration and accommodation of new ideas. In addition, religious ideas and values can be adopted and maintained because of fear and guilt, or social pressures. Alternatively, religious belief and practice can be adopted and maintained because of its compelling content and contribution to personal meaning.

## Religious orientation and relationships

The manner in which religious beliefs are internalised, stands to have a significant influence on the quality of life an individual leads and the nature of his or her close relationships. What is important for the present study is the notion that how parents go about internalising their religious beliefs may have significant implications for the way they relate to their marriage partners and children, and ultimately attempt to pass on their religion to future generations. For example, a person whose religious experience is motivated primarily by guilt and fear of reprisal for not being appropriately religious, may be more prone to controlling and punitive parenting in an attempt to keep their children within the boundaries of their religious belief system.

## Life experiences

A further area of interest was the degree of exposure to at-risk life events experienced by Adventists. For example, little is known about the occurrence and frequency of various forms of domestic violence and abuse within the Adventist community. Still less is known about the occurrence of depression, marital conflict, abortion, homosexuality and other at-risk events among Adventist families. Although the possible consequences of experiences such as abuse can only be properly tested with longitudinal studies, there is some value in testing differences in adult relationship variables between groups in a cross-sectional study. It should be remembered that these results can only tentatively suggest possible consequences of abusive experiences.

### Family ministries

Finally, information about the operation and effectiveness of Family Ministries in local congregations as needed for future planning of ministry to families. A number of questions were in need of clarification. For example, what proportion of local congregations have an operational Family Ministries director or committee? What Family Ministry programs are seen as helpful to the congregations? A secondary issue of Family Ministries in the Adventist community is the shaping of attitudes towards family issues. The range of attitudes towards various contentious issues needed clarification. To date little empirical information exists on Adventist attitudes towards abortion, homosexuality, remarriage after divorce, and sexuality.

# The Report

In the South Pacific Division the project was managed by the Family Ministries Department at the Division Office. In attempting to limit the project to a manageable size, Australian parents were targeted as informants of family life. The present report forms a summary of the major findings from the study. It is recognised that many more questions could be put to the data than those addressed in this report, however, attempts have been made to limit

the report to the major trends in the data. A copy of the questionnaire and the raw results can be found in the appendixes.

Chapter two contains a description of the methodology of the study - a detailed description of the subjects responding to the survey, the questionnaire instrument, and the procedures employed to collect the data. Chapter three presents the major findings of the study thematically. Firstly, results describing marriage are presented, then the results relevant to parenting are described. Thirdly, the findings in relation to religious orientation and the relationships between religion and family relationships are reported. In addition to these analyses the links between religion and attitudes to family issues are described. Following these major sections the findings in relation to life experiences and the functioning of family ministries in local congregations are presented.

Finally, in Chapter four the major trends in the data and the principal findings of the study are discussed, with an emphasis on the major theme of the study—the relationships between marriage and parenting variables and religious orientation. The discussion chapter concludes with a discussion about growth and change, discriminating between first and second order change, and makes recommendations for future effective ministry to families within the Adventist community.

Chapter Two
Method

# **Chapter Two**

#### **METHOD**

## Subjects

The sample consisted of 996 subjects, 431 (45%) males and 546 (55%) females, 19 subjects did not complete the gender item. Subjects ranged in age from 19 to 93 years ( $\underline{M}$ =51.2,  $\underline{SD}$ = 15.6). The age profile of subjects in comparison to the Australian population (1991) and a previous national sample of SDA church members is depicted in Figure 2.1.

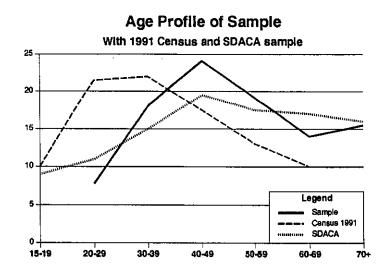


Figure 2.1. Age profile comparisons of present sample with census and SDACA data.

The results presented in Figure 2.1 demonstrate that the present sample is older than the national population, but similar to a previous SDA sample - the SDACA sample. The SDACA figures are taken from the National Church Life Survey results of SDA church members age distribution (see Salom, 1993). The present sample is biased in favour of the 30-50 year age group in comparison to other church figures, and considerably older when compared to the national population age profile.

The religiosity of subjects. The majority of subjects (67.2%) had been baptised members of the SDA church for more than 20 years, 18.4% had been baptised members for 11-20 years, 8.7% for 6-10 years, 5.0% for 1-5 years, and only .6% of subjects had been members of the SDA church for less than one year. Further, 76.4% reported attending church at least once per week, 15.3% reported attending church 2-3 times per month, 4.3% attended church "once every month or two", and 4.0% reported attending church "rarely or never".

The religious nature of the sample is similarly reflected in the proportion of gross income contributed to the church or religious cause. For example, 10.4% of subjects contributed 20% or more of their gross income, 19.5% contributed 15% or more, 45.2% of subjects contributed 10-14%, 10.0% of subjects contributed 5-9% of their income, and 13.1% contributed less than 5% of their income to the church or religious cause. Over half of the subjects (61.4%) held an office in their local congregation.

Again, the overall religious nature of the sample is reflected in the frequency of religious practice in the home. Figure 2.2 presents the reported frequency of family worship practised in the home. Further the data suggests that a majority of the subjects were at least second generation members of the SDA church - 44.2% of subjects indicated that both of their parents were Adventists at some time during their first 12 years of life, a further 16.2% indicated that one parent had been an Adventist during this time, whereas 39.6% reported that neither parent had been an SDA during this formative period of their life.

# Frequency of Family Worship

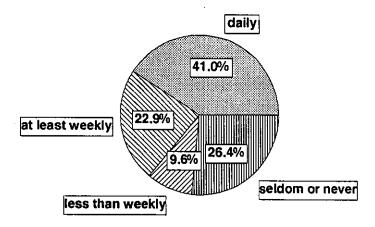


Figure 2.2. Percentage of subjects reporting various frequencies family worship.

The marriage and family of subjects. Figure 2.2 presents the distribution of the subjects in terms of their marital status. The results indicated that a majority of subjects were currently married to their first partner.

# **Marital Status**

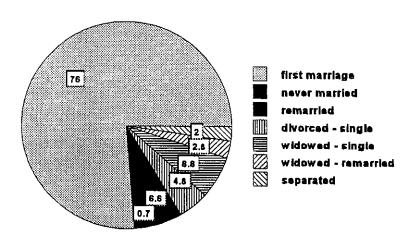


Figure 2.2. Percentage of subjects reporting each marital status.

Seventy-six percent of subjects were married to their original partner, 6.6% were remarried after divorce while 4.8% of subjects remained unmarried after divorce, 6.6% were unmarried after the death of their spouse and 2.8% had remarried after the death of their spouse, 2.0% of subjects were separated from their spouse. Only .7% of subjects were never married. The majority of subjects (75.1%) were members of the SDA church at marriage, and married SDA partners (69.3%). The duration of marriages ranged between 0 and 62 years (M=23.7, SD=14.3).

Figure 2.3 presents the number of children reported by the subjects. It was most common for subjects to report having either two or three children. Further reports indicated that the age of subjects' oldest children ranged from 1 year to 70 years.

# Number of Children

## Percentage of Subjects Reporting

Figure 2.3. Percentage of subjects reporting various numbers of children.

## **Instruments**

The instrument consisted of a 134 item questionnaire, which contained a number of research scales, attitudes scales, short items, and demographic items.

Marriage relationship. The marriage relationships was assessed with questions about marital status and the duration of the marriage. Marital satisfaction was assessed using an adapted form of the Enrich Marital Satisfaction (EMS) scale (Olson, Fournier, Fowers, 1993). The EMS contains 15 items, 10 items assess marital satisfaction over a number of areas of marital life, 5 items assess the degree of distortion or marital conventionalism. Two of the items in the satisfaction scale were modified so that an item with double components were split to form two items. For example, the original EMS item, "I am very pleased about how we express affection and relate sexually", was extended to become "I am very pleased about how we express affection", and "I am very pleased about how we relate sexually". Even though 3 items were expanded, only 10 items were used in subsequent analyses. The use of the 10 item version allowed for comparison between the present sample and national norms provided for the scale.

The 5 EMS distortion items were taken from Edmond's Marital Conventionalization Scale (Edmond's, 1967) and describe the marriage relationship in an unrealistically positive light, for example, "My partner and I understand each other perfectly", "I have never regretted my relationship with my partner, not even for a moment", and "My partner completely understands and sympathises with my every mood". In the literature there is some discussion over whether the items represent a distortion measure, or whether the overly positive attitude reflected in these items are actually an important aspect of marital satisfaction (see Hansen, 1981; Fowers, Applegate, Olson, & Pomerantz, 1994). Typically the distortion scores are taken into account in any investigation of relationships between marital satisfaction and other variables.

In addition to the EMS items, an additional 5 items were included from the larger ENRICH instrument — 2 items to assess the nature of conflict resolution and 3 items to assess subjects' attitudes to gender roles in marriage relationships. The conflict resolution items described the avoidance of conflict, "I go out of my way to avoid conflict with my partner", and "In order to end an argument, I usually give in too quickly". The equalitarian roles items read, "I believe a wife should trust and accept the husband's judgements on important issues" (reverse scored), "I believe that when both partners are working, the husband should do the same amount of household chores as the wife", and "I believe a woman's place is basically in the home". Olson et al (1993) report adequate reliability and validity for the EMS from previous studies. In the present study the satisfaction, distortion, conflict resolution and equalitarian roles scales computed estimates of internal consistency (Cronbach's alpha) of .94, .84, .75, and .74 respectively.

Parenting. Thirty two items from the Child-Rearing Practices Report (McNally, Eisenberg, & Harris, 1991) were used to assess subjects' attitudes towards parenting. The 32 items assessed eight aspects of parenting - Control, Independence, Achievement, Non-physical Punishment, Enjoyment of Child, Negative Affect, Expressiveness, and Rational Guidance. These scales computed alpha coefficients of .86, .95, .91, .74, .90, .74, .92, .92, respectively.

The 5-item control scale contained such items as "I believe physical punishment to be the best way of disciplining children", "I encourage my child/ren to wonder and think about life" (reverse scored), "I do not allow my child/ren to get angry with me", and "I have strict well-established rules for my children". In contrast the 7-item Independence scale contained such items as "I respect my child/ren's opinions and encourage them to express them", "I feel children

should be have time to think, daydream, and even loaf sometimes", "I let my child/ren make decisions for themselves", and "I want my child/ren to be independent of me". The 5-item Achievement scale contained such items as, "I encourage my child/ren to always do their best". "I expect a great deal from my child/ren", and "I think children should be encouraged to do better than others". The Non-physical Punishment scale contained two items, "I punish my child/ren by putting them off somewhere by themselves", and "I punish my child/ren by taking away a privilege they otherwise would have had". The 4-item Enjoyment of Child scale contained items such as "I find some of my great satisfactions in my child/ren", "I joke and play with my child/ren", and "I sometimes tease and make fun of my child/ren". Negative Affect was measured by two items — "I often feel angry with my child/ren", and "There is a good deal of conflict between my child/ren and me". Similarly, Expressiveness was measured by two items - "I express affection by hugging, kissing and holding my child/ren", and "My child/ren and I have warm, intimate times together". Finally, the 4-item Rational Guidance scale contained items such as "I talk it over and reason with my child/ren when they misbehave", I make sure my child/ren know that I appreciate when they try or accomplish", and "I believe in praising children when they are good and think it gets better results than punishing them when they are bad".

Religious Orientation. In selecting measures for assessing the nature of subjects' religious experience, it was thought particularly helpful to have a measure of religious orientation which discriminated between the adoption of religion for reasons arising out of the individual's response to external pressures, or the adoption of religion as a response to internal reflection.

The Christian Internalisation Scale (Ryan, Rigby, & King, 1993) includes two subscales, Identification and Introjection. The Identification scale includes items thought to reflect an internal locus of control in relation to religious belief and practice. Examples of items from the identification scale are, "I pray because I enjoy it", "I turn to God because it is satisfying", and "I share my faith because God is important to me and I'd like others to know Him too". The emphasis in the items are on finding in religious belief and practice personal meaning and satisfaction. In the Ryan *et al* study these items were found to correlate strongly and positively with Allport's Intrinsic Religious Orientation in three different samples. In these same studies, the scale positively correlated with doctrinal orthodoxy and church attendance, but not with social desirability. The identification scale was also shown to correlate negatively with measures

of anxiety and depression, but positively with measures of identity integration and self-actualisation. In the present study the 6-item identification scale computed an estimate of internal consistency of .89.

In contrast, the introjection scale included items describing a form of internalisation where beliefs and practices were maintained through contingent self-approval, guilt, and esteem related anxieties. For example, "I share my faith because I want other Christians to approve of me", "I attend church because others would disapprove if I didn't", and "I turn to God because I'd feel guilty if I didn't". In the Ryan et al (1993) studies introjection was only weakly related to the Extrinsic Religious Orientation Scale of Allport and Ross (1967), and appeared to be measuring a different construct than extrinsic orientation. It was positively related to doctrinal Orthodoxy and church attendance in only one of Ryan's three studies. Ryan et al report robust positive correlations between the introjection sale and anxiety and depression measures, and negative correlations between introjection and self-esteem, identity integration, and selfactualisation. The correlations between the introjection items and the mental health measures were stronger for introjection than other measures of religious orientation. Overall, it appeared that the introjection items were assessing a form of internalisation which reflected a guilt and anxiety driven approach to religion that abandoned any internal religious sentiment or the development of personal identity and self-actualisation. In the present study the six items computed an estimate of internal consistency of .77.

Fundamentalism was assessed using the 6-item scale of McFarland (1989). The items included "Christians should not let themselves be influenced by worldly ideas", "The bible is te final and complete guide to morality; it contains God's answers to all important questions about right and wrong", "It is very important for true Christians to believe that the Bible is the infallible word of God", "Christians must try hard to know and defend the true teachings of God's word", "I am sure the Bible contains no errors or contradictions", and "The best education for a Christian child is in a school with Christian teachers". McFarland and Kirkpatrick (1993) demonstrated that these items were predictive of discriminatory attitudes towards blacks, women and communists. Strahan (1994) found that a negative correlation between fundamentalism and interpersonal conflict reduced to near zero when Lie scores from Eyesenck's Personality Inventory were taken into account. In the present study the 6-item scale produced an estimate of internal consistency of .80.

Each of the religious orientation scales were rated on a 4-point Likert scale where 1=not at all like me, and 4=very much like me. High scores on each of the scales represented high levels of identification, introjection or fundamentalism.

Attitudes. Twelve items assessed subjects' attitudes towards various contentious issues among church members. Items included, for example, "Abortion is never an option for Christians", and "Sex education encourages promiscuity among youth". Items were rated on a 4-point scale where 1=strongly disagree, and 4=strongly agree.

Personal Experiences. Thirteen items assessed the degree of subject's exposure to what has been understood in Adventist culture as at-risk life events. Items described such experiences as "personal depression", "personal involvement in an extra marital affair(s)", and "conflict with a teenager within the family which damaged relationships". Subjects were asked whether each of the 13 items had been an issue in their life. Items were rated on a 4 point scale where, 1 = yes, during the last year, 2 = yes, during the last three years, 3 = yes, at an earlier time of my life, 4 = no, not at all.

Family Ministries. Items were included in the questionnaire to assess the functioning and effectiveness of family ministries in the local church. For example, "Does your congregation have an elected or appointed Family Ministries Director/Coordinator?", and "Overall, what effect have Family Ministries programs had on your family?"

Subjects' attitude towards the relative importance for the local church to provide programs on various issues was also assessed. Subjects rated 13 possible target areas on a 4-point Likert scale, where 1 = absolutely essential, and 4 = not important. Examples of items follow, "premarital guidance", parent education", "divorce recovery", "grief recovery", "a family counselling centre open to church members".

#### Procedure

Generally, subjects were selected by taking a random sample of all SDA churches in Australia. Names and addresses of married church members were obtained form church rolls, and questionnaires were direct mailed to randomly selected individuals from those church rolls. Privacy legislation in New Zealand ruled out local churches making names of members available to administrative personnel. Of the 2,294 questionnaires mailed, 996 were returned by mail. An

additional 81 questionnaires were marked "Return to Sender", producing an effective response rate of 45%.

## Data Analysis

Procedures of data analysis were designed to describe the trends evident in the data (frequencies and crosstabulations), and to conduct between subjects analysis (tests for differences between groups), and within subjects analysis (correlations & regression). It is suggested that in interpreting the data it should be kept in mind that, a) the response rate and age profile of subjects indicates that the sample may not represent accurately SDA families in Australia; and b) there is normally a degree of distortion evident in paper and pencil tests of this nature. In the correlational analyses there was an attempt to account for the degree of distortion reported by subjects when the relationships between variables were examined.

**Chapter Three** 

Results

# **Chapter Three**

#### THE RESULTS

The following results section is organised thematically around the major objectives of the study. Firstly, results describing marriage and the marital relationship are presented. Secondly, the results relevant to parenting relationships are described. Thirdly, the results relating to religious orientation are presented followed by the relationships of religious orientation to marriage and family relationships. Fifthly, results describing subjects' attitudes towards various family issues and the relationship of religious orientation to these attitudes are presented. Following these major sections of the study, a description of the life experiences of subjects and the functioning of Family Ministries in local congregations throughout Australia is presented.

## The Marriage Relationship

The results describing subjects' marital relationship are presented in this section. Firstly the scores on the scales are presented and comparisons made between the present sample and national norms for the scales. The results describing the relationships between the scales are described. Secondly, the results describing the relationships between conflict avoidance and marital satisfaction, and gender roles and marital satisfaction are presented.

# Differences between men and women

The first series of analysis was aimed at clarifying issues related to the marital relationship. The mean scores, standard deviations, the range and skew of scores from each of the marital scales were calculated and are reported in Table 3.1. On average, the men in the present sample reported significantly higher levels of marital satisfaction and conflict avoidance than women, although typically men tended to view their marriage in more unrealistically positive terms than women. There were no significant differences between the sexes in their views towards gender roles. Overall, subjects tended to report high levels of marital satisfaction and distortion, and moderate levels of conflict avoidance. Scores tended to be reasonably evenly distributed between the traditional and equalitarian extremes on the gender roles measure.

Table 3.1 Mean and Standard Deviation Scores for Satisfaction, Distortion, Conflict Avoidance, and Equalitarian Roles Scales.

	Mo	en	W	omen	
Scale	Mean	SD	Mean	SD	F
Marital Satisfaction Range= 13-50 Skew =60	38.6	7.4	36.7	8.1	10.1**
Distortion Range= 5-25 Skew =47	17.5	3.3	16.7	3.6	9.0**
Conflict Avoidance Range= 2-10 Skew =19	6.6	1.7	6.4	1.8	4.8*
Equalitarian Roles Range= 3-15 Skew = .15	10.1	2.4	10.0	2.6	.8ns

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

Fowers and Olson (1993) report norms from a US national sample of 7,261 couples. In their sample the mean ages were 33 years for men, and 32 years for women. Comparisons between the US data and the Australian data should be made cautiously, for several reasons. Firstly, the present sample is nearly 20 years older than the US sample, and as is demonstrated below marital satisfaction scores vary with age. Secondly, three of the items in the scale used in the present study vary slightly in the wording. Although it is unlikely that these variations in wording would make a serious difference, comparisons are still tentative at best. Figure 3.1 presents the comparative data for men and women from the two studies. The results suggest that the Australian SDA sample are reporting higher levels of marital satisfaction and distortion.

# **Marital Satisfaction & Distortion**

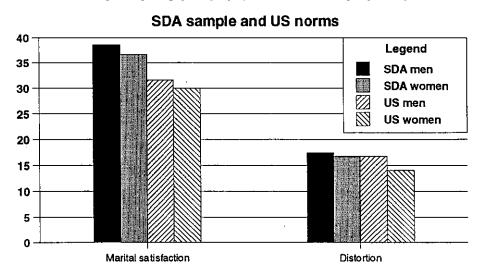


Figure 3.1 Marital satisfaction and distortion scores for Australian SDAs and US samples.

# Marital satisfaction, conflict and gender roles

Correlational analyses were conducted to assess the relationships between the marriage scales. The correlations provided initial answers to the questions of how marital satisfaction was related to gender roles and conflict avoidance, and the role of distortion in these relationships for men and women. The analyses were conducted separately for men and women and are presented below in Table 3.2.

Table 3.2 Correlations between the Marriage Scales for Males and Females.

	Satisfaction	Equal Roles	Con Avoid	Distortion
Satisfaction	<del></del>	.09	02	.64***
Equalitarian Roles	15**		12*	09
Conflict Avoidance	11*	27***		.08
Distortion	.61***	27***	.15**	

**Note.** Correlations above the diagonal are for males (n=344), below the diagonal for females (n=386). \* p < .05 \*\* p < .01 \*\*\* p < .001

For both men and women satisfaction was most strongly related to an overly positive view of their marriage. In addition, men and women who were traditional in their gender roles were more likely to report going out their way to avoid marital conflicts and usually giving in too quickly in order to end an argument. For women, marital satisfaction was significantly related to traditional gender roles and being able to deal with issues of marital conflict rather than avoid them. And, yet women who scored high on the equalitarian roles scale were less inclined to avoid conflict with their partner, or to take an overly positive view of their marriage.

The correlations raise an apparent contradiction in the relationships between gender roles, conflict management and marital satisfaction for SDA women. Traditional gender roles and dealing with, rather than avoiding conflict, predict marital satisfaction for women. However, women who support traditional gender roles tend to go out of their way to avoid conflict and report giving in too quickly to end an argument. In similar fashion, men who hold traditional views on gender roles also report avoiding conflict in their marriage.

A possible solution to the apparent contradiction may be found in the relation of the distortion scale to equalitarian roles and conflict avoidance scales. Women reporting an unrealistically positive view of their marriage tended to avoid conflict and report a more traditional view on gender roles in marriage. Because distortion was significantly correlated to the three scales, it was thought possible that the distortion factor may be creating some confusion in these relationships for women. In order to clarify how gender roles and conflict avoidance might be related to marital satisfaction, over and above distortion, a hierarchical regression analysis was

conducted with distortion entered on the first step, and then equalitarian roles and conflict avoidance entered on the second step. These results are reported in Table 3.3

Table 3.3
Hierarchical Regression of Marital Distortion, Conflict Avoidance, and Equalitarian Roles on Marital Satisfaction.

Predictor	Mult R	R²	R <sup>2</sup> Ch	Beta	F(Equ)
Males					
Dependent=marital satisfact	tion				
Step 1.					
Distortion	.64	.41		.64	216.8***
Step 2.			.02		
Conflict Avoid					
Equalitarian Roles	.66	.43		.14	117.1***
Females					
Dependent=marital satisfac	tion				
Step 1.					
Distortion	.60	.36		.60	183.7***
Step 2.			.04		
Conflict Avoid	.63	.40		19	106.9***
Equalitarian Roles					

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

For males, distortion accounted for 41% of marital satisfaction scores. The entry of equalitarian roles and conflict avoidance on the second step accounted for an additional 2% of the marital satisfaction variance. However, the link between conflict avoidance and marital satisfaction proved insignificant, with conflict avoidance dropping out of the equation. The results indicated that for the present sample of males, holding an equalitarian view of the roles of men and women in marital relationships was predictive of marital satisfaction over and above distortion.

The results demonstrated that for women in the sample the correlation (r = -.15, p <.001) between marital satisfaction and gender roles was an artefact of distortion. On the first step of the regression equation distortion accounted for 36% of marital satisfaction scores. When conflict avoidance and equalitarian roles were entered on the second step, the impact of equalitarian roles

dropped out of the equation. Further, for women, the partialling out of the distortion effect actually strengthened the relationship between dealing with, rather than avoiding, conflict and marital satisfaction. Overall, it appears that holding an equalitarian view of marital roles is important in predicting marital satisfaction for Adventist men, while being able to respond to conflict rather than avoid conflict is important for predicting marital satisfaction for women.

# Marriage over the family life-cycle

Previous research has shown that marital relationships change significantly over the family life-cycle (Carter & McGoldrick, 1999; Olson et al, 1983). Generally, couples report higher levels of satisfaction in the years before and after children, but lower levels of marital satisfaction in the years with adolescents in the family. The following material reports on changes in the marital relationship over the family life-cycle. In interpreting the results it must be kept in mind that these results come from cross-sectional study and may not necessarily reflect the type of changes which would become evident in longitudinal studies. However, the results do reveal certain differences between age groups as defined by the family life-cycle.

Defining the family life-cycle stages. The stages of the family life-cycle have been defined in a number of ways. In a national study of American families, Olson et al (1983) defined the stages of the life-cycle according to the age of the first child and whether the children were living at home or not. Generally, the stages of the family life-cycle are separated by nodal events. For example, marriage separates the first stage, the single young adult, from the second stage, the married couple with no children. The birth of the first child separates the second stage, young couple, from the third stage of young couples with pre-school children. The criteria used to define each stage of the family life-cycle in the present study are presented in Table 3.4.

The criteria were similar to the criteria used by Olson et al (1983). In interpreting the results below it must be kept in mind that these are cross-sectional data rather than longitudinal data. Strictly speaking, the present data represent differences between individuals or families of different family circumstance and age. Therefore applications to changes within individuals or families through time or over the family life-cycle are made by inference only, and are dependent on several assumptions holding true.

Table 3.4.

Defining Criteria for Stages of the Family Life-cycle.

	Stage	Defining Criteria	N
1.	Young couples no children	married less than 8 years, with no children	54
2.	Couples with Pre-school children	married, with oldest child 0-5 years	204
3.	Families with Primary School Children	married, with oldest child 6-12 years	106
4.	Families with adolescents	married, with oldest child 13-20 years	132
5.	Launching	married, with oldest child > 20, parent < 65	150
6.	Retirement	married, with oldest child > 21, parent < 65	82
		Total	828

Figures 3.2 - 3.3 provide a summary of differences between the family life-cycle stages. Scores on the various scales are expressed in terms of standard scores. The scale scores are expressed as standard scores or Z-scores, with a mean of 0 and a standard deviation of 1. Thus the analyses make comparisons between a subgroup and the total sample, in terms of the degree to which the subgroup mean deviates from the total sample mean.

In the marital relationship, significant differences were found between the stages of the family life-cycle on subjects' responses on the Equalitarian Roles scale (F(5,793)=8.3, p<.001) and the Avoidance of Conflict scale (F(5,775)=3.8, p<.01). While the differences over the family life-cycle in marital satisfaction (F(5,628)=1.8, p<.12) and distortion (F(5,772)=1.6, p<.17) only approached significance the trend in the data was consistent with other marital changes over the family-life cycle.

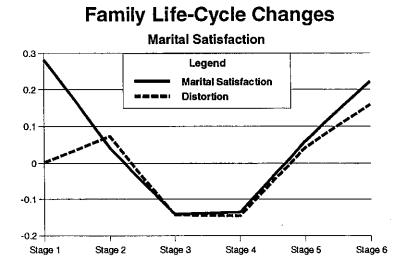


Figure 3.2. Marital satisfaction and distortion over the family life-cycle.

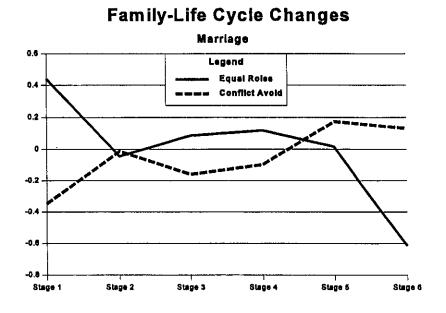


Figure 3.3. Gender roles and conflict avoidance over the family life-cycle.

Although the differences were not statistically significant, subjects with primary school and adolescent children tended to report the lowest levels of marital satisfaction, and were least likely to report an unrealistically positive view of their marriage. In contrast couples before and after children are in the home tended to report higher levels of marital satisfaction. Subjects in marriages with no children reported the most equalitarian attitudes towards gender roles in marital relationships, whereas retired subjects (>65 years, and children >21 years) were most traditional in their views on gender roles. Similarly, Stage 1 subjects were significantly less likely to report avoiding conflict than those subjects in Stage 5 or 6.

# The Parenting Relationship

Subjects' attitudes toward parent-child relationships were assessed with the eight scales which measured parental control, children's independence, emphasis on achievement, non-physical punishment, enjoyment of the child, expression of negative affect, expression of affection and warmth, and the use of rational guidance. The descriptive statistics for each of these scales are presented in Table 3.4

Table 3.4

Means, Standard Deviations, Range and Skew on the Parenting Scales.

Scale	Mean	Stdev	Range	Skew
Control	10.9	2.2	5-19	035
Independence	22.1	2.5	15-28	18
Achievement	14.5	2.3	8-20	03
Non-physical punishment	4.3	1.5	2-8	.28
Enjoyment	12.3	1.8	5-16	57
Negative Affect	3.6	1.4	2-8	.74
Expression	6.9	1.3	2-8	-1.35
Rational guidance	13.3	1.8	4-16	67

N=741.

# Gender differences in parenting

A series of oneway ANOVAs were conducted to test for possible differences between men and women on the measures of parenting. These results are reported in Table 3.5.

Table 3.5

Differences between the genders on the parenting scales

	Men		Wo		
Scale	Mean	Stdev	Mean	Stdev	F
Control	10.7	2.2	11.0	2.2	3.1
Independence	21.9	2.6	22.3	2.5	3.4
Achievement	14.6	2.2	14.3	2.2	3.6
Non-physical punishment	4.1	1.4	4.4	1.5	7.0**
Enjoyment	12.3	1.9	12.3	1.7	.0
Negative Affect	3.5	1.5	3.7	1.4	6.2*
Expression	6.7	1.5	7.2	1.1	26.2***
Rational guidance	12.9	1.8	13.6	1.6	27.0***

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

Women were more likely to use non-physical punishment than men, and more likely to express negative affect ("I often feel angry with my child", and "There is a good deal of conflict between my child and me"). Yet women were more likely than men to express affection by hugging, kissing, and holding their children, and having warm intimate times together. Further, women were more likely to communicate appreciation for, or disappointment in children's achievements, and to reason with their children, than were the men in the sample. Overall, the results suggested that women were more expressive than men of both positive and negative emotions, suggesting that women tend to build relationships with their children on a more emotional and communicative basis.

4

# Relationships between the scales

In order to test the relationships between the parenting scales correlations between the scales were calculated for both men and women. These correlations are reported in Table 3.6.

Table 3.6

Correlations Between Parenting Scales

	1	2	3	4	5	6	7	8
1. Control		36***	.03	.32***	13*	.25***	08	.01
2. Independence	23***		.28***	08	.21***	20***	.08	.24***
3. Achievement	.18***	.15**		.05	.23***	07	.08	.25***
4. Non-phys pun	.24***	01	.06		05	.19***	.07	.16**
5. Enjoyment	06	.24***	.23***	01		19***	.53***	.31***
6. Neg Affect	.16**	12*	.14**	.15**	14**		25***	15**
7. Expressiveness	04	.23***	.09	.10	.51***	.28***		.37***
8. Rational Guide	.12*	.31***	.22***	.03	.36***	08	.38***	

**Note.** Correlations above the diagonal are for males (n=344), below the diagonal for females (n=386). \*p < .05 \*\* p < .01 \*\*\* p < .001

A number of correlations in the above table are of interest. Control is related negatively to independence, but positively to non-physical punishment and negative affect. The comparative strength of the correlations between control, negative affect, and non-physical punishment suggest an underlying dimension of control. Further, the non-physical punishment scale is only related to the control and negative affect scale for females and males, and in addition to rational guidance for males. These correlations suggest that the non-physical punishment scale may actually be tapping subjects' readiness to admit punishing their children. It appears that subjects have read the item with an emphasis on "punishment", rather than the "non-physical". The expressiveness, enjoyment, independence, achievement and rational guidance scales were also related suggesting an underlying dimension of expressive warmth and care, with overtones of rational guidance.

Previous studies in parenting have indicated the importance of two primary dimensions of parenting relationships (Maccoby & Martin, 1983; Parker, 1983). On the basis of the above correlations it was conceivable that two dimensions might provide the underlying structure to the

eight parenting scales. When the eight scales were entered into an exploratory factor analysis a scree test indicated that two primary dimensions best described the underlying structure of the eight parenting scales. The two factors explained 45.5% of the variance of the eight scales. The first factor explained 26.6% of the total variance and included the expressiveness, rational guidance, enjoyment, independence, and achievement scales. The second factor contained the control, non-physical punishment and negative affect scales and explained 18.9% of the total variance. The factor analysis is presented in Table 3.7.

Table 3.7
Factor Analysis of Parenting Scales

Scale	I	п	
Care			
Expressiveness	.73	09	
Enjoyment	.72	.11	
Rational Guidance	.72	17	
Independence	.47	36	
Achievement	.44	.19	
Control			
Control	.02	.78	
Non-physical Punishment	.20	.66	
Negative Affect	23	.56	

The factor analysis suggest two underlying dimensions best described the nature of parenting relationships reported by the present sample. The first factor was mainly comprised of expressiveness and the parental enjoyment of the child and rational guidance. The independence scale loaded most strongly on this first factor and "care", but was also related, significantly and negatively, to the second factor "control", which was mainly comprised of the control and punishment scales.

Again, the loading of the non-physical punishment item on the control factor may indicate subjects generally understood the two items on this scale ("I punish my child/ren by putting them off somewhere by themselves", and "I punish my child/ren by taking away a privilege they

otherwise would have had") to represent admissions of punishment. The relationships between the scales suggest that these items tend to be an admission of punishing the child rather than a description of non-physical approaches to punishment.

## Parenting changes over the family life-cycle

In order to examine possible changes in parenting style over the family life-cycle, a series oneway ANOVAs were conducted, testing for parenting differences between the groups. Subjects from Stage 1 of the family life-cycle were eliminated from the analyses as they had no children. Significant differences between family life-cycle groups were found for measures of Control (F(4,614)=5.8, p < .0001), Independence (F(4,628)=7.2, p < .0001), Non-Physical Punishment (F(4,608)=19.64, p < .0001), Negative Affect (F(4,644)=2.6, p < .05), and Expressiveness (F(4,660)=3.6, p < .01). These differences are represented below in Figures 3.5 and 3.6.

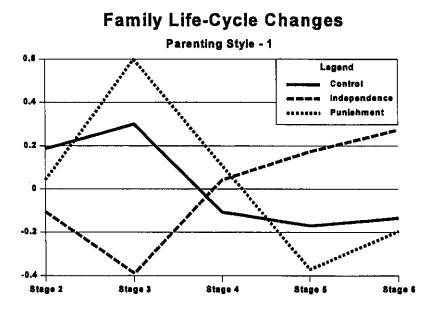


Figure 3.5. Parenting style changes over the family life-cycle.

The above results indicate that parents with primary school children tend to exercise more control over their children, are more inclined to report punishing their child (even if by non-physical means), and foster less independence in their children than do parents of infants of

adolescents. After primary school the use of punishment and control declines considerably and the fostering of independence increases. Figure 3.6 presents a similar pattern where parents of primary school children are more expressive of affection and warmth, and more expressive of anger and conflict. These scores may indicate that the primary school years are times of intense

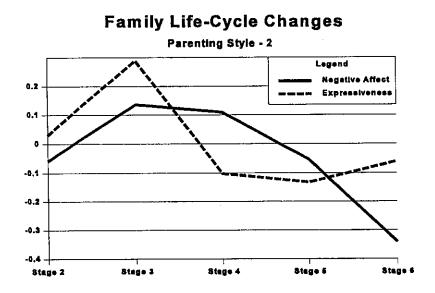


Figure 3.6. Parenting style changes over the family life-cycle.

emotion and stress within SDA families. In addition, the results from the previous section indicated that parents of primary school children tend to report lower levels of marital satisfaction. It is likely that in the primary school years when parents are providing the most structure for their children, becoming the most emotionally involved with their children, and experiencing less satisfaction in their marriage that they are also the most stressed. The results may indicate that for SDA parents the years with children in primary school represent a vulnerable phase of life.

## **Religious Orientation**

A third area of importance in the study was that of religion. An investigation was made of subjects' religious orientation by firstly, reporting subjects' scores on the religious orientation scales and noting gender differences on the measures, and then by making tentative comparisons between scores from the present sample and other samples reported in the research literature. The relationships between the religious orientation scales was examined in an attempt to clarify the nature of subjects' religious faith and experience. The distinction between the "how much religion" and "what kind of religion" was reinforced with an examination of the relationships between these measures. Finally, changes in religious orientation over the family life-cycle are reported in order to set the scene for an investigation of the nature of the links between religion and family relationships in the following section.

## Characteristics of the religious orientation scales

Religious orientation was assessed using the two internalisation scales and the fundamentalism scale. The descriptive statistics on the three scales are reported below.

Table 3.8

Means, Standard Deviations, and Distribution of Scores on the Religious Orientation Scales.

Scale	Mean	Stdev	Range	Skew
Fundamentalism	19.36	3.71	6-24	-1.07
Identification	20.37	3.70	6-24	-1.41
Introjection	9.32	3.19	6-24	1.47

The above results demonstrate a strongly negatively skewed distribution of scores on the fundamentalism and identification measures, with a strongly positive skew on the introjection scale. The above scores suggest that the sample could be characterised as scoring high on the fundamentalism and identification scales but low on the introjection scale.

# Gender differences in religious orientation

To test for differences a series of oneway ANOVAs were conducted to test the differences between men and women on the three religious orientation scales. These differences are presented in Table 3.9.

Table 3.9

Mean Scores on the Religious Orientation Scales for Each Gender

	Men		Won		
	Mean	Stdev	Mean	Stdev	F
Fundamentalism	19.06	3.8	19.65	3.5	5.9*
Identification	20.03	3.8	20.68	3.5	7.3**
Introjection	9.60	3.3	9.06	3.1	6.2*

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

The results revealed significant differences on the three religious orientation scales between men and women. Women scored significantly higher on the fundamentalism and identification measures, whereas men scored higher on the introjection scale. The results may indicate that men are more likely to engage in religious practice for external reasons whereas women are more likely to be intrinsically religious.

# Comparisons with other religious groups

In order to provide some comparison data with other Christian groups, results from the present sample were compared with previously reported studies. Comparative data (rated on the same 4-point Likert scale) were available for the two internalisation scales from the studies conducted by Ryan, Rigby and King (1993). However, comparative data for the fundamentalism scale was somewhat more complicated. In the present study the fundamentalism scale was rated on a 4-point scale, whereas in previous studies the scale items had been rated on a 5-point scale (McFarland, 1989) and a 6-point scale (Strahan, 1994). In order to make comparisons between

the mean scores on the scales each mean was reduced to a fraction of unity. For example, in the present study the fundamentalism scale mean score were divided by six (six item scale) to arrive at a mean item score. Then, the mean item score (average score for each item rated on the 4-point scale) was divided by four, resulting in a fraction of unity score for the sample on the fundamentalism scale. This score could then be compared to other scores from samples where the mean scores were treated in a similar manner depending on the scale used in each study. This procedure made possible comparison of fundamentalism scores between studies using different response scales. Figure 3.7 presents a comparison between the present Adventist Family Survey (AFS) data with three other studies using the fundamentalism scale.

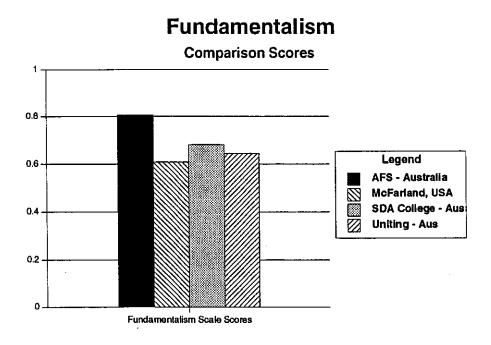


Figure 3.7. Comparison of fundamentalism scores for AFS sample with other samples.

The fundamentalism score reported by McFarland was derived from a sample of 247 students in undergraduate classes at Western Kentucky University (McFarland, 1989). Whereas Strahan's data was collected from 122 SDA subjects with mean age 25.5 years ( $\underline{SD} = 11.3$ ), and 48 Uniting Church members with mean age 54.4 years ( $\underline{SD} = 15.3$ ). The results indicate that the

present sample was more fundamentalist in their approach to religious belief and practice than the USA sample or the Uniting Church sample. The differences between the present sample and the two college samples could be explained in terms of age differences. The results below indicate that within the present sample older subjects were more fundamentalist than younger subjects. However, the mean age in the Uniting Church sample was higher than in the present sample, thus the differences between the AFS sample and the Uniting church sample cannot be completely explained in terms of age.

Figure 3.8 presents comparisons between the present sample and two USA samples (Ryan et al, 1993) on the two measures of religious internalisation. Ryan reports data from a sample of 105 Christian youth active in evangelical projects in New York, and 105 self-identified Christian students from a secular university. The subjects from New York were selected from a larger sample in order to match the university students in age and sex. Ryan found significant differences between the two samples, with the evangelical youth scoring higher on both measures of religious internalisation.

# SDA and non-SDA data Legend AFS - Australia Evangelical Youth University Christian Youth

Figure 3.8. Comparisons of internalisation scale scores of AFS data with other samples.

Although, it is difficult to draw firm conclusions from these comparative data, it appears that the AFS sample is more fundamentalist in their religious beliefs in comparison with other samples. Further, it appears that these differences cannot be explained merely in terms of age. Secondly, differences between the present sample and the two USA samples in the way religious belief and practice is internalised are marginal. The present sample of SDA adults score lower than the evangelical group on the identification measure, but a little higher than the university group of Christians. The present sample score lower on the measure of introjection than the other two groups.

### Relationships between the religious orientation scales

In order to test the relationships between the three religious orientation scales, a series of correlations were conducted for men and women. These results are reported in Table 3.8.

Table 3.8

Correlations between Religious Orientation Scales

	Fund	Intro	Ident
Fundamentalism		.62***	.13***
Identification	.53***		.07
Introjection	.15***	05	

**Note.** Correlations above the diagonal are for males (n=344), below the diagonal for females (n=386). \* p < .05 \*\* p < .01 \*\*\* p < .001

The results suggest that for the present sample a fundamentalist approach to religious belief and practice grows principally out of an identification with religious sentiment, and secondly out of external contingencies of guilt and anxiety. The two internalisation scales Introjection and Identification, were completely independent of each other. Further, these relationships held consistently for both males and females in the sample.

Because the fundamentalism and identification measures were related to the distortion measure it was thought that the relationship between the religious orientation scales may have

been misrepresented by the bivariate correlations. A hierarchical regression procedure was used to assess the degree to which each of the internalisation scales contributed to fundamentalism after the distortion component had been accounted for, see Table 3.9.

Table 3.9.

Hierarchical Regression Analysis with Fundamentalism Regressed on Distortion, Introjection and Identification.

Predictor	Beta	Mult R	$\mathbb{R}^2$	F(Eq)
Step 1.				
Distortion	.18	.18	.03	23.4***
Step 2.				
Introjection	.13		•	
Identification	.55	.58	.34	126.1***
After Step 2.				
$R^2$ Change = .31				

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

In the first step of the regression equation distortion explained 3% of fundamentalism, with the entry of the two internalisation scales an additional 31% of the variance in fundamentalism could be explained. For the present sample, the identification with religious belief and practice explained 30% of the fundamentalist approach to religion over and above distortion. The guilt driven introjection of religious sentiment remained significantly predictive of a fundamentalist approach to religion. The regression analysis provides considerable support for the view that among the present sample, a fundamentalist approach to religion involves an identification with religious beliefs and practices. For the present sample, a smaller but still significant portion of a fundamentalist approach to religion was motivated by a form of religion which acted out of guilt and esteem related anxieties and a concern for approval from others.

#### "How much religion" and "What kind of religion"

The rationale for the study discriminated between a quantitative and qualitative approach to the assessment of subjects' religiosity, or between measures of "how much religion" and "what kind of religion". In order to explore the nature of the relationships between the "how much religion" and the "what kind of religion" measures correlations were computed between the variables. These correlations are reported in Table 3.10.

Table 3.10

Correlations between "How Much Religion" and "What Kind of Religion" Measures.

	1	2	3	4	5	6	7
1. Church attendance							
2. Finance	.46	***					
3. Family worship	.39	*** .42**	**				
4. Fundamentalism	.28	*** .28**	** .26**	*			
5. Identification	.41	*** .36**	** .35**	** .59**	*		
6. Introjection	.01	.04	.05	.13**	.00		
7. Distortion	.10	** .12**	** .18**	* 17**	* 16***	06. ۲	

Note. Scores on the "How much religion" measures were reversed, so that high scores represented more frequent church attendance, family worship, and higher donations of finance to the church. \*p < .05 \*\*p < .01 \*\*\*p < .001

The correlations indicated that the "how much religion" measures were variously associated with the "what kind of religion" measures, supporting the notion that these two types of measures do in fact assess different and somewhat independent aspects of religious sentiment. The results indicated that the measures of church attendance, financial support of the church and family worship were related to a fundamentalist approach to religious belief and practice, and more strongly to an identification with religious values. Most importantly the results demonstrated that subjects were most likely to report participating in religious ritual and donating their financial resources to the church if they were internally motivated in their religious experience. In contrast an external motivation of the kind assessed by the introjection scale was not related to any of the three "how much" measures, suggesting that the externally driven approach to religious practice

acted quite independently of the "how much religion" measures. Further, each of the how much measures, fundamentalism, and identification were significantly related to the distortion measure, whereas the introjection measure was not. Overall, the results suggest that religious behaviour is differentially related to internal and external forms of religious motivation. Religious behaviour for this adult sample was primarily motivated by an internal identification with religious values and sentiment.

# Religious orientation over the family life-cycle

In this section analyses are reported which assessed the differences in religious orientation over the family life-cycle. Figure 3.9 presents results from a series of oneway ANOVAs testing for religious differences between the stages of the family life-cycle. Significant differences were found between the stages on measures of fundamentalism (F(5,661)=6.9, p < .001), and identification (F(5,676)=6.0, p < .001), but not introjection (F(5,750)=.65, p < .67 ns). On both the fundamentalism and identification scales subjects in Stage 6 scored significantly higher than subjects in Stages 1-4.

#### **Family Life-Cycle Changes Religious Orientation** 0.5 Legend 0.4 Introjection **Fundamentalism** 0.3 Identification 0.2 0.1 -0.2 -0.3 Stage 1 Stage 2 Stage 3 Stage 4 Stage 5 Stage 6

Figure 3.9. Changes in religious orientation over the family life-cycle.

#### **Religion and Family Relationships**

Religious groups and communities often present themselves as protecting the family unit, or speaking on behalf of the family. However, among Adventist families, little is known about the relationships between the way individuals go about being religious and family relationships, or about the relationships between "how much" people are religious and their family relationships. Although this area is often spoken about from the pulpit, there is not a lot of empirical research that considers the different ways of being religious and how these might be related to family relationships. The following section examines the relationships between what "kind of religion" subjects practice and their family relationships, and then between "how much religion" subjects practice and marriage and parenting relationships.

#### "What kind of religion" and family relationships

The first set of analyses involved correlations between the three orientations to religious faith and practice and family relationships. These correlations are reported in Table 3.11.

The pattern of correlations varied between the three religious orientation scales and the family scales. Firstly, the identification scale significantly correlated with eight of the 12 measures and fundamentalism with six of the 12 family relationship scales. The introjection of religious values correlated with only five of the 12 measures, and these correlations were comparatively weak.

The introjection scale, which assesses the degree to which subjects were religious because of external concerns was most strongly related to the achievement scale - wanting their children to do well and perform in front of others. The concern for external approval expressed in parents religious life was expressed in relationship with their children. The introjection scale also correlated positively with control and the expression of negative affect, and negatively with independence. For this sample of SDA adults, a guilt driven and approval seeking participation in religious practice was associated with the same needs for approval for their children, a controlling style of parenting that inhibited children's independence and admissions of expressions of anger and conflict. The guilt driven introjection of religious values was also

significantly associated with lower levels of marital satisfaction. Overall, the introjection of religious values was associated with a somewhat destructive form of family relationships.

Table 3.11.

Correlations between the Religious Orientation Scales and the Parenting and Marriage Scales

	Fundamentalism	Identification	Introjection
Parenting			
Control	.23***	00	.13***
Promote independence	03	.14***	09*
Achievement orientation	.00	.02	.21***
Non-physical punishment	06	04	.04
Enjoyment of child	.06	.21	.08
Negative Affect	02	17***	.11**
Expressiveness	.08*	.22***	.01
Rational guidance	.14***	.26***	.05
Marriage			
Marital satisfaction	.07	.20***	11**
Conflict avoidance	.18***	.21***	.04
Equalitarian roles	33***	20***	04
Distortion	.17***	.16***	.06

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

In contrast, intrinsically identifying with religious values held strong implications for parenting and marital relationships. In the parenting relationship, participating in religious practice for internal rather than external reasons was associated with the promotion of independence in children, increased expression of affection and warmth, an increased use of and rational guidance and communication with children, and a decreased expression of anger and engaging of children in conflict. The results indicate that identification with religious values was consistently associated with a parenting style that sharply contrasted with the parenting style associated with the introjection of religious values. Further, the parenting styles associated with each dimension of religious internalisation tend to mirror the nature of the religious experience. For example, the internally directed identification measure is related to promoting independence in children and expressiveness, whereas the internally conflicted, guilt driven religious experience is associated with a style of parenting that utilises excessive parental control, inhibits

independence, pushes children to achieve (presumably to gain external approval), and engages them in angry conflict.

Again in contrast to the introjection scale, the identification with religious practice was associated with increased marital satisfaction. However, the identification with religious values was also significantly correlated with the avoidance of conflict in marriage, support of more traditional views about the roles of men and women in marriage, and an unrealistically positive view (or presentation) of one's own marriage.

In the parenting relationship, a fundamentalist approach to religion was positively correlated with support for parental control — including physical punishment and strict rules and regulations. A fundamentalist approach to religion was also positively correlated with rational guidance and expressiveness. It may be that a fundamentalist approach to religion is associated with values that foster both parental control and parental warmth and affection. In the marital relationship a fundamentalist approach to religion was associated most strongly with support for traditional male/female roles in marriage — "I believe the woman's place is basically in the home". The fundamentalism scale was also significantly correlated with the avoidance of conflict, and an unrealistically positive view of the marriage relationship. There was no relationship between a fundamentalist approach to religion and marital satisfaction.

In summary, the correlations with the Christian internalisation scales suggest a robust relationship between the motivations underlying religious experience and the quality of the relationships parents build with their children. Finally, a fundamentalist approach to religion was associated with a controlling but affectionate style of parenting that valued traditional roles in marriage and the avoidance of conflict at the expense of what may be a realistic view of relationships.

# "How much religion" and family relationships

In keeping with the distinction between the "how much religion" and "what kind of religion" approach adopted in the report, correlations between the "how much" measures and marital and parenting relationships were calculated. These correlations are reported below in Table 3.12.

Table 3.12 Correlations Between "How Much Religion" and Marital and Parenting Relationships.

	Church Attend	\$ donated	Family worship
Parenting			
Control	.07*	.00	.11**
Promote independence	.00	06	00
Achievement orientation	02	.02	06
Non-physical punishment	.01	08*	.01
Enjoyment of child	.03	.03	.06
Negative Affect	07	12***	11**
Expressiveness	.02	01	.09*
Rational guidance	.10**	.04	.08*
Marriage			
Marital satisfaction	.14***	.16***	.25***
Conflict avoidance	.11**	.08*	.01
Equalitarian roles	20***	15***	20***
Distortion	.10**	.12***	.18***

Note. Scores on the "how much religion" measures were reversed, so that high scores represented more frequent church attendance, family worship, and higher donations of finance to the church. \*p < .05 \*\*p < .01 \*\*\*p < .001

The results indicate that the relationships between the "how much religion" measures — church attendance, the giving of money to the church, and the frequency of family worship, were more strongly related to the marital relationships than to parenting relationships. For the parenting relationship frequent church attendance was related to reports of parental control and the use of rational guidance. Subjects reporting the donation of a higher proportion of income to the church were less likely to report using non-physical punishment or expressing negative affect with children. Subjects reporting frequent family worship were more likely to report a controlling approach to parenting, the use of rational guidance with their children, and less likelihood of expressing negative affect.

All three of the indicators of religious involvement correlated positively with marital satisfaction and the distortion measure. High levels of involvement in religious activities was predictive of marital satisfaction. However, high levels of involvement in religious activities was also associated with support for more traditional male and female roles in marital relationships.

Frequent church attendance and giving a higher proportion of finance to the church was also correlated with the avoidance of conflict in marriage.

A comparison of the results in Tables 3.11 and 3.12 clearly demonstrates that the "what kind of religion" measures were more strongly associated with the nature of the parenting relationship than the "how much religion" measures. However, if only correlation analysis is utilised the comparative strength of the how much measures and the what kind of religion measures for predicting the quality of the marriage relationship remains uncertain. In order to clarify how the two sets of religion measures related to the marital relationship two hierarchical regression analyses were conducted. The first analysis tested the contribution of the six religious measures to marital satisfaction after the distortion component of marital satisfaction had been accounted for. The second analysis tested the degree to which religion might predict equalitarian roles over and above distortion. These analyses are presented in Tables 3.13 and 3.14.

Table 3.13
Religious Predictors of Marital Satisfaction Over and Above Distortion.

	Predictor	beta	F
Step 1.			•
-	Distortion	.65	423.2***
After First Step			
Multiple R=	.65		
$R^2=$	.42		
Step 2.			
<b>L</b>	Family worship	.15	21.7***
	Fundamentalism	11	7.7**
	Introjection	10	9.7**
	Identification	.09	4.9*
After Second S	tep		
Multiple R=	.68		
$R^2 =$	.46		
R <sup>2</sup> change=	.04		
F(Equation)			101.4***

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

In the first analysis, distortion was entered on the first step, and explained 42% of marital satisfaction scores. The entry of the six religious measures on the second step explained an additional 4% of marital satisfaction variance, indicating that the religious measures were predictive of marital satisfaction over and above an unrealistically positive view towards marriage. When the relationships between the religious measures were taken into account, the frequency of church attendance and the proportion of income donated to the church dropped out of the regression equation, indicating that these aspects of religious life were not important in predicting marital satisfaction. However, the frequency of family worship remained in the equation as the strongest predictor of marital satisfaction. Subjects reporting frequent family worship were more likely to report high levels of marital satisfaction. The three religious orientation scales also proved to be significantly related to marital satisfaction. A fundamentalist approach to religion and the introjection of religious values — a guilt driven approach to religion, predicted lower levels of marital satisfaction. Whereas the identification with religious values predicted higher levels of marital satisfaction over and above an unrealistically positive view of the marital relationship. The results suggest that for this religious sample, there was something unique about the ritual of family worship, the underlying motivation for being religious, and the degree to which this groups of SDA reflected a fundamentalist approach to their religious faith that made for marital satisfaction. Subjects that reported regular family worship, were internally motivated as opposed to externally motivated in their religious faith, and scored low rather than high on the fundamentalist scale tended to report the highest level of marital satisfaction.

The second regression analysis tested for the impact of religion, over and above distortion, on subjects' attitudes towards gender roles in marriage relationships. Again, distortion was again entered on the first step of the analysis and accounted for just 4% of subjects attitudes towards the roles of men and women in marriage predicting support for a more traditional attitude. With distortion held constant, the six religious measures were entered into the regression equation and the measures proving non-significant eliminated. An additional 13.7% of the variation in attitudes towards gender roles could be explained by the addition of the religious measures. Again, the church attendance and financial contribution measures were eliminated from the equation as was the identification measure, indicating that these aspects of religious life added nothing to an understanding of subjects' attitudes towards the roles of men and women in marriage. The strongest predictor of gender role attitudes was a fundamentalist approach to

religion, where fundamentalism predicted support for a traditional view on gender roles in marriage. Further, subjects reporting a guilt driven introjection of religious values were likely to report traditional views on gender troles in marriage. Finally, the frequency of family worship remained a significant predictor of the nature of the marital relationship and predicted a more equalitarian approach to the roles of men and women in marriage relationships. Overall, the combination of distortion and religion explained 15.7% of subjects attitudes to the roles of men and women in marriage. The results from this analysis are presented in Table 3.14.

Table 3.14.
Religious Predictors of Attitudes Towards Gender Roles in Marriage Over and Above Distortion.

	Predictor	beta	F
Step 1.		<u></u>	
_	Distortion	20	29.8***
After the First	Step		
Multiple R=	.20		
$R^2 =$	.04		
Step 2.			
•	Fundamentalism	27	52.8***
	Introjection	13	13.7***
	Family Worship	.11	8.3**
After the Secon	nd Step		
Multiple R=	.40		
$R^2 =$	.16		
R <sup>2</sup> change=	.12		
F(Equation)			32.9***

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

In summary, the analyses indicated that the way in which subjects had internalised religious values and the frequency of family worship they engaged in were important predictors of both their marital and parenting relationships. The intrinsically motivated approach to religion was clearly demonstrated as being associated with the more functional aspects of both marital and parenting relationships. In contrast, a fundamentalist approach to religion or the introjection of religious values were just as clearly demonstrated as being predictive of family relationships of a dysfunctional nature. The importance of family worship as a practice which was associated with positive family outcomes was also clearly evident in the results.

#### **Attitudes Towards Family Related Issues**

The Adventist Family Project also aimed to gain an understanding of SDA church members' attitudes towards various issues relating to family matters. The complete statements are presented in Table 3.15, and the proportion of subjects agreeing or disagreeing with each statement is graphed in Figure 3.10 below.

The majority of subjects clearly did not approve of homosexual activity even within lifetime relationships, or extra-marital sexual activity. There was a more diverse response to the notion of accepting non-practising homosexuals into church fellowship. Subjects were clearly opposed to the practise of homosexual behaviour rather than homosexuals. Overall, subjects were most diverse in their responses to sex education promoting promiscuity, abortion, and issues of remarriage, and Ellen G. White providing a sufficient guide for Adventists in matters of relationships.

Table 3.15
Family Issues Statements

- 1. Abortion is wrong except in cases of rape, incest and when the mother's life is in danger.
- 2. The writings of Ellen G. White are a sufficient guide for Adventists in their family relations today.
- 3. It is wrong for a married person to have a sexual relationship with someone other than his/her married partner.
- 4. Remarriage after divorce should be allowed only for persons whose former spouses have committed adultery or died.
- 5. Sex education encourages promiscuity among youth.
- 6. Homosexual relations are not necessarily wrong if two consenting adults of the same sex enter into a lifetime commitment with each other.
- 7. The sexual act in marriage was designed by God not only for procreation but also as an intimate experience which unites a married couple physically, emotionally, and spiritually.
- 8. Husbands and wives should be encouraged to plan their families through birth control.
- 9. Divorced and remarried persons whose former spouses did not commit adultery should be discipline by the church.
- 10. Sexual intercourse between two unmarried persons is not wrong if they really love each other.
- 11. Persons with homosexual tendencies but who do not engage in sexual practices with same-sex partners should be accepted into full church fellowship.
- 12. Abortion is never an option for Christians.

# **Attitudes to Family Issues**

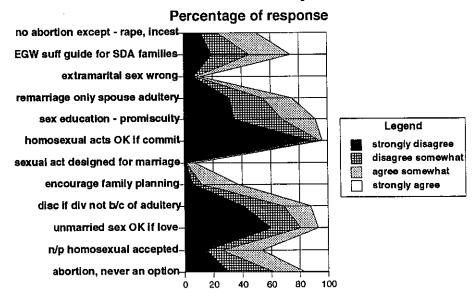


Figure 3.10. Proportion of Subjects Agreeing/Disagreeing to Family Life Issues.

### Attitude differences across age groups

In order to check for possible differences between sexes and age groups in attitudes to the above family issues a series of oneway ANOVAs were conducted. The analyses indicated very few differences between the sexes, and the differences that were found were minimal on only three items. Women were marginally more opposed to abortion (2 items) than were men, and more supportive of the writings of Ellen G. White as sufficient guidance for SDA families relationships. However, the analyses demonstrated considerably more variation among age groups in attitudes towards difficult family issues. To further explore age differences the sample was divided into six age groups and a series of oneway ANOVAs checked for differences between the age groups on the attitudes items. Table 3.16 presents the results of these analyses.

Table 3.16
Age Group Mean Scores on Attitudes to Family Issues Items.

Item	Grp 1 (19-29)	Grp 2 (30-39)	Grp 3 (40-49)	Grp 4 (50-59)	Grp 5 (60-69)	Grp 6 F (70+)
no abortion except rape, incest	3.0	3.1	2.9 <sub>a</sub>	3.2	3.2	3.4 <sub>b</sub> 4.3***
	(77)	(175)	(237)	(186)	(135)	(136)
EGW suff guide for SDA families	$2.5_a$	$2.4_{ac}$	2.5 <sub>a</sub>	$2.5_a$	$2.8_d$	3.1 <sub>b</sub> 10.4***
extramarital sex is wrong	$3.9_a$	3.8	$3.8_a$	3.7	3.7	$3.5_b$ $3.4**$
remarriage only if spouse adultery	$2.1_{\infty}$	2.3 <sub>a</sub>	$2.1_{ace}$	$2.7_d$	$2.6_{\rm f}$	2.8, 11.7***
sex education leads to promiscuity	1.9,	$1.8_{\rm ac}$	$1.9_{ac}$	$2.0_{a}$	$2.4_{b}$	2.3 <sub>d</sub> 9.4***
homosexual acts OK if lifetime com	1.2	1.3	1.3	1.1	1.1	1.2 1.7ns
sexual act designed for marriage	3.9	3.9,	3.9	3.9	3.9	3.7 <sub>b</sub> 3.6**
encourage family planning¶	3.4	3.4	3.4	3.5	3.6	3.4 2.3*
disciplined if divorce not bec adultery	1.9	2.0	1.8,	2.1	2.3 <sub>b</sub>	2.2 3.7**
unmarried sex OK if love ¶	1.8	1.8	1.7	1.6	1.5	1.5 3.7**
non-pract homosexuals accepted	2.9	3.1	3.2	3.1	3.1	2.8 2.1ns
abortion, never an option¶	2.0	2.2	2.1	2.3	2.4	2.4 3.0*

Note. Parentheses indicated the numbers in each cell. Items were rated on a 4-point scale where 1=strongly disagree, and 4=strongly agree. In each row means indicated with different subscripts are significantly different, p < .05, by post hoc Scheffe test. For items marked with ¶, the F test was significant, but the more conservative Scheffe test indicated no significant differences between groups. \* p < .05 \*\* p < .01 \*\*\* p < .01

The above results show significant differences between the age groups on at least seven of the 12 items. Generally, the 70+ years old group reported the most conservative responses, except on the item about extramarital sex, where they recorded the lowest score (although still clearly agreeing with the item). Overall, the 40-49 years age group responded in the least conservative fashion on the items.

# Religion and Attitudes Towards Family Issues

The relationships between religious orientation and attitudes towards family related issues were assessed with correlations between the religious orientations scales and ratings of agreement or disagreement of the 13 statements about family related attitudes. Table 3.17 below presents these results. Caution should be exercised in interpreting the correlations below.

Correlations depend on variations in the distribution of responses. The responses to the attitude items were very skewed, thus indicating some caution is required in interpreting the data.

Table 3.17
Correlations between Religious Orientation and Attitudes

	Fundamentalism	Identification	Introjection
Differences of degree			
abortion is never an option	.35***	.24***	.09**
discipline if no adultery	.24***	.16***	.11***
sex education - promiscuity	.25***	.15***	.12***
remarriage only if adultery	.37***	.26***	.09**
EGW sufficient guide today	.48***	.33***	.13***
abortion wrong	.37***	.27***	.00
n/p homosexuals accepted	15***	.01	09**
Differences of kind		٠	
sex OK if love each other	29***	19***	.04
plan through contraception	.01	.05	07*
sex designed for relationship	.12	.15***	07*
homosexuality OK if fidelity	37***	26***	.07*
extramarital sex wrong	.04	.02	16***

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001

An initial scrutiny of the results indicates that the fundamentalist scale was more strongly related to the statements than either of the internalisation scales. Further, the identification scale mirrored the pattern of correlations found with the fundamentalism scale on all but one statement (non-practising homosexuals accepted). However, the correlations with the introjection scale were substantially different to those with the fundamentalism scale on 5 items (*ie.* in the opposite direction), and substantially weaker on the other 7 items. Examination of the content of the items where the direction of the coefficient is different between the fundamentalism and introjection scales, revealed an intriguing trend.

In Table 3.17, the first group of items show differences of degree between the fundamentalism and introjection scales. The items listed have correlations between the fundamentalism and introjection scales in the same direction but where the correlations are significantly weaker for the introjection scale. These items essentially involve issues of church

policy or culture. The second group of items show differences of kind. These items actually record correlation coefficients where the direction is reversed between the fundamentalism and identification scales and the introjection scale. These items tend to involve sexuality issues.

Subjects scoring high on the externally driven style of religious experience assessed by the introjection scale were positively supportive of the items involving church policy, but seemed less supportive of the traditional prohibitions against what has been seen in the Christian tradition as sexual deviance. For example, subjects scoring high on the introjection scale were less likely to support the prohibition against extramarital sex, and to support the notion of homosexuality being OK if couples were committed to each other for life.

Generally, the results demonstrated that a fundamentalist approach to religion was related to strong views about most of these family related issues, and represented a more conservative position in relation to social and sexual values. Similarly, identification with religious sentiment was associated with support for traditional church positions in relation to family issues. However, the introjection of religious values was associated with what might be regarded as a more utilitarian approach to family morality.

#### Life Experiences

To assess the degree to which subjects had been exposed to a range of what is generally regarded as at-risk life events within the SDA culture, subjects were asked to indicate whether any of 13 items had been an issue in their life. Items included sexual and physical abuse, homosexual activity, marital conflict, and depression. Figure 3.11 presents the results from these analyses.

The results presented in Figure 3.11 indicate that the most often experienced at-risk events are personal depression and marital conflict. Subjects were least likely to experience homosexual activities and abortion. In addition a substantial proportion of the sample had experienced emotional or verbal abuse by their partner of family member, sexual activity prior to marriage, and conflict with a teenager within the family resulting in damaged relationships.

# Life Experiences

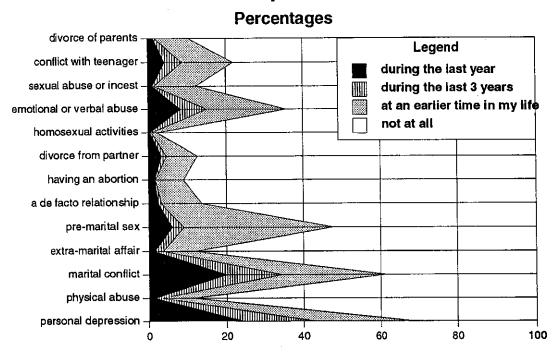


Figure 3.11. Proportion of Subjects Reporting Various Life Experiences.

# Gender differences in at-risk life events

In the general population these experiences are gender biased, in that women are more vulnerable to experiences of abuse and depression. In order to investigate the differences between the sexes in the degree of exposure to the above at-risk experiences a series of crosstabulations were conducted. Examination of the crosstabulation analyses indicated that significant gender differences emerged on at least four of the 13 At-risk life events. Three of the four areas in which differences occurred were related to forms of abuse - sexual abuse, emotional abuse, and physical abuse. In all three of these areas, women reported substantially more abusive experiences than men. Women also experienced more an increased likelihood to experience depression. Because

the age of individuals can have an impact on these experiences and the reporting of these experiences further analyses were conducted which separated the sample into four age brackets — from 19 to 39 years, from 40-49 years, from 50 to 64 years, and from 65 years on. Age categories were set in an attempt to break the sample into four reasonably even groups. Figures 3.12-3.14 present the age and gender differences in experiences of sexual, physical, and emotional abuse.

# Percentage Reporting Sexual Abuse Age by Gender 30 Legend males 25 females 20 15 10 19-39 years 65 + years

Figure 3.12. Percentage of males and females reporting sexual abuse.

# Percentage Reporting Physical Abuse

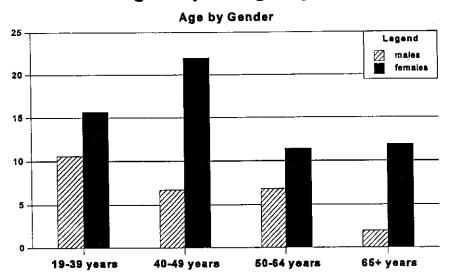


Figure 3.13. Percentage of males and females reporting physical abuse.

# Percentage Reporting Emotional Abuse

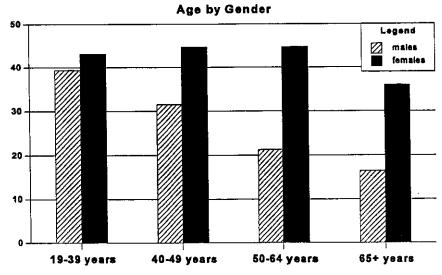


Figure 3.14. Percentage of males and females reporting emotional abuse.

The above figures clearly indicate that women aged 40-49 are were most likely to report sexual and physical abuse. In addition, the over 65 years women were less likely to report sexual, physical or emotional abuse. Overall, reports of abuse decreased with age. It is difficult to know whether the actual history of abuse decreases with individuals in the older age brackets, or whether the likelihood of their accurately reporting an incidence of abuse decreases, thus accounting for the above results.

Subjects' reports of an experience of depression was shaped by age and gender. It should be kept in mind that the depression item "personal depression" may not always amount to a psychiatric diagnosis, but probably a self-reported incidence of depressed mood. Figures 3.15 and 3.16 present the occurrence of depression among the sample for each gender by age group.

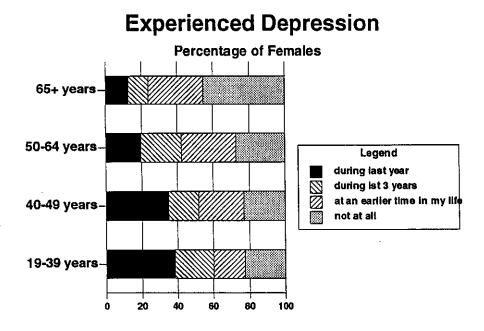


Figure 3.15. Percentage of females reporting depression.

# **Experienced Depression Percentage of Males** 65+ years 50-64 years Legend during last year during last 3 years at an earlier time in my life 40-49 years not at ali 19-39 years 60 80 20 40 100

Figure 3.16. Percentage of males reporting depression.

The results indicate that men are significantly less likely than women to report recent or past experiences of depression. For example, 60.3% of women and 44.7% of men in the 19-39 years of age bracket reported feeling depressed at some time within the last 3 years. Women in the 19-39 years age group are almost twice as likely to have experienced depression in the last year as males in the same age group. The results clearly suggest that feelings of depression are a significant issue for many young and middle aged adults, particularly women. Feelings of depression are just as common as marital conflict, and far more prevalent than any of the other "atrisk" experiences rated by subjects.

# Early experiences of physical abuse and family relationships

Further analyses tested for differences between subjects reporting experiences of abuse at an earlier time in their life and subjects who reported no abuse. Analyses were conducted for

possible differences in the nature of the marital relationship, parenting style, and religious orientation between the abuse categories. Significant differences were found in marital satisfaction (F(1,610)=13.9, p<.001), and distortion (F(1,786)=13.8), p<.001). Subjects who had been physically abused at some time in the past were significantly less satisfied in their marital relationship, but were less likely to distort their view of their marriage in the positive direction (see Figure 3.17). The differences between the groups in equalitarian roles and conflict avoidance were not significant.

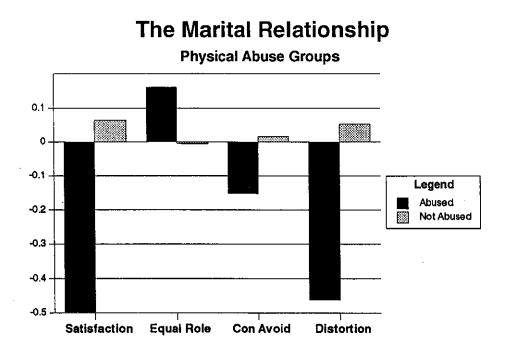


Figure 3.17. Differences in the marital relationship between physical abuse groups.

In similar style tests for differences between the physical abuse groups on the measures of parenting style found significant differences on only two measures of parenting — Achievement (F(1,681)=3.8, p<.05) and Non-Physical Punishment (F(1,670)=9.5, p<.01). These results are presented in Figure 3.18.

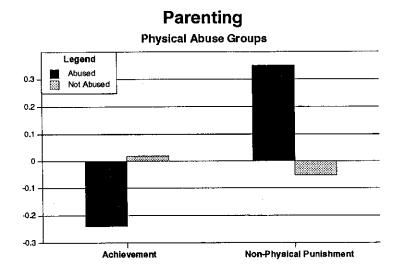


Figure 3.18. Differences in Parenting between Physical Abuse Groups.

Subjects who reported having been physically abused at some time in the past were less likely to push their children towards achievement and were more likely to report punishing their children in non-physical ways. It is important to keep in mind the previous results which indicated that the non-physical punishment items appeared to reflect more subjects' admission to punishing their child than the use of non-physical means. Whether the present results indicate that subjects who had been physically abused as children were more likely to punish their child, or more likely to use non-physical means remains ambiguous with the present data.

# Early experiences of sexual abuse and family relationships

Further analysis indicated that those subjects reporting sexual abuse at some time in the past responded in similar ways to those subjects reporting physical abuse. Significant differences between subjects reporting sexual abuse and those reporting no sexual abuse were found on measures of marital satisfaction (F(1,621)=21.7, p<.001), distortion (F(1,799)=17.5, p<.001), fundamentalism (F(1,884)=5.4, p<.05), achievement orientation (F(1,696)=5.9, p<.05), and non-physical punishment (F(1,689)=20.7, p<.001), see Figures 3.19-3.20. Subjects reporting sexual abuse described their marriages as less satisfying, were less likely to distort their view of the

marriage in a positive direction, were less fundamentalist in their religious faith, less achievement oriented in their parenting, and more likely to utilise non-physical punishment towards their children.

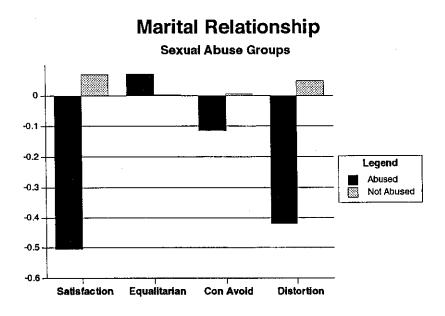


Figure 3.19. Differences in marriage relationship between sexual abuse groups.

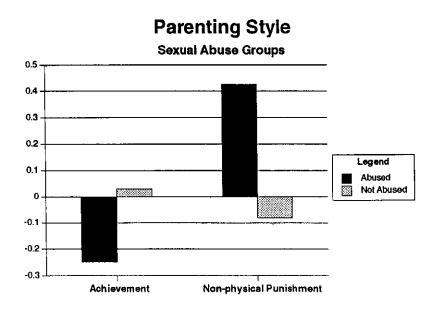


Figure 3.20 Parenting style differences between sexual abuse groups.

#### **Family Ministries**

In this final section of the results chapter, material is presented which describe subjects' views towards the functioning of Family Ministries in their local congregations. A number of questions were asked aimed at assessing perceptions of the adequacy and helpfulness of Family ministries at the local church. Table 3.18 presents the results from these questions.

Table 3.18.
Subjects Responses to Family Ministries Items

Response	N	%	Valid %
Does your congregation hav	e an elected Fan	nily Ministries Direc	tor?
Yes	353	35.4	42.3
No	482	48.4	57.7
(no response)*	161	16.2	
Does your church have a fu Yes	nctioning Family 219	y Ministries committ  22.0	ee? 27.2
No.	587	58.9	72.8
(no response)	190	19.1	
Overall, what effect have F	amily Ministries	programs had on ye	ur family?
made things better	130	13.0	18.2
no effect	574	57.6	80.4
made it worse	10	1.0	1.4
# <b>45-33-3</b>			

<sup>\* (</sup>no response) indicates that some subjects failed to complete this item.

Generally, the operation of Family Ministries in the local congregation is not yet fully operative with a majority of churches not appointing a Family Ministries director or having a Family Ministries committee. While a clear majority of subjects are indicating that their particular local congregation has no individual or body who is specifically recognised as responsible for ministry to the families of the congregation, an equally convincing majority of

local congregation members report feeling as "absolutely essential" or "very important" that the local congregation provide programs and services to meet the needs of families, as can be seen in the next section.

#### Program needs

In order to ascertain the type of Family Ministry programs which subjects felt should be offered by the local church subjects rated a list of programs covering 13 different areas in terms of their perceived importance. The results from these items are found in Figure 3.21 below.

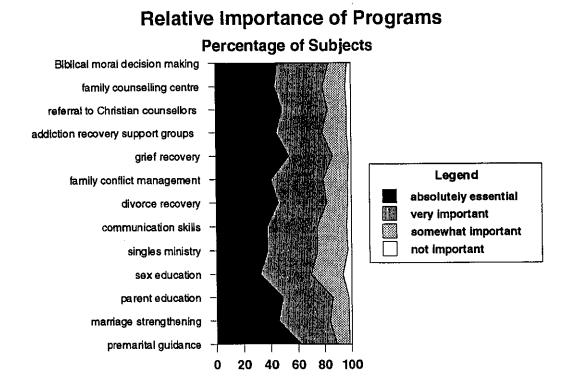


Figure 3.21. Percentage of subjects reporting support for various Family Ministries' programs.

Generally, subjects regarded Family Ministries programs which provided assistance with pre-marital, marital and parenting relationships as most important. In addition programs aimed at providing support for individuals recovering from experiences of loss and grief, and making moral decision on the basis of Biblical principles, were seen as significantly important. In contrast, subjects regarded programs providing education in sexuality, communication skills, and ministry to singles as less important. Yet, over 60% of subject regarded education about sexuality

as either "absolutely essential" or "very important".

Further analysis was conducted to assess whether men and women related to these program in different ways. Oneway ANOVAs were conducted to test for sex differences on each item. For each of the 13 forms of family ministry males scored significantly lower than females — indicating that they generally regarded these program as less important than did the women in the sample. Figure 3.22 presents the percentage of males and females who regarded each of the programs as "absolutely essential".

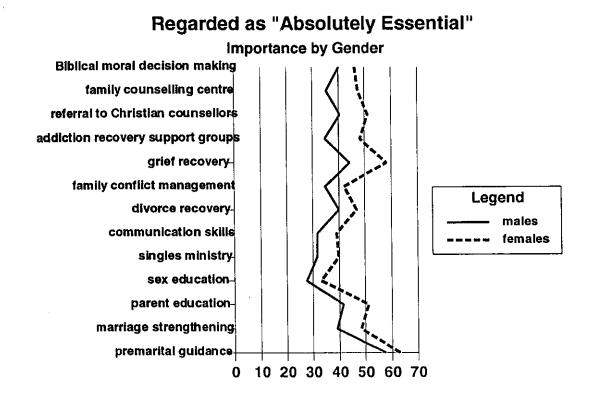


Figure 3.22. Percentage of males and females reporting various programs as absolutely essential.

63

While females are generally more supportive of each of the programs, it can be seen that the major differences between the genders occur in relation to grief recovery programs, addiction recovery support groups, providing adequate referral to Christian counsellors, and the establishment of a Family Counselling Centre or resources by the local church.

Discussion

# **Chapter Four**

# DISCUSSION

Major Findings
Marriage
Parenting
Religion
Religion and Relationships
The interface of two primary institutions
The findings
Content and process in religion and relationships
Family Ministries in the SDA Church in Australia
Challenges facing the Adventist family in Australia
Life experiences
Attitudes to family issues
The nature of change and growth in families
First and second order change
First order strategies
Second order strategies
Limitations of the study
Unanswered questions in the present study
Future research on the Adventist Family

Conclusion

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# ADVENTIST FAMILY SURVEY

#### INSTRUCTIONS

- Do not write your name on the survey. Your responses will remain anonymous and confidential. When
  you have finished the survey, place it in the reply paid envelope provided and post it at your earliest
  convenience.
- Please answer all questions as honestly as possible. We want to know your feelings, your beliefs, your opinions whether or not they are in conflict with those of your family or the Church.
- Do not spend too much time on any one question. Give each question your best and first reaction, then move to the next one. Enjoy the survey. And thank you very much for your help!

#### MARKING DIRECTIONS

- Draw a circle around the answerthat you choose.
- Your answer should look like this
   1 2 3 4 5 6
- Rub out cleanly any answer you change.

### ADVENTIST FAMILY SURVEY

Please circle the number of the answer you choose for each question or fill in the blank as instructed. If you do not understand any question or the question does not apply to your current situation, please go on to the next question.

# 1. What is your present marital status?

- 1 never married
- 2 living defacto
- 3 married for the first time
- 4 remarried after divorce
- 5 remarried after being widowed
- 6 separated but not legally divorced
- 7 divorced but not remarried
- 8 widowed but not remarried

# 2. How many years have you been married to your present spouse?

- 3. When I married my present spouse, I was:
  - 1 a Seventh-day Adventist
  - 2 a member of another Christian denomination
  - 3 a member of a non-Christian religion
  - 4 not affiliated with any religion

#### 4. When I married my present spouse, he/she was:

- 1 a Seventh-day Adventist
- 2 a member of another Christian denomination
- 3 a member of a non-Christian religion
- 4 not affiliated with any religion

Regarding your present marriage relationship, please rate the degree to which you agree or disagree with the following items by circling the number to the right of each item which best represents your view.

## Choose one of these responses

1 = strongly disagree

	2 = moderately disagree 3 = neither agree nor disagree 4 = moderately agree 5 = stongly agree		•				
			ngly igree			ngly gree	
5.	My partner and I understand each other perfectly	1	2	3	4	5	
6.	I go out of my way to avoid conflict with my partner	1	2	3	4	5	
7.	I am not pleased with the personal habits of my partner	1	2	3	4	5	
8.	l am very happy with how we handle role responsibilities in our marriage	1	2	3	4	5	

9.	My partner completely understands and sympathises with my every mood	1	2	3	4	5
10.	I believe a wife should trust and accept the husband's judgements on important issues	1	2	3	4	5
11.	In order to end an argument, I usually give in too quickly	1	2	3	4	5
12.	! am not happy about our communication	1	2	3	4	5
13.	Sometimes I feel my partner does not understand me	1	2	3	4	5
14.	Our relationship is a perfect success	1	2	3	4	5
15.	I am very happy about how we resolve conflicts	1	2	3	4	5
16.	I am unhappy about the way we make financial decisions	1	2	3	4	5
17.	I have some needs that are not being met by our relationship	1	2	3	4	5
18.	I believe that when both partners are working, the husband should do the same amount of household chores as the wife	1	2	3	4	5
19.	lamvery happy with how we manage the time we spend together	1	2	3	4	5
20.	I am very pleased about how we express affection	1	2	. 3	4	5
21.	I am very pleased about how we relate sexually	1	2	3	4	5
22.	I am satisfied with the way we each handle our responsibilities as parents	1	2	3	4	5
23.	I have never regretted my relationship with my partner, not even for a moment	1	2	3	4	5
24.	When we are having a problem, I can always tell my partner what is bothering me	1	2	3	4	5
25.	I am dissatisfied about our relationship with my parents	1	2	3	4	5
26.	l am dissatisfied about our relationship with my in-laws	1	2	3	4	5
27.	I feel very good about how we each practice our religious beliefs	1	2	3	4	- 5
28.	ibelieve a woman's place is basically in the home	1	2	3	4	. 5
1						

Below is a list of behaviours and attitudes expressed by parents toward their children. Please rate each of the following items in terms of how well the statement describes the way you **generally respond to your child(ren)** at the present time.

resp	ond to your child(ren) at the prese	ent tin	ne.		
	Choose one of these responses  1 = not at all like me  2 = somewhat unlike me  3 = somewhat like me  4 = very much like me				
<u>L</u>	, – 131, 111211 1112	not l me	like V		much ce me
29.	I respect my child(ren's) opinions and encourage them to express them	1	2	3	4
30.	I encourage my child(ren) always to do their best	1	2	3	4
31.	I often feet angry with my child(ren)	1	2	3	4
32.	I punish my child(ren) by putting them off somewhere by themselves	1	2	3	4
33.	I believe physical punishment to be the best way of disciplining	1	2	3	4
34.	I think it is a good practice for children to perform in front of others	1	2	3	4
35.	I express affection by hugging, kissing, and holding my child(ren)	1	2	3	4
36.	I find some of my great satisfactions in my child(ren)	1	2	3	4
37.	I encourage my child(ren) to wonder and think about life	1	2	3	4
38.	I feel children should have time to think, daydream, and even loaf sometimes	1	2	3	4
39.	I let my child(ren) make decisions for themselves	1	2	3	4
40.	I do not allow my child(ren) to get angry with me	1	2	3	4
41.	I expect a great deal from my child(ren)	1	2	3	4
42.	I talk it over and reason with my child(ren) when they misbehave	1	2	3	4
43.	I joke and play with my child(ren)	1	2	3	4
44.	My child(ren) and I have warm, intimate times together	1	2	3	4
45.	I have strict, well-established rules for my child(ren)	1	2	3	4
46.	I expect my child(ren) to be grateful and appreciate all the advantages they have	1	2	3	4

47.	I believe in praising children when they are good and think it gets better results than punishing them when they are bad	1	2	3	4
48.	I make sure my child(ren) know that I appreciate when they try or accomplish	1	2	3	4
49.	I believe children should have no secrets from their parents	1	2	3	4
50.	I think children should be encouraged to do things better than others	1	2	3	4
51.	I punish my child(ren) by taking away a privilege they otherwise would have had	1	2	3	4
52.	I sometimes tease and make fun of my child(ren)	1	2	3	4
53.	I teach each of my child(ren) that they are responsible for what happens to them	1	2	3	4
54.	There is a good deal of conflict between my child(ren) and me	1	2	3	4
55.	I do not allow my child(ren) to question my decisions	1	2	3	4
56.	I feel that it is good for children to play competitive games	1	2	3	4
57.	I let my child(ren) know how ashamed and disappointed I am when they misbehave	1	2	3	4
58.	i want my child(ren) to be independent of me	1	2	3	4
59.	I find it interesting and educational to be with my child(ren) for long periods	1	2	3	4
60.	i expect my child(ren) to help with household tasks	1	2	3	4

This section contains statements about religious beliefs and practices. Please respond according to how well each item describes you. Use the following scale.

Choose one of these responses

i = not at all like me 2 = somewhat unlike me 3 = somewhat like me 4 = very much like me not like very much like me me 61. I attend church because others would disapprove if I didn't ..... 3 4 2 62. Christians should not let themselves be influenced by worldly ideas ..... 2 63. I share my faith because God is important to me and I'd like others to know Him too ..... 3 64. I pray because I find it satisfying ... 2 3 65. I attend church because one is supposed to go ..... 2 3 66. The Bible is the final and complete guide to morality; it contains God's answers to all important questions 2 3 about right and wrong ..... 67. I often experience the joy and peace which comes from knowing I am right with God ..... 2 3 68. Lactively share my faith because I'd feel bad about myself if I didn't .... 3 69. It is very important for true Christians to believe that the Bible is the infallible word of God ..... 70. I pray because God will disapprove 2 3 if I don't ..... 71. I turn to God because I'd feel guilty 3 if I didn't ..... 72. I share my faith because I want other Christians to approve of me 2 3 73. Christians must try hard to know and defend the true teachings of God's word ..... 2 3 74. I turn to God because I enjoy spending time with Him ..... 2 75. I attend church because by going I 2 learn new things ..... 76. I turn to God because it is satisfying 77. I am sure the Bible contains no errors or contradictions ..... 2 78. The best education for a Christian child is in a school with Christian 3 teachers .....

Please indicate the strength of your agreement/disagreement with each statement using the following scale:

Choose one of these responses

	1 = strongly disagree				
	2 = disagree somewhat				
	3 = agree somewhat 4 = strongly agree				
L	4 = Sitoligly agree		. ♥	- 4 4	
		stron( disag	• •		ngly gree
79.	Abortion is never an option for Christians	1	2	3	4
80.	Persons with homosexual tendencies but who do not engage in sexual practices with same-sex partners should be accepted into full church fellowship	1	2	. з	4
81.	Sexual intercourse between two unmarried persons is not wrong if they really love one another	1	2	3	4
82.	Divorced and remarried persons whose former spouses did not commit adultery should be disciplined by the church	1	2	3	4
83.	Husbands and wives should be encouraged to plan their families through birth control	1	2	3	4
84.	The sexual act in marriage was designed by God not only for procreation but also as an intimate experience which unites a married couple physically, emotionally and spiritually		2	3	4
85.	Homosexual relations are not necessarily wrong if two consenting adults of the same sex enter into a lifetime commitment with each other		2	3	4
86.	Sex education encourages promiscuity among youth	1	2	3	4
87.	Remarriage after a divorce should be allowed only for persons whose former spouses have committed adultery or died	,	2	3	4
88.	It is wrong for a married person to have a sexual relationship with someone other then his/her married partner	1	2	3	4
89.	The writings of Ellen G. White are a sufficient guide for Adventists in their family relations today		2	3	4
90.	Abortion is wrong except in cases of rape, incest and when the mother's life is in danger		2	3	4

Use the following scale to indicate whether each of the following has ever been an issue in your own life, and if so, when

Choose one of these responses 1 = yes, during the last year 2 = yes, during the last three years 3 = yes, at an earlier time in my life 4 = no, not at all

		yes	•		no
91. personal depression	1	1	2	3	4
92. marital conflict with	my partner	1	2	3	4
93. physical abuse by another family mem		1	2	3	4
94. personal involve extramarital affair(s)		1	2	3	4
95. sexual activity prior	to my marriage	1	2	3	4
96. living together relationship with a peing married to the	person without	1	2	3	4
97. having an abortion	***************************************	1	2	3	4
98. divorce from my spo	ouse	1	2	3	4
99. personal invol homosexual activitie		1	2	3	4
100. emotional or verba partner or another f		1	2	3	4
101. personally experie abuse or incest		1	2	3	4
102. conflict with a teen family which damage	~	1	2	3	4
103. the divorce of my pa	arents	1	2	3	4

Regarding ministry to families in your local church:

- 104. Does your congregation have an elected or appointed Family Ministries Director/Coordinator?
  - 1 yes
  - 2 по
- 105. Does your church have a functioning Family Ministries Committee?
  - 1 yes
  - 2 no
- 106. Overall, what effect have Family Ministries programs had on your family?
  - 1 made things better
  - 2 no effect
  - 3 made the situation worse

For each of the following items, indicate how important you feel it is for the local church to provide these programs or services. Use the following scale:

Choose one of these responses 1 = absolutely essential

2 = very important

3 = somewhat important

	4 = not important		,	1	
		essent	ial	▼ impo	not rtant
107	, premarital guidance	1	2	3	4
108	. marriage strengthening programs	1	2	3	4
109	. parent education	1	2	3	4
110	education regarding sexuality	1	2	3	4
111	. singles ministry	1	2	3	4
112	communication skills seminar	1	2	3	4
113	divorce recovery	1	2	3	4
114	. family conflict management semina	r 1	2	3	4
115	i, grief recovery	1	2	3	4
116	addiction recovery support groups	1	2	3	4
117	a referral list of Christian family counsellors	y 1	2	3	4
118	B. a family counselling centre open to church members	1	2	3	4
119	guidance in moral decision-making using biblical principies	1	2	3	4
120	O. How long have you been a bapti  less than 1 year  1-5 years  3 6-10 years  4 11-20 years	sed Ad	ivent	ist?	
1	7 11-20 years				

#### 121. How often do you attend services at church?

- 1 at least once a week
- 2 two or three times a month
- 3 once every month or two
- 4 rarely or never

5 over 20 years

- 122. Approximately what percent of your gross income for last year did you contribute to the church or other religious causes?
  - 1 20% or more
  - 2 15% or more
  - 3 10% to 14%
  - 4 5% to 9%
  - 5 less than 5%

123.		you hold al congre		or other s	ervice position in your
	1	yes			
	2	no			
124.			oes your	family hav	e family worship?
		daily			
		at least w	_		
		less than	•		
	4	seldom c	r never		
125.			parents /		sometime during the
	1	neither p	arent was	an Advent	ist
	2	one of m	y parents	was an Ad	ventist
	3	both of m	y parents	were Adve	entists
126.	W	nat year v	vere you i	born?	
	19				
127	Но	w many e	children o	io you hav	'e?
12.7		in many		,	•
128.	. WI	nat are th	e ages of	your child	iren?
		1	4	_ 7	10
		2	5	_ 8	11
		3	6	_ 9	12
129		hat is the ached?	highest k	evel of for	nai education you have
		primary:	school		
		some his			
			ool gradu:	ate	
		some co	_	u.o	
	-	college	•		
	6		_	MA, PhD, e	ato)
	0	graduate	a degree (	1917, FIID, 1	no,
		any year vel?	s have yo	ou attende	d Adventist schools at
130			prima	ary school	
131			high	school	
132			colle	ge	
133				- uate schoo	
			•		
134			ur gender	?	
	1	male			

2 female

You have now completed the survey.
Place this survey in the reply paid envelope, seal it and post it as soon as possible. Thank you very much for your help.

FOR OFFICE US	SE ONLY.
135. Conference	
1 North New Zealand	
2 South New Zealand	
3 North Australia	The second second
4 South Queensland	
5 North New South Wales	
6 Greater Sydney	The second of the second
7 South New South Wales	
8 Victoria	The State Conference of the Co
9 Tasmania	10.25 pg - 2.25
10 South Australia	A CONTRACTOR OF THE PARTY OF TH
11 Western Australia	Concept Company of the Concept Control of the Cont
Total Control	
136.Category	
1 M	
2 γ	
/3, E	
4 C	A STATE OF THE STA



### APPENDIX 2

Scales:

( \* indicates a reversed scored item)

Marital Satisfaction

Questionnaire Items: q007\* q008 q012\* q015 q016\* q019

q020 q022 q026\* q027

Distortion

Questionnaire items: q005 q009 q014 q017\* q023

Equalitarian Roles

Questionnaire items: q010\* q018 q028\*

Conflict Avoidance

Questionnaire items: q006 q011

Fundamentalism

Questionnaire items: q062 q066 q069 q073 q077 q078

Identification

Questionnaire items: q063 q064 q074 q075 q076 q067

Introjection

Questionnaire items: q061 q065 q068 q070 q071 q072

Parental Control

Questionnaire items: q033 q037\* q040 q045 q055

Independence

Questionnaire items: q029 q038 q039 q046 q049\* q053

q058

Achievement

Questionnaire items: q030 q034 q041 q050 q056

Non-physical punishment

Questionnaire items: q032 q051

Enjoyment

Questionnaire items: q036 q043 q052 q059

Negative Affect

Questionnaire items: q031 q054

Expressiveness

Questionnaire items: q035 q044

Rational Guidance

Questionnaire items: q042 q047 q048 q057

# APPENDIX 3. FREQUENCIES.

Mean

1.607

Std dev

1.065

Skewness

Value Label	L	Value	Frequency	Percent	Valid Percent	Cum Percent
Never marri- Living defa First marri- Remarried a Separated in Divorced no Widowed not No response	acto iage after divo after wido not divorc ot remarri t remarrie	1 2 3 4 5 6 7 8 0	7 4 737 64 27 19 47 65 26	.7 .4 74.0 6.4 2.7 1.9 4.7 6.5 2.6	.7 .4 76.0 6.6 2.8 2.0 4.8 6.7 Missing	.7 1.1 77.1 83.7 86.5 88.5 93.3
		Total	996	100.0	100.0	
Mean	3.691	Std dev	1.537	Skew	ness	1.937
Q002	Years married					
Mean	23.731	Std dev	14.341	Skew	ness	.361
Q003	Religion at ma	rriage				•
Value Labe	ı	Value	Frequency	Percent	Valid Percent	Cum Percent
SDA Non-SDA Ch Non-Christ No religio No respons	ian religi n	1 2 3 4 0	682 147 1 78 88	68.5 14.8 .1 7.8 8.8	75.1 16.2 .1 8.6 Missing	75.1 91.3 91.4 100.0
		Total	996	100.0	100.0	
Mean	1.422	Std dev	.873	Skev	ness	2,188
Q004	Spouse religio	on at marri	Lage			
Value Labe	1	Value	Frequency	Percent	Valid Percent	Cum Percent
SDA Non-SDA Ch Non-Christ No religio No respons	ian religi n	1 2 3 4 0 Total	624 138 6 132 96	62.7 13.9 .6 13.3 9.6	69.3 15.3 .7 14.7 Missing	69.3 84.7 85.3 100.0

	Q005	Understand	each other				
	Value	Label	Value	Frequency	Percent	Valid Percent	Cum Percent
			1 2	34 101	3.4 10.1	3.9 11.7	3.9 15.6
			3	114	11.4	13.2	28.9
·			4	431	43.3	49.9	78.8
			5	183	18.4	21.2	100.0
			ō	133	13.4	Missing	
			Total	996	100.0	100.0	
	Mean	3.728	Std dev	1.046	Skew	ness	883
<b>L</b>	Q006	I avoid con	flict				
7						Valid	Cum
•	Value	Label	Value	Frequency	Percent		Percent
			1	36	3.6	4.2	4.2
			2	95	9.5	11.1	15.3
			3	171	17.2	20.0	35.3
			4	353	35.4	41.3	76.6
			5	200	20.1	23.4	100.0
			0				100.0
			•	141	14.2	Missing 	
			Total	996	100.0	100.0	
	Mean	3.685	Std dev	1.077	Skev	vness	697
£°	Q007	Not pleased	with persona	l habits		**-1:3	<b>2</b>
5		Not pleased	_	l habits Frequency	Percent	Valid Percent	Cum Percent
5		_	Value	Frequency		Percent	Percent
5		_	Value	Frequency	7.4	Percent 8.8	Percent 8.8
5		_	Value	Frequency 74 117	7.4 11.7	8.8 13.9	8.8 22.7
5		_	Value 1 2 3	74 117 118	7.4 11.7 11.8	8.8 13.9 14.0	8.8 22.7 36.7
5		_	Value 1 2 3 4	74 117 118 209	7.4 11.7 11.8 21.0	8.8 13.9 14.0 24.8	8.8 22.7 36.7 61.4
5		_	Value 1 2 3 4 5	74 117 118 209 325	7.4 11.7 11.8 21.0 32.6	8.8 13.9 14.0 24.8 38.6	8.8 22.7 36.7
5		_	Value 1 2 3 4	74 117 118 209	7.4 11.7 11.8 21.0	8.8 13.9 14.0 24.8	8.8 22.7 36.7 61.4
5		_	Value 1 2 3 4 5	74 117 118 209 325	7.4 11.7 11.8 21.0 32.6	8.8 13.9 14.0 24.8 38.6	8.8 22.7 36.7 61.4
5		_	Value 1 2 3 4 5	74 117 118 209 325 153	7.4 11.7 11.8 21.0 32.6 15.4	8.8 13.9 14.0 24.8 38.6 Missing	8.8 22.7 36.7 61.4
5	Value	Label 3.705	Value  1 2 3 4 5 0 Total	74 117 118 209 325 153  996 1.336	7.4 11.7 11.8 21.0 32.6 15.4	8.8 13.9 14.0 24.8 38.6 Missing	8.8 22.7 36.7 61.4 100.0
5	Value Mean Q008	Label 3.705	Value  1 2 3 4 5 0 Total Std dev	74 117 118 209 325 153 996 1.336	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0	8.8 22.7 36.7 61.4 100.0
5	Value Mean Q008	Label 3.705 Happy with	Value  1 2 3 4 5 0 Total Std dev  role responsi	74 117 118 209 325 153 996 1.336	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0 wness	8.8 22.7 36.7 61.4 100.0
5	Value Mean Q008	Label 3.705 Happy with	Value  1 2 3 4 5 0 Total Std dev  role responsi	74 117 118 209 325 153 996 1.336  bilities Frequency	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0 wness  Valid Percent 5.2	8.8 22.7 36.7 61.4 100.0
5	Value Mean Q008	Label 3.705 Happy with	Value  1 2 3 4 5 0 Total Std dev  role responsi	74 117 118 209 325 153 996 1.336  bilities Frequency 45 63	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0 wness  Valid Percent 5.2 7.3	8.8 22.7 36.7 61.4 100.0 685
5	Value Mean Q008	Label 3.705 Happy with	Value  1 2 3 4 5 0 Total Std dev  role responsi	74 117 118 209 325 153 996 1.336  bilities Frequency 45 63 68	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0 wness Valid Percent 5.2 7.3 7.9	8.8 22.7 36.7 61.4 100.0 685 Cum Percent 5.2 12.5 20.3
5	Value Mean Q008	Label 3.705 Happy with	Value  1 2 3 4 5 0 Total Std dev  role responsi  Value  1 2 3 4	74 117 118 209 325 153 996 1.336  bilities Frequency 45 63 68 266	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0 wness Valid Percent 5.2 7.3 7.9 30.7	8.8 22.7 36.7 61.4 100.0 685 Cum Percent 5.2 12.5 20.3 51.0
5	Value Mean Q008	Label 3.705 Happy with	Value  1 2 3 4 5 0 Total Std dev  role responsi  Value  1 2 3 4 5	74 117 118 209 325 153 996 1.336  bilities Frequency 45 63 68 266 424	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0 wness Valid Percent 5.2 7.3 7.9 30.7 49.0	8.8 22.7 36.7 61.4 100.0 685 Cum Percent 5.2 12.5 20.3 51.0 100.0
5	Value Mean Q008	Label 3.705 Happy with	Value  1 2 3 4 5 0 Total Std dev  role responsi  Value  1 2 3 4	74 117 118 209 325 153 996 1.336  bilities Frequency 45 63 68 266	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0 wness Valid Percent 5.2 7.3 7.9 30.7	8.8 22.7 36.7 61.4 100.0 685 Cum Percent 5.2 12.5 20.3 51.0 100.0
5	Value Mean Q008	Label 3.705 Happy with	Value  1 2 3 4 5 0 Total Std dev  role responsi  Value  1 2 3 4 5	74 117 118 209 325 153 996 1.336  bilities Frequency 45 63 68 266 424	7.4 11.7 11.8 21.0 32.6 15.4 	8.8 13.9 14.0 24.8 38.6 Missing 100.0 wness Valid Percent 5.2 7.3 7.9 30.7 49.0	8.8 22.7 36.7 61.4 100.0 685 Cum Percent 5.2 12.5 20.3 51.0 100.0

	Q009	Understands	my moods				
	_		_			Valid	Cum
	Value	Label	Value	Frequency	Percent	Percent	Percent
			1	83	8.3	9.7	9.7
			2	170	17.1	19.8	29.4
			3	170	17.1	19.8	49.2
			4	319	32.0	37.1	86.3
			5	118	11.8	13.7	100.0
			0	136	13.7	Missing	
			Total	996	100.0	100.0	
	Mean	3.255	Std dev	1.200	Skew	ness	358
	Q010	Wife accept	husband judo	rement			
		_	<b>J</b>			Valid	Cum
	Value	Label	Value	Frequency	Percent	Percent	Percent
			1	137	13.8	15.6	15.6
			2	246	24.7	28.1	43.7
			3	188	18.9	21.4	65.1
			4	170	17.1	19.4	84.5
			5	136	13.7	15.5	100.0
			0	119	11.9	Missing	
			Total	996	100.0	100.0	
	Mean	2.911	Std dev	1.309		ness	.162
	Mean	2.911	oca dev	1.309	Sker	illess.	.102
7	Q011	Give in too	quickly				_
•	1707.40	Label	Value	Frequency	Barrant	Valid	Cum
	varue	naper	varue	rreducicy	rercent	Percent	Percent
			1	124	12.4	14.9	14.9
			2	241	24.2	28.9	43.7
			3	221	22.2	26.5	70.2
			4	189	19.0	22.6	92.8
			5	60	6.0	7.2	100.0
			0	161	16.2	Missing	100.0
			U		10.2		
			Total	996	100.0	100.0	
	Mean	2.784	Std dev	1.163	Sker	wness	.133
^	-010			. •			
$\boldsymbol{\mathcal{L}}$	Q012	мот парру а	bout communic	cation		Valid	Cum
0	Value	Label	Value	Frequency	Percent		Percent
			1	99	9.9	11.7	11.7
			2	177	17.8	21.0	32.7
			3	103	10.3	12,2	44.9
			4	199	20.0	23.6	68.5
			5	266	26.7	31.5	100.0
			0	152			100.0
			U	132	15.3	Missing	
			Total	996	100.0	100.0	
	Mean	3.422	Std dev	1.414	Ske	wness	353

a	Q013	Does not unde	rstand me					
7	Value Labe	:1	Value	Frequency	Percent	Valid Percent	Cum Percent	
•			1	125	12.6	14.8	14.8	
			2	153	15.4	18.1	33.0	
			3	132	13.3	15.7	48.6	
			4	327	32.8	38.8	87.4	
			5	106	10.6	12.6	100.0	
			0	153	15.4	Missing		
			Total	996	100.0	100.0		
	Mean	3.161	Std dev	1.281	Skew	ness	368	
	Q014	Relationship	perfect			Valid	Cum	
	Value Labe	el	Value	Frequency	Percent			
			1	74	7.4	8.7	8.7	
			2	96	9.6	11.2	19.9	
			3	151	15.2	17.7	37.5	
			4	339	34.0	39.6	77.2	
			5	195	19.6	22.8	100.0	
							100.0	
			0	141	14.2	Missing		
			Total	996	100.0	100.0		
	Mean	3.567	Std dev	1.203	Skev	vness	707	
1.0	0015	Unner with wa	anima an	.eliata				
10	Q015	Happy with re	solving con	flicts		Valid	Cum	
10	Q015 Value Labe		<b>solving</b> con Value		Percent		_	
10	_		Value	Frequency		Percent	Percent	
10	_		Value 1	Frequency	5.8	Percent 6.7	Percent 6.7	
10	_		Value 1 2	Frequency 58 123	5.8 12.3	6.7 14.3	6.7 21.0	
10	_		Value 1 2 3	Frequency 58 123 132	5.8 12.3 13.3	6.7 14.3 15.3	6.7 21.0 36.3	
10	_		Value 1 2 3 4	58 123 132 304	5.8 12.3 13.3 30.5	6.7 14.3 15.3 35.3	6.7 21.0 36.3 71.6	
10	_		Value 1 2 3 4 5	58 123 132 304 245	5.8 12.3 13.3 30.5 24.6	6.7 14.3 15.3 35.3 28.4	6.7 21.0 36.3	
10	_		Value 1 2 3 4	58 123 132 304	5.8 12.3 13.3 30.5	6.7 14.3 15.3 35.3	6.7 21.0 36.3 71.6	
10	_		Value 1 2 3 4 5	58 123 132 304 245	5.8 12.3 13.3 30.5 24.6	6.7 14.3 15.3 35.3 28.4	6.7 21.0 36.3 71.6	
10	_		Value 1 2 3 4 5	58 123 132 304 245 134	5.8 12.3 13.3 30.5 24.6 13.5	6.7 14.3 15.3 35.3 28.4 Missing	6.7 21.0 36.3 71.6	
10	Value Labe	3.644	Value  1 2 3 4 5 0 Total	58 123 132 304 245 134 	5.8 12.3 13.3 30.5 24.6 13.5	6.7 14.3 15.3 35.3 28.4 Missing	6.7 21.0 36.3 71.6 100.0	
10	Value Labe	el	Value  1 2 3 4 5 0 Total	58 123 132 304 245 134 	5.8 12.3 13.3 30.5 24.6 13.5	6.7 14.3 15.3 35.3 28.4 Missing 100.0	6.7 21.0 36.3 71.6 100.0	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev	58 123 132 304 245 134 	5.8 12.3 13.3 30.5 24.6 13.5	6.7 14.3 15.3 35.3 28.4 Missing	6.7 21.0 36.3 71.6 100.0	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev  financial Value	58 123 132 304 245 134 996 1.220  decisions Frequency 115	5.8 12.3 13.3 30.5 24.6 13.5 100.0 Sket	Percent  6.7 14.3 15.3 35.3 28.4 Missing 100.0 wness  Valid Percent  13.6	6.7 21.0 36.3 71.6 100.0	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev  financial Value	58 123 132 304 245 134 996 1.220  decisions Frequency 115	5.8 12.3 13.3 30.5 24.6 13.5 100.0 Sket	Percent  6.7 14.3 15.3 35.3 28.4 Missing 100.0 wness  Valid Percent  13.6	6.7 21.0 36.3 71.6 100.0	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev  financial Value 1 2	58 123 132 304 245 134 ———————————————————————————————————	5.8 12.3 13.3 30.5 24.6 13.5 100.0 Sket	Percent  6.7 14.3 15.3 35.3 28.4 Missing 100.0 wness  Valid Percent  13.6 15.1	6.7 21.0 36.3 71.6 100.0 659 Cum Percent	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev  financial Value 1 2 3	58 123 132 304 245 134 ———————————————————————————————————	5.8 12.3 13.3 30.5 24.6 13.5 100.0 Sket	Percent  6.7 14.3 15.3 35.3 28.4 Missing 100.0 wness  Valid Percent  13.6 15.1 12.0	6.7 21.0 36.3 71.6 100.0 659 Cum Percent 13.6 28.7 40.7	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev  financial Value  1 2 3 4	58 123 132 304 245 134 ———————————————————————————————————	5.8 12.3 13.3 30.5 24.6 13.5 100.0 Sket	Percent  6.7 14.3 15.3 35.3 28.4 Missing 100.0 wness  Valid Percent  13.6 15.1 12.0 23.1	6.7 21.0 36.3 71.6 100.0 659 Cum Percent 13.6 28.7 40.7 63.9	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev  financial Value  1 2 3 4 5	58 123 132 304 245 134 996 1.220  decisions Frequency 115 128 102 196 306	5.8 12.3 13.3 30.5 24.6 13.5 100.0 Sket	Percent  6.7 14.3 15.3 35.3 28.4 Missing 100.0 wness  Valid Percent  13.6 15.1 12.0 23.1 36.1	6.7 21.0 36.3 71.6 100.0 659 Cum Percent 13.6 28.7 40.7	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev  financial Value  1 2 3 4 5 0	58 123 132 304 245 134 996 1.220  decisions Frequency 115 128 102 196 306 149	5.8 12.3 13.3 30.5 24.6 13.5 100.0 Sket	Percent  6.7 14.3 15.3 35.3 28.4 Missing 100.0 Whess  Valid Percent  13.6 15.1 12.0 23.1 36.1 Missing	6.7 21.0 36.3 71.6 100.0 659 Cum Percent 13.6 28.7 40.7 63.9	
10	Value Labe	3.644 Unhappy about	Value  1 2 3 4 5 0 Total Std dev  financial Value  1 2 3 4 5	58 123 132 304 245 134 996 1.220  decisions Frequency 115 128 102 196 306	5.8 12.3 13.3 30.5 24.6 13.5 100.0 Sket	Percent  6.7 14.3 15.3 35.3 28.4 Missing 100.0 wness  Valid Percent  13.6 15.1 12.0 23.1 36.1	6.7 21.0 36.3 71.6 100.0 659 Cum Percent 13.6 28.7 40.7 63.9	

¥

1 1	Q017	Needs not bein	g met				
10	Value	Label	Value	Frequency	Percent	Valid Percent	Cum Percent
			1	203	20.4	24.2	24.2
			2	159	16.0	18.9	43.1
			3	109	10.9	13.0	56.1
			<b>4</b> 5	259 110	26.0 11.0	30.8 13.1	86.9 100.0
			0	156	15.7	Missing	100.0
			Total	996	100.0	100.0	
	Mean	2.898	Std dev	1.407	Skew	ness	057
	Q018	Husband should	do chores			Valid	Q
	Value	Label	Value	Frequency	Percent		Cum Percent
			1	22	2.2	2.5	2.5
			2	42	4.2	4.9	7.4
			3	110	11.0	12.7	20.1
			4 5	249 441	25.0 44.3	28.8 51.0	49.0 100.0
			0	132	13.3	Missing	100.0
			Total	996	100.0	100.0	
	Mean	4.209	Std dev	1.009	Skev	ness	-1.310
12	Q019	Happy with tim	e together			•••	_
13		Happy with tim	e together Value		Percent	Valid Percent	
13			Value 1		Percent		
13			Value 1 2	Frequency 48 105	4.8 10.5	5.6 12.2	5.6 17.8
13			Value 1 2 3	Frequency 48 105 114	4.8 10.5 11.4	5.6 12.2 13.2	5.6 17.8 31.0
13			Value 1 2 3 4	Frequency 48 105 114 296	4.8 10.5 11.4 29.7	5.6 12.2 13.2 34.4	5.6 17.8 31.0 65.4
13			Value 1 2 3 4 5	48 105 114 296 298	4.8 10.5 11.4 29.7 29.9	5.6 12.2 13.2 34.4 34.6	5.6 17.8 31.0
13			Value 1 2 3 4 5	48 105 114 296 298 135	4.8 10.5 11.4 29.7 29.9 13.6	5.6 12.2 13.2 34.4 34.6 Missing	5.6 17.8 31.0 65.4
13	Value	Label	Value  1 2 3 4 5 0 Total	48 105 114 296 298 135 	4.8 10.5 11.4 29.7 29.9 13.6	5.6 12.2 13.2 34.4 34.6 Missing	5.6 17.8 31.0 65.4 100.0
13			Value 1 2 3 4 5	48 105 114 296 298 135	4.8 10.5 11.4 29.7 29.9 13.6	5.6 12.2 13.2 34.4 34.6 Missing	5.6 17.8 31.0 65.4
13	Value	Label	Value  1 2 3 4 5 0 Total Std dev	48 105 114 296 298 135  996 1.196	4.8 10.5 11.4 29.7 29.9 13.6	5.6 12.2 13.2 34.4 34.6 Missing	5.6 17.8 31.0 65.4 100.0
13	Value Mean	Label 3.803	Value  1 2 3 4 5 0 Total Std dev	#8 105 114 296 298 135	4.8 10.5 11.4 29.7 29.9 13.6 	5.6 12.2 13.2 34.4 34.6 Missing 100.0 wness	5.6 17.8 31.0 65.4 100.0
13	Value Mean	3.803 Happy with exp	Value  1 2 3 4 5 0 Total Std dev  Pressing af Value 1	#8 105 114 296 298 135	4.8 10.5 11.4 29.7 29.9 13.6 	5.6 12.2 13.2 34.4 34.6 Missing 100.0 wness	5.6 17.8 31.0 65.4 100.0
13	Value Mean	3.803 Happy with exp	Value  1 2 3 4 5 0 Total Std dev  Pressing af Value 1 2	#8 105 114 296 298 135	4.8 10.5 11.4 29.7 29.9 13.6 	5.6 12.2 13.2 34.4 34.6 Missing 100.0 wness	5.6 17.8 31.0 65.4 100.0 829 Cum Percent 6.2 14.8
13	Value Mean	3.803 Happy with exp	Value  1 2 3 4 5 0 Total Std dev  Pressing af Value 1 2	## 48	4.8 10.5 11.4 29.7 29.9 13.6 	5.6 12.2 13.2 34.4 34.6 Missing 100.0 wness Valid Percent 6.2 8.6 12.1	5.6 17.8 31.0 65.4 100.0 829 Cum Percent 6.2 14.8 26.9
13	Value Mean Q020	3.803 Happy with exp	Value  1 2 3 4 5 0 Total Std dev  ressing af Value  1 2 3 4	## 48	4.8 10.5 11.4 29.7 29.9 13.6 	5.6 12.2 13.2 34.4 34.6 Missing 100.0 wness Valid Percent 6.2 8.6 12.1 33.8	5.6 17.8 31.0 65.4 100.0 829 Cum Percent 6.2 14.8 26.9 60.7
13	Value Mean Q020	3.803 Happy with exp	Value  1 2 3 4 5 0 Total Std dev  Pressing af Value 1 2	## 48	4.8 10.5 11.4 29.7 29.9 13.6 	5.6 12.2 13.2 34.4 34.6 Missing 100.0 wness Valid Percent 6.2 8.6 12.1	5.6 17.8 31.0 65.4 100.0 829 Cum Percent 6.2 14.8 26.9 60.7 100.0

3.915 Std dev

1.187

Skewness

-1.034

Mean

Q021 Happy with					
	sexual ralati	ons			
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	61	<i>c</i> 1	7.0	7 7
	1	61	6.1	7.2	7.2
	2	92	9.2	10.8	18.0
	3	98	9.8	11.6	29.6
	4	267	26.8	31.5	61.1
	5	330	33.1	38.9	100.0
	0	148	14.9		
	Total	996	100.0	100.0	
Mean 3.841	Std dev	1.250	Skew	mess	918
Q022 Happy with	handling pare	nting			
		•		Valid	Cum
Value Label	Value	Frequency	Percent	Percent	Percent
	1	30	3.0	3.7	3.7
	2	65	6.5	8.1	11.8
	3	88	8.8	11.0	22.8
	4	311	31.2	38.7	61.5
	5	309	31.0		100.0
					100.0
	0	193 	19.4	Missing	
	Total	996	100.0	100.0	
Mean 4.001	Std dev	1.075	Skew	mess	-1.119
O023 Never regre	etted partner				
Q023 Never regre	etted partner			Valid	Cum
Q023 Never regre Value Label	-	Frequency	Percent	Valid Percent	
_	Value	85	8.5	Percent 9.8	Percent 9.8
_	Value			Percent	Percent
_	Value	85 142	8.5 14.3	9.8 16.4	Percent 9.8
_	Value 1 2 3	85 142 93	8.5 14.3 9.3	9.8 16.4 10.8	9.8 26.3 37.0
_	Value 1 2 3 4	85 142 93 219	8.5 14.3 9.3 22.0	9.8 16.4 10.8 25.3	9.8 26.3 37.0 62.4
_	Value 1 2 3	85 142 93	8.5 14.3 9.3	9.8 16.4 10.8	9.8 26.3 37.0
_	Value 1 2 3 4 5	85 142 93 219 325	8.5 14.3 9.3 22.0 32.6 13.3	9.8 16.4 10.8 25.3 37.6 Missing	9.8 26.3 37.0 62.4
_	Value 1 2 3 4 5	85 142 93 219 325 132	8.5 14.3 9.3 22.0 32.6 13.3	9.8 16.4 10.8 25.3 37.6 Missing	9.8 26.3 37.0 62.4 100.0
Value Label  Mean 3.645	Value  1 2 3 4 5 0 Total Std dev	85 142 93 219 325 132  996 1.379	8.5 14.3 9.3 22.0 32.6 13.3	9.8 16.4 10.8 25.3 37.6 Missing  100.0	9.8 26.3 37.0 62.4 100.0
Value Label  Mean 3.645  Q024 Can always	Value  1 2 3 4 5 0 Total Std dev  tell partner	85 142 93 219 325 132  996 1.379	8.5 14.3 9.3 22.0 32.6 13.3	9.8 16.4 10.8 25.3 37.6 Missing  100.0	9.8 26.3 37.0 62.4 100.0
Value Label  Mean 3.645	Value  1 2 3 4 5 0 Total Std dev	85 142 93 219 325 132  996 1.379	8.5 14.3 9.3 22.0 32.6 13.3 	9.8 16.4 10.8 25.3 37.6 Missing  100.0	9.8 26.3 37.0 62.4 100.0
Value Label  Mean 3.645  Q024 Can always	Value  1 2 3 4 5 0 Total Std dev  tell partner Value 1	85 142 93 219 325 132 	8.5 14.3 9.3 22.0 32.6 13.3 	9.8 16.4 10.8 25.3 37.6 Missing 100.0 wness	9.8 26.3 37.0 62.4 100.0
Value Label  Mean 3.645  Q024 Can always	Value  1 2 3 4 5 0 Total Std dev  tell partner Value 1 2	85 142 93 219 325 132 	8.5 14.3 9.3 22.0 32.6 13.3 	9.8 16.4 10.8 25.3 37.6 Missing 100.0 wness  Valid Percent 7.3 14.2	9.8 26.3 37.0 62.4 100.0 624 Cum Percent 7.3 21.5
Value Label  Mean 3.645  Q024 Can always	Value  1 2 3 4 5 0 Total Std dev  tell partner Value 1	85 142 93 219 325 132 	8.5 14.3 9.3 22.0 32.6 13.3 	9.8 16.4 10.8 25.3 37.6 Missing 100.0 wness	9.8 26.3 37.0 62.4 100.0
Value Label  Mean 3.645  Q024 Can always	Value  1 2 3 4 5 0 Total Std dev  tell partner Value 1 2 3	85 142 93 219 325 132 ———————————————————————————————————	8.5 14.3 9.3 22.0 32.6 13.3 	9.8 16.4 10.8 25.3 37.6 Missing 100.0 wness  Valid Percent 7.3 14.2 12.2	9.8 26.3 37.0 62.4 100.0 624 Cum Percent 7.3 21.5 33.7
Value Label  Mean 3.645  Q024 Can always	Value  1 2 3 4 5 0 Total Std dev  tell partner Value 1 2 3 4	85 142 93 219 325 132 ———————————————————————————————————	8.5 14.3 9.3 22.0 32.6 13.3 	9.8 16.4 10.8 25.3 37.6 Missing 100.0 wness  Valid Percent 7.3 14.2 12.2 35.8	9.8 26.3 37.0 62.4 100.0 624 Cum Percent 7.3 21.5 33.7 69.5
Value Label  Mean 3.645  Q024 Can always	Value  1 2 3 4 5 0 Total Std dev  tell partner Value 1 2 3 4 5	85 142 93 219 325 132  996 1.379 problems Frequency 63 122 105 308 263	8.5 14.3 9.3 22.0 32.6 13.3 	9.8 16.4 10.8 25.3 37.6 Missing 100.0 wness  Valid Percent 7.3 14.2 12.2 35.8 30.5	9.8 26.3 37.0 62.4 100.0 624 Cum Percent 7.3 21.5 33.7
Value Label  Mean 3.645  Q024 Can always	Value  1 2 3 4 5 0 Total Std dev  tell partner Value 1 2 3 4	85 142 93 219 325 132 ———————————————————————————————————	8.5 14.3 9.3 22.0 32.6 13.3 	9.8 16.4 10.8 25.3 37.6 Missing 100.0 wness  Valid Percent 7.3 14.2 12.2 35.8	9.8 26.3 37.0 62.4 100.0 624 Cum Percent 7.3 21.5 33.7 69.5

Mean

3.681

Std dev

1.246

Skewness

-.730

	-005			• . •			-
)	Q025	Unhappy with	relationsui	p with pare	nts	Valid	Cum
•	Value Labe	1	Value	Frequency	Percent	Percent	Percent
			1	70	7.0	9.7	9.7
			. 2	76	7.6	10.5	20.2
			3	102	10.2	14.1	34.3
			4	128	12.9	17.7	51.9
			5	348	34.9	48.1	100.0
			0	272	27.3	Missing	
			Total	996	100.0	100.0	
	Mean	3.840	Std dev	1.374	Skew	ness	851
•	Q026	Unhappy with	relationshi	p with in-1	.aws		_
	**-1 *	7	**- 3			Valid	Cum
	Value Labe	T	value	Frequency	Percent	Percent	Percent
			1	53	5.3	7.1	7.1
			2	72	7.2	9.7	16.8
			3	110	11.0	14.8	31.5
			4	166	16.7	22.3	53.8
			5 0	344 251	34.5 25.2	46.2 Missing	100.0
			Total	996	100.0	100.0	
	Mean	3.907	Std dev	1.277	Skev	vness	930
	Q027	Happy with p	ractice of b	eliefs			
	Value Labe	.1	77= 1 · · ·	<b>7</b>	<b>D</b>	Valid	Cum
	Agrae habe	: <b>1</b> .	varue	Frequency	rercent	Percent	Percent
			1	73	7.3	8.5	8.5
			2	1.18	11.8	13.7	22.2
			- 3	126	12.7	14.6	36.8
			3 4	277	27.8	32.2	69.0
			5				
			0	267 135	26.8 13.6	31.0 Missing	100.0
			_				
			Total	996	100.0	100.0	
	Mean	3.635	Std dev	1.279	Sket	vness	664
	Q028	Womans place	is in home			Valid	Cum
	Value Labe	e1	Value	Frequency	Percent		Percent
			1	183	18.4	20.8	20.8
			2	206	20.7	23.5	44.3
			3	161	16.2	18.3	62.6
			4	160	16.1	18.2	80.9
			5	168	16.9	19.1	100.0
			ō	118	11.8	Missing	=
			Total	996	100.0	100.0	
	Mean	2.913	Std dev	1.418	210	wness	.117

Q029 Respect childrens opinions Valid Cum Value Frequency Percent Percent Percent Value Label .5 .6 . 6 2 4.3 5.4 6.1 43 3 322 32.3 40.6 46.7 42.5 4 423 53.3 100.0 0 203 20.4 Missing 996 100.0 Total 100.0 3.467 -.911 Std dev Mean .629 Skewness Q030 Encourage children to do best Valid Cum Value Label Value Frequency Percent Percent .5 1.2 .6 1.5 .6 2.1 1 5 2 12 13.8 3 11.1 16.0 111 67.7 84.0 4 674 100.0 0 194 19.5 Missing Total 996 100.0 100.0 3.813 Std dev .469 -2.894Skewness Mean Q031 Angry with children Valid Cum Value Label Value Frequency Percent Percent Percent 24.4 243 31.5 1 2 275 27.6 35.6 67.1 20.1 93.0 3 200 25.9 4 54 5.4 7.0 100.0 0 224 22.5 Missing Total 996 100.0 100.0 2.084 .372 Mean Std dev .921 Skewness Q032 Punish by isolation Valid Cum Value Label Value Frequency Percent Percent Percent 61.5 1 445 44.7 61.5 2 114 11.4 15.8 77.3 3 124 12.4 17.2 94.5 4 40 4.0 5.5 100.0 273 0 27.4 Missing Total 996 100.0 100.0

Std dev

.948

Skewness 1.100

1.667

Mean

Q033 Punish physically Valid Cum Value Label Value Frequency Percent Percent 26.2 34.4 34.4 261 258 25.9 34.0 68.4 2 94.3 3 197 19.8 26.0 4 43 4.3 5.7 100.0 237 0 23.8 Missing Total 996 100.0 100.0 2,029 Std dev .911 .394 Mean Skewness Q034 Good for children to perform Valid Value Label Value Frequency Percent Percent 111 11.1 14.8 14.8 26.8 2 20.2 201 41.5 3 289 29.0 38.5 80.0 4 150 15.1 20.0 100.0 0 245 24.6 Missing 996 100.0 100.0 Total 2.636 Std dev .963 -.216Mean Skewness Q035 Express affection Valid Cum Value Label Value Frequency Percent Percent Percent 21 2.7 2.7 1 2.1 2 80 8.0 10.2 12.9 16.2 3 161 20.5 33.4 4 522 52.4 66.6 100.0 0 212 21.3 Missing 100.0 996 100.0 Total Mean 3.510 Std dev .785 Skewness -1.506Q036 Great satisfaction in children Valid Cum Value Label Value Frequency Percent Percent 1 12 1.2 1.5 1.5 2 35 3.5 5.9 4.4 3 209 26.5 32.4 21.0 4 534 53.6 67.6 100.0 0 206 20.7 Missing Total 996 100.0 100.0 3.601 Std dev .648 -1.711Mean Skewness

Q037 Encourage children to think Valid Cum Value Frequency Percent Percent Value Label 46.5 59.7 59.7 1 463 2 256 25.7 33.0 92.8 5.4 3 42 4.2 98.2 14 1.4 1.8 100.0 4 0 22.2 221 Missing 100.0 996 100.0 Total 1.493 Mean Std dev . 684 Skewness 1.388 Children need time to dream Q038 Valid Cum Value Label Value Frequency Percent Percent Percent 30 3.8 1 3.0 3.8 2 85 8.5 10.9 14.7 3 299 30.0 38.3 53.0 36.8 47.0 4 367 100.0 0 215 21.6 Missing 100.0 100.0 Total 996 3.284 Mean Std dev .808 Skewness -1.000Let children make decisions Q039 Valid Cum Value Label Value Frequency Percent Percent 1 13 1.3 1.7 2 45 4.5 5.7 7.4 36.8 46.6 54.0 3 367 4 362 36.3 46.0 100.0 0 209 21.0 Missing 996 100.0 100.0 Total 3.370 Std dev .669 Skewness -.924Mean Children not allowed anger Valid Cum Value Label Value Frequency Percent Percent 125 12.6 16.7 1 16.7 2 56.0 294 29.5 39.3 24.1 3 240 32.1 88.1 4 89 8.9 11.9 100.0 0 248 24.9 Missing

Total

Std dev

2.392

Mean

996

.901

100.0

100.0

.128

Skewness

	Q041	Expect much of	of children				
	Value	Label	Value	Frequency	Percent	Valid Percent	Cum Percent
			1 2 3 4 0	61 183 384 135 233	6.1 18.4 38.6 13.6 23.4	8.0 24.0 50.3 17.7 Missing	82.3
			Total	996	100.0	100.0	
	Mean	2.777	Std dev	.829	Skew	ness	409
	Q042	Reason with	children				
42	Value	Label		Frequency	Percent	Valid Percent	
			1 2 3 4 0	16 53 361 326 240	1.6 5.3 36.2 32.7 24.1	47.8 43.1	2.1 9.1 56.9 100.0
			Total	996.	100.0	100.0	
	Mean	3.319	Std dev	.696	Skew	mess	903
	Q043	Play with ch	ildren				_
	Value	Label	Value	Frequency	Percent	Valid Percent	
			1 2	7 42	.7 4.2	.9 5.4	.9 6.4
			3 4 0	243 479 225	24.4 48.1 22.6	31.5 62.1 Missing	37.9 100.0
			3 4 0 Total	243 479 225 	24.4 48.1 22.6 100.0	31.5 62.1 Missing  100.0	37.9 100.0
	Mean	3.549	3 4 0	243 479 225 	24.4 48.1 22.6 100.0	31.5 62.1 Missing  100.0	37.9 100.0
44	Mean	3.549 Intimate tim	3 4 0 Total Std dev	243 479 225  996 .642	24.4 48.1 22.6 100.0	31.5 62.1 Missing  100.0	37.9 100.0
44	Q044		3 4 0 Total Std dev	243 479 225  996 .642	24.4 48.1 22.6  100.0 Sket	31.5 62.1 Missing  100.0 wness	37.9 100.0
44	Q044	Intimate tim	3 4 0 Total Std dev	243 479 225 	24.4 48.1 22.6  100.0 Sket	31.5 62.1 Missing  100.0 wness Valid Percent 1.8 8.1 34.2	37.9 100.0 -1.321 Cum Percent 1.8 9.9 44.1 100.0
44	Q044	Intimate tim	3 4 0 Total Std dev  es with chil Value 1 2 3 4	243 479 225 996 .642 Ldren Frequency 14 63 266 434	24.4 48.1 22.6  100.0 Sker Percent 1.4 6.3 26.7 43.6	31.5 62.1 Missing  100.0 wness Valid Percent 1.8 8.1 34.2 55.9	37.9 100.0 -1.321 Cum Percent 1.8 9.9 44.1 100.0

Value Label Value Frequency Percent Pe	6.0 22.0 70.9 00.0
2 121 12.1 16.1 3 368 36.9 48.9 4 219 22.0 29.1 1 0 243 24.4 Missing  Total 996 100.0 100.0  Mean 3.011 Std dev .831 Skewness  Q046 Expect gratitude in children	22.0 70.9 00.0
2 121 12.1 16.1 3 368 36.9 48.9 4 219 22.0 29.1 1 0 243 24.4 Missing  Total 996 100.0 100.0  Mean 3.011 Std dev .831 Skewness  Q046 Expect gratitude in children	22.0 70.9 00.0
3 368 36.9 48.9 4 219 22.0 29.1 1 0 243 24.4 Missing  Total 996 100.0 100.0  Mean 3.011 Std dev .831 Skewness  Q046 Expect gratitude in children	70.9 00.0
4 219 22.0 29.1 1 0 243 24.4 Missing  Total 996 100.0 100.0  Mean 3.011 Std dev .831 Skewness  Q046 Expect gratitude in children	00.0
Total 996 100.0 100.0  Mean 3.011 Std dev .831 Skewness  Q046 Expect gratitude in children	
Mean 3.011 Std dev .831 Skewness  Q046 Expect gratitude in children	
Q046 Expect gratitude in children	
	646
	Cum
Value Label Value Frequency Percent Percent Pe	
1 30 3.0 3.9	3.9
	17.1
	63.4
	00.0
0 225 22.6 Missing	
Total 996 100.0 100.0	
Mean 3.156 Std dev .794 Skewness	753
Q047 Praise rather than punish children	
Value Label Value Frequency Percent Percent Pe	Cum rcent
1 10 1.0 1.3	1.3
2 34 3.4 4.3	5.6
	39.4
	00.0
0 209 21.0 Missing	
Total 996 100.0 100.0	
Mean 3.537 Std dev .642 Skewness -1.	357
Q048 Show appreciation to children	
Valid	Cum
	rcent
	.8
1 6 .6 .8	1.9
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	27.2
2 9 .9 1.1 3 199 20.0 25.3	
2 9 .9 1.1 3 199 20.0 25.3	.00.0
2 9 .9 1.1 3 199 20.0 25.3 4 572 57.4 72.8	

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.605

1.862

Mean

Std dev

.930

Skewness

48

Teach personal responsibility Q053 Valid Cum Value Frequency Percent Percent Value Label 2.3 3.0 3.0 23 11.7 2 8.7 67 6.7 3 325 32.6 42.2 53.9 4 355 35.6 46.1 100.0 22.7 0 226 Missing Total 996 100.0 100.0 3.314 Std dev .755 -1.010Skewness Mean Have conflict with children Q054 Valid Cum Value Label Value Frequency Percent Percent 471 47.3 62.4 62.4 1 2 18.1 23.8 86.2 180 81 8.1 3 10.7 97.0 23 3.0 100.0 4 2.3 0 241 24.2 Missing Total 996 100.0 100.0 .804 1.544 Std dev 1.360 Skewness Mean Q055 Children can not question Valid Cum Value Label Value Frequency Percent Percent 252 25.3 33.5 1 33.5 28.0 70.6 2 37.1 279 3 190 19.1 25.3 95.9 100.0 4 31 3.1 4.1 244 24.5 0 Missing 100.0 100.0 Total 996 .868 2.000 .380 Mean Std dev Skewness Q056 Approve competitive games Valid Cum Value Label Value Frequency Percent Percent 1 83 8.3 10.7 10.7 2 160 31.3 16.1 20.6 3 74.6 337 33.8 43.4 197 19.8 25.4 100.0 4 0 219 22.0 Missing 100.0 Total 996 100.0 2.834 -.471 Mean Std dev .928 Skewness

	Q057	Show disappoin	ntment			Valid	Cum	
<b>-1</b>	Value Labe	1	Value	Frequency	Percent		Percent	
91			1	114	11.4	15.0	15.0	
_			2	160	16.1	21.1	36.1	
			3	300	30.1	39.5	75.6	
			4	185	18.6	24.4	100.0	
			0	237	23.8	Missing		
			Total	996	100.0	100.0		
	Mean	2.733	Std dev	.993	Skew	ness	370	
_	Q058	Want children	independen	t.				
	**-1 - *-1	. 1	**- 1	<b>-</b>		Valid	Cum	
フト	Value Labe	<b>}</b> ⊥	Value	Frequency	Percent	Percent	Percent	
**			1	35	3.5	4.5	4.5	
			2	102	10.2	13.2	17.8	
			2 3	336	33.7	43.6	61.4	
			4	297	29.8	38.6	100.0	
			ō	226	22.7			
			Total	996	100.0			
	Mann	2 162					802	
	Mean	3.162	Std dev	.821	Skev	vness	802	
	Q059	Interesting t	o be with o	hildren		Valid	Cum	
	Value Labe	<b>=</b> 1	Value	Frequency	Percent			
		•	1	12	1.2	1.6	1.6	
			2	114			16.5	
			3	307	30.8	14.9 40.1	56.6	
			4	332	33.3	43.4	100.0	
			0	231	23.2	Missing		
			Total	996	100.0	100.0		
	Mean	3.254	Std dev	.763	Sker	wness	676	
	Q060	Expect children	en to help					
53	77m] T-b		77 m T	<b>U</b>	D	Valid	Cum	
<u> </u>	Value Lab	er e	value	Frequency	rercent	Percent	Percent	
ンン				16	1.6	2.1	2.1	
<i>3 3</i>			1					
<i>)</i>			2	31	3.1	4.0	6.1	
<i>)</i>			2	31 222	3.1 22.3	28.8	34.9	
<i>3</i>			2	31	3.1			
<i>3</i>			2 3 4	31 222 501	3.1 22.3 50.3	28.8 65.1	34.9	

	Q061	Attend church	n for approv	al		77 - 7 3 -3	<b>Q</b>
	Value L	abel	Value	Frequency	Percent	Valid Percent	Cum Percent
4			1	751	75.4	80.4	80.4
•			$\overline{2}$	107	10.7	11.5	91.9
			3	53	5.3	5.7	97.5
			4	23	2.3	2.5	100.0
			0	62 62			100.0
			U		6.2	Missing 	
			Total	996	100.0	100.0	
	Mean	1.302	Std dev	.687	Skew	ness	2.404
	Q062	Avoid influe	nce of wordl	y ideas			
	Value I	Label	Value	Frequency	Percent	Valid Percent	Cum Percent
			1	131	13.2	13.8	13.8
			2	227	22.8	23.9	37.7
			3	308	30.9	32.5	70.2
			4	283	28.4	29.8	100.0
			. 4				100.0
			U	47	4.7	Missing	
			Total	996	100.0	100.0	
	Mean	2.783	Std dev	1.022	Skev	vness	335
	Q063	Witness beca	use God is i	mportant			
				_		Valid	Cum
5	Value I	Label	Value	Frequency	Percent	Percent	Percent
			1	45	4.5	4.7	4.7
			2	108	10.8	11.2	15.9
			3	295	29.6	30.6	46.5
			4	516	51.8	53.5	100.0
			0	32	3.2	Missing	
			Total	996	100.0	100.0	
	Mean	3.330	Std dev	.852	Ske	wness	-1.141
	Q064	Pray because	it is satis	sfying			_
	Value :	Label	Value	Frequency	Percent	Valid Percent	Cum Percent
6							
			1	54	5.4	5.6	5.6
			2	86	8.6	8.9	14.5
			3	288	28.9	29.9	44.4
					53.8	55.6	100.0
			4	536			100.0
			0	32	3.2	Missing	100.0
			4				100.0

. - Q065 Attend church because supposed to Valid Cum Value Frequency Percent Percent Value Label 667 67.0 71.0 71.0 2 13.9 138 14.7 85.7 3 81 8.1 8.6 94.4 4 53 5.3 5.6 100.0 O 57 5.7 Missing 100.0 Total 996 100.0 Std dev Mean 1.489 .873 Skewness 1.702 Q066 Bible is total guide to morality Valid Cum Value Label Value Frequency Percent Percent 1 39 3.9 4.0 2 44 4.4 4.5 8.5 19.4 193 19.9 28.4 3 695 69.8 71.6 100.0 0 25 2.5 Missing Total 996 100.0 100.0 3.590 Std dev .758 Skewness -2.010 · Mean Q067 Joy of salvation Valid Cum Value Label Value Frequency Percent Percent 32 3.2 3.3 3.3 1 99 2 13.6 9.9 10.3 3 279 28.0 29.0 42.6 552 55.4 57.4 100.0 4 0 3.4 34 Missing 100.0 100.0 996 Total 3.404 Std dev .804 Skewness -1.244Mean Witness to avoid guilt Q068 Cum Valid Value Frequency Percent Percent Percent Value Label 30.7 1 286 28.7 30.7 2 310 31.1 33.3 63.9 3 215 21.6 23.1 87.0 4 121 12.1 13.0 100.0 0 Missing 64 6.4 Total 996 100.0 100.0

Std dev

1.012

Skewness

2.183

Mean

	Q069	Believe Bible	is infalli	ble			
•	Value Labe	el	Value	Frequency	Percent	Valid Percent	Cum Percent
59			1 2 3 4 0	50 45 130 742 29	5.0 4.5 13.1 74.5 2.9	5.2 4.7 13.4 76.7 Missing	5.2 9.8 23.3 100.0
			Total	996	100.0	100.0	
	Mean	3.617	Std dev	.800	Skew	ness	-2.179
	Q070	Pray because	God will di	sapprove		**- 7 1 1	
	Value Lab	el	Value	Frequency	Percent	Valid Percent	Cum Percent
60			1 2 3 4 0	670 159 61 37 69	67.3 16.0 6.1 3.7 6.9	72.3 17.2 6.6 4.0 Missing	72.3 89.4 96.0 100.0
			Total	996	100.0	100.0	
	Mean	1.423	Std dev	.785	Skew	ness	1.909
	Q071	Turn to God t	o avoid gui	1t			
	Value Lab	el	Value	Frequency	Percent	Valid Percent	Cum Percent
			1 2 3 4 0 Total	574 197 102 56 67	57.6 19.8 10.2 5.6 6.7	61.8 21.2 11.0 6.0 Missing	61.8 83.0 94.0 100.0
	Mean	1.612	Std dev	.905	Skev	ness	1.331
	Q072	Witness for o	others appro	val			
	Value Lab	•		Frequency	Percent	Valid Percent	Cum Percent
61			1 2 3 4 0 Total	663 185 52 26 70 	66.6 18.6 5.2 2.6 7.0	71.6 20.0 5.6 2.8 Missing	71.6 91.6 97.2 100.0

Mean

1.396

Std dev

.722

Skewness

	Q073	Christians m	ust defend B	ible			
	Value Lab	pel	Value	Frequency	Percent	Valid Percent	
			1	98	9.8	10.2	10.2
			2	136	13.7	14.2	24.4
			3	319	32.0	33.2	57.6
			4	407	40.9		100.0
			ō	36	3.6		
			Total	996	100.0	100.0	
	Mean	3.078	Std dev	.984	Skew	ness	801
	Q074	Turn to God	enjovable				
	-		<b>3 4</b>			Valid	Cum
1	Value Lab	pel	Value	Frequency	Percent		
のよ			1	33	3 <b>.3</b>	3.4	3.4
			2	57	5.7	5.9	9.3
			3	297	29.8	30.7	40.1
			4	579	58.1	59.9	100.0
			0	30	3.0	Missing	
			Total	996	100.0	100.0	
	Mean	3.472	Std dev	.757	Skew	ness	-1.500
	Q0 <b>7</b> 5	Attend churc	h because le	arn			
_		_	_			Valid	Cum
<b>6</b> 3	Value Lab	bel	Value	Frequency	Percent	Percent	Percent
			1	59	5.9	6.2	6.2
			2		11.0		
				110	TT.U	11.0	1/.0
			3	110 360		11.6 37.9	17.8 55.6
			3	360	36.1	37.9	55.6
			3 4 0				
			3 4	360 422	36.1 42.4	37.9 44.4	55.6
	Mean	3.204	3 4 0	360 422 45	36.1 42.4 4.5 100.0	37.9 44.4 Missing	55.6
	Mean Q076	3.204 Turn to God	3 4 0 Total Std dev	360 422 45 ——————	36.1 42.4 4.5 100.0	37.9 44.4 Missing ————— 100.0	55.6 100.0
64		Turn to God	3 4 0 Total Std dev satisfying	360 422 45 ——————	36.1 42.4 4.5 100.0 Skev	37.9 44.4 Missing 100.0	55.6 100.0
64	Q076	Turn to God	3 4 0 Total Std dev satisfying Value	360 422 45 ————————————————————————————————	36.1 42.4 4.5  100.0 Skew	37.9 44.4 Missing 100.0 wness  Valid Percent 2.8	55.6 100.0 964 Cum Percent 2.8
;4	Q076	Turn to God	3 4 0 Total Std dev satisfying Value 1 2	360 422 45 	36.1 42.4 4.5  100.0 Skew Percent 2.7 3.9	37.9 44.4 Missing 100.0 wness  Valid Percent 2.8 4.1	55.6 100.0 964 Cum Percent 2.8 6.9
;4	Q076	Turn to God	3 4 0 Total Std dev satisfying Value 1 2 3	360 422 45  996 .876 Frequency 27 39 258	36.1 42.4 4.5  100.0 Skew Percent 2.7 3.9 25.9	37.9 44.4 Missing 100.0 wness  Valid Percent 2.8 4.1 27.0	55.6 100.0 964 Cum Percent 2.8 6.9 33.9
;4	Q076	Turn to God	3 4 0 Total Std dev satisfying Value 1 2 3 4	360 422 45  996 .876 Frequency 27 39 258 632	36.1 42.4 4.5  100.0 Skew Percent 2.7 3.9 25.9 63.5	37.9 44.4 Missing 100.0 wness Valid Percent 2.8 4.1 27.0 66.1	55.6 100.0 964 Cum Percent 2.8 6.9 33.9 100.0
64	Q076	Turn to God	3 4 0 Total Std dev satisfying Value 1 2 3	360 422 45  996 .876 Frequency 27 39 258	36.1 42.4 4.5  100.0 Skew Percent 2.7 3.9 25.9	37.9 44.4 Missing 100.0 wness Valid Percent 2.8 4.1 27.0 66.1	55.6 100.0 964 Cum Percent 2.8 6.9 33.9 100.0
64	Q076	Turn to God	3 4 0 Total Std dev satisfying Value 1 2 3 4	360 422 45  996 .876 Frequency 27 39 258 632	36.1 42.4 4.5  100.0 Skew Percent 2.7 3.9 25.9 63.5	37.9 44.4 Missing 100.0 wness Valid Percent 2.8 4.1 27.0 66.1	55.6 100.0 964 Cum Percent 2.8 6.9 33.9 100.0

	Q077	Bible contains	no errors				_
	Value Lal	oel	Value	Frequency	Percent	Valid Percent	
65			1 2 3 4 0	156 160 211 423 46	15.7 16.1 21.2 42.5 4.6	16.8 22.2 44.5	16.4 33.3 55.5 100.0
			Total	996	100.0	100.0	
	Mean	2.948	Std dev	1.127	Skew	ness	590
	Q078	Christian educ	cation is b	est			_
	Value La	pel	Value	Frequency	Percent	Valid Percent	Cum Percent
64			1 2 3 4 0	61 96 224 575 40	6.1 9.6 22.5 57.7 4.0	60.1	6.4 16.4 39.9 100.0
			Total	996	100.0	100.0	
	Mean	3.373	Std dev	.905	Skew	ness	-1.324
	Q079	Abortion never	r an option	ı			
	Value La	bel	Value	Frequency	Percent	Valid Percent	Cum Percent
67			1 2 3 4 0 Total	287 298 205 158 48 	28.8 29.9 20.6 15.9 4.8	30.3 31.4 21.6 16.7 Missing	30.3 61.7 83.3 100.0
	Mean	2.247	Std dev	1.061	Skev	ness	.335
	Q080	Nonactive home	osexuals as	members			
	Value La			Frequency	Percent	Valid Percent	Cum Percent
68			1 2 3 4 0	140 101 260 439 56	14.1 10.1 26.1 44.1 5.6	10.7 27.7 46.7 Missing	
			Total	996	100.0		
	Mean	3.062	Std dev	1.081	Ske	vness	833

		Q081	E	xtramarita	al sex if in	Love				
			Label		Value	Freq	uency	Percent	Valid Percent	Cum Percent
	, a				1		572	57.4	59.9	59.9
					2		199	20.0	20.8	80.7
					3		118	11.8	12.4	93.1
					4		66	6.6	6.9	100.0
					0		41 	4.1	Missing	
					Total		996	100.0	100.0	
		Mean		1.663	Std dev		.941	Skev	vness	1.216
		Q082	r	iscipline	of remarryin	g divo	rcee		******	<b>~</b>
		Value	Label		Value	Freq	uency	Percent	Valid Percent	Cum Percent
	-14				1		370	37.1	40.8	40.8
2	70				2		254	25.5	28.0	68.8
7	10				3		171	17.2	18.9	87.7
					4		112	11.2	12.3	100.0
,					0		89	8.9	Missing 	
					Total		996	100.0	100.0	
		Mean		2.028	Std dev		1.044	Sker	wness	.597
		2083	1	Incourage	birth control					_
		Value	Label	<b>.</b>	٧alue	Freq	uency	Percent	Valid Percent	Cum Percent
	71				1		60	6.0	6.3	6.3
	/ (				2		56	5.6	5.9	12.2
	• •				3		241	24.2	25.3	37.4
					4		597	59.9	62.6	100.0
					0		42	4.2	Missing	
					Total		996	100.0	100.0	
		Mean		3.441	Std dev		.861	Ske	wness	-1.575
		Q084	:	Sexual act	in marriage	unites	•			_
		Value	Labe	1	Value	Freq	lneuca	Percent	Valid Percent	Cum Percent
	72				1		15	1.5	1.5	1.5
	10				2		2	.2	.2	1.8
					3		54	5.4	5.6	7.3
					4		897	90.1	92.7	100.0
					C		28	2.8	Missing 	
					Total		996	100.0	100.0	
		Mean		3.894	Std dev		.439	Ske	wness	<b>~5.089</b>
	•									

		Q085	Homo	sexual lii	Eetime commi	itment			
		Value	Label		Value	Frequency	Percent	Valid Percent	Cum Percent
	73				1	838	84.1	87.9	87.9
	12				2	60	6.0	6.3	94.2
					3	21	2.1	2.2	96.4
					<b>4</b> 0	34 43	3.4 4.3	3.6 Missing	100.0
					Total	996	100.0	100.0	
		Mean		1.214	Std dev	. 653	Skew	ness	3.306
		Q086	Sex	education	encourages	promiscuit	У	Valid	G
		Value	Label		Value	Frequency	Percent	Percent	Cum Percent
_					1	341	34.2	36.7	36.7
7	711				2	299	30.0	32.2	69.0
€	17				3	211	21.2	22.7	91.7
_	, ,				4	77	7.7	8.3	100.0
•					0	68 	6.8	Missing	
					Total	996	100.0	100.0	
		Mean		2.026	Std dev	.963	Skev	ness	.508
		Q087	Gro	unds for r	emarriage o	f divorcee			<b>-</b> .
		Value	Label		Value	Frequency	Percent	Valid Percent	Cum Percent
					1	296	29.7	31.5	31.5
					2	217	21.8	23.1	54.6
	75				3	191	19.2	20.3	74.9
					4	236	23.7	25.1	100.0
					0	<u> 56</u>	5.6 	Missing	
					Total	996	100.0	100.0	
		Mean		2.390	Std dev	1.171	Skev	vness	.145
		2088	Adu	ltery is w	rong				_
		Value	Label	٠	Value	Frequency	Percent	Valid Percent	Cum Percent
					1	68	6.8	7.0	7.0
					2	13	1.3	1.3	8.4
					3	29	2.9	3.0	11.4
	7,				4	858	86.1	88.6	100.0
	76				0	28	2.8	Missing	
					Total	996	100.0	100.0	

3.732

Mean

Std dev

.803

Skewness

-2.900

	Q089	EGW	sufficient	quide in	relations	•		
	Value			Value		Percent	Valid Percent	Cum Percent
11				1 2 3 4 0	186 247 273 246 44	18.7 24.8 27.4 24.7 4.4	19.5 25.9 28.7 25.8 Missing	19.5 45.5 74.2 100.0
				Total	996	100.0	100.0	
	Mean		2.608	Std dev	1.071	Skew	ness	128
	Q090	Abo	rtion for r	ape or dan	ger			
	Value	Label		Value	Frequency	Percent	Valid Percent	Cum Percent
18				1 2 3 4 0	116 110 256 475 39	11.6 11.0 25.7 47.7 3.9	12.1 11.5 26.8 49.6 Missing	12.1 23.6 50.4 100.0
				Total	996	100.0	100.0	
	Mean		3.139	Std dev	1.038	Skew	mess	932
	2091	Per	sonal depre	ssion			1 .	_
	-	Per Label	sonal depre		Frequency	Percent	Valid Percent	Cum Percent
	-		sonal depre		234 177 245 302 38	23.5 17.8 24.6 30.3 3.8		
	-		sonal depre	Value	234 177 245 302 38	23.5 17.8 24.6 30.3 3.8	24.4 18.5 25.6 31.5 Missing	24.4 42.9 68.5
	Value	Label		Value  1 2 3 4 0 Total Std dev	234 177 245 302 38	23.5 17.8 24.6 30.3 3.8	24.4 18.5 25.6 31.5 Missing 100.0	24.4 42.9 68.5 100.0
	Value Mean Q092	Label	2.642	Value  1 2 3 4 0 Total Std dev	234 177 245 302 38	23.5 17.8 24.6 30.3 3.8  100.0	24.4 18.5 25.6 31.5 Missing  100.0	24.4 42.9 68.5 100.0
83	Value Mean Q092	Label	2.642	Value  1 2 3 4 0 Total Std dev	234 177 245 302 38 	23.5 17.8 24.6 30.3 3.8  100.0 Skey	24.4 18.5 25.6 31.5 Missing 100.0 wness  Valid Percent 20.1 14.3 27.0 38.6	24.4 42.9 68.5 100.0 210 Cum Percent 20.1 34.4 61.4 100.0
83	Value Mean Q092	Label	2.642	Value  1 2 3 4 0 Total Std dev  et  Value 1 2 3 4	234 177 245 302 38 	23.5 17.8 24.6 30.3 3.8 	24.4 18.5 25.6 31.5 Missing 100.0 wness  Valid Percent 20.1 14.3 27.0 38.6	24.4 42.9 68.5 100.0 210 Cum Percent 20.1 34.4 61.4 100.0

	0093	Physical	abuse				
		Label		Frequency	Percent	Valid Percent	Cum Percent
01			1 2	15 16	1.5 1.6	1.6 1.7	1.6 3.3
XO			3	78	7.8	8.3	11.6
0			4 0	834 53	83.7 5.3		100.0
			mot n l				
			Total	996			
	Mean	3.836	Std dev	.517	Skew	ness	-3.723
	Q094	Extramarita	al affair				_
	Value	Label	Value	Frequency	Percent	Valid Percent	
			1	14	1.4	1.5	1.5
			2	21	2.1	2.2	3.7
			3	76	7.6		11.8
			<b>4</b> 0	830 55	83.3 5.5		100.0
			Total	996	100.0	100.0	
	Mean	3.830	Std dev	.525	Skev	wness	-3.582
	OOGE	D1					
	Q095	Premarital	sex			Valid	Cum
		Premarital Label		Frequency	Percent	-	
_			Value 1	57	5.7	Percent 6.1	Percent 6.1
Q n			Value 1	57 26	5.7 2.6	6.1 2.8	Percent 6.1 8.8
80			Value 1 2 3	57 26 365	5.7 2.6 36.6	6.1 2.8 38.8	6.1 8.8 47.6
80			Value 1	57 26	5.7 2.6	6.1 2.8 38.8 52.4	Percent 6.1 8.8
80			Value 1 2 3 4	57 26 365 493	5.7 2.6 36.6 49.5	6.1 2.8 38.8 52.4	6.1 8.8 47.6
80			Value 1 2 3 4 0	57 26 365 493 55 	5.7 2.6 36.6 49.5 5.5	6.1 2.8 38.8 52.4 Missing	6.1 8.8 47.6
80	Value	Label 3.375	Value  1 2 3 4 0 Total Std dev	57 26 365 493 55 	5.7 2.6 36.6 49.5 5.5	6.1 2.8 38.8 52.4 Missing	6.1 8.8 47.6 100.0
80	Value Mean Q096	Label 3.375 De facto ma	Value  1 2 3 4 0 Total Std dev	57 26 365 493 55 	5.7 2.6 36.6 49.5 5.5 100.0	6.1 2.8 38.8 52.4 Missing 100.0	6.1 8.8 47.6 100.0
80	Value Mean Q096	Label 3.375	Value  1 2 3 4 0 Total Std dev	57 26 365 493 55 	5.7 2.6 36.6 49.5 5.5 100.0	6.1 2.8 38.8 52.4 Missing 100.0	6.1 8.8 47.6 100.0
80	Value Mean Q096	Label 3.375 De facto ma	Value  1 2 3 4 0 Total Std dev arriage Value	57 26 365 493 55  996 .809	5.7 2.6 36.6 49.5 5.5 100.0 Sken	6.1 2.8 38.8 52.4 Missing 100.0 wness  Valid Percent 2.5	6.1 8.8 47.6 100.0
80	Value Mean Q096	Label 3.375 De facto ma	Value  1 2 3 4 0 Total Std dev arriage Value	57 26 365 493 55  996 .809 Frequency 24 8	5.7 2.6 36.6 49.5 5.5 100.0 Sker	6.1 2.8 38.8 52.4 Missing 100.0 wness  Valid Percent 2.5 .8	6.1 8.8 47.6 100.0 -1.473 Cum Percent 2.5 3.4
80	Value Mean Q096	Label 3.375 De facto ma	Value  1 2 3 4 0 Total Std dev  arriage  Value 1 2 3	57 26 365 493 55  996 .809 Frequency 24 8 99	5.7 2.6 36.6 49.5 5.5 100.0 Sker	Percent  6.1 2.8 38.8 52.4 Missing 100.0 wness  Valid Percent 2.5 .8 10.4	6.1 8.8 47.6 100.0 -1.473 Cum Percent 2.5 3.4 13.8
80	Value Mean Q096	Label 3.375 De facto ma	Value  1 2 3 4 0 Total Std dev  arriage  Value 1 2 3 4	57 26 365 493 55  996 .809 Frequency 24 8 99 819	5.7 2.6 36.6 49.5 5.5 100.0 Sket	0.1 2.8 38.8 52.4 Missing 100.0 wness Valid Percent 2.5 .8 10.4 86.2	6.1 8.8 47.6 100.0 -1.473 Cum Percent 2.5 3.4
80	Value Mean Q096	Label 3.375 De facto ma	Value  1 2 3 4 0 Total Std dev  arriage  Value 1 2 3	57 26 365 493 55  996 .809 Frequency 24 8 99	5.7 2.6 36.6 49.5 5.5 100.0 Sker	Percent  6.1 2.8 38.8 52.4 Missing 100.0 wness  Valid Percent 2.5 .8 10.4	6.1 8.8 47.6 100.0 -1.473 Cum Percent 2.5 3.4 13.8
80	Value Mean Q096	Label 3.375 De facto ma	Value  1 2 3 4 0 Total Std dev  arriage  Value 1 2 3 4	57 26 365 493 55  996 .809 Frequency 24 8 99 819	5.7 2.6 36.6 49.5 5.5 100.0 Sket	0.1 2.8 38.8 52.4 Missing 100.0 wness Valid Percent 2.5 .8 10.4 86.2	6.1 8.8 47.6 100.0 -1.473 Cum Percent 2.5 3.4 13.8

	Q097	Abc	rtion					
	Value	Label		Value	Frequency	Percent	Valid Percent	Cum Percent
				1	15	1.5	1.6	1.6
				2	2	.2	.2	1.8
				3	65	6.5	7.1	8.9
				4	839	84.2	91.1	100.0
				Ō	75	7.5	Missing	100.0
				Total	996	100.0	100.0	
	Mean		3.876	Std dev	.459	Skew	mess	-4.642
	Q098	Div	FOICE				Valid	Cum
	Value	Label		Value	Frequency	Percent		
				1	32	3.2	3.4	3.4
				. 2	11	1.1	1.2	4.6
				3	75	7.5	8.0	12.5
YY				4	825	82.8	87.5	100.0
0 "				0	53	5.3	Missing	
				Total	996	100.0	100.0	
	Mean		3.795	Std dev	. 625	Skev	ness	-3.463
	2099	Но	nosexual					
	2033	1101	Myczus.				Valid	Cum
	Value	Label		Value	Frequency	Percent	Percent	Percent
				1	5	.5	.5	.5
				2	4	. 4	. 4	.9
n r				3	13	1.3	1.4	2.3
95	•			4	931	93.5	97.7	100.0
0				0	43	4.3	Missing	
				Total	996	100.0	100.0	
	Mean		3.962	Std dev	.276	Sker	wness	-8.576
	Q100	Em	otional	abuse				
		Em. Label	otional		Frequency	Percent	Valid Percent	Cum Percent
			otional	Value	Frequency	7.9	Percent 8.3	Percent
·			otional	Value 1 2		7.9	Percent	Percent
	Value		otional	Value 1 2 3	79	7.9 6.5	Percent 8.3 6.8	Percent
8	Value		otional	Value	79 65	7.9 6.5	Percent 8.3	8.3 15.1 35.5
8	Value		otional	Value 1 2 3	79 65 194	7.9 6.5 19.5	8.3 6.8 20.4 64.5	8.3 15.1 35.5 100.0
8	Value		otional	Value 1 2 3 4	79 65 194 613 45	7.9 6.5 19.5 61.5	8.3 6.8 20.4 64.5 Missing	8.3 15.1 35.5 100.0

	Q101	Sexual abuse					
	Value Lab	el	Value	Frequency	Percent	Valid Percent	Cum Percent
88			1 2 3 4 0	11 3 103 833 46	1.1 .3 10.3 83.6 4.6	1.2 .3 10.8 87.7 Missing	1.2 1.5 12.3 100.0
			Total	996	100.0	100.0	
	Mean	3.851	Std dev	.451	Skew	ness	-3.857
	Q102	Conflict with	teenager				
	Value Lab	el	Value	Frequency	Percent	Valid Percent	Cum Percent
			1 2 3 4 0	40 41 123 730 62	4.0 4.1 12.3 73.3 6.2		4.3 8.7 21.8 100.0
			Total	996	100.0	100.0	
	Mean	3.652	Std dev	.756	Skew	mess	-2.318
	Q103	Divorce of par	rents				
	Value Lab	el	Value	Frequency	Percent	Valid Percent	Cum Percent
			1 2 3 4 0	13 4 81 846 52	1.3 .4 8.1 84.9 5.2	1.4 .4 8.6 89.6 Missing	1.4 1.8 10.4 100.0
			Total	996	100.0	100.0	
	Mean	3.864	Std dev	.457	Skev	vness	-4.259
	Q104	Family Minist	ries Direct	or			
	Value Lab	pel	Value	Frequency	Percent	Valid Percent	Cum Percent
94	Yes No No respon	nse	1 2 0	353 482 161	35.4 48.4 16.2	57.7	42.3 100.0
			Total	996	100.0	100.0	
	Mean	1.577	Std dev	.494	Ske	wness	313
	Q105	Family Minist	ries Commit	tee			
	Value La	bel	Value	Frequency	Percent	Valid Percent	Cum Percent
95	Yes No No respo	nse	1 2 0	219 587 190	22.0 58.9 19.1	27.2 72.8 Missing	100.0
7			Total	996	100.0	100.0	
	Mean	1.728	Std dev	. 445	Ske	wness	-1.028

	Q106 I	iffect of E	<b>Samily Ministr</b>	ies program	s	• • •	_
	Value Label	L	Value	Frequency	Percent	Valid Percent	Cum Percent
96	Made things No effect Made worse		1 2 3 0	130 574 10	13.1 57.6 1.0	18.2 80.4 1.4	18.2 98.6 100.0
10	No response	•	U	282 	28.3	Missing	
			Total	996	100.0	100.0	
	Mean	1.832	Std dev	.410	Skew	ness	-1.147
	Q107	?remarital	guidance				
	Value Labe	L	Value	Frequency	Percent	Valid Percent	Cum Percent
			1	596	59.8	62.5	62.5
			2	251	25.2	26.3	88.9
11			3	87	8.7	9.1	98.0
			4	19 43	1.9 4.3	2.0 Missing	100.0
			Total	996	100.0	100.0	
			IOCAL	990	100.0	100.0	
	Mean	1.506	Std dev	.743	Skew	ness	1.379
	Q108	Marriage s	trengthening p	rograms			-
	Value Labe	1	Value	Frequency	Percent	Valid Percent	Cum Percent
			1	436	43.8	45.8	45.8
			2	363	36.4	38.2	84.0
41			3	131	13.2	13.8	97.8
72	•		4	21	2.1	2.2	100.0
			0	45	4.5	Missing	
			Total	996	100.0	100.0	
	Mean	1.723	Std dev	.780	Skev	wness	.806
	Q109	Parent edu	cation				
	Q109 Value Labe		cation Value	Frequency	Percent	Valid Percent	Cum Percent
	<del></del>		Value			Percent	Percent
^	<del></del>		Value 1 2	Frequency 465 352	Percent 46.7 35.3		
	<del></del>		Value 1 2 3	465	46.7	Percent 49.1	49.1 86.2 97.6
07	<del></del>		Value 1 2 3 4	465 352 108 23	46.7 35.3 10.8 2.3	49.1 37.1 11.4 2.4	Percent 49.1 86.2
23	<del></del>		Value 1 2 3	465 352 108	46.7 35.3 10.8	Percent 49.1 37.1 11.4	49.1 86.2 97.6
23	<del></del>		Value 1 2 3 4	465 352 108 23	46.7 35.3 10.8 2.3	49.1 37.1 11.4 2.4	49.1 86.2 97.6

	Q110	Sexuality edu	ıcation				
	Value La	bel	Value	Frequency	Percent	Valid Percent	Cum Percent
) <b>나</b>	•		1 2 3 4	305 351 215 63	30.6 35.2 21.6 6.3	32.7 37.6 23.0 6.7	32.7 70.2 93.3 100.0
<b>*</b>			0	62 	6.2	Missing	
			Total	996	100.0	100.0	
	Mean	2.039	Std dev	.909	Skew	ness	.465
	Q111	Singles minis	stry				_
	Value La	bel	Value	Frequency	Percent	Valid Percent	Cum Percent
15	•		1 2 3 4 0	355 346 205 27 63	35.6 34.7 20.6 2.7 6.3	38.0 37.1 22.0 2.9 Missing	38.0 75.1 97.1 100.0
			Total	996	100.0	100.0	
	Mean	1.897	Std dev		Skew		.490
	Q112	Communication	n skills				
	Value La	abel	Value	Frequency	Percent	Valid Percent	Cum Percent
16			1 2 3 4 0	353 346 201 35 61	35.4 34.7 20.2 3.5 6.1	37.8 37.0 21.5 3.7 Missing	37.8 74.8 96.3 100.0
			Total	996	100.0	100.0	
	Mean	1.912	Total Std dev	996 .858	100.0 Skev		.526
	Mean Q113	1.912 Divorce reco	Std dev			ness	
		Divorce reco	Std dev		Skev	vness Valid	.526 Cum Percent
.7	Q113	Divorce reco	Std dev	.858	Skev	vness Valid	Cum
. 7	Q113	Divorce reco	Std dev very  Value  1 2 3 4	.858 Frequency 430 338 143 27	Skew Percent 43.2 33.9 14.4 2.7	Valid Percent 45.8 36.0 15.2 2.9	Cum Percent 45.8 81.9 97.1

	Q114	Family confli	.ct manageme	nt			
	Value Lab	pel	Value	Frequency	Percent	Valid Percent	Cum Percent
1 B			1 2 3 4	382 361 168 26	38.4 36.2 16.9 2.6	40.8 38.5 17.9 2.8	40.8 79.3 97.2 100.0
28			0	59 	5.9	Missing	
•			Total	996	100.0	100.0	•
	Mean	1.827	Std dev	.818	Skew	ness	. 633
	Q115	Grief recover	<b>-</b> y				_
	Value La	bel	Value	Frequency	Percent	Valid Percent	Cum Percent
49	•		1 2 3 4	514 308 109 20	51.6 30.9 10.9 2.0	54.0 32.4 11.5 2.1	54.0 86.4 97.9 100.0
1			0	45	4.5	Missing	
			Total	996	100.0	100.0	
	Mean	1.616	Std dev	.770	Skew	mess	1.057
	Q116	Addiction re	covery				
	Value La	bel	Value	Frequency	Percent	Valid Percent	Cum Percent
			14140				
71			1 2 3 4	416 318 166 33	41.8 31.9 16.7 3.3	44.6 34.1 17.8 3.5	44.6 78.7 96.5 100.0
30			1 2 3	416 318 166	31.9 16.7	44.6 34.1 17.8	78.7 96.5
30			1 2 3 4	416 318 166 33	31.9 16.7 3.3	44.6 34.1 17.8 3.5	78.7 96.5
30	Mean	1.803	1 2 3 4 0	416 318 166 33 63	31.9 16.7 3.3 6.3 100.0	44.6 34.1 17.8 3.5 Missing	78.7 96.5
30	Mean Q117	1.803 Christian fa	1 2 3 4 0 Total	416 318 166 33 63 996	31.9 16.7 3.3 6.3 100.0	44.6 34.1 17.8 3.5 Missing 100.0	78.7 96.5 100.0
30		Christian fa	1 2 3 4 0 Total	416 318 166 33 63 996	31.9 16.7 3.3 6.3 100.0	44.6 34.1 17.8 3.5 Missing	78.7 96.5 100.0
30	Q117	Christian fa	1 2 3 4 0 Total Std dev mily counsel Value 1 2	416 318 166 33 63 996 .853 Lors Frequency 458 314	31.9 16.7 3.3 6.3 100.0 Skew Percent 46.0 31.5	44.6 34.1 17.8 3.5 Missing 100.0 vness Valid Percent 49.1 33.7	78.7 96.5 100.0 .732 .732 Cum Percent 49.1 82.7
30	Q117	Christian fa	1 2 3 4 0 Total Std dev mily counsel Value 1 2 3	416 318 166 33 63 996 .853 .lors Frequency 458 314 130	31.9 16.7 3.3 6.3 100.0 Skew Percent 46.0 31.5 13.1	44.6 34.1 17.8 3.5 Missing 100.0 vness Valid Percent 49.1 33.7 13.9	78.7 96.5 100.0 .732 .732 Cum Percent 49.1 82.7 96.7
30 31	Q117	Christian fa	1 2 3 4 0 Total Std dev mily counsel Value 1 2	416 318 166 33 63 996 .853 Lors Frequency 458 314	31.9 16.7 3.3 6.3 100.0 Skew Percent 46.0 31.5	44.6 34.1 17.8 3.5 Missing 100.0 vness Valid Percent 49.1 33.7	78.7 96.5 100.0 .732 .732 Cum Percent 49.1 82.7
30 31	Q117	Christian fa	1 2 3 4 0 Total Std dev mily counsel Value 1 2 3 4	416 318 166 33 63 996 .853 .lors Frequency 458 314 130 31	31.9 16.7 3.3 6.3 100.0 Skew Percent 46.0 31.5 13.1 3.1	44.6 34.1 17.8 3.5 Missing 100.0 vness Valid Percent 49.1 33.7 13.9 3.3	78.7 96.5 100.0 .732 .732 Cum Percent 49.1 82.7 96.7

	Q118	Fami.	ly counse	elling centr	e				
	Value Lab	el		Value	Frequency	Percent	Valid Percent	Cum Percent	
38	2			1 2 3 4 0	411 333 157 40 55	41.3 33.4 15.8 4.0 5.5	43.7 35.4 16.7 4.3 Missing	43.7 79.1 95.7 100.0	
				Total	996	100.0	100.0		
	Mean		1.815	Std dev	.860	Skew	ness	.767	
	Q119	Guid	ance in m	moral decisi	on making		*** 111		
	Value Lab	el		Value	Frequency	Percent	Valid Percent	Cum Percent	
3	3			1 2 3 4 0	431 359 124 28 54	43.3 36.0 12.4 2.8 5.4	45.8 38.1 13.2 3.0 Missing	45.8 83.9 97.0 100.0	
				Total	996	100.0	100.0		
	Mean		1.734	Std dev	.79 <b>9</b>	Skev	ness	.867	
	Q120	How	long bapt	tised					
	Value Lah	oel		Value	Frequency	Percent	Valid Percent	Cum Percent	
107	<1 year 1-5 years 6-10 years 11-20 years >20 years No respon	rs ars s		· 1 2 3 4 5 0	6 50 85 180 658 17	.6 5.0 8.5 18.1 66.1 1.7	.6 5.1 8.7 18.4 67.2 Missing	.6 5.7 14.4 32.8 100.0	
				Total	996	100.0	100.0		
	Mean		4.465	Std dev	.896	Skev	√ness	-1.683	
	Q121	How	often at	tend service	15			_	
	Value La	bel		Value	Frequency	Percent	Valid Percent	Cum Percent	
91	1/ week 2-3/ mon 1/ month Rarely/n No respon	ever		1 2 3 4 0	752 151 42 39 12	75.5 15.2 4.2 3.9 1.2	76.4 15.3 4.3 4.0 Missing	76.4 91.8 96.0 100.0	
				Total	996	100.0	100.0		
	Mean		1.358	Std dev	.744	Ske	wness	2.255	

	Q122 %	gross inco	me donated				
	Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
100	>=20% >=15% 10%-14% 5%-9% <5% No response		1 2 3 4 5	104 194 425 94 123 56	10.4 19.5 42.7 9.4 12.3 5.6		11.1 31.7 76.9 86.9 100.0
			Total	996	100.0	100.0	
	Mean	2.934	Std dev	1.127	Skew	ness	.215
	Q123 Ho	ld office	in church				
				_		Valid	Cum
_	Value Label		Value	Frequency	Percent	Percent	Percent
98	Yes No No response		1 2 0	599 376 21	60.1 37.8 2.1	61.4 38.6 Missing	61.4 100.0
			Total	996	100.0	100.0	
	Mean	1.386	Std dev	.487	Skew	ness	.471
	Q124 Fr	equency fa	mily worship	,			
	Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
104	Daily At least wee Less than we Seldom/never No response	ekly	1 2 3 4 0	385 215 90 248 58	38.7 21.6 9.0 24.9 5.8	Missing	41.0 64.0 73.6 100.0
						TOO - O	
	Mean	2.214	Total Std dev	996 1.233			. 436
	Mean	2.214	Std dev	1.233		vness	.436
		2.214 iventist pa	Std dev			vness	
			Std dev		Skev	vness Valid	.436 Cum Percent
IDle	Q125 Ac		Std dev	1.233	Skev	vness Valid	Cum
106	Q125 Ac Value Label Neither SDA One SDA Both SDA		Std dev  arents  Value  1 2 3	1.233 Frequency 389 159 434	Skev Percent 39.1 16.0 43.6	Valid Percent 39.6 16.2 44.2	Cum Percent 39.6 55.8

Q126 Year born	_			Valid	Cum
Value Label	Value	Frequency	Percent	Percent	Percent
	1 2	1 2	.1	.1 .2	.1 .3
	3	2	.2	. 2	.5
	5 6	2 3	.2 .3	.2 .3	.7 1.0
108	7	4	. 4	. 4	1.4
, •	8 10	1	.1 .5	.1 .5	1.5 2.0
	11	5 6	.6	.6	2.7
	12 13	2 6	.2 .6	.2 .6	2.9 3.5
	14	6	.6	.6	4.1
	15 16	5 9	.5 .9	.5 .9	4.6 5.5
	17	9	. 9	. 9	6.4
	18 19	8 10	.8 1.0	.8 1.0	7.2 8.3
	20	15	1.5	1.5	9.8
	21 22	5 16	.5 1.6	.5 1.6	10.3 11.9
	23	19	1.9	1.9	13.9
	24 25	18 9	1.8 .9	1.8 .9	15.7 16.6
	26	20	2.0	2.0	18.7
	27 28	21 11	2.1 1.1	2.1 1.1	20.8 21.9
	29	8	.8	.8	22.8
	.30 31	16 13	1.6 1.3	1.6 1.3	24.4 25.7
	32 33	9 16	.9 1.6	.9 1.6	26.6 28.3
	34	16	1.6	1.6	29.9
	35 36	18 17	1.8 1.7	1.8 1.7	31.7 33.5
	37	14	1.4	1.4	34.9
	38 39	10 24	1.0 2.4	1.0 2.4	35.9 38.4
	40	22	2.2	2.2	40.6
	41 42	21 17	2.1 1.7	2.1 1.7	42.8 44.5
	43	16	1.6	1.6	46.1
	44 45	31 20	3.1 2.0	3.2 2.0	49.3 51.3
	46	30	3.0	3.1	54.4
	47 48	23 31	2.3 3.1	2.3 3.2	56.7 59.9
	49	25	2.5	2.6	62.4
	50 51	22 21	2.2 2.1	2.2 2.1	64.7 66.8
	52	23	2.3	2.3	69.2
	53 54	20 25	2.0 2.5	2.0 2.6	71.2 73.8
	55	22	2.2	2.2	76.0
	56 57	25 20	2.5 2.0	2.6 2.0	78.6 80.6
	58	25	2.5	2.6	83.2
	59 60	25	2.4 2.5	2.4 2.6	85.6 88.2
	61 62	9	.9 1.7	.9 1.7	89.1 90.8
	63	12	1.2	1.2	92.0
	64 65	12	1.2	1.2	93.3 93.7
	66	17	1.7	1.7	95.4
	67	12	1.2	1.2	96.6

				68 69 70 71 72 73 75	9 5 3 9 3 1 16	.9 .5 .3 .9 .3 .3	.9 .5 .3 .9 .3 .3 .1 Missing	97.6 98.1 98.4 99.3 99.6 99.9
				Total	996	100.0	100.0	
		Mean	42.840	Std dev	15.596	Skew	mess	331
		Q127	Number of chi	ldren				
		Value Lab	el	Value	Frequency	Percent	Valid Percent	Cum Percent
7	10	7		0 1 2 3 4 5	107 82 317 279 130 43 21	10.7 8.2 31.8 28.0 13.1 4.3 2.1	10.7 8.2 31.8 28.0 13.1 4.3 2.1	10.7 19.0 50.8 78.8 91.9 96.2 98.3
•				7 8 9 11 13	9 2 3 2 1	.9 .2 .3 .2	.9 .2 .3 .2	99.2 99.4 99.7 99.9 100.0
				Total	996	100.0	100.0	
		Mean	2.565	Std dev	1.566	Sker	vness	1.033
		Q128_01	Age of first	child				
		Mean	17.404	Std dev	<b>15.</b> 657	Ske	wness	.636
		Q128_02	Age child 2					
		Mean	14.531	Std dev	14.778	Ske	wness	.790
		Q128_03	Age child 3					
		Mean	8.917	Std dev	13.555	Ske	wness	1.383
		Q128_04	Age child 4					
		Mean	3.996	Std dev	10.099	Ske	wness	2.635
		Q128_05	Age child 5					
		Mean	1.553	Std dev	6.596	Ske	wness	4.575
		Q128_06 Mean	Age child 6	Std dev	4.745	Ske	wness	6.387
		Q128_07	Age child 7					
		Mean	.316	Std dev	2.974	Ske	wness	10.033

•

Q128_08	Age child 8					
Mean	.104	Std dev	1.683	Skew	ness	16.836
0128 09	Age child 9		14			
Mean	.053	Std dev	1.234	Skew	ness	24.634
Q128_10	Age child 10					
Mean	.000	Std dev	.000			
Q128_11	Age child 11					
Mean	.000	Std dev	.000			
Q128_12	Age child 12					
Mean	.011	Std dev	.198	Skew	ness	20.823
Q129	Highest level	education				
Value Lab	_		Frequency	Percent	Valid Percent	Cum Percent
Primary s	school	1	74	7.4	7.7	7.7
Some high	school	2	230	23.1	23.9	
	oll graduate	3 4	157 125	15.8	16.3	47.8
Some coll College		5	125 269	12.6 27.0	13.0 27.9	60.8 88.7
Graduate	degree	6	109	10.9	11.3	100.0
No respon	ıse	0	32	3.2	Missing	
		Total	996	100.0	100.0	
Mean	3.635	Std dev	1.552	Skew	ness	074
Q130	Attended SDA	primary sch	ool			-
Value Lai	pel	Value	Frequency	Percent	Valid Percent	Cum Percent
	-	1	24	2.4	9.6	9.6
		2 3 4 5 6 7	26	2.6	10.4	20.0
		3	23 32	2.3 3.2	9.2 12.8	29.2 42.0
		5	16	1.6	6.4	48.4
		6	82	8.2	32.8	81.2
		7	41	4.1	16.4	97.6
		8 0	6 746	.6 74.9	2.4 Missing	100.0
		Total	996	100.0	100.0	

110

Mean

4.720

Std dev

2.026

Skewness

-.495

	Q131	Attended S	DA high school				
	<del></del>		<b>3</b>			Valid	Cum
	Value La	abel	Value	Frequency	Percent		Percent
			1	27.	2.7	10.1	10.1
_			2	35	3.5	13.1	23.2
7 1			3	49	4.9	18.4	41.6
			4	61	6.1	22.8	64.4
1 6 4			5	45	4.5	16.9	81.3
•			5 6	48	4.8	18.0	99.3
•			7	2	.2	.7	100.0
			0	729 	73.2	Missing	
			Total	996	100.0	100.0	
	Mean	3.801	Std dev	1.595	Skew	ness	159
	Q132	Attended S	DA college				
			. 3.			Valid	Cum
	Value La	abel	Value	Frequency	Percent		Percent
			1	76	7.6	28.8	28.8
			2	63	6.3	23.9	52.7
			3	56	5.6	21.2	73.9
			4	50	5.0	18.9	92.8
1111				14	1.4	5.3	98.1
7111			5 6	3	.3	1.1	99.2
•			7	2	.2	.8	100.0
•			0	732	73.5	Missing	
			Total	996	100.0	100.0	
	Mean	2.545	Std dev	1.347	Skew	ness	.589
	Mean	2.545	Std dev	1.347	Skew	ness	.589
	Mean Q133		Std dev		Skew		
		Attended S	DA graduate so			Valid	.589 Cum Percent
	Q133	Attended S	DA graduate so Value 1	chool Frequency 15	Percent	Valid Percent 36.6	Cum Percent 36.6
	Q133	Attended S	DA graduate so Value 1 2	thool Frequency 15 3	Percent	Valid Percent 36.6 7.3	Cum Percent 36.6 43.9
<b>7</b>	Q133	Attended S	DA graduate so Value 1 2	Phool Frequency 15 3 11	Percent 1.5 .3 1.1	Valid Percent 36.6 7.3 26.8	Cum Percent 36.6 43.9 70.7
<b>7</b> 111	Q133	Attended S	DA graduate so Value 1 2 3 4	Prequency  15 3 11 11	Percent  1.5 .3 1.1 1.1	Valid Percent 36.6 7.3 26.8 26.8	Cum Percent 36.6 43.9 70.7 97.6
7 111	Q133	Attended S	DA graduate so Value 1 2 3 4 5	Prequency  15 3 11 11	Percent  1.5 .3 1.1 1.1 .1	Valid Percent 36.6 7.3 26.8 26.8 2.4	Cum Percent 36.6 43.9 70.7
? III	Q133	Attended S	DA graduate so Value 1 2 3 4 5	thool Frequency  15 3 11 11 1 955	Percent  1.5 .3 1.1 1.1 .1 95.9	Valid Percent 36.6 7.3 26.8 26.8 2.4 Missing	Cum Percent 36.6 43.9 70.7 97.6
? III	Q133 Value L	Attended Sabel	Value Value 1 2 3 4 5 0 Total	15 3 11 11 1 955	1.5 .3 1.1 1.1 .1 95.9	Valid Percent 36.6 7.3 26.8 26.8 2.4 Missing	Cum Percent 36.6 43.9 70.7 97.6 100.0
7 111	Q133	Attended S	Value  Value  1 2 3 4 5 0 Total	thool Frequency  15 3 11 11 1955 996	1.5 .3 1.1 1.1 .1 95.9	Valid Percent 36.6 7.3 26.8 26.8 2.4 Missing	Cum Percent 36.6 43.9 70.7 97.6
7 111	Q133 Value La	Attended Sabel	Value Value 1 2 3 4 5 0 Total	15 3 11 11 1 955	1.5 .3 1.1 1.1 .1 95.9	Valid Percent 36.6 7.3 26.8 26.8 2.4 Missing 100.0	Cum Percent 36.6 43.9 70.7 97.6 100.0
7 111	Q133 Value La	Attended Sabel  2.512  Gender	Value Value 1 2 3 4 5 0 Total Std dev	15 3 11 11 1 955	Percent  1.5 .3 1.1 1.1 .1 95.9 100.0 Skev	Valid Percent  36.6 7.3 26.8 26.8 2.4 Missing 100.0 Whess	Cum Percent 36.6 43.9 70.7 97.6 100.0
7 111	Q133 Value La Mean Q134 Value La	Attended Sabel  2.512  Gender	Value  Value  1 2 3 4 5 0 Total Std dev	#hool  Frequency  15 3 11 11 1 955 996 1.306	Percent  1.5 .3 1.1 1.1 .1 95.9 100.0 Skew	Valid Percent  36.6 7.3 26.8 26.8 2.4 Missing 100.0 Whess	Cum Percent 36.6 43.9 70.7 97.6 100.0
7 111	Q133 Value La	Attended Sabel  2.512  Gender	Value Value  1 2 3 4 5 0 Total Std dev  Value	Prequency  15 3 11 11 955 996 1.306  Frequency 431	Percent  1.5 .3 1.1 1.1 .1 95.9 100.0 Skew	Valid Percent  36.6 7.3 26.8 26.8 2.4 Missing 100.0 Mess  Valid Percent 44.1	Cum Percent 36.6 43.9 70.7 97.6 100.0
7 111	Q133 Value La Mean Q134 Value La Male Female	Attended Sabel  2.512  Gender  abel	Value  Value  1 2 3 4 5 0 Total  Std dev  Value	Prequency  15 3 11 11 1955 996 1.306  Frequency 431 546	Percent  1.5 .3 1.1 1.1 .1 95.9 100.0 Skew  Percent 43.3 54.8	Valid Percent  36.6 7.3 26.8 2.4 Missing 100.0  Mess  Valid Percent  44.1 55.9	Cum Percent 36.6 43.9 70.7 97.6 100.0
7 111	Q133 Value La Mean Q134 Value La Male	Attended Sabel  2.512  Gender  abel	Value Value  1 2 3 4 5 0 Total Std dev  Value	Prequency  15 3 11 11 955 996 1.306  Frequency 431	Percent  1.5 .3 1.1 1.1 .1 95.9 100.0 Skew	Valid Percent  36.6 7.3 26.8 26.8 2.4 Missing 100.0 Valid Percent  44.1 55.9	Cum Percent 36.6 43.9 70.7 97.6 100.0
7 111	Q133 Value La Mean Q134 Value La Male Female	Attended Sabel  2.512  Gender  abel	Value  Value  1 2 3 4 5 0 Total  Std dev  Value	Prequency  15 3 11 11 1955 996 1.306  Frequency 431 546	Percent  1.5 .3 1.1 1.1 .1 95.9 100.0 Skew  Percent  43.3 54.8 1.9	Valid Percent  36.6 7.3 26.8 2.4 Missing 100.0  Mess  Valid Percent  44.1 55.9	Cum Percent 36.6 43.9 70.7 97.6 100.0
7 111	Q133 Value La Mean Q134 Value La Male Female	Attended Sabel  2.512  Gender  abel	Value  Value  1 2 3 4 5 0 Total Std dev  Value  1 2 0 Total	## Prequency  15 3 11 11 11 955  996 1.306  Frequency  431 546 19 996	Percent  1.5 .3 1.1 1.1 .1 95.9  100.0 Skew  Percent  43.3 54.8 1.9  100.0	Valid Percent  36.6 7.3 26.8 26.8 2.4 Missing 100.0 Whess  Valid Percent  44.1 55.9 Missing	Cum Percent 36.6 43.9 70.7 97.6 100.0

Marital	Satis	sfa	ction
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Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	13.00 14.00	1 3	.1	.1	.1
	15.00	1	.1	.1	.7
	16.00 17.00	3 2	.3 .2	.4 .3	1.2 1.5
	18.00	3	.3	.4	1.9
	19.00	3	.3	. 4	2.4
	20.00	1	.1	.1	2.5
	21.00	6	.6	.9	3.4
	22.00 23.00	<b>4</b> 7	. <b>4</b> . 7	.6 1.0	4.0 5.1
	24.00	ż	7	1.0	6.1
	25.00	11	1.1	1.6	7.7
	26.00	11	1.1	1.6	9.4
	27.00 28.00	17 17	1.7	2.5 2.5	11.9 14.4
	29.00	11	1.7 1.1	1.6	16.0
	30.00	14	1.4	2.1	18.1
	31.00	18	1.8	2.7	20.8
	32.00	25	2.5	3.7	24.5
	33.00 34.00	24 21	2.4 2.1	3.6 3.1	28.1 31.2
	35.00	26	2.6	3.9	35.1
	36.00	37	3.7	5.5	40.6
	37.00	39	3.9	5.8	46.4
	38.00	23	2.3	3.4	49.8
	39.00 40.00	34 36	3.4 3.6	5.1 5.3	54.8 60.2
	41.00	31	3.1	4.6	64.8
	42.00	25	2.5	3.7	68.5
	43.00	23	2.3	3.4	71.9
	44.00 45.00	35 45	3.5 4.5	5.2 6.7	77.1 83.8
	46.00	30	3.0	4.5	88.3
	47.00	21	2.1	3.1	91.4
	48.00	24	2.4	3.6	94.9
	49.00 50.00	14 20	1.4 2.0	2.1 3.0	97.0 100.0
	•	323	32.4	Missing	100.0
	Total	996	100.0	100.0	
Mean 37.637	Std dev	7.816	Skev	vness	602
Marital Distortion					
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	5.00	1	.1	.1	.1
	7.00	3	.3	. 4	.5
	8.00 9.00	2 13	.2 1.3	.2 1.6	.7 2.3
	10.00	20	2.0	2.4	4.8
	11.00	20	2.0	2.4	7.2
	12.00	28	2.8	3.4	10.6
	13.00	38	3.8	4.6	15.2
	14.00 15.00	59 67	5.9 6.7	7.2 8.2	22.4 30.6
	16.00	69	6.9	8.4	39.0
	17.00	78	7.8	9.5	48.5
	18.00	104	10.4	12.7 13.4	61.2
	19.00 20.00	110 . 85	11.0 8.5	13.4	74.6 85.0
	21.00	65	6.5	7.9	92.9

		22.00 23.00 24.00 25.00	31 19 2 6 176	3.1 1.9 .2 .6 17.7	3.8 2.3 .2 .7 Missing	96.7 99.0 99.3 100.0
Mean	17.090	Std dev	3.423		mess	475
		D04 401	3.423	SKC.	mess	475
Equalitaria	n Roles				Valid	O
Value Label		Value	Frequency	Percent		Cum Percent
		3.00 4.00 5.00 6.00 7.00 8.00 9.00 10.00 11.00 12.00 13.00 14.00 15.00	6 3 6 22 85 129 121 125 133 66 67 34 53 146	.6 .3 .6 2.2 8.5 13.0 12.1 12.6 13.4 6.6 6.7 3.4 5.3 14.7	.7 .4 .7 2.6 10.0 15.2 14.2 14.7 15.6 7.8 7.9 4.0 6.2 Missing	.7 1.1 1.8 4.4 14.4 29.5 43.8 58.5 74.1 81.9 89.8 93.8 100.0
Mean	10.065	Std dev	2.468	Skev	vness	.154
MARITAL CON	FLICT					
Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
		2.00 3.00 4.00 5.00 6.00 7.00 8.00 9.00 10.00	11 35 70 112 189 150 159 69 32 169	1.1 3.5 7.0 11.2 19.0 15.1 16.0 6.9 3.2 17.0	1.3 4.2 8.5 13.5 22.9 18.1 19.2 8.3 3.9 Missing	1.3 5.6 14.0 27.6 50.4 68.6 87.8 96.1
Mean	6.486	Std dev	1.776	Ske	wness	191
fundamentai	Lism					
Value Label	L	Value	Frequency	Percent	Valid Percent	Cum Percent
		6.00 7.00 8.00 9.00 10.00 11.00	8 1 5 9 3 7 14	.8 .1 .5 .9 .3 .7	.9 .1 .6 1.0 .3 .8	.9 1.0 1.6 2.6 2.9 3.7 5.2

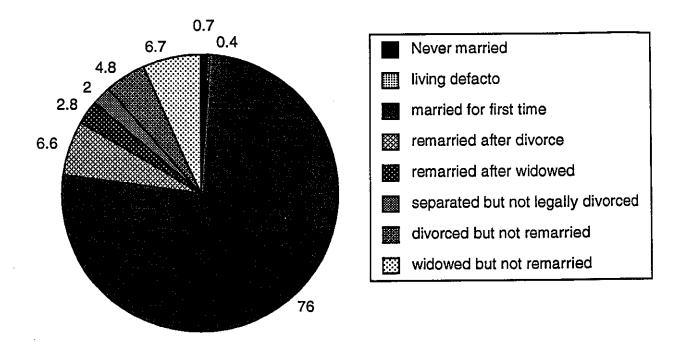
Mean	19.363	16.00 17.00 18.00 19.00 20.00 21.00 22.00 23.00 24.00 	38 44 87 90 106 122 87 87 105 95 996	3.8 4.4 8.7 9.0 10.6 12.2 8.7 8.7 10.5 9.5	4.2 4.9 9.7 10.0 11.8 13.5 9.7 9.7 11.7 Missing	19.2 24.1 33.7 43.7 55.5 69.0 78.7 88.3 100.0
		500 001	31703			2.0,0
Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
		6.00 7.00 8.00 9.00 10.00 11.00 12.00 13.00 14.00 15.00 16.00 17.00 20.00 21.00 22.00 23.00 24.00	7 2 7 2 5 12 8 9 14 22 31 45 68 83 60 92 123 117 209 80	.7 .2 .5 1.2 .8 .9 1.4 2.2 3.1 4.5 6.8 8.3 6.0 9.2 12.3 11.7 21.0 8.0	.8 .2 .5 1.3 .9 1.0 1.5 2.4 3.4 4.9 7.4 9.1 6.6 10.0 13.4 12.8 22.8 Missing	.8 1.0 1.7 2.0 2.5 3.8 4.7 7.2 9.6 13.0 17.9 25.3 34.4 40.9 51.0 64.4 77.2
Mean	20.369	Std dev	3.704		vness	-1.406
INTROJECTION		Value	Frequency	Percent	Valid Percent	Cum Percent
		6.00 7.00 8.00 9.00 10.00 12.00 13.00 14.00 15.00 16.00 17.00 18.00 20.00 21.00 22.00 23.00 24.00	166 131 150 112 80 64 64 39 27 14 9 8 11	16.7 13.2 15.1 11.2 8.0 6.4 6.4 3.9 2.7 1.4 .9 .8 1.1 .4 .2	18.6 14.7 16.8 12.6 9.0 7.2 7.2 4.4 3.0 1.6 1.0 .9 1.2	18.6 33.3 50.2 62.7 71.7 78.9 86.1 90.5 93.5 95.1 97.0 98.2 98.7 98.9 99.2 99.8 100.0

			105	10.5	Missing	
		Total	996	100.0	100.0	
Mean	9.320	Std dev	3.186	Skev	ness	1.469
CONTROL						
Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
		5.00 6.00 7.00 8.00 9.00 10.00 11.00 12.00 13.00 14.00 15.00 16.00 17.00	4 14 32 50 86 98 138 120 84 49 17 12 2 1 289	.4 1.4 3.2 5.0 8.6 9.8 13.9 12.0 8.4 4.9 1.7 1.2 .2 .1 29.0	.6 2.0 4.5 7.1 12.2 13.9 19.5 17.0 11.9 6.9 2.4 1.7 .3 .1 Missing	.6 2.5 7.1 14.1 26.3 40.2 59.7 76.7 88.5 95.5 97.9 99.6 99.9
Mean	10.917	Std dev	2,226	Skev		035
Independence	<u> </u>	•				
Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
		15.00 16.00 17.00 18.00 19.00 20.00 21.00 23.00 24.00 25.00 27.00 28.00	3 9 15 34 60 72 95 107 110 76 84 37 15 6 273	.3 .9 1.5 3.4 6.0 7.2 9.5 10.7 11.0 7.6 8.4 3.7 1.5 .6 27.4		1.7 3.7 8.4 16.7 26.7 39.8 54.6 69.8 80.4 92.0 97.1 99.2 100.0
Mana	22 004	Total	996		100.0	
Mean	22.094	sta dev	2.540	Skev	ness	178
ACHIEVEMENT					Valid	Cum
Value Label		Value	Frequency	Percent		
		8.00 9.00 10.00 11.00 12.00 13.00 14.00 15.00	7 4 13 38 67 103 133 132 84	.7 .4 1.3 3.8 6.7 10.3 13.4 13.3 8.4	1.0 .6 1.8 5.3 9.3 14.4 18.5 18.4 11.7	1.0 1.5 3.3 8.6 18.0 32.4 50.9 69.3 81.0

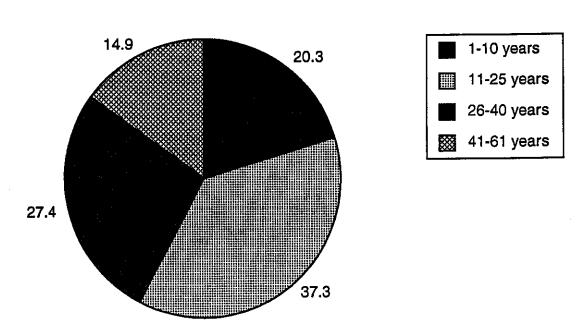
		17.00 18.00 19.00 20.00	63 45 18 10 279	6.3 4.5 1.8 1.0 28.0	8.8 6.3 2.5 1.4 Missing	89.8 96.1 98.6 100.0	
Mean	14.494	Std dev	2.262	Sker	wness	027	•
NON PHYSICA	L PUNISHMENT	2					
Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent	
		2.00 3.00 4.00 5.00 6.00 7.00 8.00	95 114 196 148 97 39 17 290	9.5 11.4 19.7 14.9 9.7 3.9 1.7 29.1	13.5 16.1 27.8 21.0 13.7 5.5 2.4 Missing	13.5 29.6 57.4 78.3 92.1 97.6 100.0	
16		Total	996	100.0	100.0		
Mean	4.316	Std dev	1.498	Skev	vness	.283	
enjoyment c	F CHILDREN						
Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent	
		5.00 6.00 7.00 8.00 9.00 10.00 11.00 12.00 13.00 14.00 15.00	1 1 7 14 31 64 88 153 211 99 49 17 261	.1 .7 1.4 3.1 6.4 8.8 15.4 21.2 9.9 4.9 1.7 26.2	.1 1.0 1.9 4.2 8.7 12.0 20.8 28.7 13.5 6.7 2.3 Missing	.1 .3 1.2 3.1 7.3 16.1 28.0 48.8 77.6 91.0 97.7	
Mean	12.287	Std dev	1.796	Skew	mess	568	
NEGATIVE AF	FECT						
Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent	
		2.00 3.00 4.00 5.00 6.00 7.00 8.00	205 181 167 110 51 17 10 255	18.2 16.8 11.0 5.1 1.7	24.4 22.5 14.8 6.9 2.3	52.1 74.6 89.5	-
		Total	996	100.0	100.0		
Mean	3.611	Std dev	1.431	Skew	mess	.743	

EXPRESSIVE	eness				** 1 1 1	_
Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
	-		rroquemey	2 02 00110	10100110	rercenc
		2.00	7	. 7	.9	.9
		3.00	8	.8	1.0	2.0
		4.00	35	3.5	4.6	6.5
		5.00	59	5.9	7.7	14.2
		6.00	113	11.3	14.8	29.0
		7.00	171	17.2	22.3	51.3
		8.00	373	37.4	48.7	100.0
		•	230	23.1	Missing	
		Total	996	100.0	100.0	
Mean	6.961	Std dev	1.323	Skew	mess	-1.351
RATIONAL (	GUIDANCE					
					Valid	Cum
Value Label		Value	Frequency	Percent	Percent	Percent
		4.00	1	.1	.1	.1
		6.00	1	.1	.1	.3
		8.00	3	.3	. 4	.7
		9.00	16	1.6	2.2	2.9
		10.00	26	2.6	3.5	6.4
		11.00	54	5.4	7.4	13.8
		12.00	113	11.3	15.4	29.2
		13.00	175	17.6	23.9	53.1
		14.00	149	15.0	20.3	73.4
		15.00	121	12.1	16.5	89.9
		16.00	74	7.4	10.1	100.0
		•	263	26.4	Missing	
		Total	996	100.0	100.0	
	13.299			Skewness		

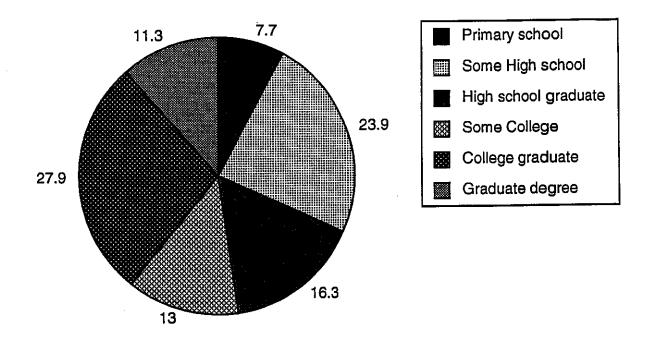
#### **Marital Status**



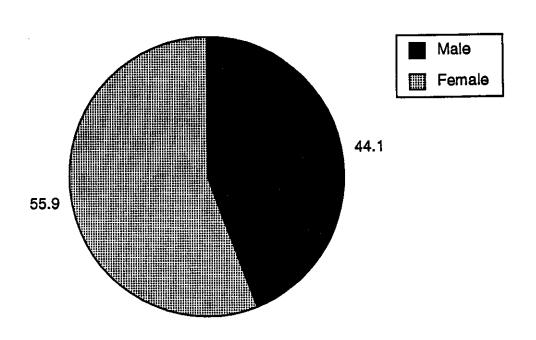
#### Years Married



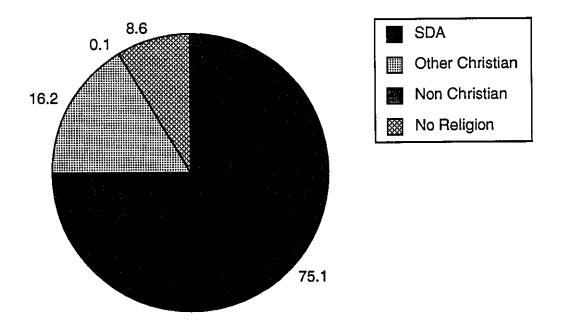
# Highest Level of Formal Education



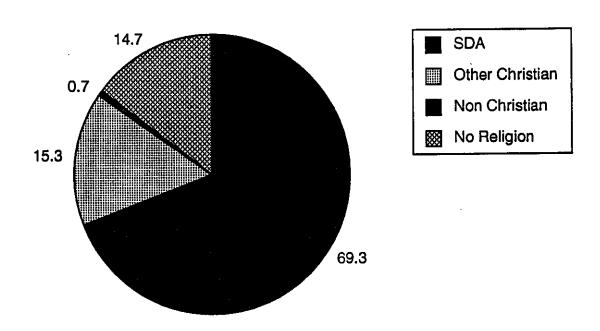
# Gender



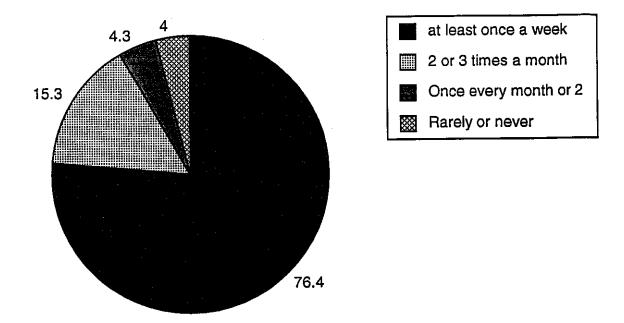
# Religion when Married



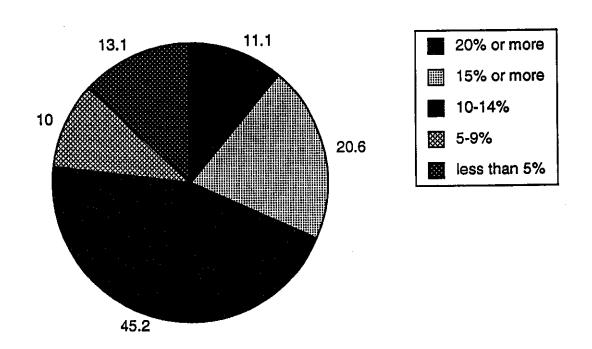
# Partners Religion when Married



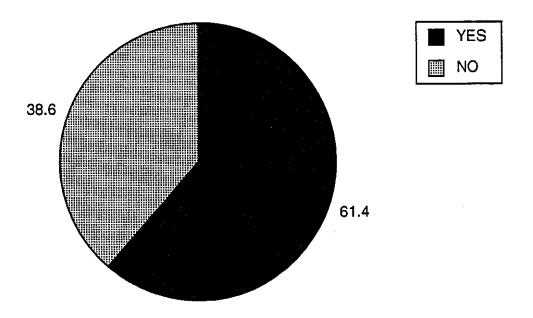
#### Church Attendance



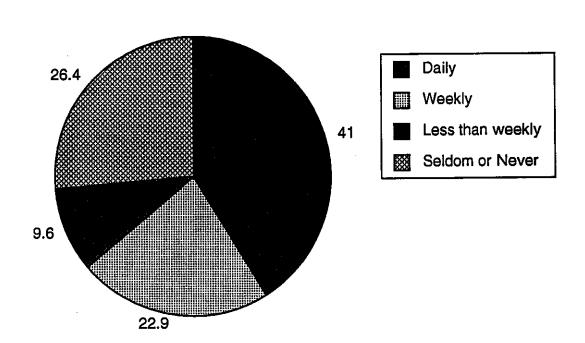
# Percentage of Gross Income Contributed to Church or Relgious Causes



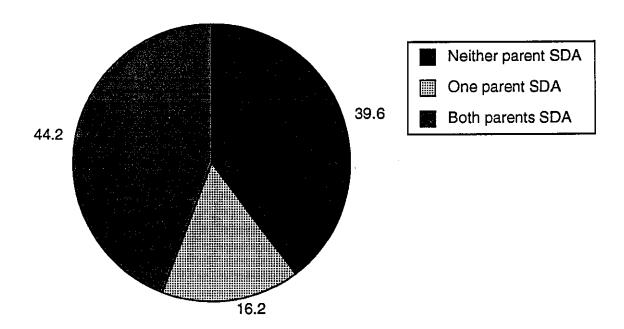
### Hold Office in Local Church



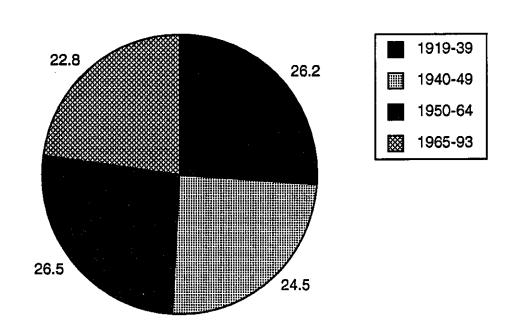
# Frequency of Family Worship



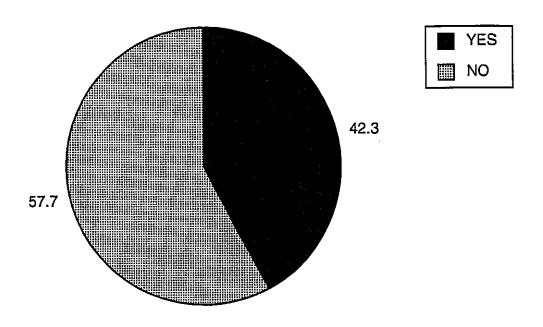
### Parents Adventists During First 12 Years of Life



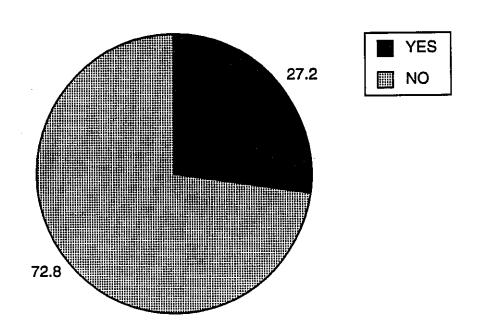
#### Year Born



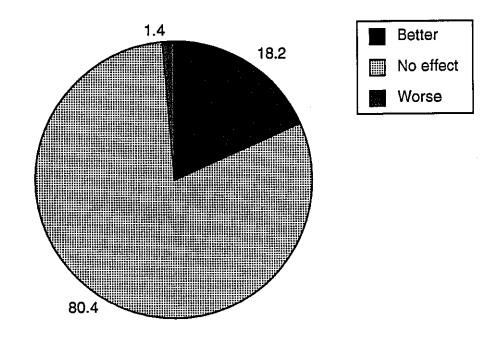
# Church Family Ministries Director/Coordinator



# Functioning Family Ministries Committee



# Overall Effect of Family Ministries Program on Family



#### **Baptised Adventist**

