

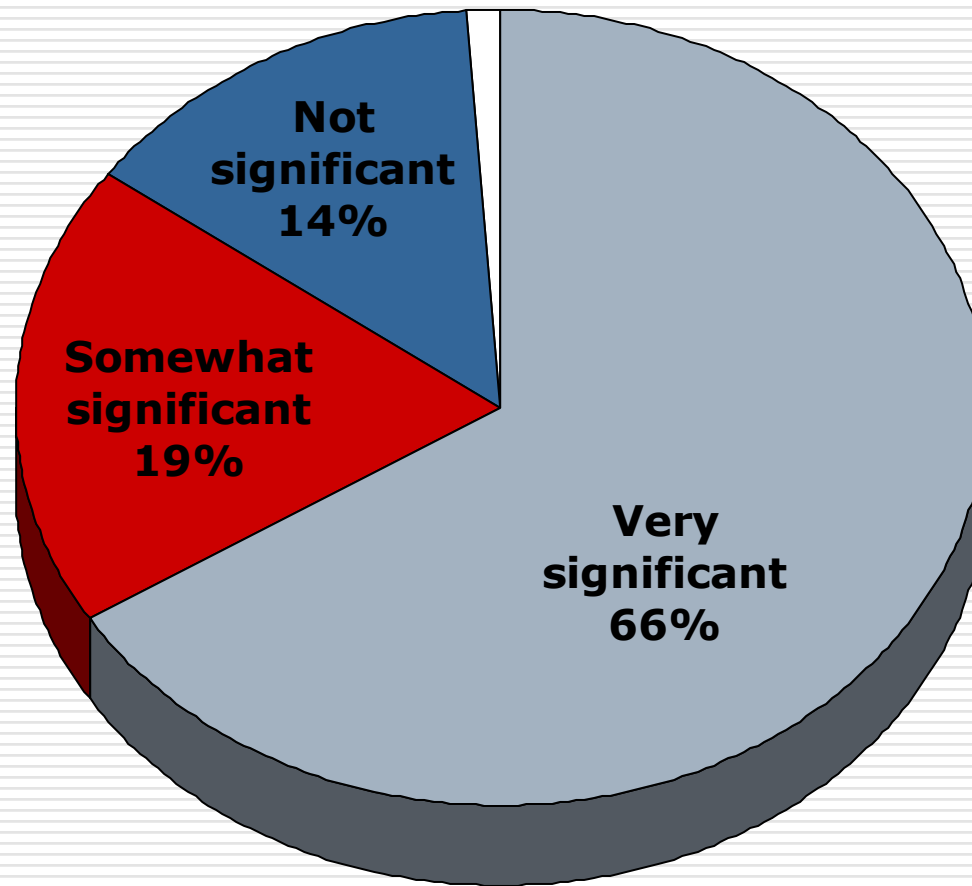
2010 Spiritual Life Survey Southern Adventist University

Monte Sahlin
Senior Consultant
Center for Creative Ministry

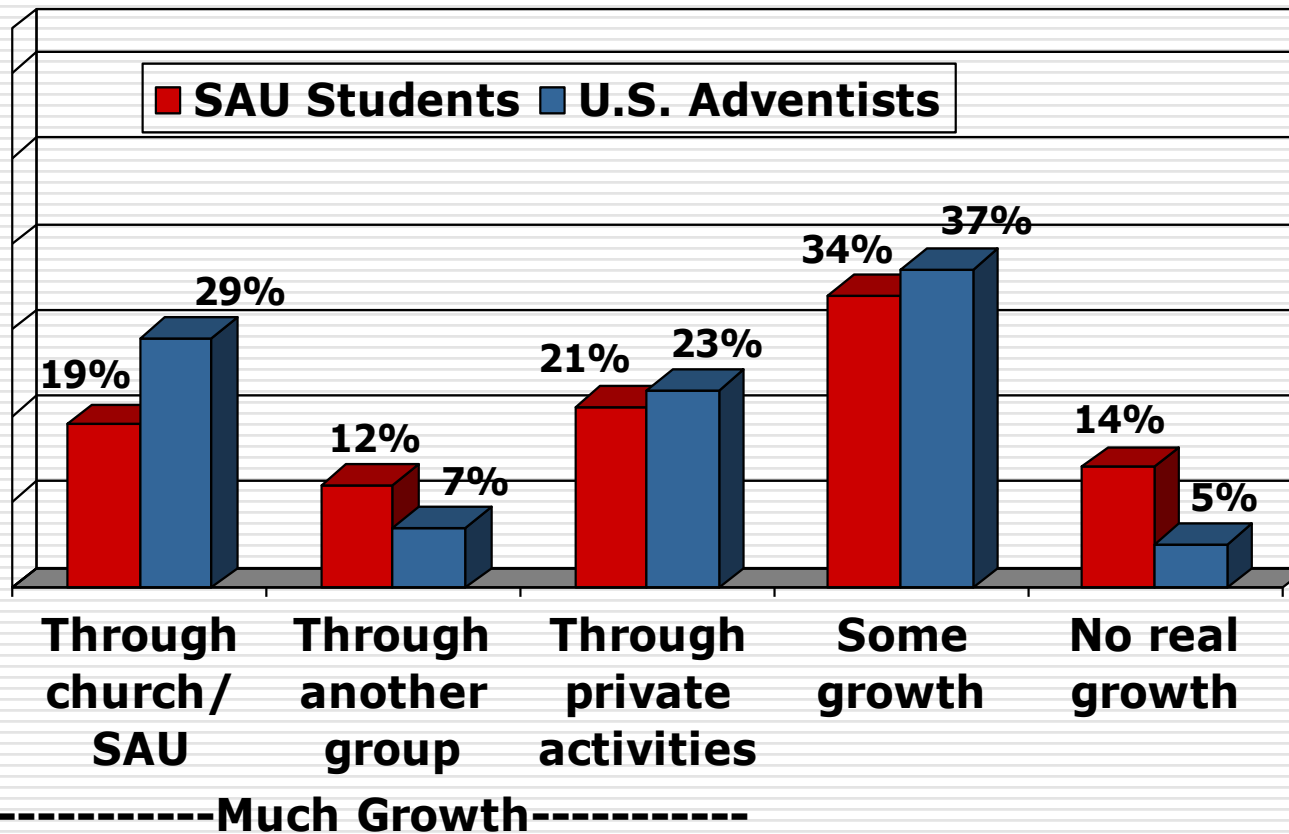
Source of these Data

- A random sample of 500 students was contacted by Email during the spring of 2010 and asked to complete a questionnaire located at a dedicated web site. A total of 186 responses were received, which represents a 37 percent response rate, within minimum standards for a probability sample survey.
 - At the 95th percentile of reliability, the standard allowance for sampling error in this study is ten percentage points (+/-).
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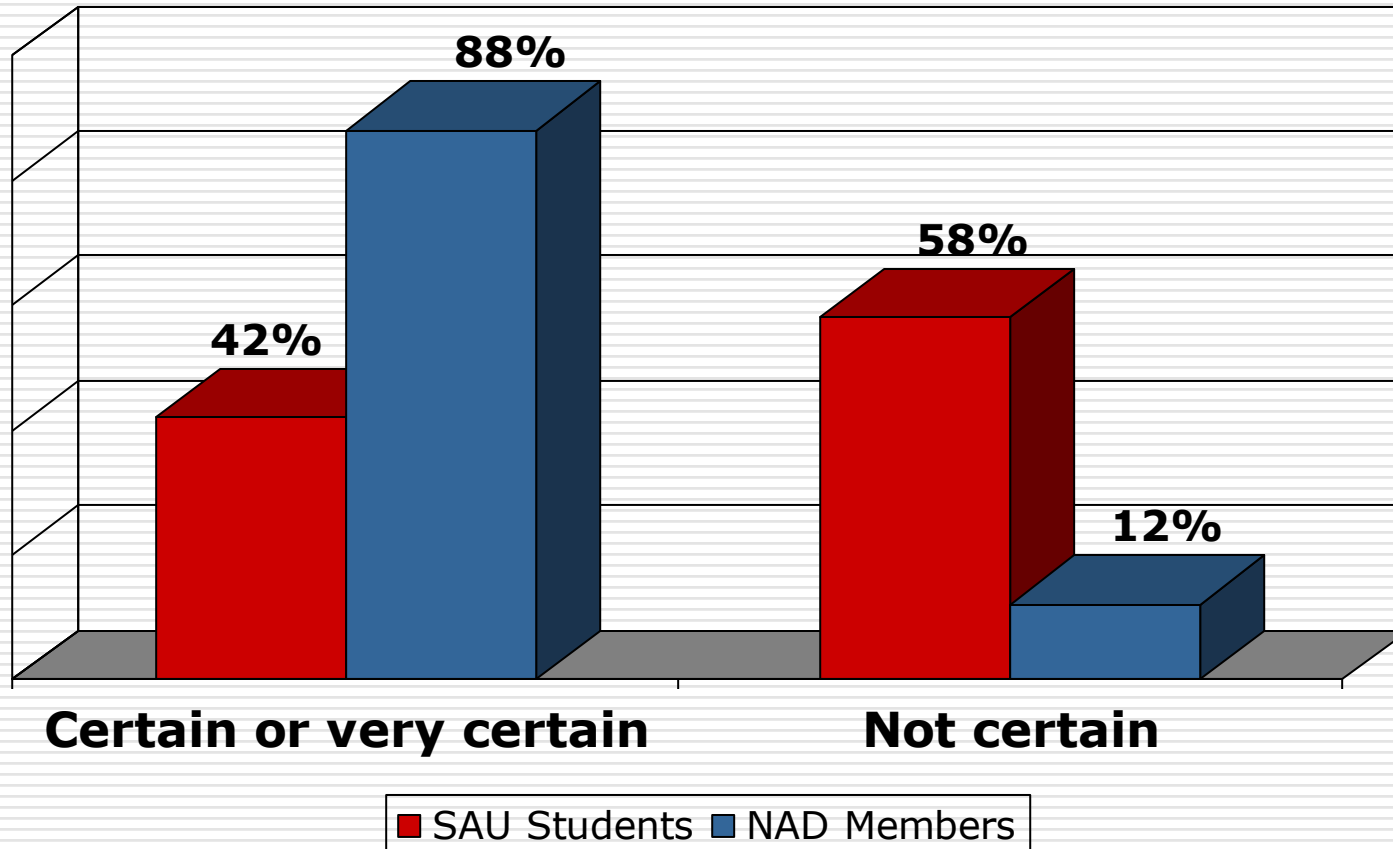
Christian university as a factor in your decision to enroll here



How much have you grown in your faith in the last year?

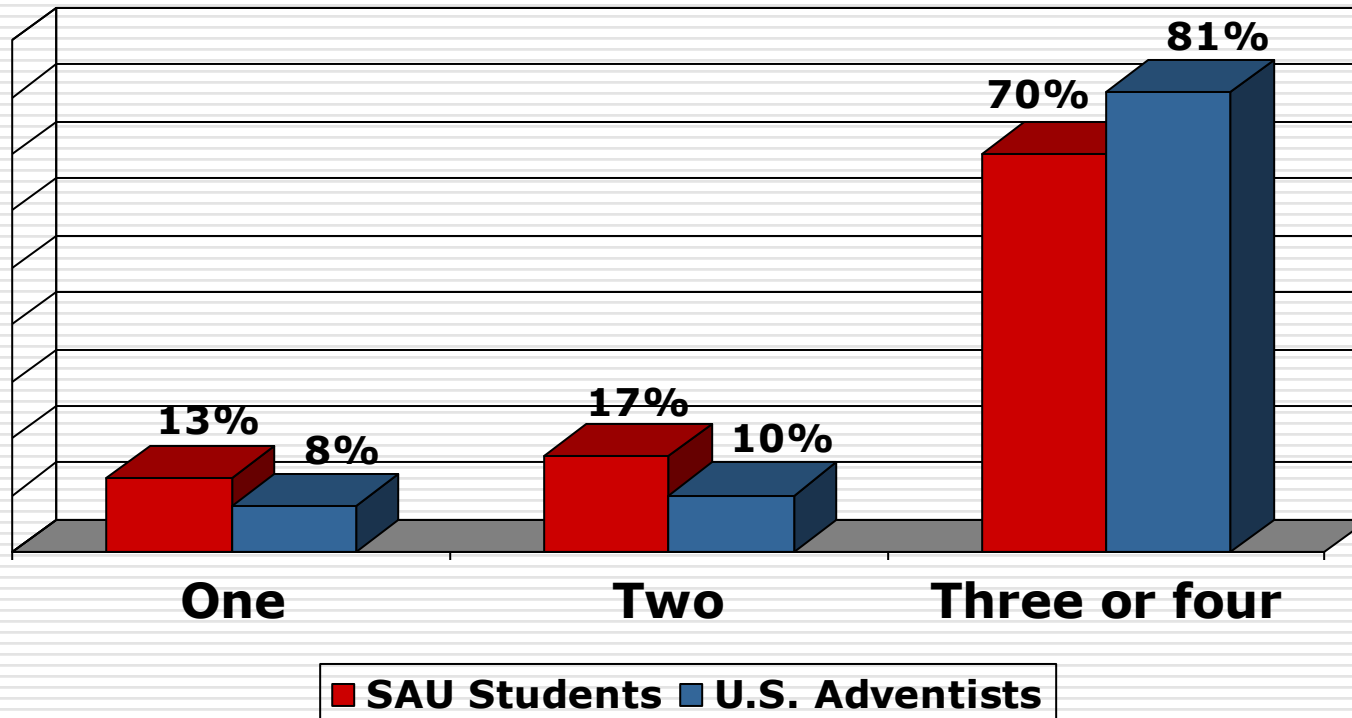


Assurance of Eternal Life

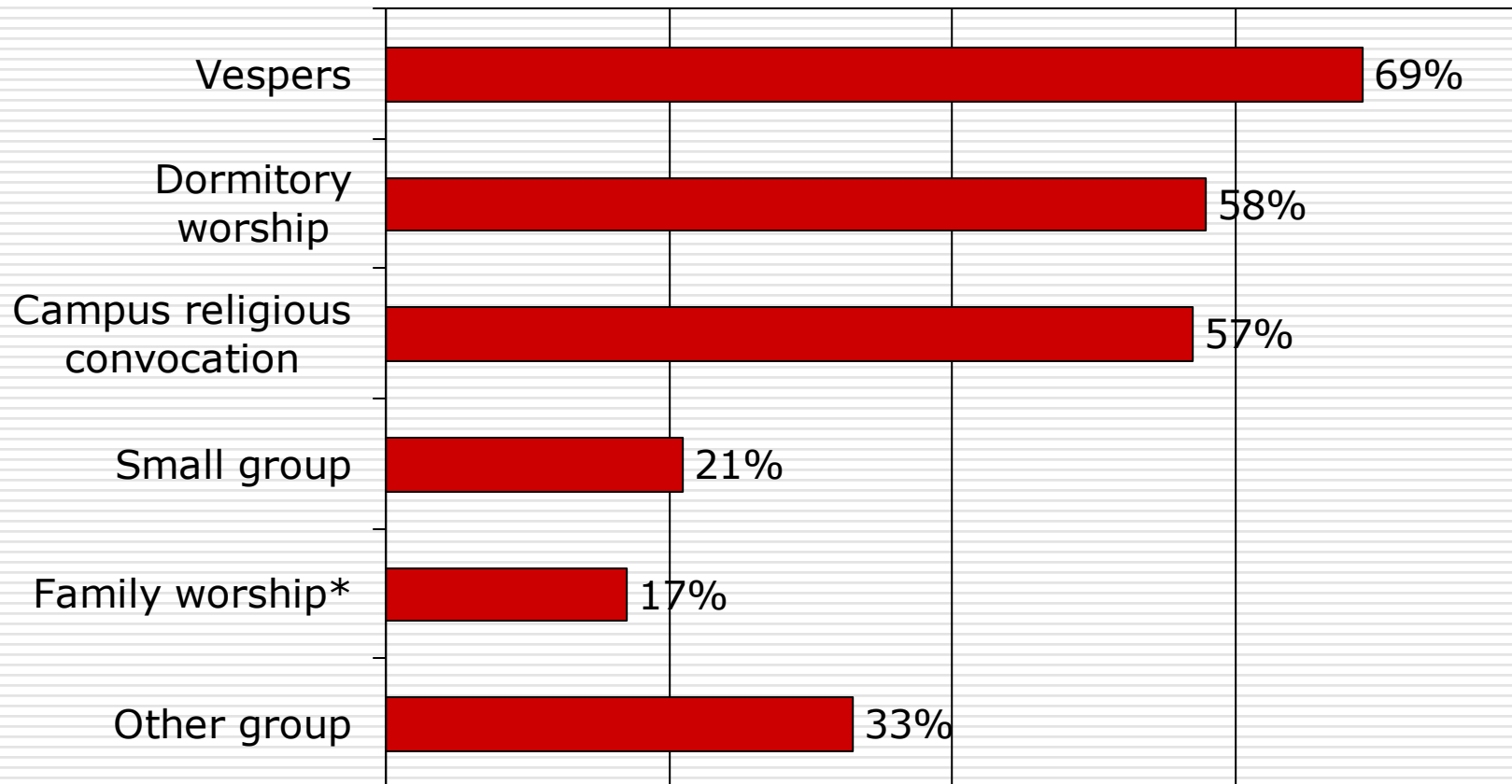


Attendance Pattern

Out of the last four Sabbaths ...

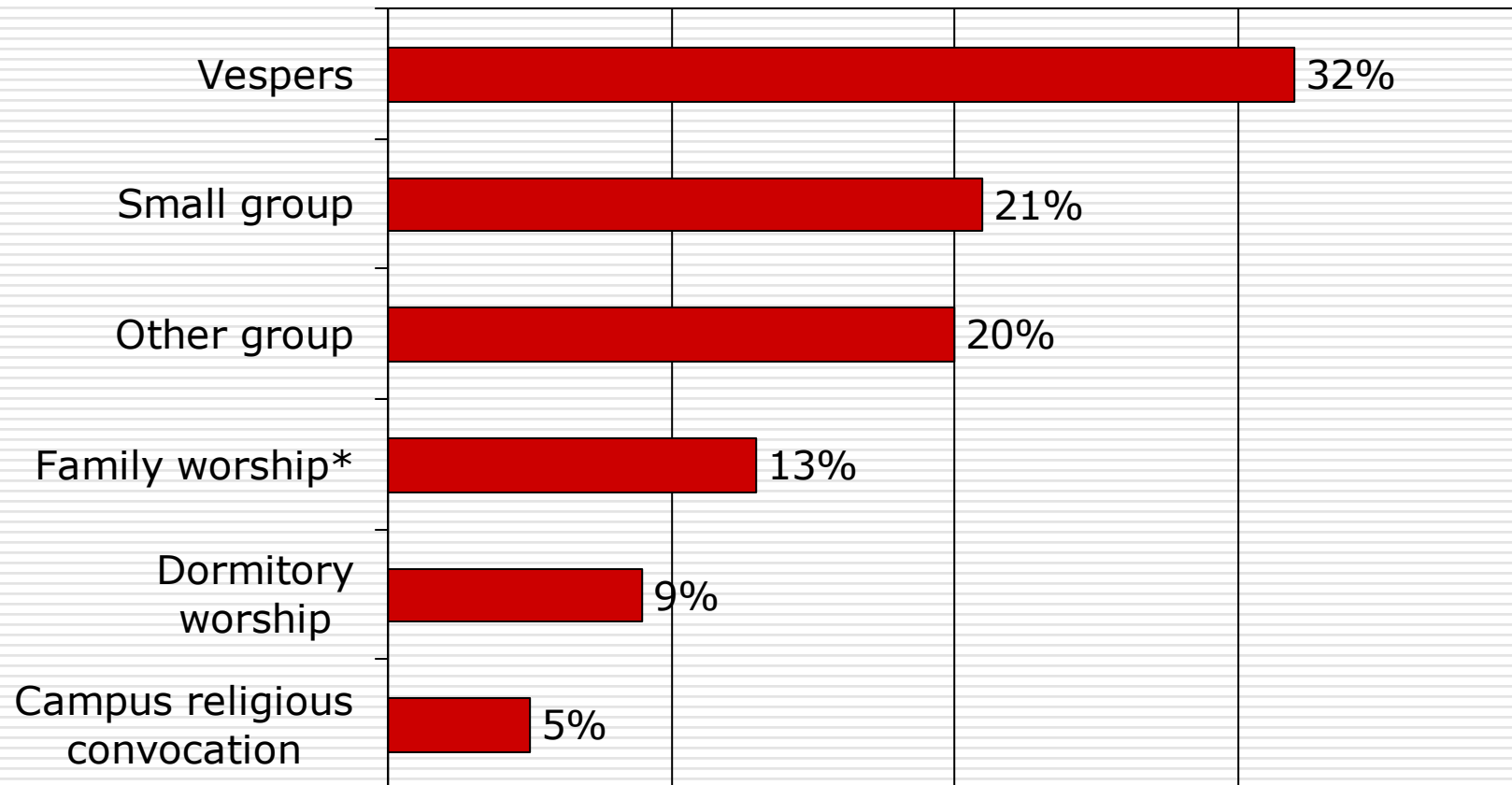


Regularly Attend



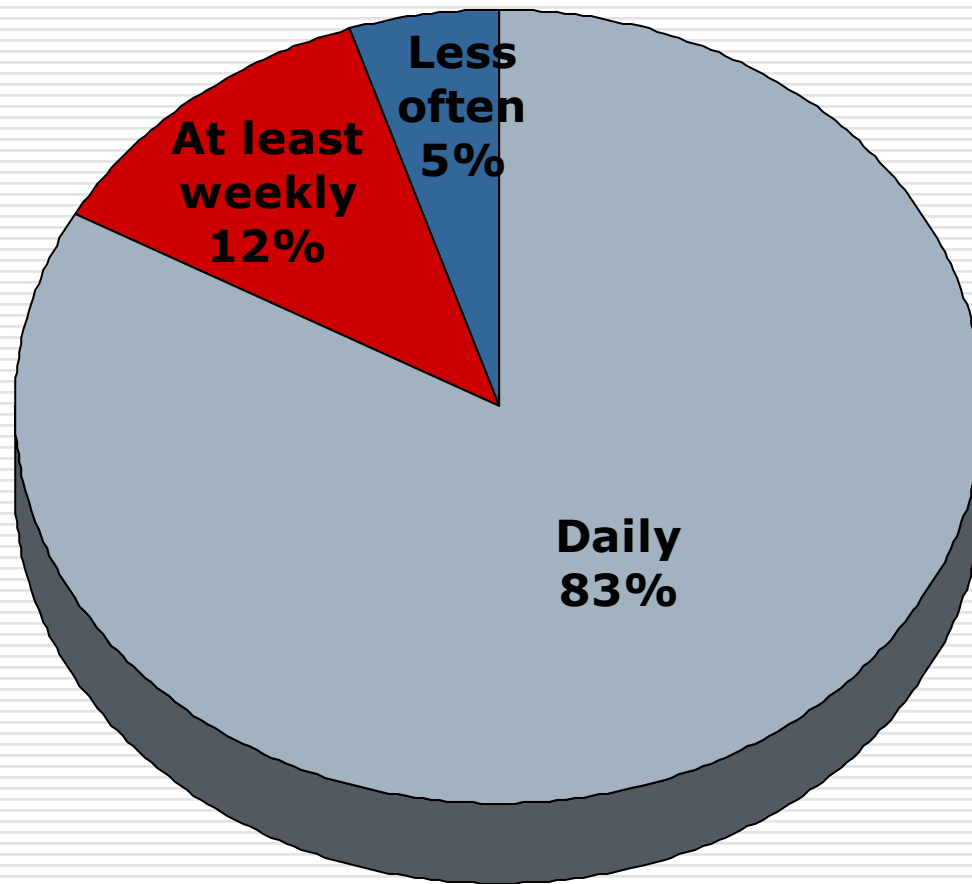
*If the respondent does not live in a campus residence.

Which is most helpful?

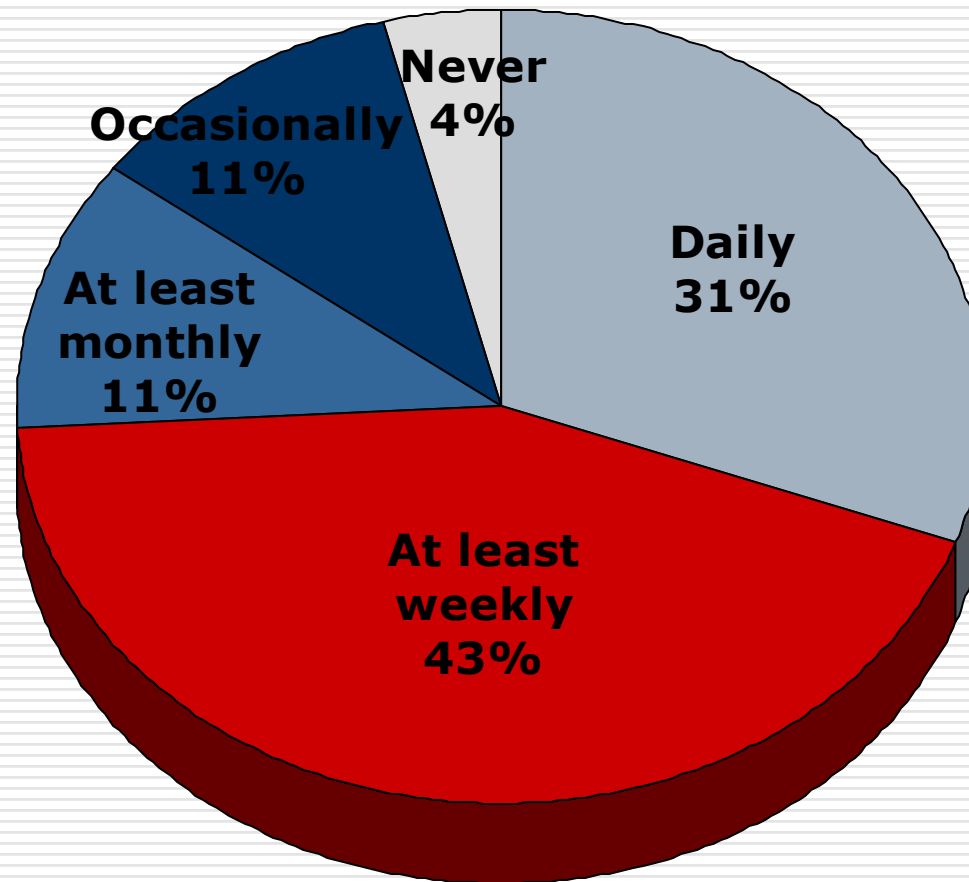


*If the respondent does not live in a campus residence.

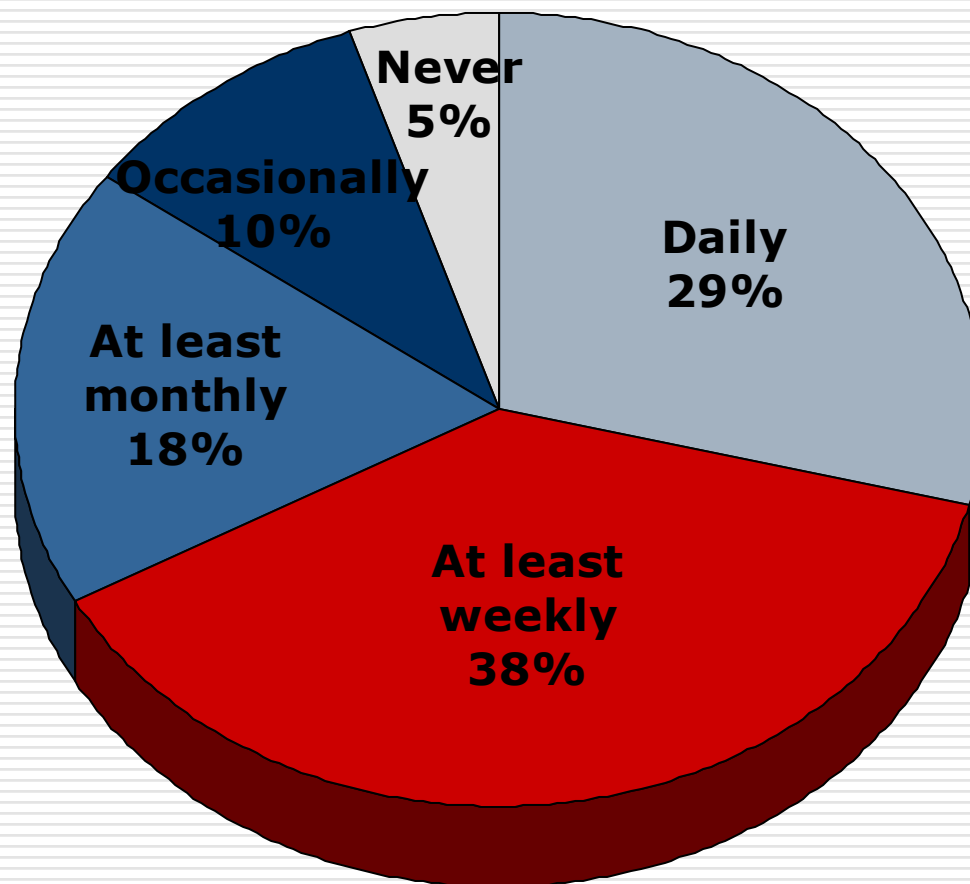
How often do you pray?



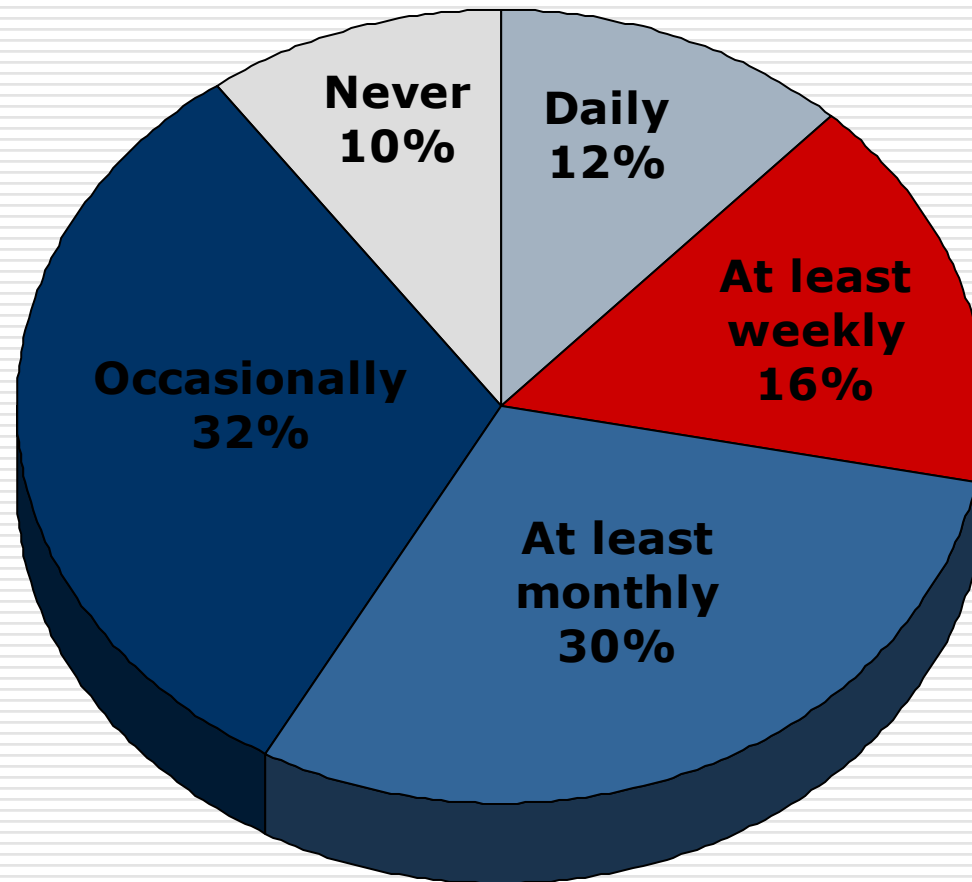
How often do you meditate?



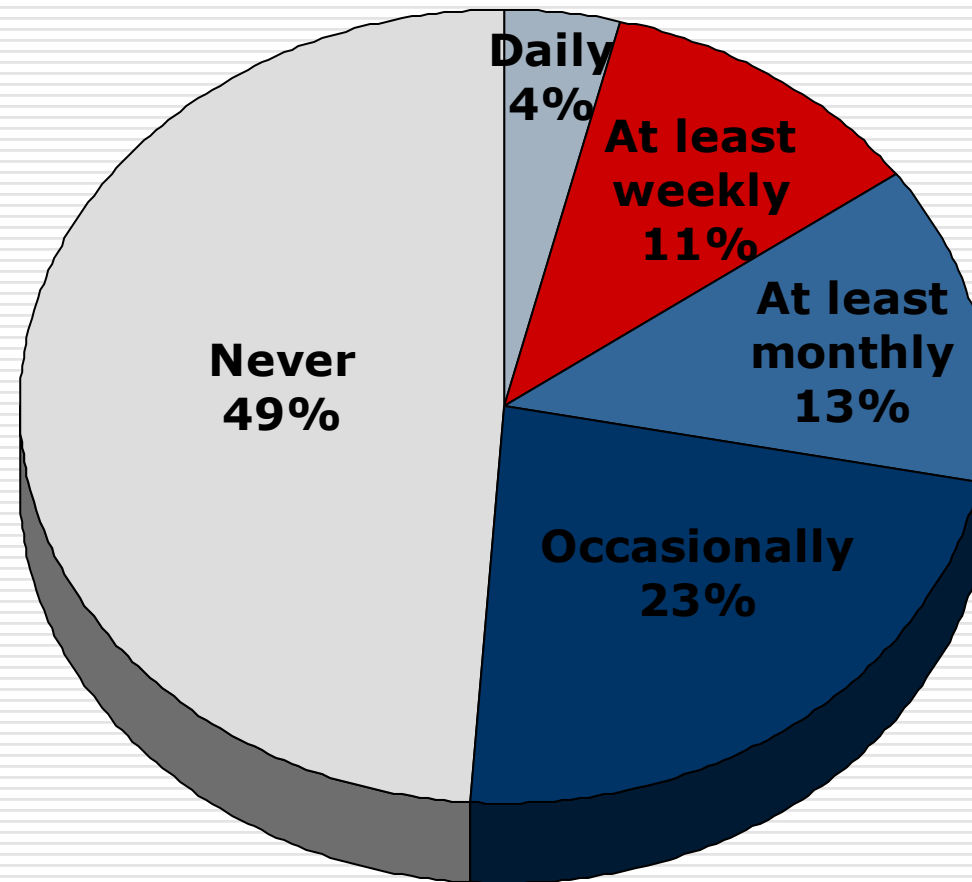
How often do you read the Bible?



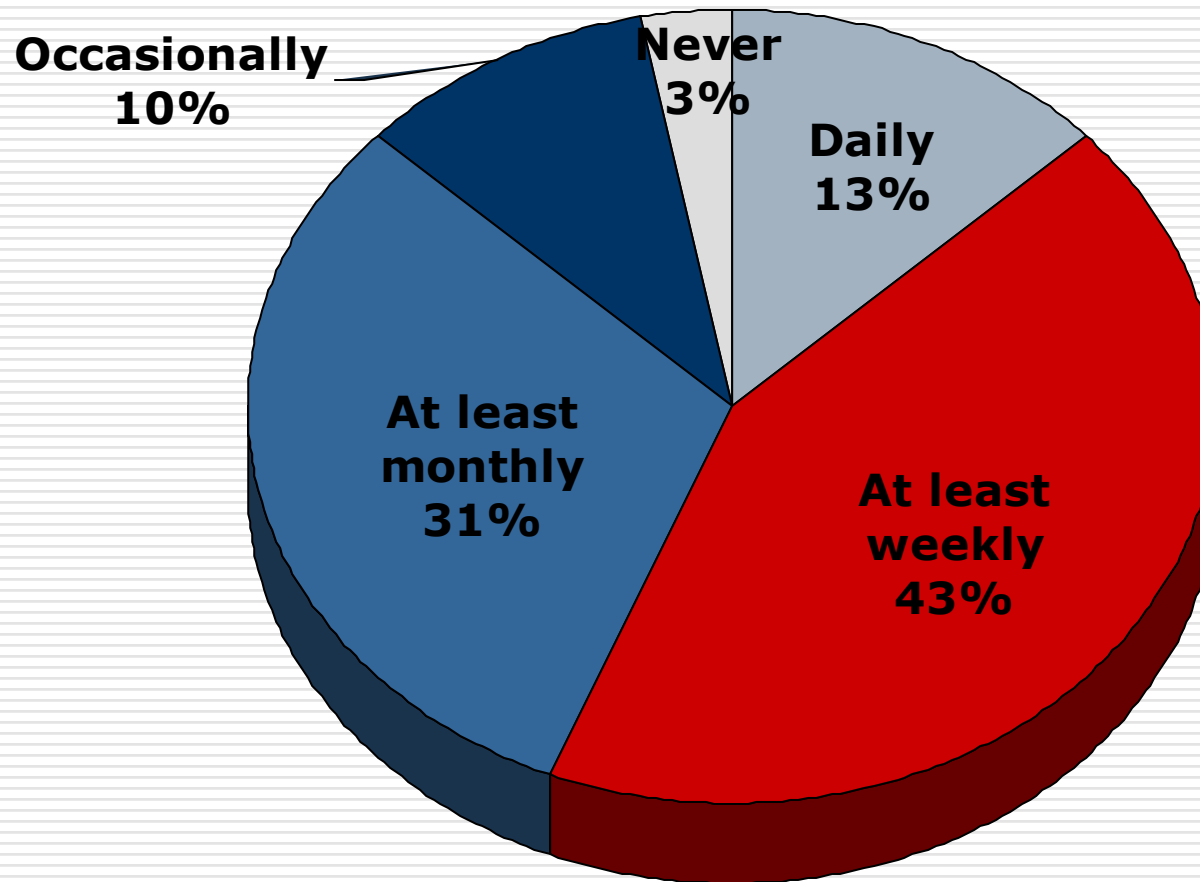
How often do you read other spiritual books?



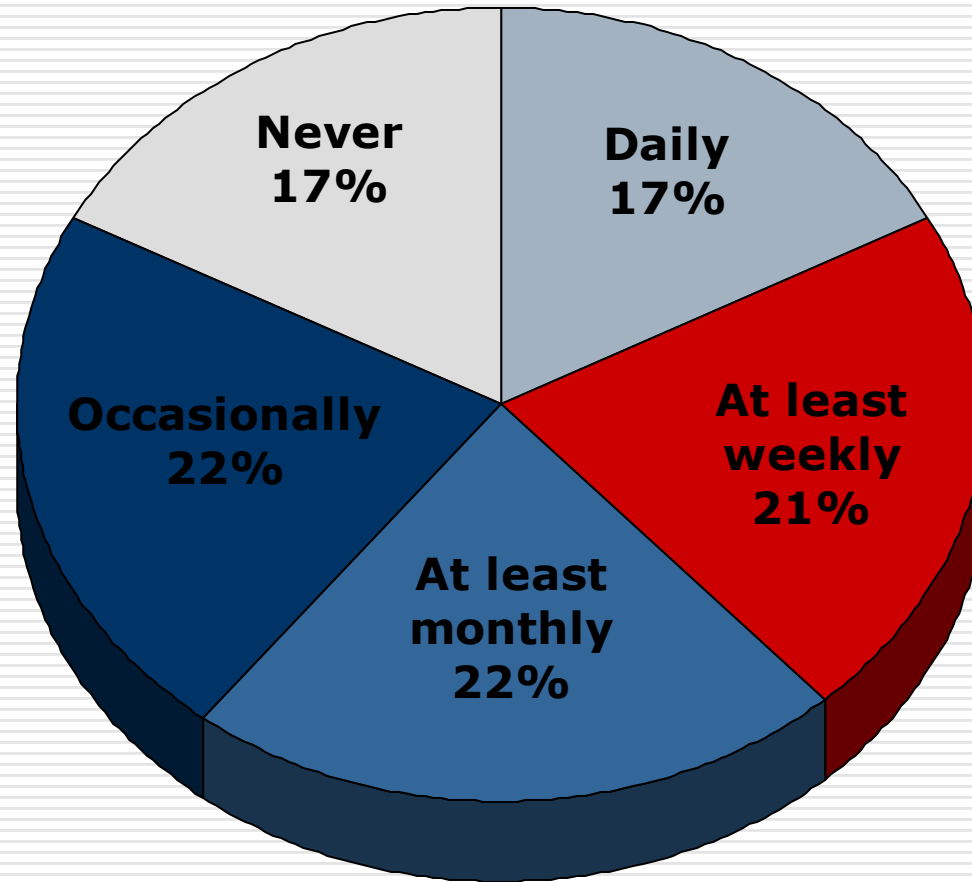
How often do you journal?



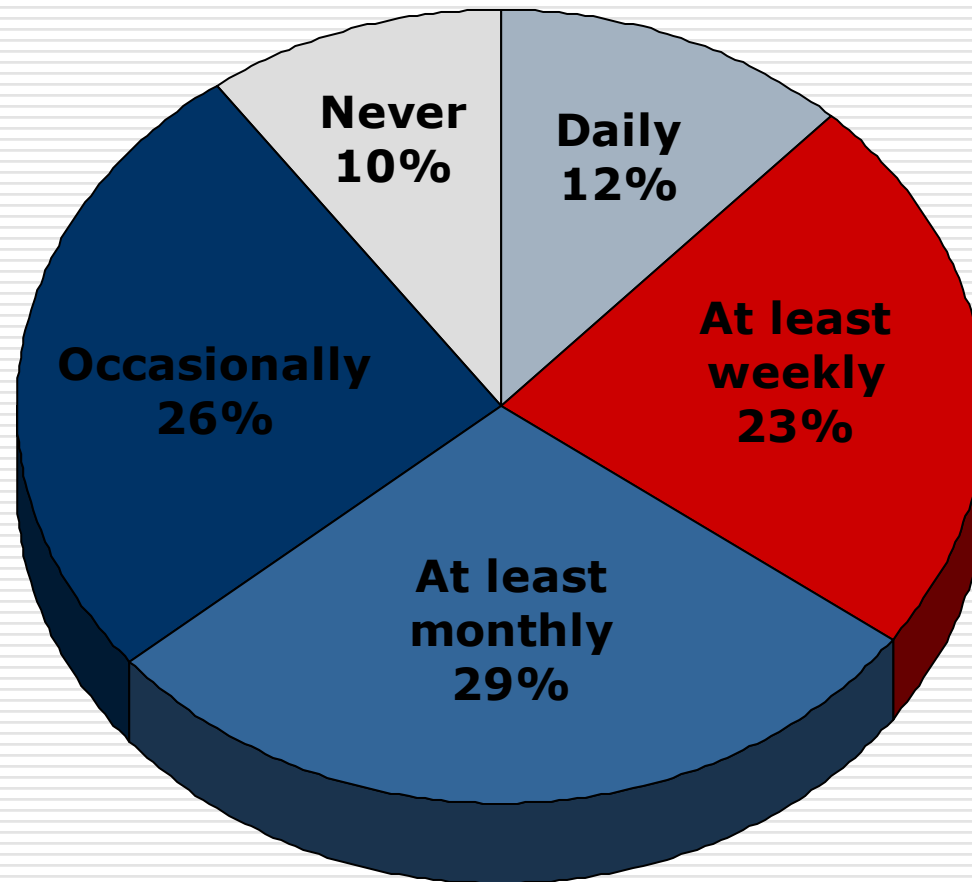
How often do you have conversations on spiritual topics?



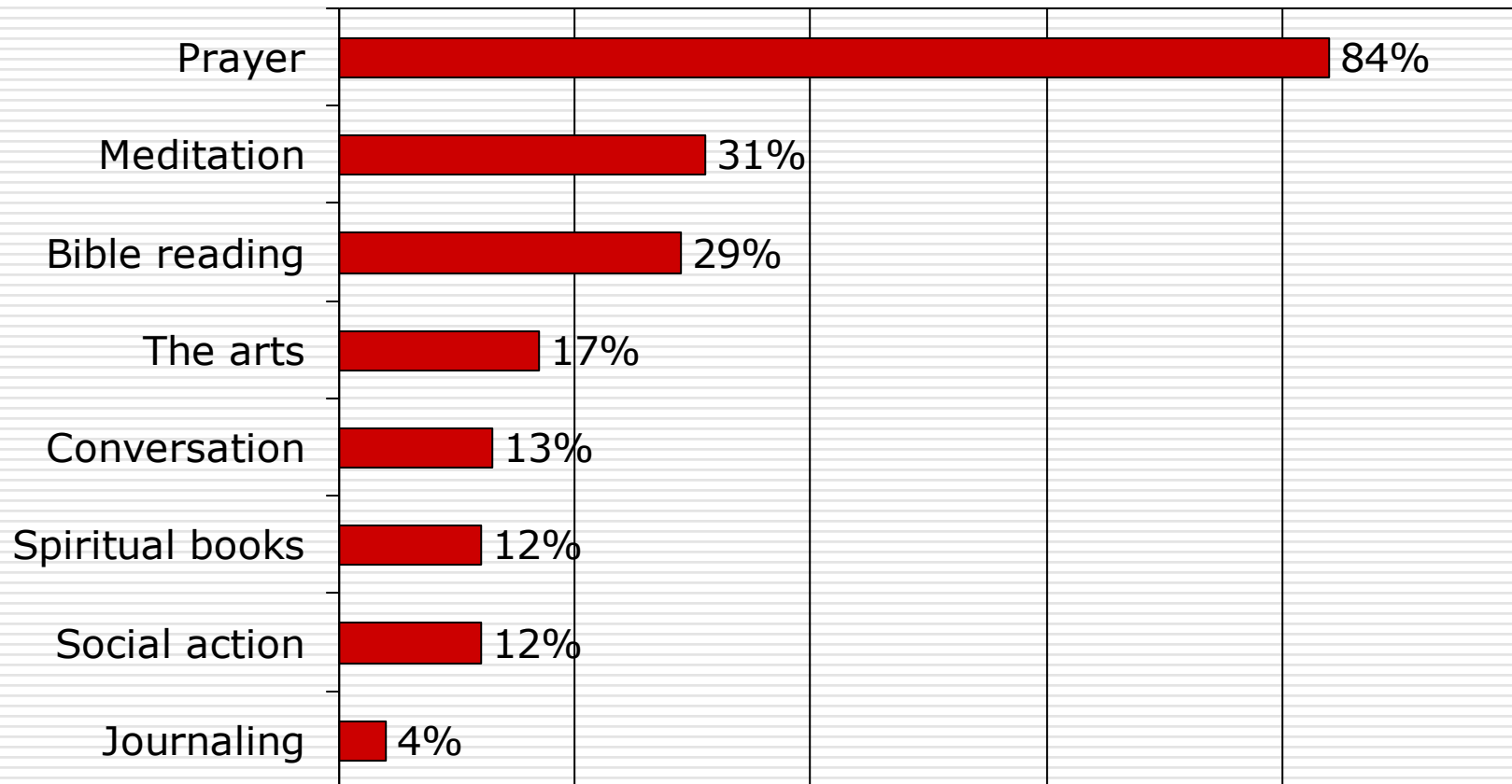
How often do you express your faith through the arts or music?



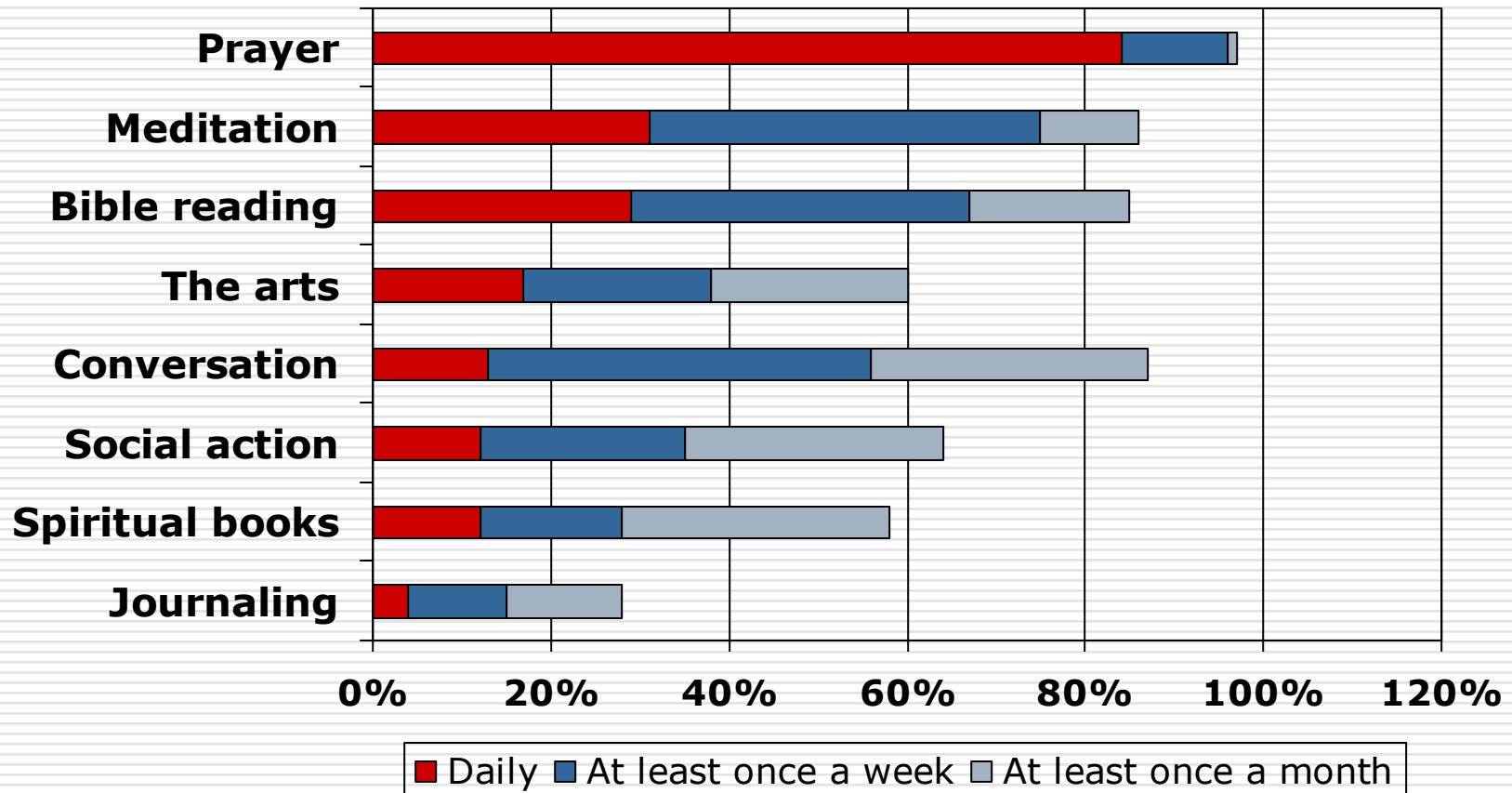
How often do you express your faith through social action?



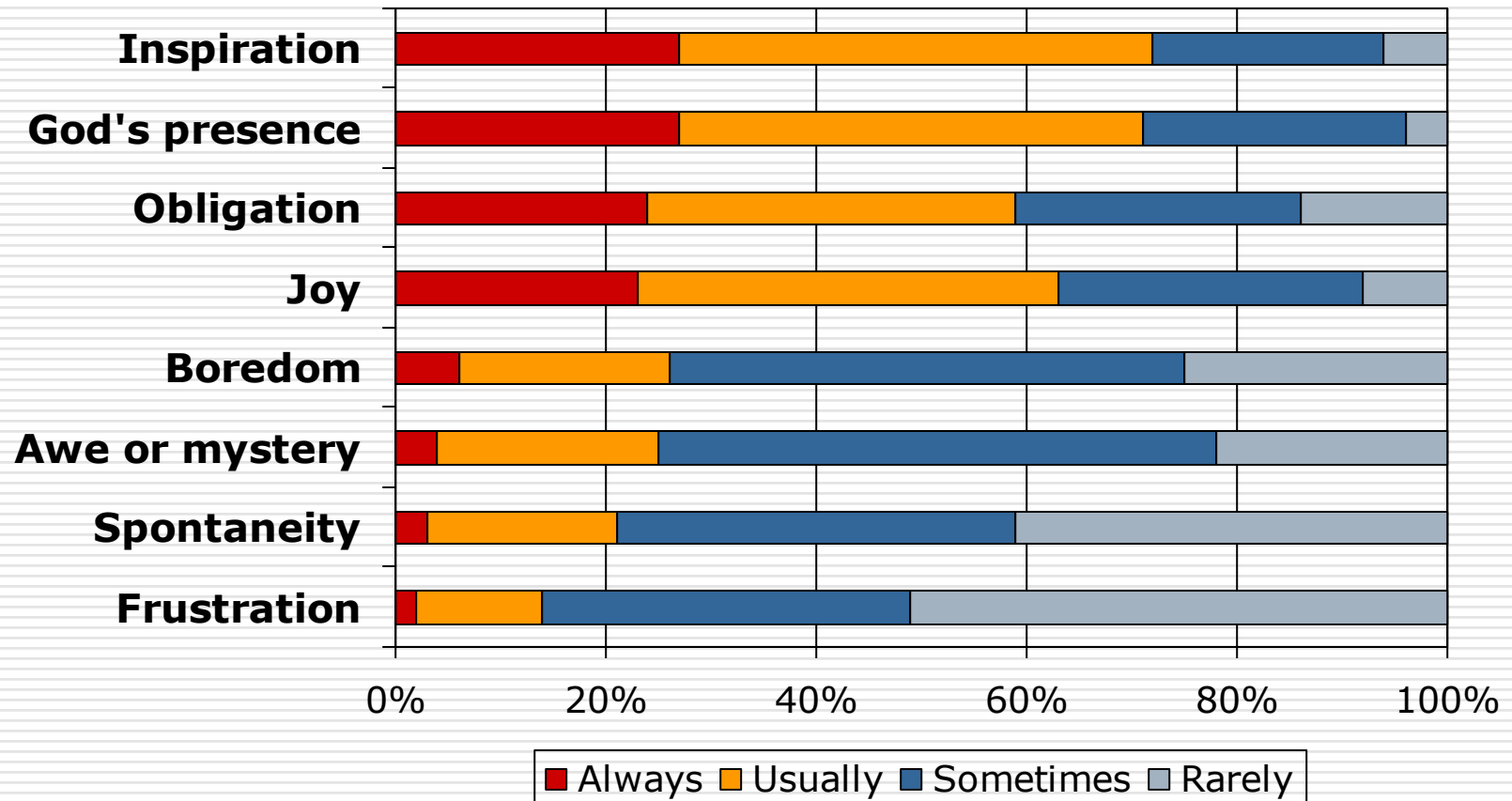
Daily Devotional Practices



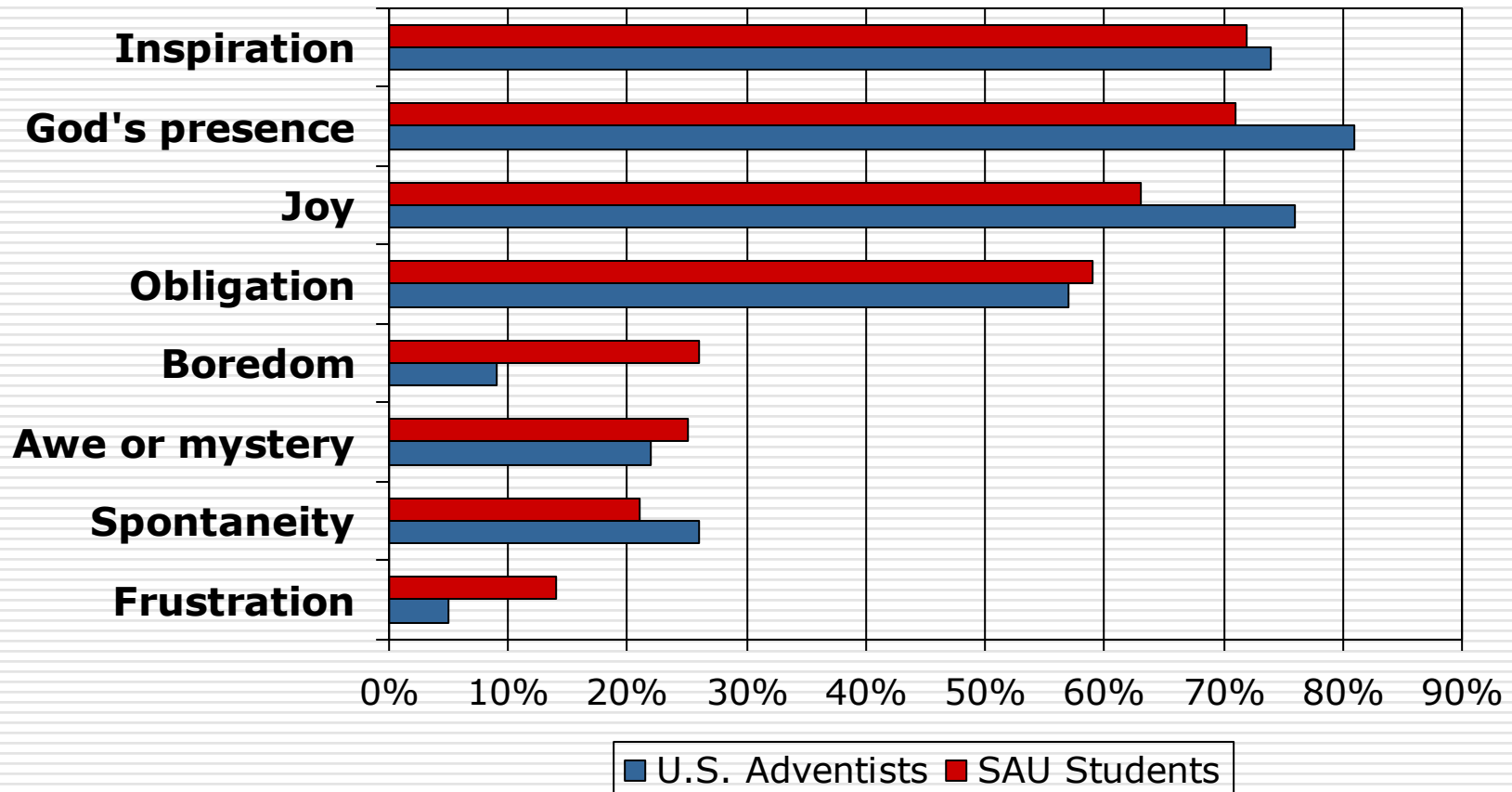
Spiritual Practices



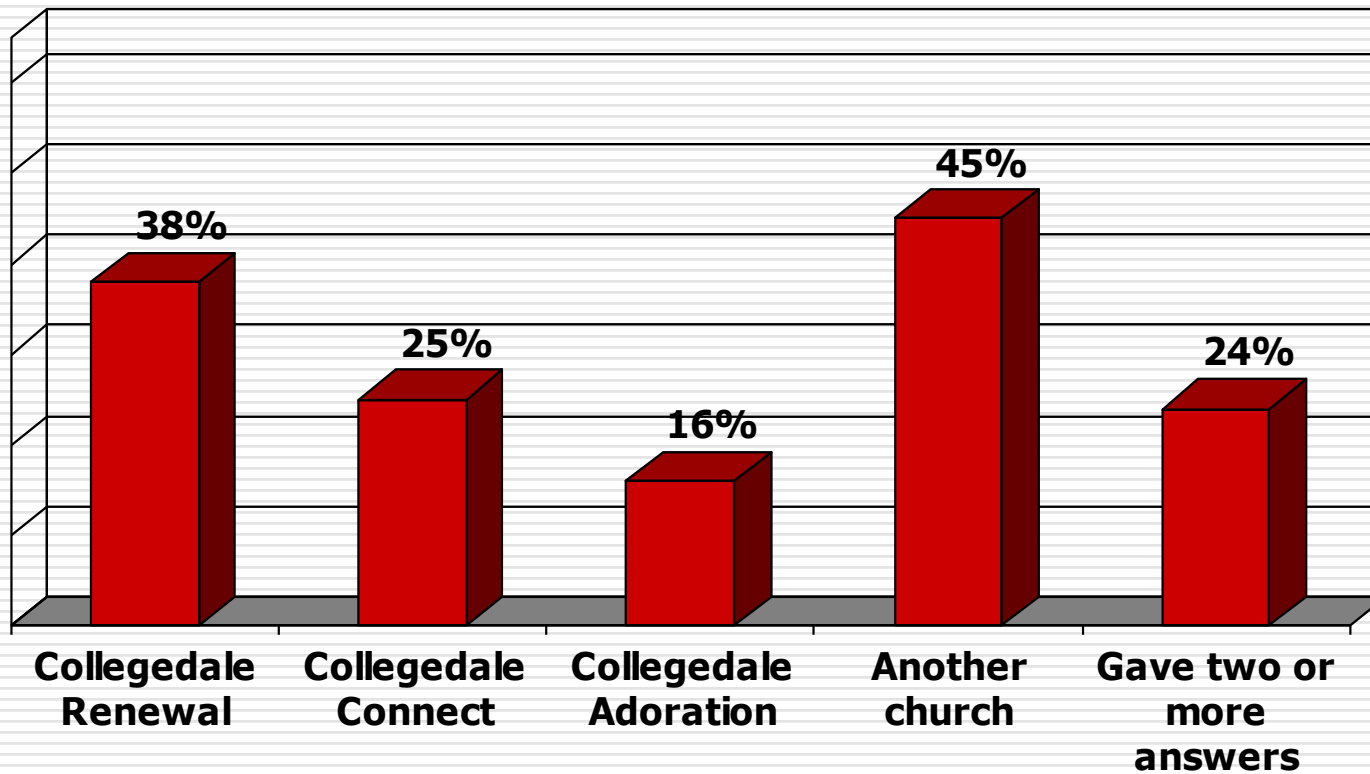
How often do you experience ... during worship?



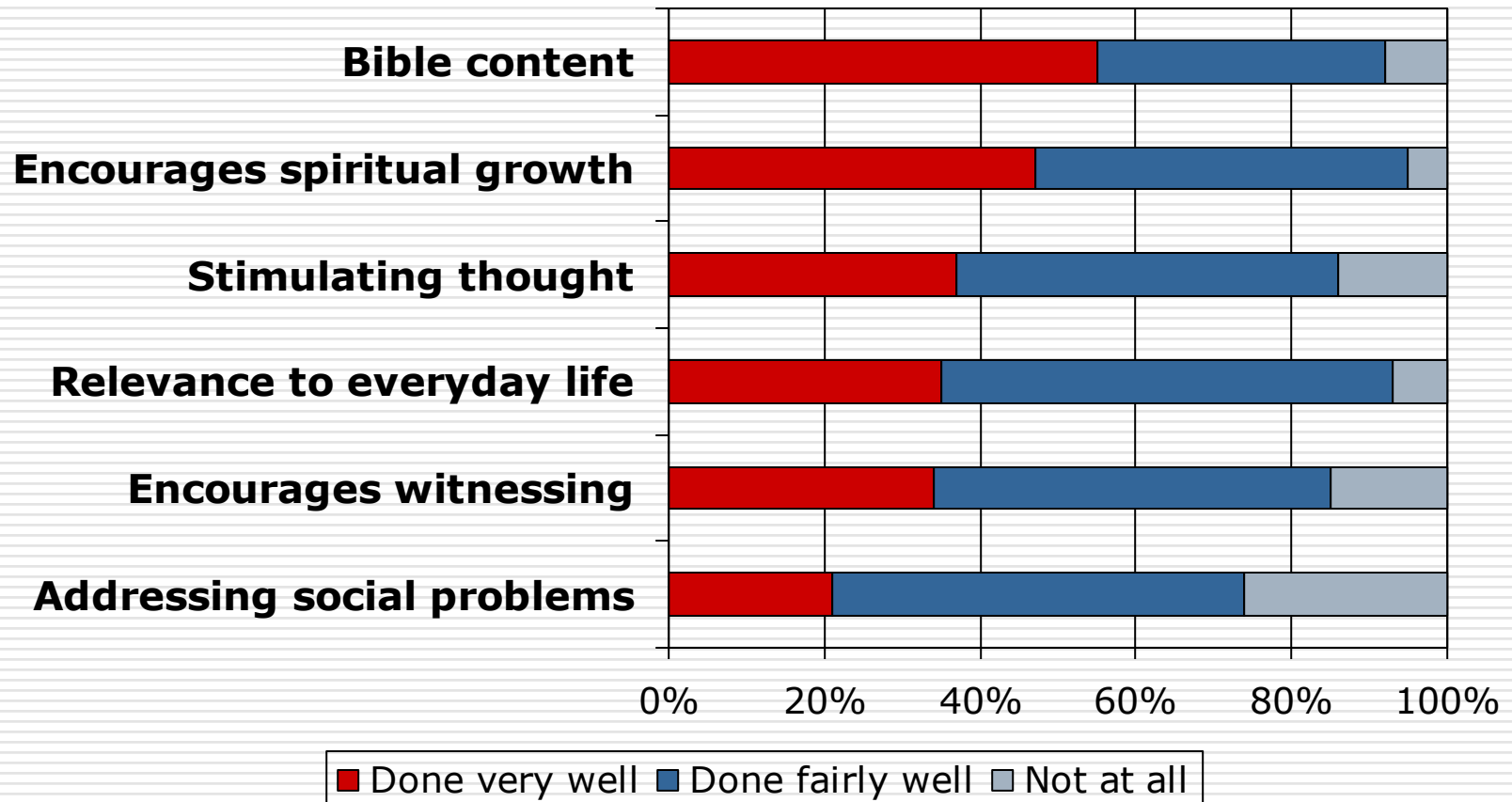
How often do you experience ... during worship?



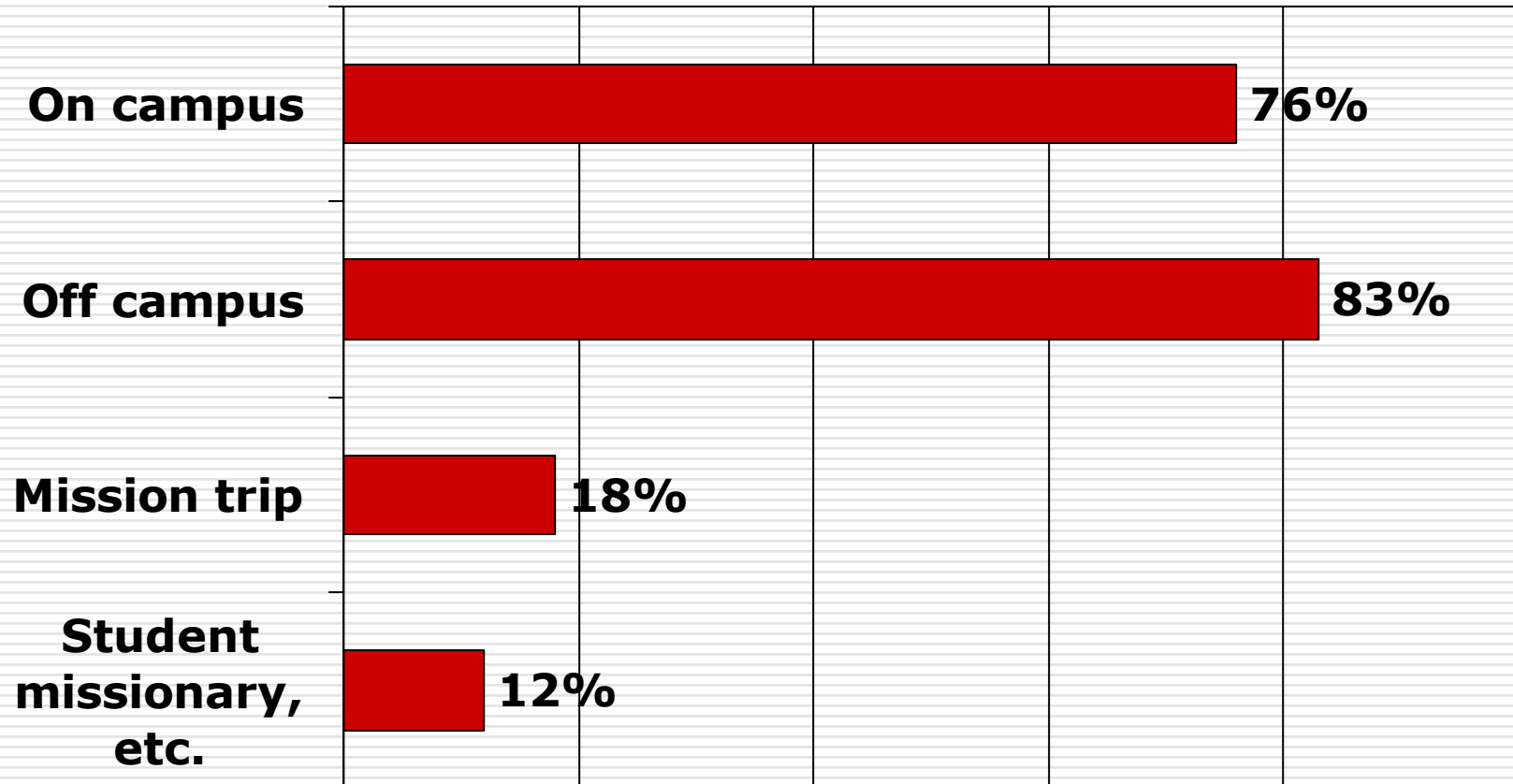
Where do you attend church?



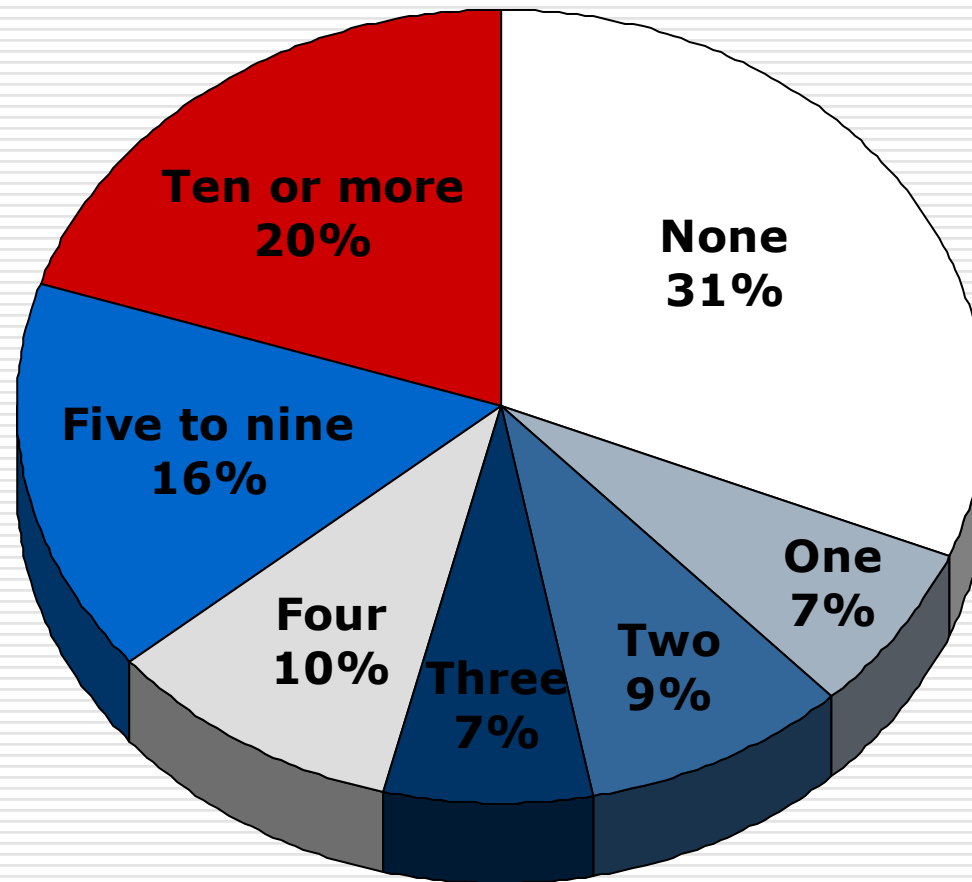
Evaluation of Sermons on Campus



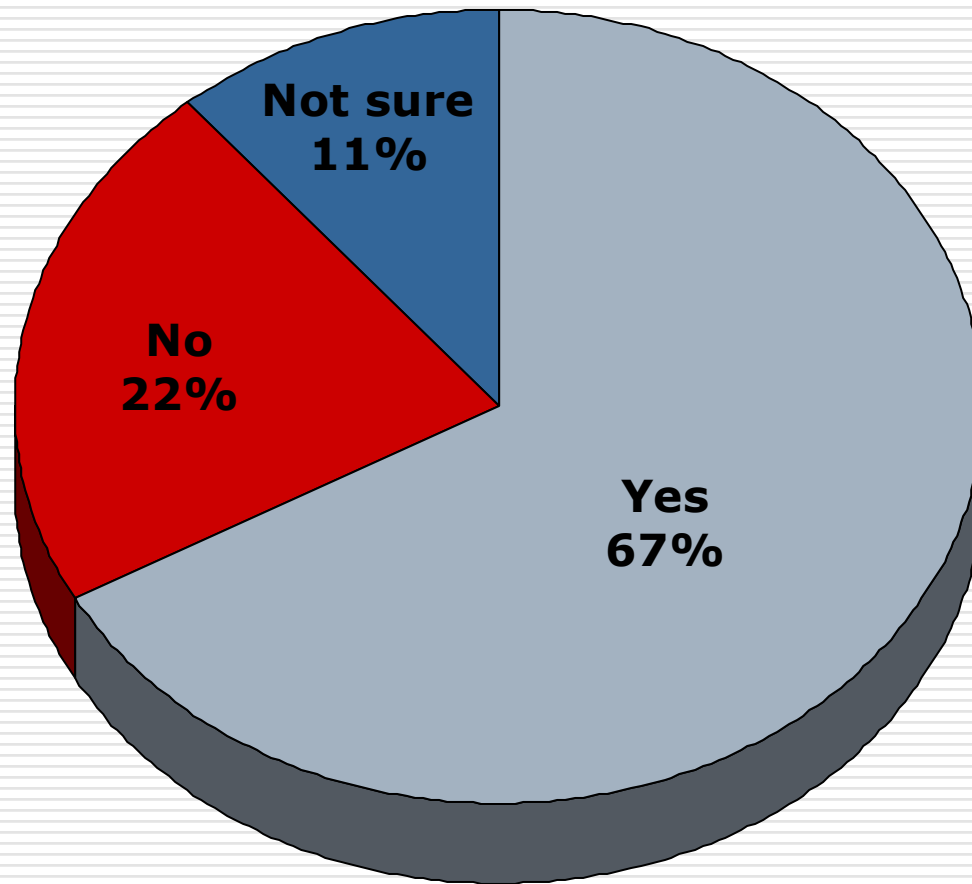
Volunteering in Community Service or Religious Ministry



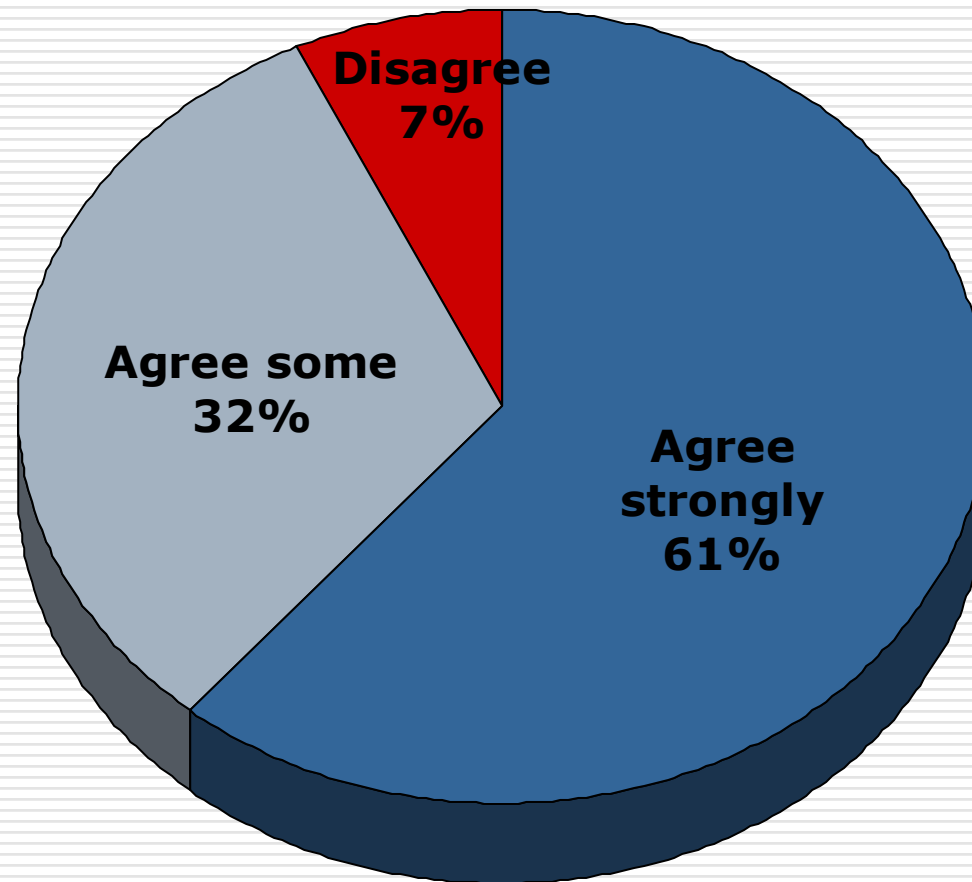
Hours of Volunteer Ministry in the Last Month



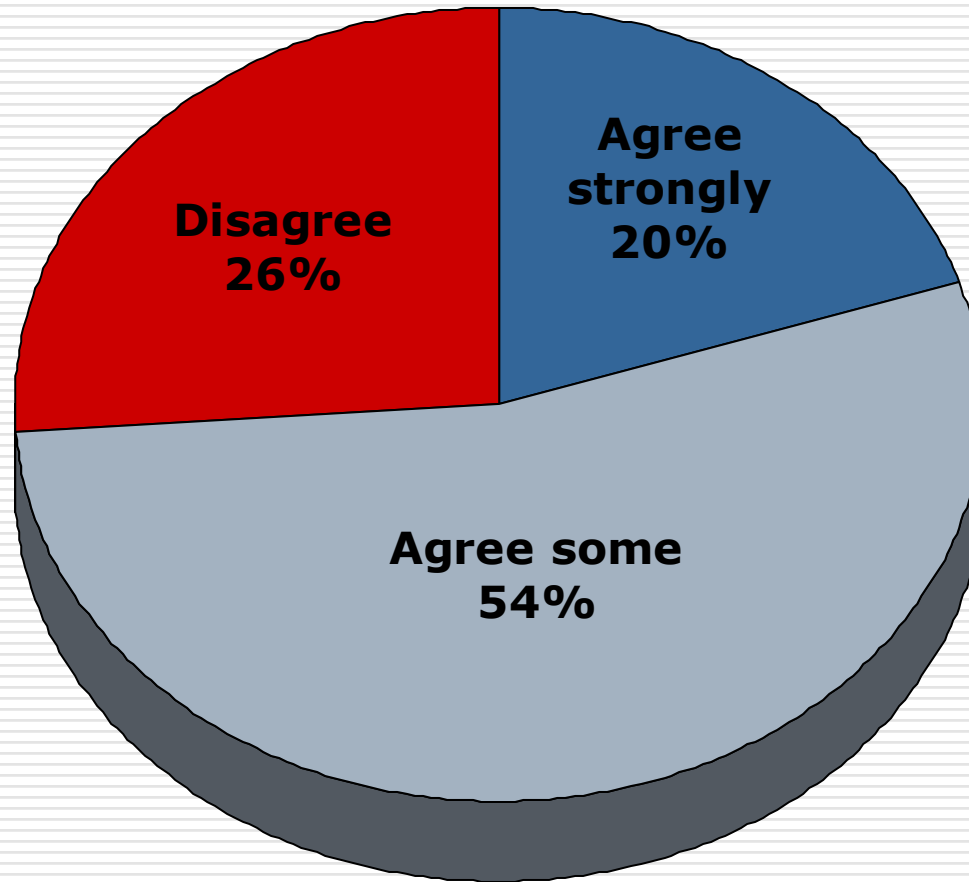
Do you have a mentor among the faculty?



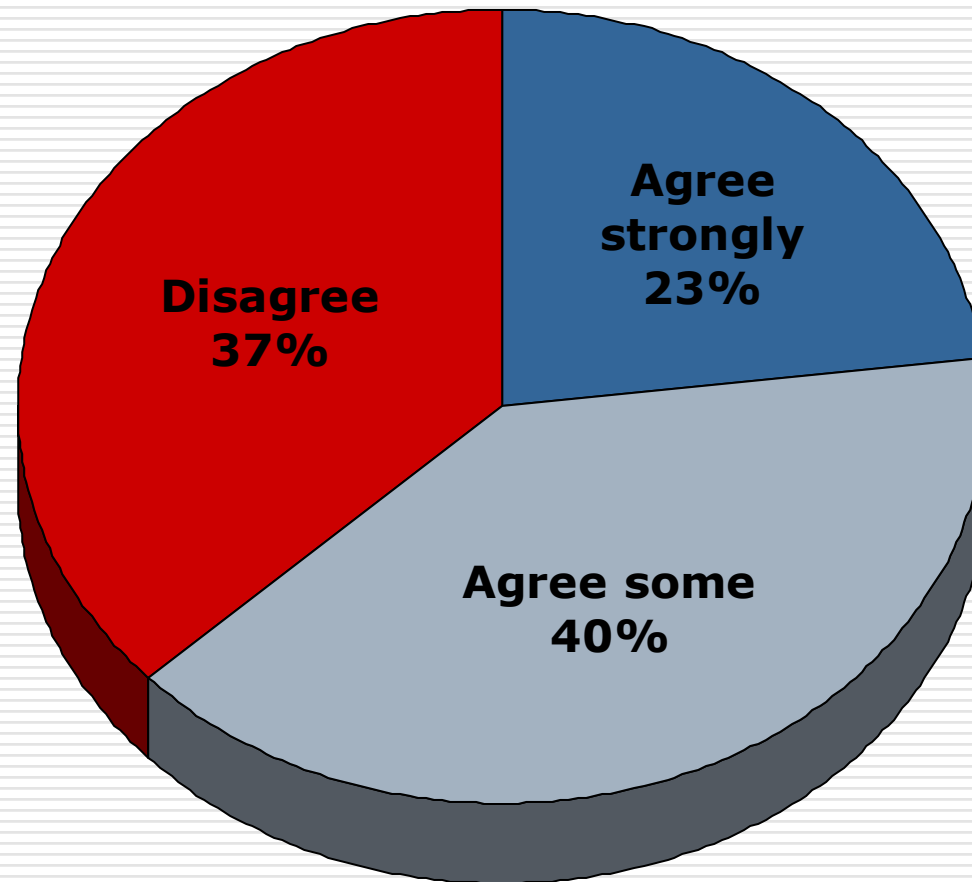
I am encouraged to take personal responsibility for my spiritual life.



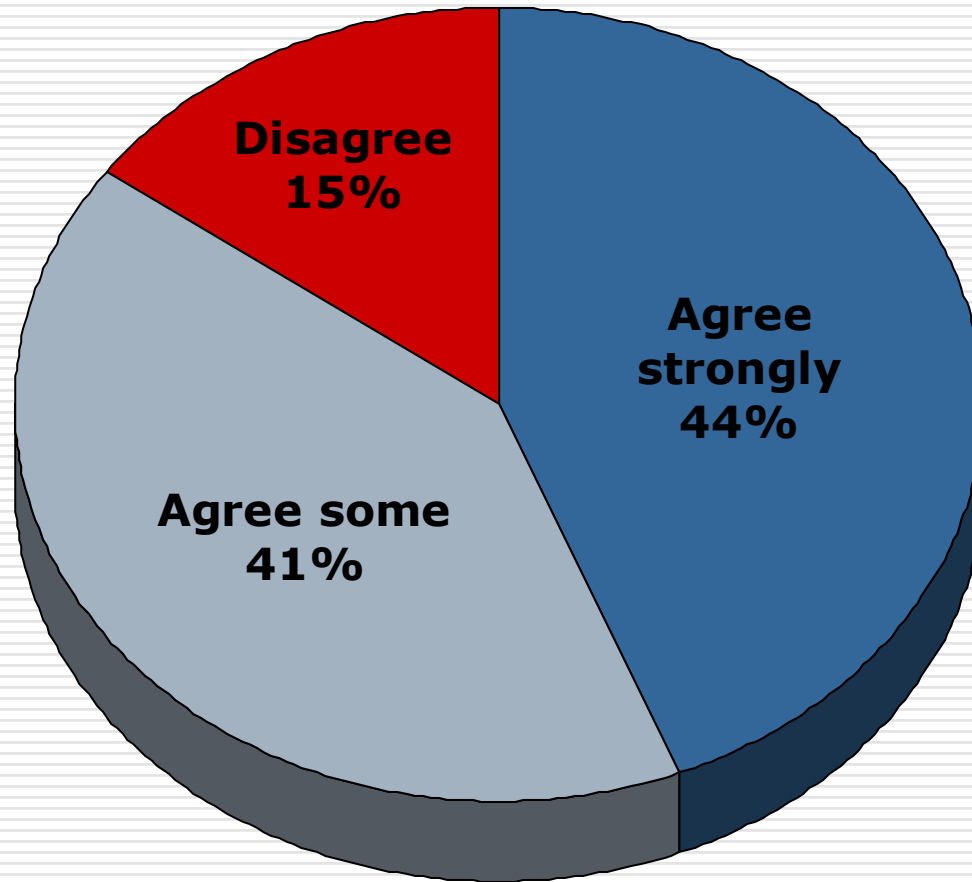
I have learned how to have meaningful Bible study and prayer.



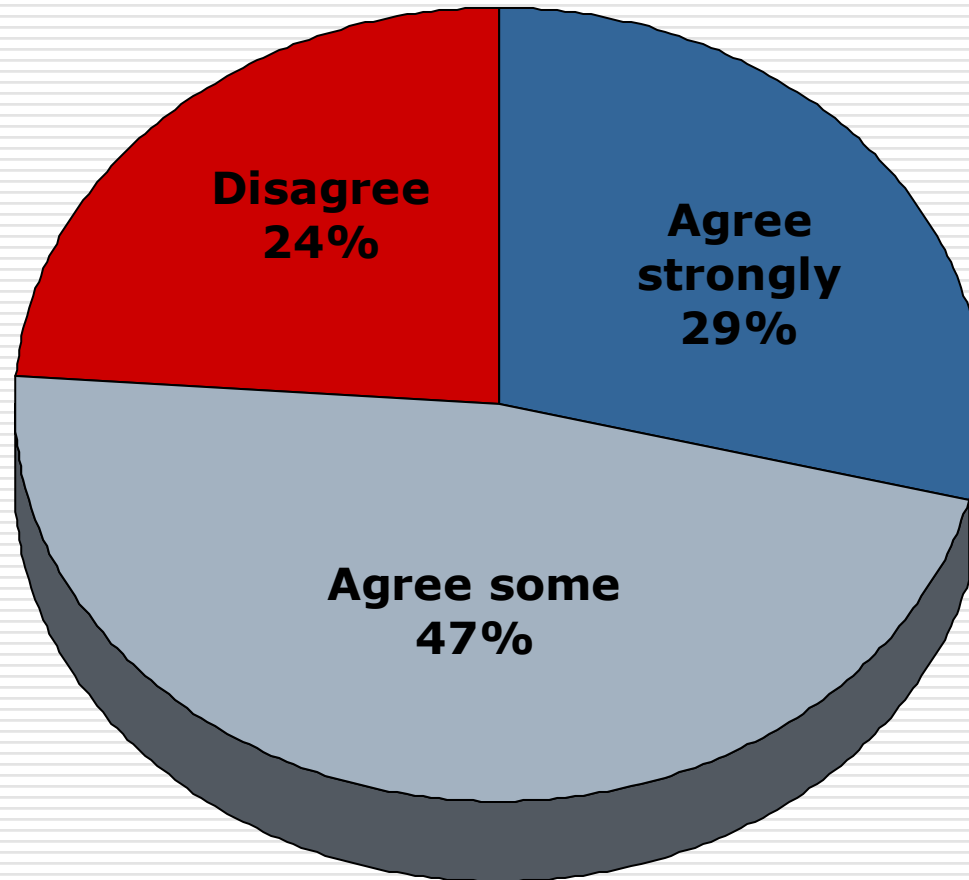
My appreciation for & involvement in group worship has increased.



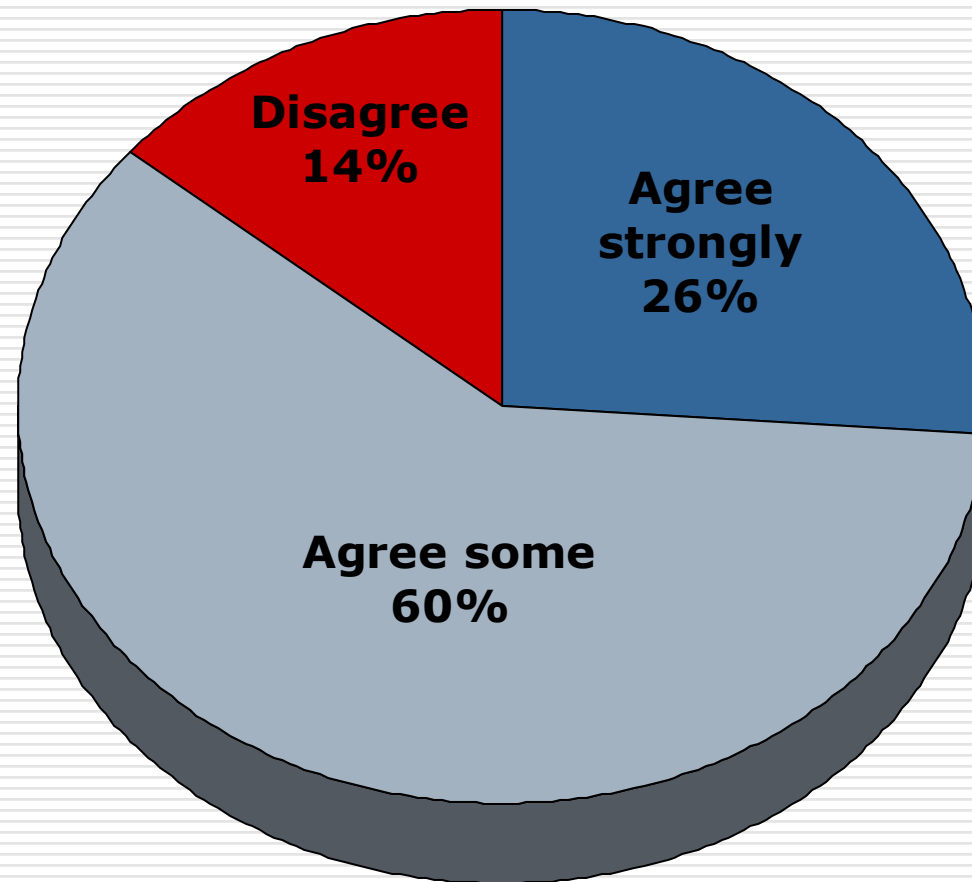
At least one faculty member has enriched my relationship with God.



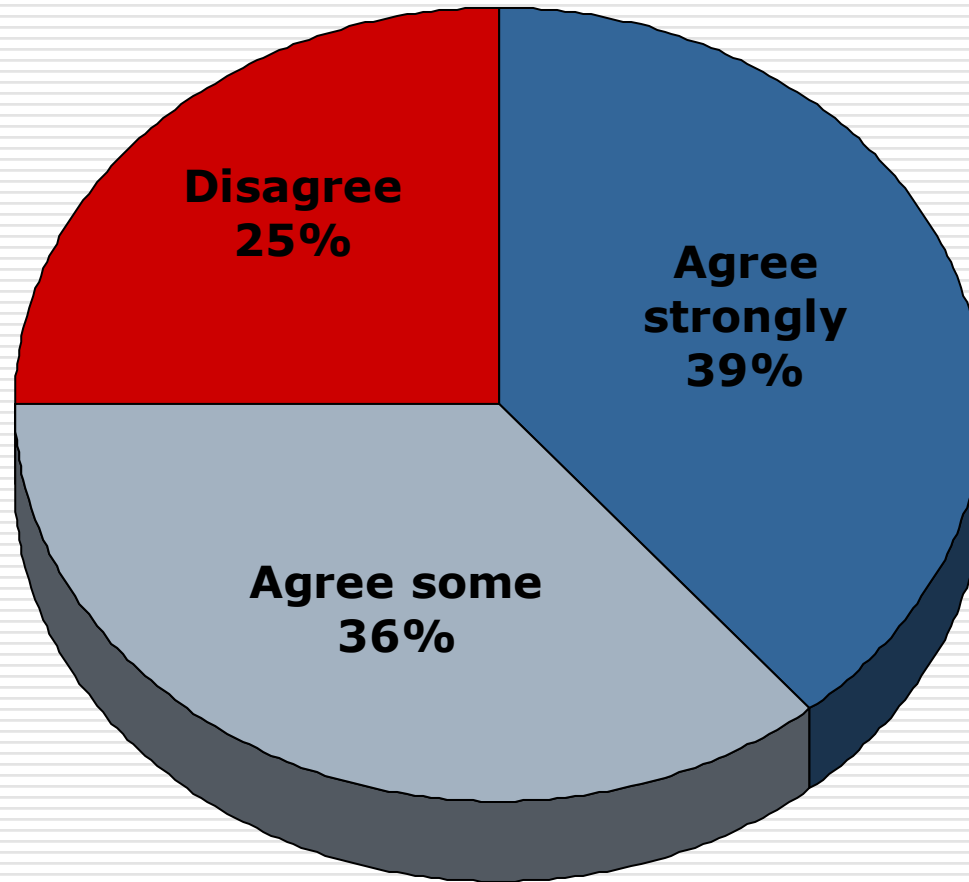
I have been given opportunities to participate in the Church's mission.



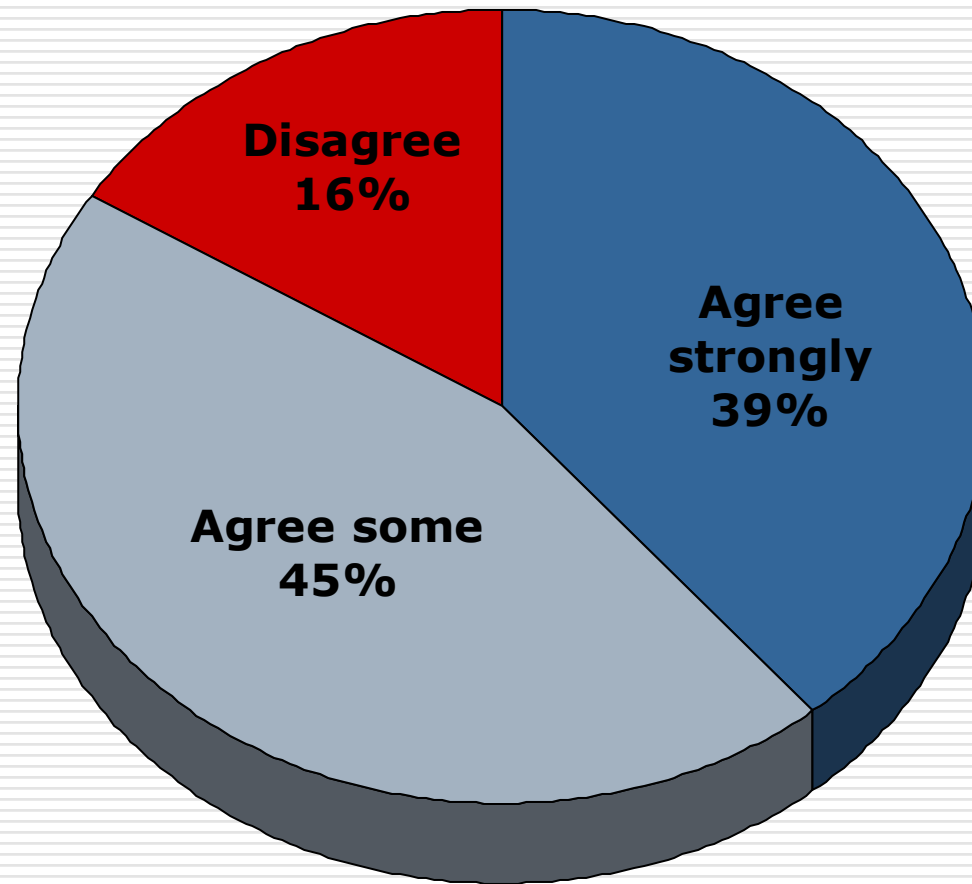
I have a deeper understanding of the doctrines of the Adventist Church.



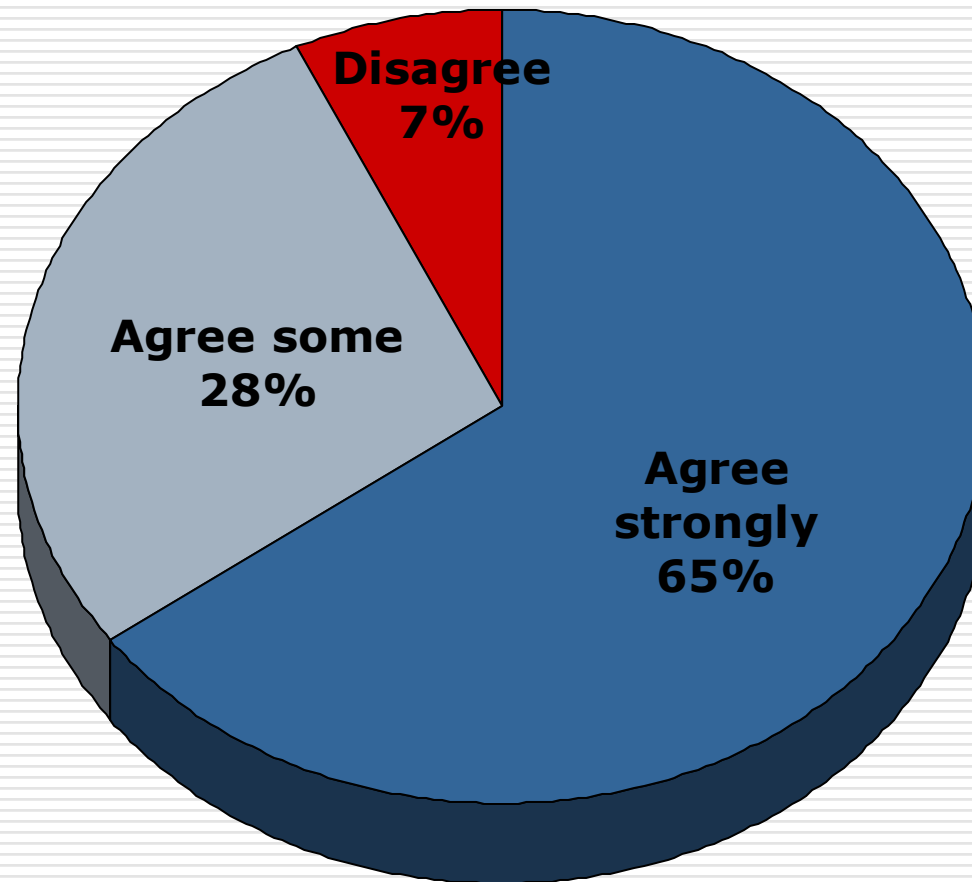
I have learned how Adventist values relate to my academic area.



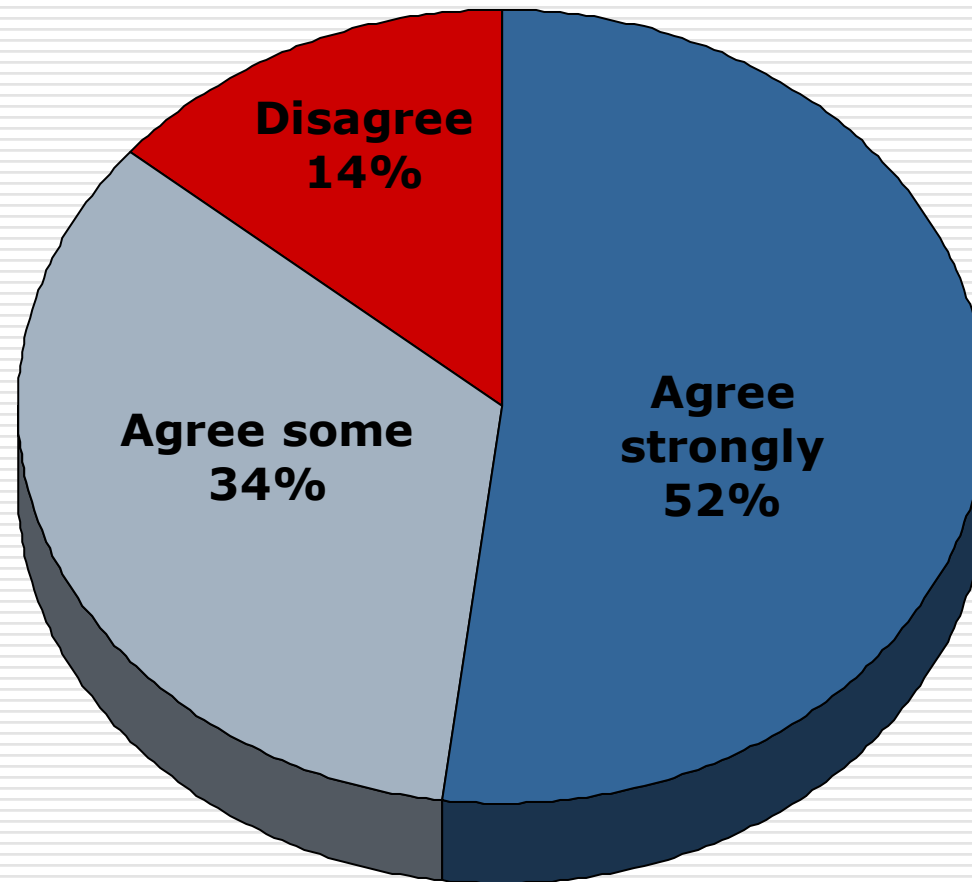
I have had a safe place to ask questions & examine my beliefs.



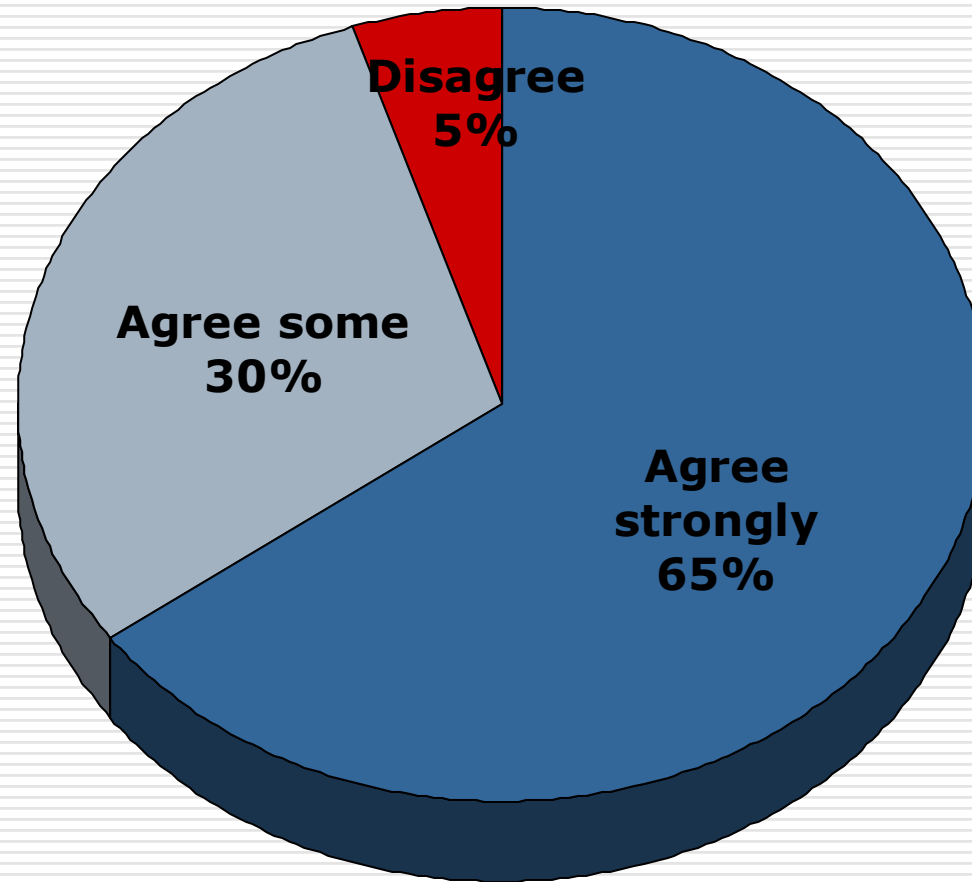
I have learned that service to others is a key part of Adventist faith.



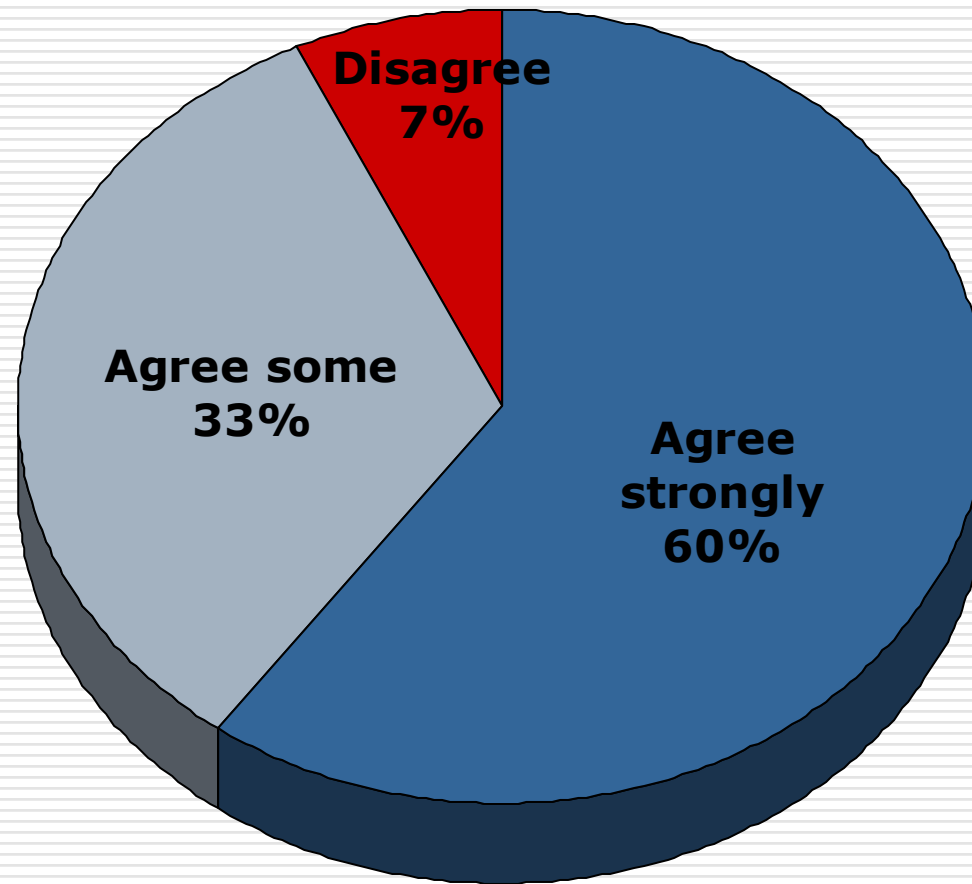
At least one faculty member has shown me how faith touches the whole of life.



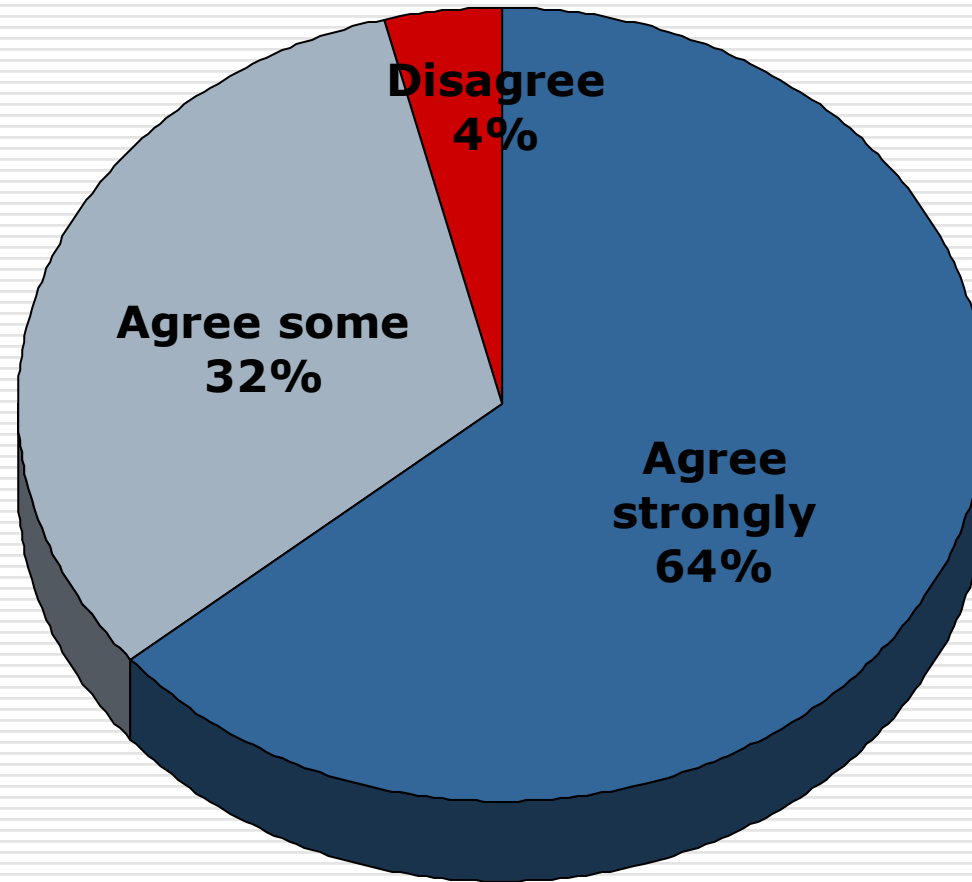
I have opportunities at SAU to get involved in religious outreach.



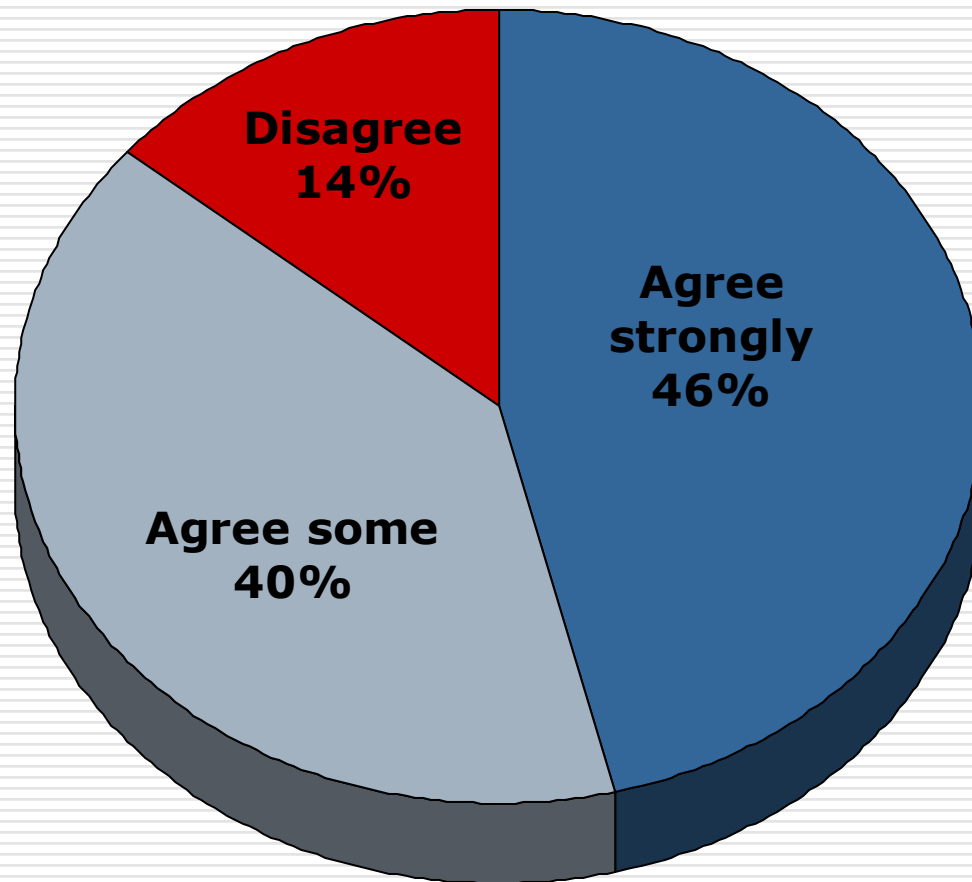
I have opportunities at SAU to get involved in witnessing activities.



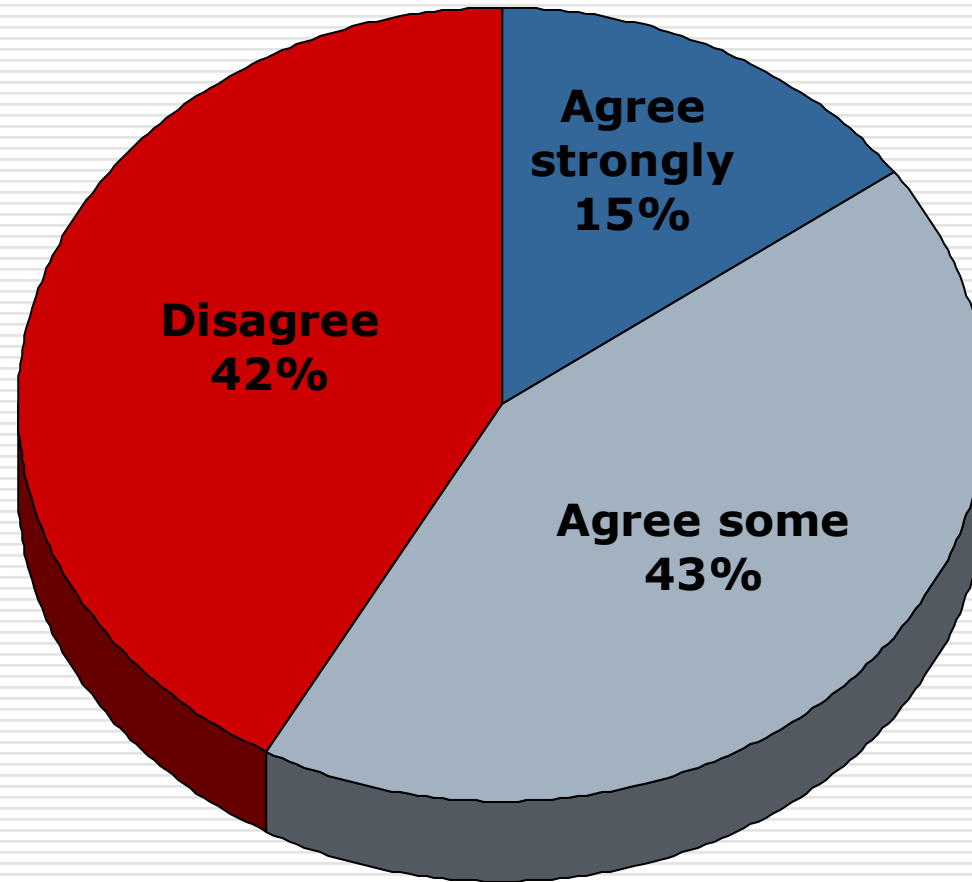
I have opportunities at SAU to get involved in community service.



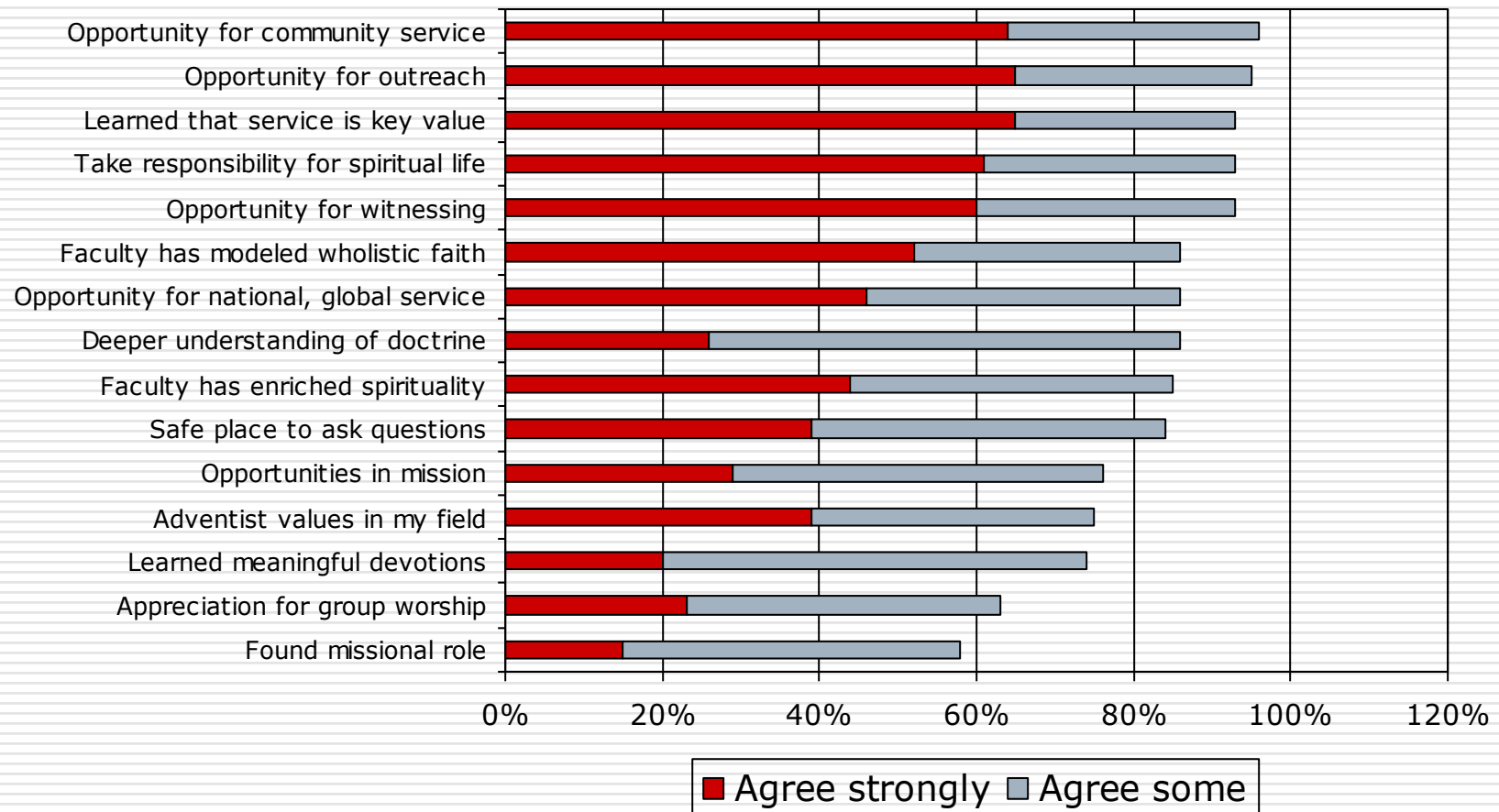
I have opportunities at SAU to get involved in national or global service.



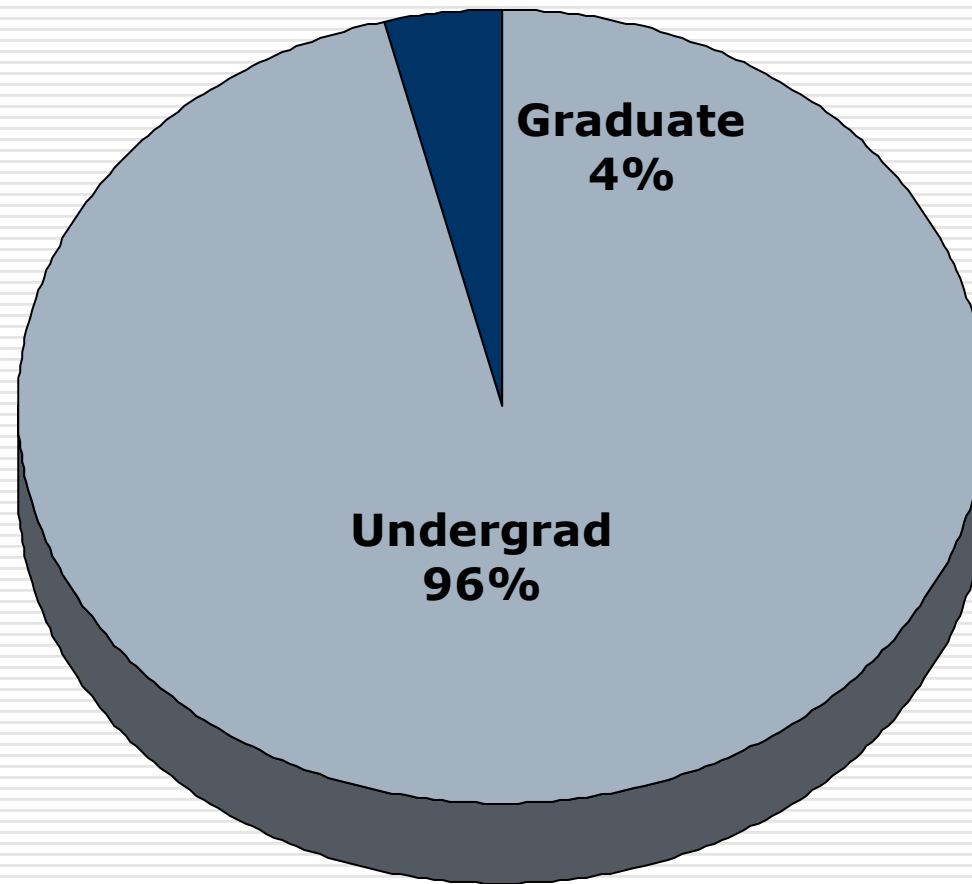
I have found my role in the church's mission.



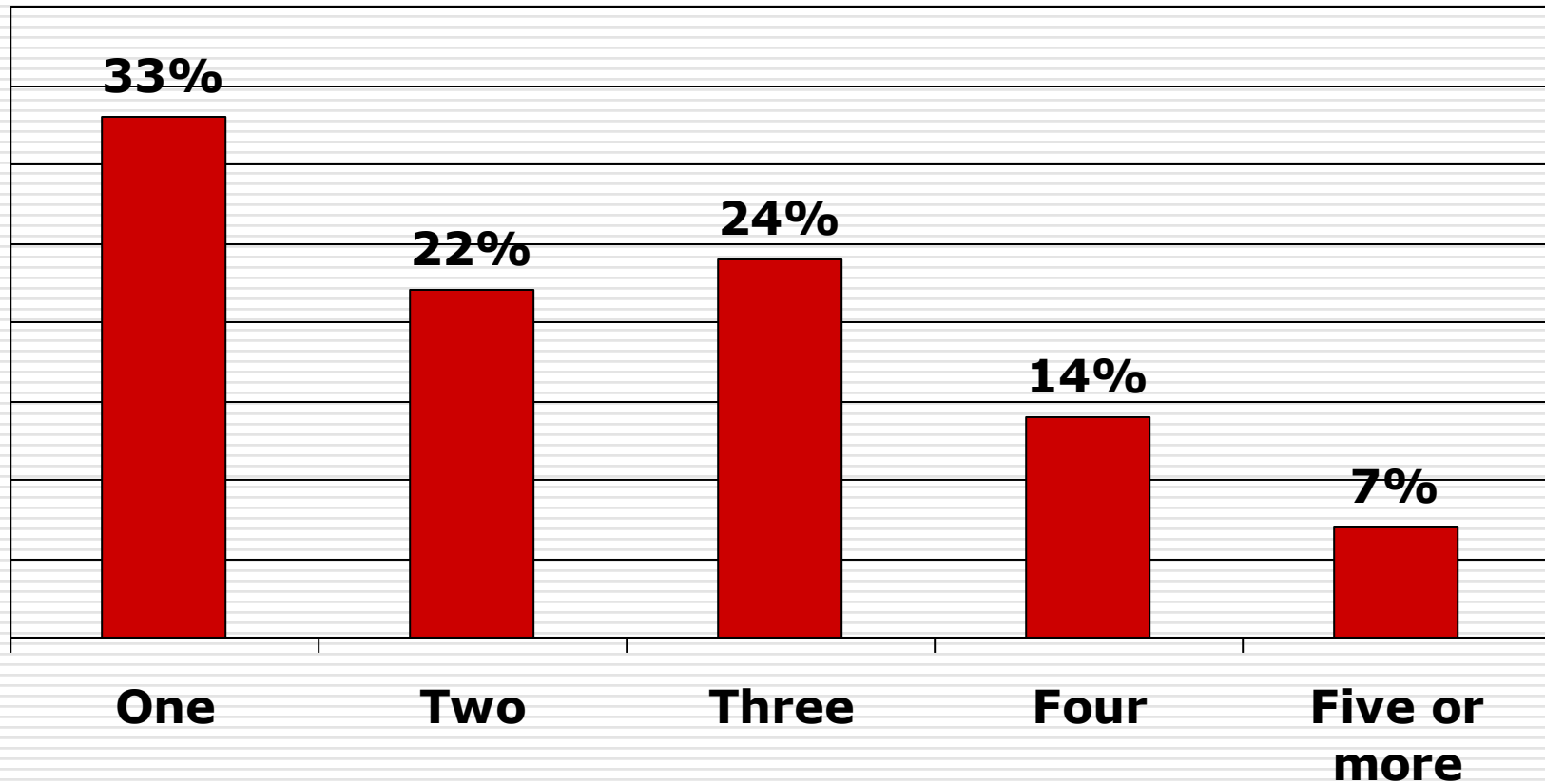
Summary: Achievement of Religious Life Program Objectives



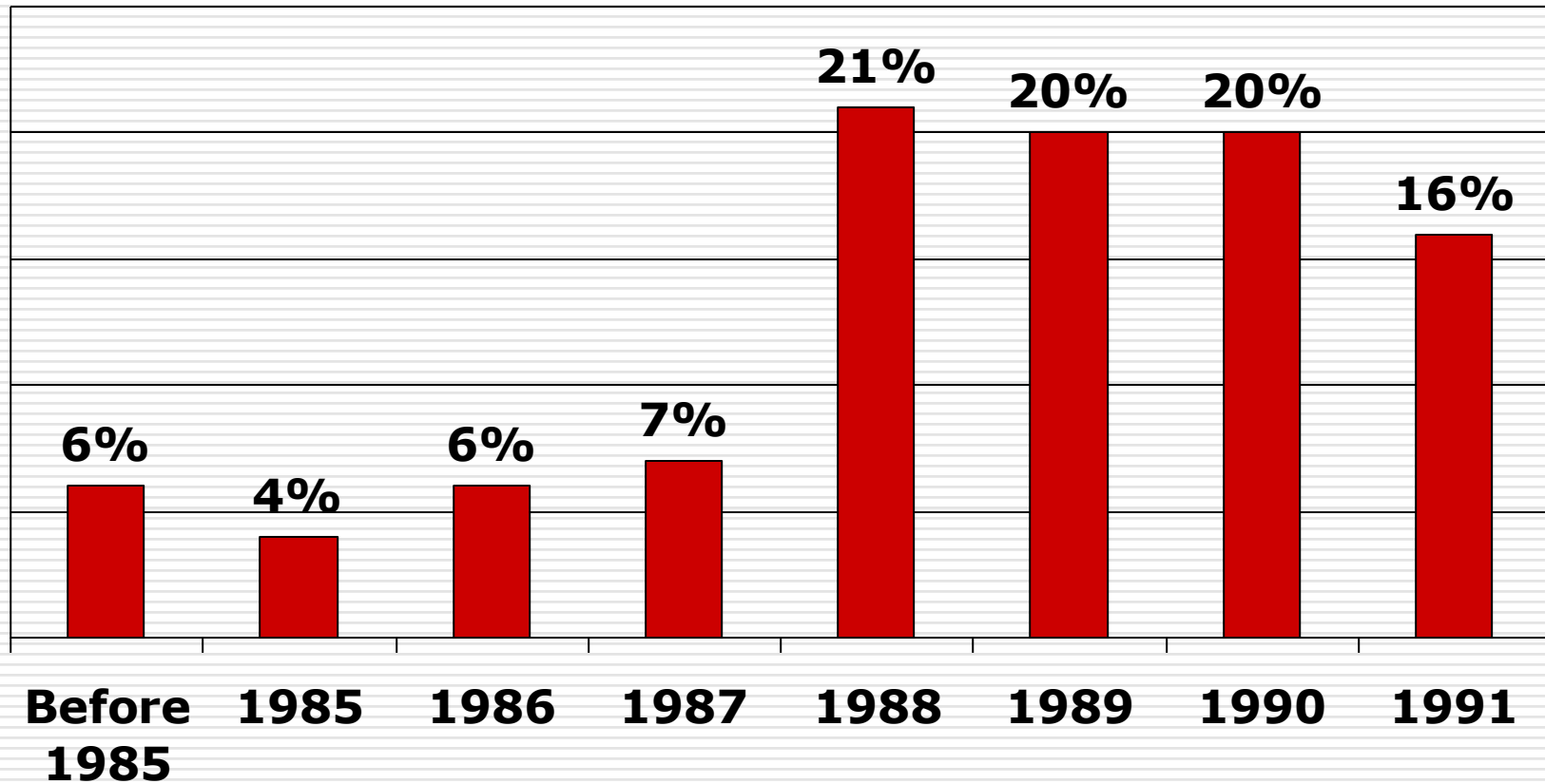
Enrollment Status



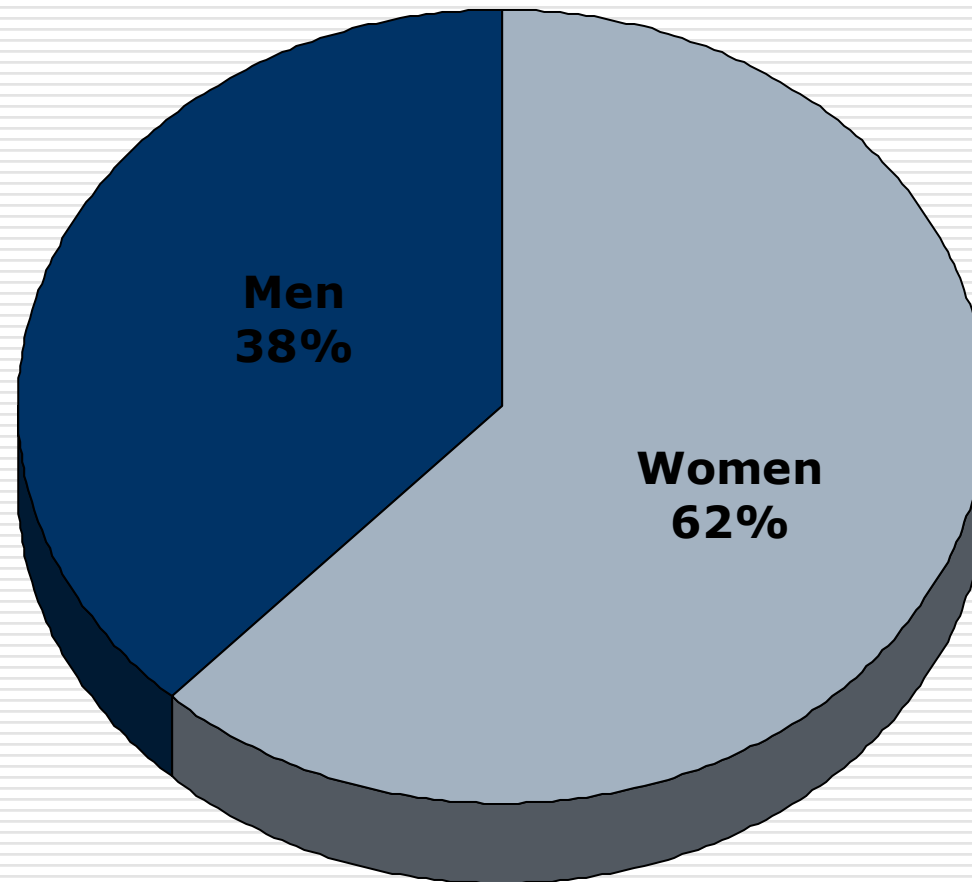
Years at Southern Adventist University



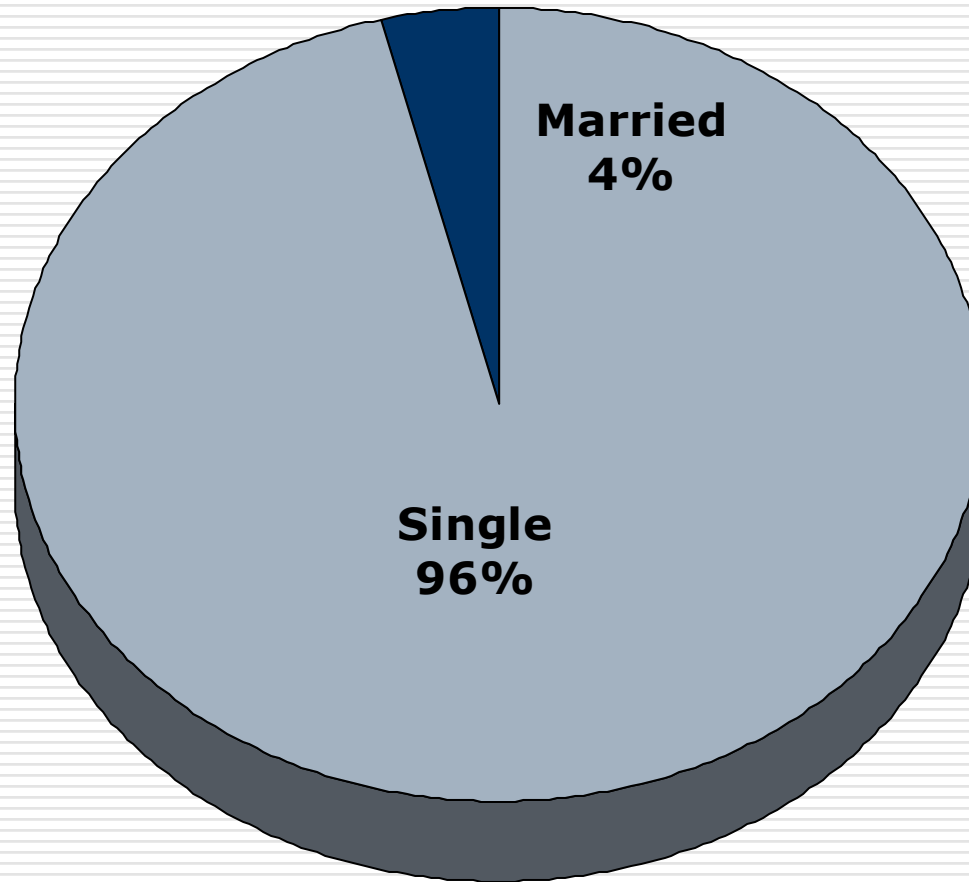
Year of Birth



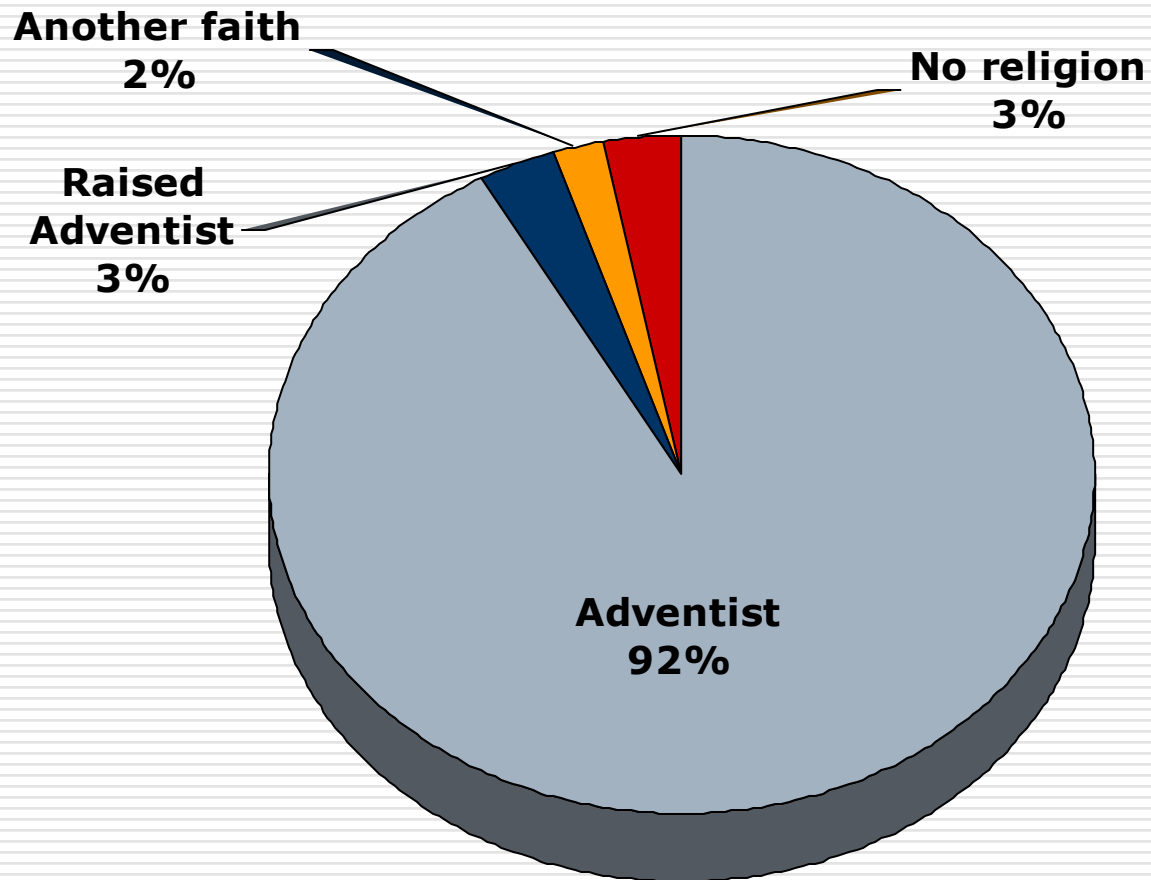
Gender



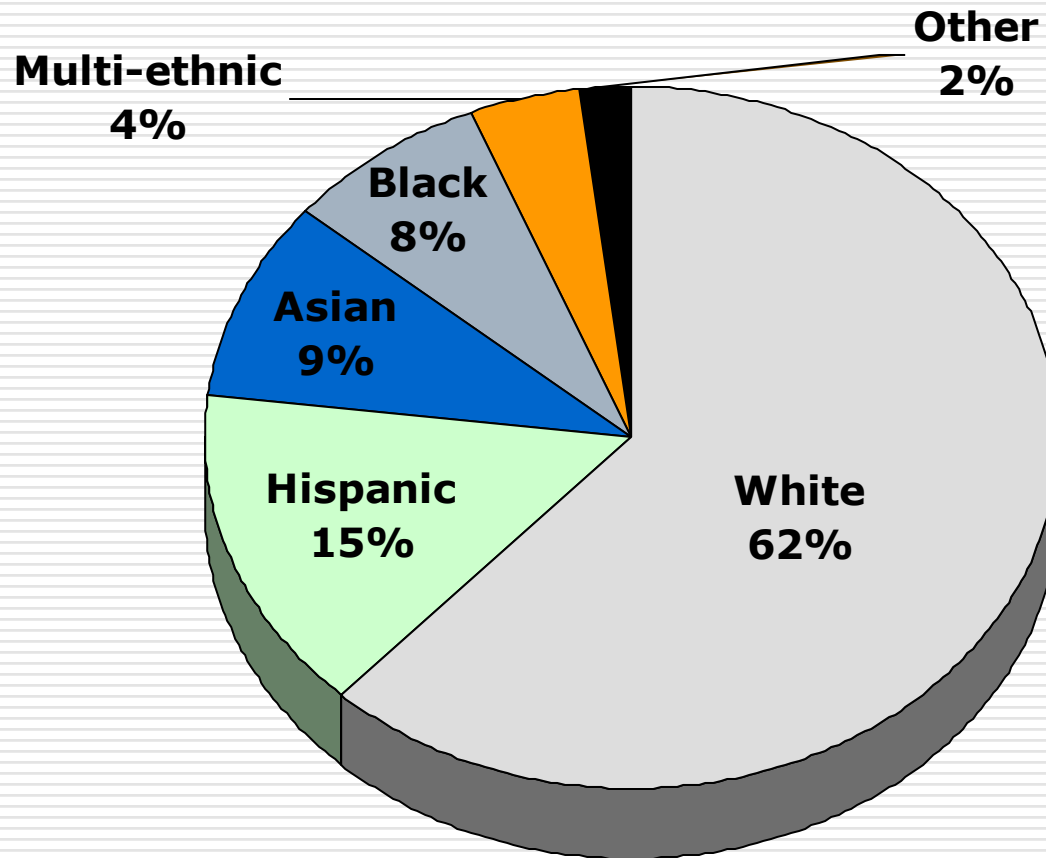
Marital Status



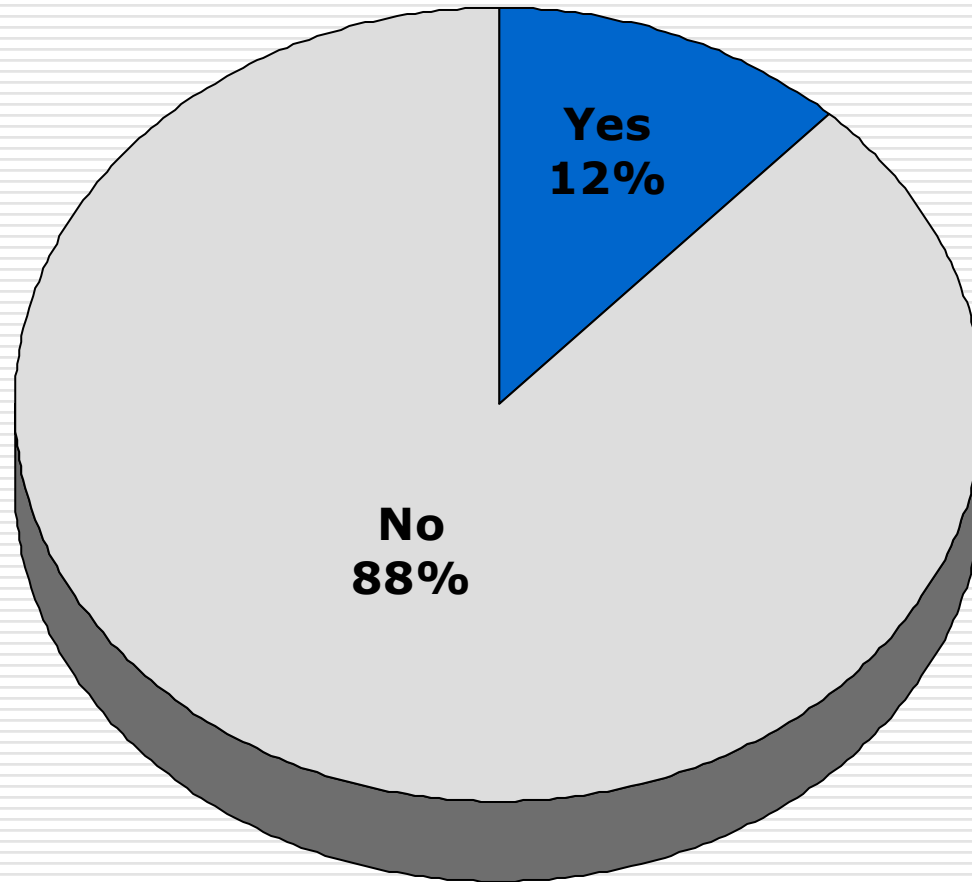
Religious Affiliation



Ethnic Background



Immigrant



Recommendations

- ❑ Conduct the survey again in the fall of 2010 using a different method of data collection.
 - ❑ Consider moving more of the worship activity to informal small groups.
 - ❑ Develop a process by which student groups can organize their own group worship activities on campus.
-

More Recommendations

- ❑ Are there debriefings associated with volunteer opportunities that include discussion of faith and values?
 - ❑ Focus group research or in-depth interviews should be done to discover why so much emphasis on service does not result in a higher percentage who say they have found their place in the mission of the church.
-

More Recommendations

- ❑ A few of the duplicate items that had very similar responses could be deleted from the instrument.
 - ❑ A workshop on creative spiritual practices should be considered as part of orientation.
 - ❑ A survey of faculty members could explore their perspective on the mentoring/modeling items.
-

More Recommendations

- Is there a course in each major that specifically relates faith to that discipline?
 - If so, the content and methodology of these courses should be studied.
 - If not, experiments should be developed.
 - Perhaps there should be two courses:
 - Introduction in first year
 - Capstone course in senior year
-

More Recommendations

- Consider an experiment with a “Simple Church” model in which a group of students can covenant to handle all Religious Life Program activities in a small group they form.
 - Plan to be pre-approved by chaplain or Religious Life committee.
 - Must include worship, study, devotional and missional elements.
 - Total exemption from all other religious activities on campus.
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□ For questions you can contact Monte Sahlin at:

■ msahlin@creativeministry.org

■ (800) 272-4664

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