

Loma Linda University Riverside

School of Education

EDUCATIONAL RESEARCH INDEX

By Norman C. Maberly

The personal quest for truth and meaning lies at the heart of all Christian education. But particularly in a university-level doctoral environment, critical inquiry and reflective analysis represent the ultimate fulfillment of Paul's dictum to "prove all things; hold fast that which is good" (1 Thessalonians 5:21).

At Loma Linda University Riverside each candidate for the Doctor of Education degree produces a scholarly dissertation that contributes to the theory or practice of education. These treatises incorporate systematic and exhaustive investigations into questions of concern to educators on all levels of teaching and administration. Whether the problem be basic or applied, qualitative or quantitative, descriptive, historical, comparative, or experimental, it would be unfortunate if the results merely satisfy the requirements for a degree and then become dusty tomes on a shelf. Only as the knowledge acquired is disseminated to practitioners and decision makers will the benefits of these endeavors be truly realized.

This index provides a reference to dissertations submitted 1988 through 1990 by Doctor of Education candidates in administration and leadership, or in curriculum and instruction at the School of Education. Copies of the manuscripts may be obtained from University Microfilms International, 300 North Zeeb Rd., Ann Arbor, MI 48106. Tel. 1-800-521-0600.

1988-1989

Adevemo, Joseph A. *The Prevalence of Stress Among Teachers in Institutions of Higher Education*, June 1989, xi + 152 pages (Ed.D.)

Dennis, Winston R. *An Examination of the Principal Selection Process for K-12 Seventh-day Adventist Schools*, May 1989, xiii + 206 pages. (Ed. D.)

Howard, Audrey V. *Attitudes Regarding Conflict and Conflict Behaviors Employed in Selected Black Seventh-day Adventist Churches*, April 1989, xi + 133 pages. (Ed.D.)

Jones, Ralford W. *The Professional Role of the School Counselor as Perceived by Administrators, Counselors, Teachers, and Students*, March 1989, ix + 141 pages. (Ed.D.)

Kearbey, Carolyn S. *The Relationship Between Reading Comprehension and Topical Interests in Third Through Sixth Grade Below-Average Reading Students*, April 1989, ix + 148 pages. (Ed.D.)

Mallery, Janet G. *Reported Behavior Change of Children Following Their Parents' Participation in a Parent Education Seminar*, April 1989, xii + 198 pages. (Ed.D.)

Stahlnecker, Ruby K. *Relationships Between Learning Style Preferences of Selected Elementary Pupils and Their Achievement in Math and Reading*, May 1988, xii + 195 pages. (Ed.D.)

Thompson, Dana G. *Perceptions of Seventh-day Adventist Educators in Southern California Concerning Ministerial Support for Christian Education*, May 1989, ix + 143 pages. (Ed.D.)

Wheeler, Diana T. *A Comparative Study of Sex-Role Characteristics of Female Public School Administrators in California*, August 1988, x + 127 pages. (Ed.D.)

1989-1990

Bissell, Lisa J. *Seventh-day Adventist Secondary School Board Members' Responsibilities*, April 1990, xii + 204 pages. (Ed.D.)

Brown, Goldson O. *The Relationship Between Cognitive Style, Critical Thinking, and Moral Reasoning Among Adolescents*, May 1990, xiv + 161 pages. (Ed.D.)

Browne, Sammy R. *Social Cognition as a Predictor of the Writing Quality of Students Using English as a Second Language in Freshman English Composition*, July 1989, viii + 130 pages. (Ed.D.)

Carrington, Sylvester L. *An Assessment of Perceived Vocational Training Needs in the Non-Public Schools of St. Croix*, July 1989, xi + 130 pages. (Ed.D.)

Dick, James C. *Relationship of Teacher CBEST Scores to Teaching Practice and Student Performance*, March 1990, xi + 139 pages. (Ed.D.)

Epperson, James K. *The Relationship of Seventh-day Adventist School Attendance to Seventh-day Adventist Church Membership in the Southern Union Conference*, April 1990, x + 101 pages. (Ed.D.)

Jorge, Fernando. *A Comparison of Learning Style Preferences Between Seventh and Eighth Grade Students*, May 1990, x + 101 pages. (Ed.D.)

Kim, Jong-Dae. *A Comparison of Learning Strategies of College Students Enrolled in Beginning and Advanced English as a Second Language*, March 1990, xi + 147 pages. (Ed.D.)

Masanja, Musa K. *A Comparative Study on Criteria, Methods, and Procedures of Teacher Selection of Ellen G. White and Current Authors*, June 1990, xv + 340 pages. (Ed.D.)

Prior, Dianne. *Comparisons of Self-Contained Classroom Education and Mainstreamed Education on Adolescent Parents' Self-Concepts*, April 1990, x + 74 pages. (Ed.D.)

Valenzuela, Antonio V. *The Relationship Between Students' and Teachers' Perceptions of Classroom Control and Teacher Morale in Seventh-day Adventist Schools*, April 1990, ix + 108 pages. (Ed.D.)

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