

**ANDREWS UNIVERSITY  
EDUCATIONAL RESEARCH  
INDEX - 1991-1992  
20TH EDITION**

**BY JEROME D. THAYER**

The Andrews University Educational Research Index is published yearly in THE JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of the JOURNAL.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. analysis and testing of theory;
2. the application of theory;
3. specific problems in education, counseling, and psychology;
4. development of specific curricular materials or psychological instruments.

The areas covered in these studies include educational administration, curriculum and instruction, methods of handling special education problems, educational measurement and evaluation, philosophy of education, educational and counseling psychology, guidance and student development, and religious education.

#### **Use of the Educational Research Index**

This edition of the index references studies completed by students who graduated in August 1991 and June 1992.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This



*Standing: Warren Minder, dean, Andrews University School of Education; Bertha Mutai, doctoral student. Sitting: Jerome D. Thayer, assistant dean; Larry Boughman, doctoral student.*

fee includes mailing expenses. To readers in the U.S. and Canada, master's projects and theses are available for 20 cents per page. The fee to readers in other countries is 25 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars. To order or request further information about the Andrews University Education Research Index, please write to:

Dr. Jerome D. Thayer, Director  
Graduate Programs and Assistant Dean  
School of Education  
Andrews University  
Berrien Springs, MI 49104-0100

Doctoral dissertations are available only through University Microfilms International, 300 N. Zeeb Road, Ann Arbor, MI 48106, U.S.A. Requests for abstracts of these should be made directly to that organization.

#### **M.A. Theses**

Fennell, Jacynth. *The Study of the Relationship Between Religious Beliefs, Self-Concept, and Self-Esteem*. May 1991, vii + 82 pages, Jackson.

#### **Ed.D. Dissertations**

Horning, Randy Calvin. *The Empirical Development of an Instructional Product for the Training of Seventh-day Adventist Literature Evangelists*. July 1991, viii + 459 pages, Naden.

Mutai, Bertha Kirigo. *A Study of Issues and Problems Women Face in Attempting to Pursue Careers in Educational Administration in Kenya*. June 1991, ix + 138 pages, Streeter.

Turner, Nancy. *A Comparative Study of the Effects of Learning Style Prescriptions and/or Modality-Based Instruction on the Spelling Achievement of Fifth-Grade Students*. May 1992, viii + 171 pages, Naden.

#### **Ph.D. Dissertations**

Bassett, W. Philip. *Classroom Implementation of Cooperative Learning: Qualitative Case Studies of Three Early Elementary Teachers*. August 1991, xiii + 228 pages, Green.

Chartouni, Taghrid. *Self-Concept and Family Relations of American Lebanese Children: A Descriptive and Comparative Study*. May 1992, ix + 120 pages, Habenicht.

Ferdinand, T. Leslie. *The Development and Administration of a Modified Community College-Type Program for Caribbean Union College*. January 1992, xiv + 218 pages, Lall.

Gaikwad, Premalatha. *Integrated Thematic Instruction: A Descriptive Case Study of Its Adaptation and Implementation*. December 1991, xiii + 307 pages, Green.

Gaikwad, Samuel. *A Descriptive Study of Teacher, School, and Training Characteristics in the Implementation of Selected Teaching Models*. December 1991, xii + 294 pages, Green.

Luna-Tamariz, Luis Miguel. *A Model for Ministry of Church Elders in the Inca Union of Seventh-day Adventists*. May 1992, vi + 246 pages, Naden.

Matak, Dragutin. *The Empirical Development of a College Curriculum of the Epistle to the Galatians*. May 1992, xi + 351 pages, Naden.

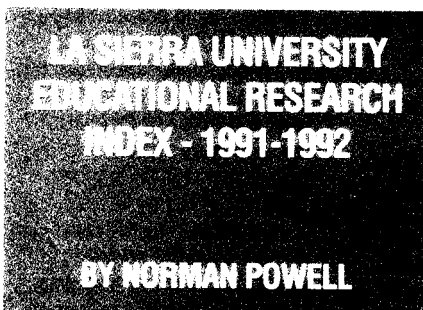
Myers, Marie Louise. *Historical/Analyti-*

*cal Study of the Contributions of Alma E. McKibbin to the Seventh-day Adventist Church School System.* April 1992, xxiii + 608 pages, Brantley.

Quarley, Matthew. *The Student, the Teacher, and the Text: An Ethnography of the Literary Acculturation Process in Three Undergraduate English Literature Classrooms.* May 1992, x + 280 pages, Green.

Rodgers, Peggy. *A Correlational-Developmental Study of Sexual Symbols, Actions, and Themes in Children's Kinetic Family and Human Figure Drawings.* April 1992, xv + 319 pages, Habenicht.

*Dr. Jerome D. Thayer is Professor of Research and Statistical Methodology, Director of Graduate Programs, and Assistant Dean for the School of Education at Andrews University, Berrien Springs, Michigan.*



La Sierra University is now in its third year of independent operation, no longer part of Loma Linda University. La Sierra continues its commitment to preparing student-scholars who are skilled in the pursuit of truth through investigation. Students in graduate programs in the School of Education are practicing teachers and administrators. These professional educators' areas of responsibility range from elementary through university. A wide range of geographical backgrounds is also represented.

Within this past year a number of problems have been investigated. These problems include a wide range of topics of special interest to Adventist educators. The topics range from finance to health education, from professional development to instructional issues.

This index provides a reference to doctoral dissertations submitted to the School of Education faculty during the 1991-1992 school year. The investigations were part of program requirements for graduate degrees including the M.A. and Ed.D. in administration and leadership and the Ed.D. in curriculum and instruction. M.A. theses are available for U.S. \$.10 (10 cents) per page from the Dean's Office, School of Education, La Sierra University, Riverside, CA 92515. (Telephone: 714-785-2266). Copies of the doctoral dissertations may be obtained from Uni-



*Library, La Sierra University.*

versity Microfilms International, 1490 Eisenhower Place, P.O. Box 975, Ann Arbor, MI 48106 U.S.A. (Telephone: 1-800-521-0600).

#### **M.A. Theses in Education**

Coulson, Malcolm T., *Parental Expectations for Seventh-day Adventist Principals in the High Schools of Queensland, Australia.* October 1991, v + 49 pages.

Wilkinson, Gwenda Mae, *Student Nurses' Knowledge Levels About and Attitudes Toward Caring for Individuals With AIDS.* May 1992, vi + 91 pages.

#### **Doctoral Dissertations in Education**

Hill, Jonathan P., *Issues of Public School Finance Considering District Size, Density, and Organizational Complexity.* April 1992, vii + 182 pages.

Hykes, Erogers, *Faculty's Views of Faculty at Work Regarding Motivations, Expectations, and Satisfactions in Seventh-day Adventist Colleges and Universities.* June 1992, ix + 144 pages.

Gaona, Seth, *Trustees and Trusteeship of Selected Private Universities and Colleges in the United States of America and Canada.* June 1992, xviii + 317 pages.

Laryea, Seth A., *Organizational Communication Satisfaction and Job Satisfaction*

*Among Seventh-day Adventist Church Employees.* June 1992, xiii + 241 pages.

Otieno, Asubuhi D., *Self-Perceived Competencies and Professional Growth Needs of Secondary and College Teachers in Tanzania Union of Seventh-day Adventists.* December 1991, xv + 192 pages.

Ramsey, Carol A., *The Effectiveness of Four Dropout-Prevention Programs in Two Public School Districts in Riverside County, California.* June 1991, x + 108 pages.

Sheehan, Patricia, *Relationships Among Selected High-Risk Behaviors by Riverside County, California Youth.* May 1992, xi + 136 pages.

Singh, Juanita W., *A Descriptive Study of Second Language Acquisition of Limited English Proficient Students in the Regular Classroom.* June 1992, xi + 180 pages.

St. Clair, Cecelia L., *Jesus and His Questions: A Descriptive Analysis.* May 1992, iv + 205 pages.

Webb, Fred L., *Financial and Perceived Impacts of Industries on Seventh-day Adventist Schools From 1981-1990.* June 1992, xiii + 208 pages.

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