

LETTERS

Fine Contribution to Research

I enjoyed reading the excellent article on Seventh-day Adventist teachers' reading habits (April-May 1993 issue). I was pleased to see that the findings of this research were supportive of what I reported [in a February 1993 article in the *NASSP Bulletin* entitled "Do Educators Read the Literature of the Profession?"].

I was particularly interested in the observation that "difficulty obtaining material" was a prominent reason for not reading the professional literature. Though both teachers and administrators complained to me about that, I found it to be more of an excuse than a reason. I was, and continue to be, amazed at how much really good professional literature is available virtually at educators' fingertips in their own school libraries.

This was a super study—much more detailed than mine. It makes a fine contribution to the literature.

In addition to this excellent article, I was impressed with the *JOURNAL* itself. I compliment you for it. It is a substantive document containing a lot of good information. Being the managing editor of a professional journal, I always appreciate such good material in the professional literature.

Glenn Latham, Director
Mountain Plains Regional Resource Center
Utah State University
Logan, Utah

Questions About Teachers' Reading Habits and Becoming an Author

I am an elementary education major at Walla Walla College. I have just checked out several issues of the *JOURNAL* from the college library and am excited and impressed with the quality of this publication. Thank you!

The article "What Makes Educators Read?" in the April-May 1993 issue is fascinating. As an inexperienced teacher, I feel unaware of all the potential resources available to me and ways to make the best use of my time.

In the article, you mentioned that Adventist teachers do not read very much. Could you give me a guideline of what might be considered adequate time per week for

keeping abreast of current trends in education? What are the best journals to subscribe to?

I love writing and plan to do more as I gain experience. How will I know when I have enough experience to begin to write? And what are the guidelines for writing articles for the *JOURNAL*?

Karen Sharpe
College Place, Washington

We are always pleased to hear from future teachers, particularly ones so enthusiastic about their chosen profession. Probably other readers have similar concerns, so here are some answers to Karen's questions:

What to read? Consult with other teachers and administrators to see what they find helpful; look for magazines cited at seminars; read the bibliographies of articles for helpful sources; check university and college libraries' periodicals lists and stacks for information.

How much reading is enough? It varies with the person's experience and personal needs. It would be advisable for teachers to spend at least a few hours each week reading professional materials.

We welcome articles from both new and experienced teachers, although many of our articles are assigned to specific writers. Some criteria for acceptance: Does the author have something to say that will help other educators, express it well, and provide documentation? When writing for any publication, be sure to request writer's guidelines and get acquainted with the magazine's format, audience, and preferred subject matter before submitting an article.—The Editor.

Wants Articles on Multicultural Topics

I recently scanned your October-November 1989 magazine, found on my school materials shelf, and noticed a comment about an "outstanding Summer multicultural issue." I also appreciated a photocopy of a recent article sent by my mother. As an Adventist teacher and administrator of an interdenominational and multicultural school in Lubumbashi, Zaire, which has students from 10 or more countries on four continents, I would like to share our magazine with fellow teachers/missionaries of other denominations.

I would like to subscribe to the *JOURNAL*

again. I would also like any back issues with articles particularly relevant to multicultural education.

Glynis Bradfield
Zaire Union Mission
Ndola, Zambia

• Back issues are available on a variety of topics. Most cost U.S. \$3.00; Contact the JOURNAL office for information about particular topics.—The Editor.

Integration of Faith and Learning

Congratulations again on another fine issue (April-May 1993). Scott Moncrieff's integration of faith and learning awareness and emphasis was pervasive throughout the whole piece ("Something to Talk About: Ideas for Teaching Literature and Writing") and modeled what we like to be seeing in every effort to in-service our teachers.

George Akers
School of Education
Andrews University
Berrien Springs, Michigan

Articles Benefit Teacher-Education Students

The articles in the *JOURNAL* are very useful and my teacher education students really benefit from them.

Prema Gaikwad
Professor of Education
Spicer College
Pune, India

Enlightening and Informative

I recently read a copy of your journal and found it enlightening and informative. I enjoyed the articles so much that I have decided I would like to have a one-year subscription.

Daniel H. Nelson
Professor of Education
Walla Walla College
College Place, Washington

• A one-year subscription is still \$17.25! Send your check or money order to THE JOURNAL OF ADVENTIST EDUCATION, 12501 Old Columbia Pike, Silver Spring, MD 20904 U.S.A.