

# ANDREWS UNIVERSITY EDUCATIONAL RESEARCH INDEX

## 22ND EDITION BY JEROME D. THAYER

**T**he Andrews University Educational Research Index is published yearly in THE JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. analysis and testing of theory;
2. the application of theory;
3. specific problems in education, counseling and psychology;
4. development of specific curricular materials or psychological instruments.

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

### **Use of the Educational Research Index**

This edition of the index lists studies completed by students who graduated in August 1993 and June 1994.

The indexed titles of student re-

search include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the U.S. and

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Canada, master's projects and theses are available for 30 cents per page. The fee to readers in other countries is 40 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars. To order or request further information about the Andrews University Educational Research Index, please write to:

Dr. Jerome D. Thayer  
Director of Graduate Programs and  
Assistant Dean

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## 22ND EDITION

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### Andrews University Educational Research Index 22nd Edition Summer 1993-June 1994

#### M.A. Theses

**Aitken, Jolene.** *A Study of Post Traumatic Stress Disorder Among Refugee and Resettled Cambodians.* June 1994, iv + 137 pages, Kijai.

**Erben, Andreas.** *Divorce Adjustment of Seventh-day Adventists: A Pilot Study.* July 1993, ix + 180 pages, Kosinski.

#### Ed.D. Dissertations

**Engdahl, Pherbia Mathis.** *The Effect of Pull-out Programs on the Academic Achievement of Sixth Grade Students in South Bend, Indiana.* March 1994, viii + 145 pages, Streeter.

**Gillman, Lynn E.** *Staff Satisfaction and Leadership Behavior of Theory X- and Theory Y-Oriented Principals in the Greater Chicago Public School System.* August 1993, vi + 106 pages, Streeter.

#### Ph.D. Dissertations

**Applewhaite, Carlisle St.A.** *The Development of an Instrument to Screen Children At-Risk for Attention Deficit Disorder.* August 1993, xii + 244 pages, Kijai.

**Bailey, Rudolph D. M.** *A Revisi-*

*tation of the WISC-R Factor Structure With Adequate Sample Size, Systematic Control of Both IQ and Age Ranges, and the Use of Procedures to Limit Overfactorization.* July 1993, xxv + 527 pages, Futchner.

**Brown, Jeffrey O.** *Effects of Adventist Engaged Encounter on Role Expectations and Growth in Premarital Relations.* August 1993, ix + 324 pages, John Youngberg.

**Chandler, Anne L.** *Descriptive Case Studies of Training, Research, and Development in Computers and Related Instructional Technologies for Teachers at Three NCATE Universities.* August 1993, xiii + 229 pages, Green.

**Chiu, Randy Ki-kwan.** *A Cross-Cultural Study of the Collectivism-Individualism Paradigm: The Influence of Confucian Values on the Conflict-Handling Behavior of Male Graduate Business Students in Hong Kong and the United States.* August 1993, vii + 147 pages, Kosinski.

**Chuwattanakul, Pongsin.** *Perceived Leadership Style, Style Flexibility, and Style Effectiveness of Government Hospital Administrators in Thailand.* August 1993, x + 188 pages, Lall.

**Cox, Gerry Lee.** *Identification of the At-Risk Mathematics Student Within the Community College Environment.* August 1993, ix + 169 pages, Paul Brantley.

**Korniejczuk, Raquel Ines Bouvet de.** *Stages of Deliberate Teacher Integration of Faith and Learning: The Development and Empirical Validation of a Model for Christian Education.* April 1994, xiii + 236 pages, Paul Brantley.

**Korniejczuk, Victor Andres.** *Development of the Concept of Salvation in Argentinean and Paraguayan Seventh-day Adventist Children and Adolescents from Ages 6 to 17 Years.* April 1994, xvi + 367 pages, Habenicht.

**McCutchan, Jean Annalee Gem-**

**mer.** *Intact Families With a Multiple Sclerotic Parent: Social and Emotional Adjustment of Parents and School-Age Children.* April 1994, xix + 503 pages, Habenicht.

**Stefani, Wolfgang Hans Martin.** *The Concept of God and Sacred Music Style: An Intercultural Exploration of Divine Transcendence/Immanence as a Stylistic Determinant for Worship Music With Paradigmatic Implications for the Contemporary Christian Context.* September 1993, viii + 351 pages, Naden. ✉

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Reports of studies completed by students graduating between July 1970 and June 1993 appear in the following issues of THE JOURNAL OF ADVENTIST EDUCATION: vol. 35, No. 2 (December 1972-January 1973); vol. 36, No. 3 (February-March 1974); vol. 37, No. 2 (December 1974-January 1975); vol. 38, No. 2 (December 1975-January 1976); vol. 39, No. 2 (December 1976-January 1977); vol. 40, No. 2 (December 1977-January 1978); vol. 41, No. 2 (December 1978-January 1979); vol. 42, No. 2 (December 1979-January 1980); vol. 44, No. 2 (December 1981-January 1982); vol. 45, No. 2 (December 1982-January 1983); vol. 46, No. 3 (February-March 1984); vol. 47, No. 2 (December 1984-January 1985); vol. 48, No. 2 (December 1985-January 1986); vol. 49, No. 4 (April-May 1987); vol. 50, No. 2 (December 1987-January 1988); vol. 51, No. 2 (December 1988-January 1989); vol. 52, No. 2 (December 1989-January 1990); vol. 53, No. 2 (December 1990-January 1991); vol. 54, No. 2 (December 1991-January 1992); vol. 55, No. 2 (December 1992-January 1993); vol. 56, No. 4 (April-May 1994).