

ANDREWS UNIVERSITY EDUCATIONAL RESEARCH INDEX 23rd EDITION

BY JEROME D. THAYER

The Andrews University Educational Research Index is published yearly in *THE JOURNAL OF ADVENTIST EDUCATION*. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

- (1) analysis and testing of theory;
- (2) the application of theory;
- (3) specific problems in education, counseling, and psychology;
- (4) development of specific curricular materials or psychological instruments.

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

Use of the Educational Research Index

This edition of the index reference studies completed by students who grad-



uated in August 1994 and June 1995.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name

of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the

research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, master's projects and theses are available for 30 cents per page. The fee to readers in other countries is 40 cents per page. Payment should be made to Andrews University by international money order or check payable in U.S. dollars. To order or request further information about the Andrews University Education Research Index, please write to:

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Doctoral dissertations are available only through University Microfilms International, 300 N. Zeeb Road, Ann Arbor, Michigan 48106, U.S.A. Phone inquiries: (313) 761-4700 Ext. 3781 (domestic) or Ext. 3461 (international). Fax inquiries: (313) 973-2088. Requests for abstracts of these should be made directly to that organization.

Ed.D. Dissertations

Busby, Ronald Wallace. *Exposure to Electronic Entertainment Media and Student Outcomes in Two Demographically Diverse Elementary Schools*. June 1994, ix + 162 pages, Brantley.

Gonzalez, Eduardo Alberto. *The Ideal Role of the Academy Principal in the Austral Union of the Seventh-day Adventist Educational System as Perceived by Principals and Teachers*. July 1994, vii + 177 pages, Streeter.

Gray, Deborah Louise. *Human Immunodeficiency Virus and Acquired Immune Deficiency: Beliefs, Knowledge, and Behaviors of High School Students Attending Seventh-day Adventist Academies*. June 1994, ix + 162 pages, Jackson.

Haakmat, Johan R. *A Study of the Attitudes of Seventh-day Adventist Parents Toward the Support of Seventh-day Adventist Church Schools in British Columbia*. August 1994, vi + 151 pages, Naden.

Ph.D. Dissertations

Batchelder, Kristin M. *Detecting Malingered Psychotic Symptoms with the Rorschach Projective Technique*. June 1994, xii + 129 pages, Kosinski.

Davies II, Haldane F. *The Relationship Among Selected Internal/External Variables Affecting Decision-Making in the Roles/Functions of Research University Provosts*. July 1994, x + 170 pages, Lall.

Dust, Margaret Cecile. *A Study of Gender-Role Attitudes Among Contemporary White and African-American Couples*. March 1995, ix + 166 pages, Jackson.

Munger III, Perry W. *Comparative Study of Needs Assessment Methodologies as They Apply to the Development of a University Computer Science Curriculum in a Central African Country*. March 1994, xi + 335 pages, Brantley.

Owolabi, James. *The Perceived Adequacy of the Vocational and Technical Education in Nigeria and the Administrative Problems in Staffing the Programs*. May 1995, ix + 205 pages, Streeter.

Paulson, Mary Alice. *Reactions to Childhood Sibling Death: A Qualitative Investigation*. July 1994, xiii + 301 pages, Kosinski.

Sayles, Juliet. *The Relationship of Selected Personality, Identity-Status, and Academic Achievement Factors Among Black Adolescents*. May 1995, xiii + 171 pages, Fitcher.

Scarborough, Charles D. *A Case Study of Selected Preservice Teachers Regarding the Origins of Their Perspectives on the Commonplaces of Education and the Impact of Foundations Studies on Those Perspectives*. July 1994, ix + 158

pages, Green.

Smith, Ruth Schwartz. *Toward an Objective Measure of Moral Development for Children*. May 1995, ix + 253 pages, Habenicht.

Turner, Catherine Keith. *Factors Influencing Consumer Choices in Graduate Nursing Education at Andrews University*. April 1995, vii + 188 pages, Streeter.

Wiese, Paul R. *Efficacy of Addiction Treatment in a Correctional Setting for Female Offenders as Measured by the Addiction Severity Index*. June 1994, v + 155 pages, McBride.

Worley, Donna M. *Validation of Goals for Predeparture Missionary Orientation*. December 1994, xiii + 387 pages, Brantley. ☞

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Reports of studies completed by students graduating between July 1970 and June 1994 appear in the following issues of THE JOURNAL OF ADVENTIST EDUCATION: 35:2 (December 1972-January 1973); 36:3 (February-March 1974); 37:2 (December 1974-January 1975); 38:2 (December 1975-January 1976); 39:2 (December 1976-January 1977); 40:2 (December 1977-January 1978); 41:2 (December 1978-January 1979); 42:2 (December 1979-January 1980); 43:2 (December 1981-January 1982); 45:2 (December 1982-January 1983); 46:3 (February-March 1984); 47:2 (December 1984-January 1985); 48:2 (December 1985-January 1986); 49:4 (April-May 1987); 50:2 (December 1987-January 1988); 51:2 (December 1988-January 1989); 52:2 (December 1989-January 1990); 53:2 (December 1990-January 1991); 54:2 (December 1991-January 1992); 55:2 (December 1992-January 1993); 56:4 (April/May 1994); 57:4 (April/May 1995).