

Of Interest to Teachers

Claims for Missing Issues

Have you received all of the recent issues of the JOURNAL OF ADVENTIST EDUCATION you or your employer paid for? If not, please send a letter or E-mail to the Editor, indicating which copies did not arrive, and missing issues will be sent to you. Copies that have been lost or misplaced can also be replaced for a small fee. Contact the Editor, JOURNAL OF ADVENTIST EDUCATION, 12501 Old Columbia Pike, Silver Spring, MD 20904 U.S.A. E-mail: cookec@gc.adventist.org.

News About the JAE Web Site

The JOURNAL OF ADVENTIST EDUCATION Web site (<http://education.gc.org/jae/>) has been up and running about nine months now. By early September, the departmental site had more than 3,300 hits. (It had had fewer than 100 hits before the JOURNAL site came online, so it seems likely that the JOURNAL has gotten most of the new hits.)

Separate
Article
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CIRCLE and the Southern Asia-Pacific Division are working together to scan back issues and get them indexed so visitors to the JOURNAL's Web site can use the search engine to find things they're interested in and download them in PDF format. Most photos and sketches have been removed, so they download quickly. More than 150 articles have been archived, including some of the continuing education study materials.

Other items at the site include info on continuing education credit for denominational recertification, links to Adventist educational institutions and administrators worldwide as well as other education-related sites such as CIRCLE and the Adventist Education Forum, guidelines for writers, how to subscribe, topics we'd like to receive, and information about copying and reprinting from the JOURNAL.

Visit the JOURNAL Web site often!

Americans Reject Idea of Absolute Truth

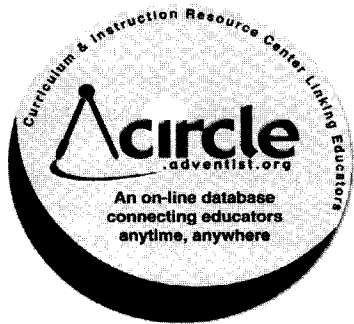
A majority of Americans based their beliefs and moral decisions upon feelings, and reject the idea of absolute truth, according to the results of a study released in February 2002. The Barna Research survey shows that 64 percent of adults and 83 percent of teenagers interviewed for the study believe that truth is always relative to the person and his or her situation.

Adult respondents who classed themselves as "born-again Christians" were more likely to reject moral relativism, with 32 percent affirming their belief in moral absolutes. But there was little difference in the responses of Christian and non-Christian teenagers: Only one in 10 "born-again" teenagers accepted the idea of absolute moral truth, almost the same rate as their non-Christian peers.—Reported by the Adventist News Network, March 19, 2002.

Students' Use of Time

Although 9-, 13-, and 17-year-olds were less likely in 1999 to watch three or more hours of television than they were in 1984, research indicates few teenagers used the extra time to complete homework or to read for fun.

Among 9-year-old students, 51 percent watched three or more hours of television per day in 1999, compared with 67 percent in 1984. Between 1984 and 1999, there was no change in the percentage of 9-year-olds who read for pleasure



Have you ever wished you could find Adventist curriculum materials when you need them the most? CIRCLE, the North American Division-sponsored Curriculum and Instruction Resource Center Linking Educators, is a growing database accessible online at <http://circle.adventist.org/>.

A few of CIRCLE's features include:

- fast and easy access to teaching materials
- Adventist curriculum from around the world
- Continuing education options for teachers and principals
- Articles online: research, *Journal of Adventist Education*
- Administration Tools: forms, policy, manuals and more
- Shared Resources: lesson plans, syllabi, course outlines

Resources queries and submissions are always welcome:

- Online: <http://circle.adventist.org>
- E-mail: webmaster@circle.adventist.org
- Fax: CIRCLE, USA (269) 471-6374
- Mail: CIRCLE, Andrews University, Berrien Springs, MI 49104-01181, USA

LINKING EDUCATORS

WHO HAVE RESOURCES
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THE EDUCATORS WHO NEED RESOURCES

ANY TIME ANY WHERE

each day. In contrast, fewer 13- and 17-year-olds read for fun daily in 1999 than did their counterparts in 1984. The extra time may have been used on the computer, to play electronic games, or to work for pay, according to the *Condition of Educa-*

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tion 2001, produced by the U.S. Department of Educational Statistics.

Kids and 9/11

A poll of 8- to 13-year-old American children conducted by *Time for Kids* and *Nickelodeon* asked, "Do you think there has been too much coverage of the events of September 11?"

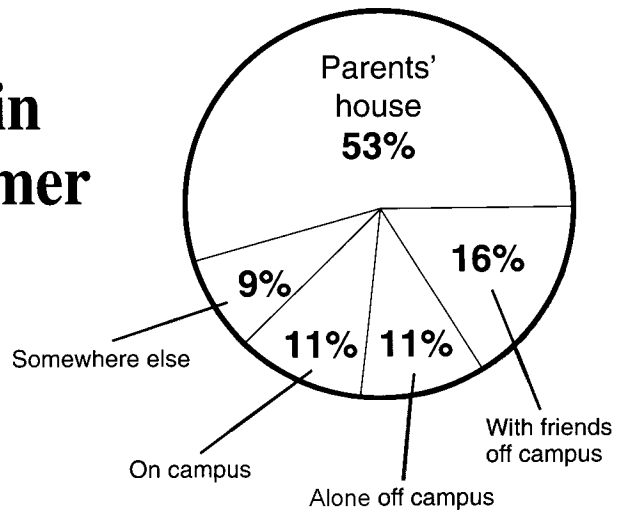
"Yes," said 31 percent of the 1,176 children who answered. But 62 percent said there had been just the right amount, and 7 percent said they wanted even more.

The poll also found that a majority of children (58 percent) think about the terrorist bombings of the World Trade Center and the Pentagon several times a week or a few times a month.

Most U.S. College Students Live at Home in the Summer

Collegeclub.com did an online survey of 3,188 self-selected American college students in June 2002 to determine where they were living in the summer, between semesters of school. The results are shown in the graph on the right. ☞

Most college students live with parents in the summer



Source:
Collegeclub.com
online survey of
3,188 self-selected
respondents June 7, 2002

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