

# ANDREWS UNIVERSITY

## 28th EDITION

By Jerome D. Thayer

**T**he Andrews University Educational Research Index is published yearly in the JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University in Berrien Springs, Michigan. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the Master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for Master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. *analysis and testing of theory;*
2. *the application of theory;*
3. *specific problems in education, counseling, and psychology;*
4. *development of specific curricular materials or psychological instruments.*

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

### Use of the Educational Research Index

This edition of the index references Ph.D. and Ed.D. studies completed by

students who graduated between August 2001 and August 2003.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses to readers in the U.S. and Canada. The fee to readers in other countries is 40 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars. To order or request further information about the Andrews University Educational Research Index, please write to:

#### Dr. Jerome D. Thayer

Professor of Research and  
Statistical Methodology  
School of Education  
Andrews University  
Berrien Springs, MI 49104-0100,  
U.S.A.

Doctoral dissertations are available only through University Microfilms International, 300 N. Zeeb Road, Ann Arbor, Michigan 48106, U.S.A. Phone inquiries: (313) 761-4700, Ext. 3781 (domestic) or Ext. 3461 (international). FAX inquiries: (313) 973-2088. Requests for abstracts of these should be made directly to that organization.

### August 2001

**Anderson, Vincent Charles.** *The Effectiveness of Cooperative Learning Teams Using the Cube TM Process.* xiii + 191, Elsie Jackson.

**Frick, Peggy L.** *The Effect of a Jail-Based Substance-Abuse Program on Anxi-*

*ety, Depression, and Locus of Control.* vii + 120, Frederick Kosinski.

**Huerfano, Pablo Eliesar.** *Venezuelan Adventist University Institute: The Development of a Seventh-day Adventist Educational Institution, 1962-1999.* xvii + 395, John Youngberg.

**Krafcik, Nancy H.** *The Impact on Team Effectiveness of Personality Preferences of Team Members Involved in the Connecticut Early Intervention Project.* vii + 111, James Tucker.

**Lepke, Wolfgang.** *An Evaluation of a Contextual Witnessing Project Within a Resistant People Group.* xiii + 368, Paul Brantley.

**Lopez, Annabelle.** *Teaching Strate-*



# EDUCATIONAL RESEARCH INDEX

for Personal Spiritual Formation on Seminary Students. xvi + 430, Jane Thayer.

**Weber, Tracy Ann.** *The Design, Implementation, and Assessment of Initial Change and Growth in a Local Voluntary Organization and Its Members.* vi + 181, James Tucker.

## May 2003

**Browne, Janice Ann.** *A Descriptive Multiple Case Study of Caucasian Female Suicide Attempters: Risk and Protective Factors.* xi + 166, Elsie Jackson.

**Dove, Jennifer Lynn.** *An Autobiographical Study of My Beliefs, Attributes and Practices as an Instructional Support Consultant.* xi + 233, Shirley Freed.

**Gonzalez, Sylvia.** *The Relationship of Academic Workload Typologies and Other Demographic Variables to Burnout Levels in Full-Time Faculty in Seventh-day Adventist Colleges and Universities in North America.* ix + 159, Hinsdale Bernard.

**Johnson, Joyce Elaine.** *A Study of the Relationship Between Followership and Modalities and Leadership Styles Among Educators at Selected High Schools in Jackson, Mississippi.* vii + 143, Hinsdale Bernard.

**Massey, Scott Lee.** *The Effects of Cooperative Learning Versus Traditional Classroom Instruction on Cognitive Achievement, Critical Thinking, and Attitudes Toward Learning in Teams in a Physician Assistant Program.* viii + 121, Hinsdale Bernard.

**Papandrea, Jean Alice.** *Fixing the Hole in the Pipe: Moving Beyond Pre-Referral Toward Changing the System.* vii + 206, James Tucker.

## August 2003

**Adams, Lavonne Marilyn.** *Perceptions of Nursing Academic Administrators and Faculty Related to the Pursuit of Administrative Careers.* viii + 144, Hinsdale Bernard.

**Dittmann, Katherine Lynne.** *A Study of the Relationship Between Loneliness and Internet Use Among University Students.* xv + 215, Nancy Carbonell.

**Flowers, Joseph Robert.** *Developing Life Skills: Perceptions of Graduates of the Adult, Non-Traditional Business and Management Programs at Indiana Wesleyan University.* viii + 205, Lyndon Furst.

**Hernandez, Angel M.** *The Empirical Development of a Curriculum on the Identification of the "Tounges" of 1 Corinthians 14 Utilizing a Socio-Exegetical Approach to Interpretation.* vii + 303, Roy Naden.

**Joseph, Stephen.** *Differential Perceptions of Teachers and Students About the Teaching and Learning of History in Secondary Schools of Trinidad and Tobago.* xi + 212, Co-Chairs: John Matthews, Larry Burton.

**Kelly, Grace Altia.** *A Comprehensive Guidance Counseling Program for Jamaican Schools: A Needs Assessment.* ix + 165, Frederick Kosinski.

**Lomino, Jean Ann Hagen.** *A Study of the Long-Term Effects of an Eighth-Grade Environmental Education Project on Reported Student Attitudes and Behavior and the Development of an Innovation Configuration to Promote Environmental Education.* viii + 169, James Tucker.

**MacDonald, Margaret J.** *The Contribution of Education, Experience, and Personal Characteristics on the Reflective Judgement of Students Preparing for School Administration.* viii + 193, Lyndon Furst.

**Mancini, Dale Joseph.** *An Examination of Employees' Understanding and Implementation of the Information Security Program at XYZ Engineering Center.* viii + 177, Elsie Jackson.

**McDaniel, Rosemary Gryte.** *The Role of School Psychologists as Perceived by Administrators, Teachers, and School Psychologists in Berrien, Cass, and Van Buren Counties.* viii + 134, Elsie Jackson.

**Milford, Teran Theophilus.** *Intention to Pursue Post-Secondary Education and Related Factors Among Jamaican Senior High-School Students.* xiii + 232, Jimmy Kijai.

**Ola, Janet O.** *An Examination of*

*Perceived Stress and Coping Patterns of Pastoral Wives in the Nigerian Union Mission of the Seventh-day Adventist Church.* vii + 141, Elsie Jackson.

**Pilliner, Eileen A.** *Perceptions of Problem-Based Learning and Attitudes Towards Its Adoption Among SDA K-12 Teachers in Seventh-day Adventist Schools in Florida.* xii + 252, Paul Brantley.

**Sornson, Robert Oscar.** *The Effect of Early-Intervention/Prevention Services on Northville Public Schools.* ix + 243, James Tucker.

**Spence, Deborah Ann.** *The Phenomenon of Woman-on-Woman Abuse and Its Relationship to Gender Profile and Personal Experiences of Women.* ix + 143, Elsie Jackson.

**Stockton, Karen E.** *A Comparative Study of Giving and Volunteering Patterns Among Adults With Seventh-day Adventist and Other Religious and Non-Religious Identities.* xvi + 311, Elsie Jackson.

**Stoddard, Denise Ann.** *A Comparison of the Emotional Indicators on the House-Tree-Person Drawings and the Kinetic-House-Tree-Person Drawing.* vii + 200, Nancy Carbonell.

**Tierney, Carol C.** *Leadership in Reaching Global Consensus on Technological Standardization.* viii + 282, Hinsdale Bernard.

**Tobias, Hamil R.** *The Influence of Birth Order and Other Variables on Student Perceptions of School Effectiveness in a Southwestern Michigan County.* xii + 153, Elvin Gabriel. ☞



**Dr. Jerome D.**

**Thayer** is Professor of Research and Statistical Methodology at Andrews University, Berrien Springs, Michigan.

For reports of studies completed

by Andrews University students graduating between 1970 and June 2000, contact the Editor, JOURNAL OF ADVENTIST EDUCATION, 12501 Old Columbia Pike, Silver Spring, MD 20904, U.S.A.

# EDUCATIONAL RESEARCH INDEX

*gies and Adaptations of Teachers in Multiculturally Diverse Classrooms in Seventh-day Adventist K-8 Schools in North America.* xi + 364, Shirley Freed.

**Mainda, Philip Omenge Agoki.** *A Study on Selected Factors Influencing School Choice Among the Seventh-day Adventist Population in Southwest Michigan.* xii + 237, Lyndon Furst.

**Marroquin, Medardo Esau.** *The Historical Development of the Religion Curriculum at Battle Creek College, 1874-1901.* xxvii + 345, Jerry Moon.

**Rosado, Kevin Adolfo.** *Level of Acculturation of Children of Mexican Descent as Perceived in Their Kinetic Family Drawings.* ix + 199, Donna Habenicht.

**Scameheorn, Denise.** *Cognitive and Non-Cognitive Characteristics as Predictors of College Success Among African-American and Caucasian Students in a Comprehensive Community College.* xii + 206, Frederick Kosinski.

**Vyhmeister, Walter R.** *Job Satisfaction Among Psychologists in a Managed-Care Environment.* viii + 126, Frederick Kosinski.

**Watson, Elizabeth Darby.** *The Impact of the College Experience on the Lives of Female Single-Parent Students.* xii + 284, Shirley Freed.

**Wiseman, William Thomas.** *Intergovernmental Mediation: A Technique for Successful Local Government Partner-*

*ships.* vii + 148, Elsie Jackson.

## December 2001

**Ntaganda, Javan L.** *College Graduates' Perception of Placement-Service Impact at Three Selected Institutions of Higher Education in the Michiana Area.* vi + 83, Edward Streeter.

**St. Brice, Hillman E.** *An Analysis of Role Perceptions and Job Satisfaction of Secondary School Counselors in Trinidad and Tobago.* x + 165, Lenore Brantley.

## May 2002

**Abbott, Ruth Francis.** *A Comparison of the Health Beliefs of Florence Nightingale and Ellen G. White and the Incor-*



# ANDREWS UNIVERSITY

poration of *Them Into Their Respective Schools of Nursing*. viii + 306, Paul Brantley.

**Blackett, Joseph.** *A Legal History of the Job Corps*. ix + 266, Lyndon Furst.

**Brown, Alison Anne.** *The Roles and Attributes of Human Resource Leaders During Organizational Restructuring*. vii + 167, Shirley Freed.

**Brown, Megan G.** *The Development of the Concept of Salvation in Lutheran and Seventh-day Adventist Parochial Secondary-School Students*. xxii + 83, Donna Habenicht.

**Cameron, Beverly Rosetta.** *The Psychosocial Determinants of Middle and High School Violence: An Investigation of the Perceptions of Parents of Children Suspended for Committing Violent Acts at School*. xi + 198, Lyndon Furst.

**Grant, Jeanne Renita.** *A Descriptive Case Study: The Implementation of a Field-Based Master's Program*. xiii + 249, Larry Burton.

**Lowry, Norma Elsa.** *Intergenerational Transmission of Values Through Adages in an Ecuadorian Family*. xi + 206, John Youngberg.

**Mfuno, Israel Sampson.** *A Study of Select Decisions That Fostered the Growth and Development of Solusi University in Zimbabwe*. ix + 314, David Penner.

**Wenger, Ginna Ann.** *Learning and Study Strategies as They Relate to Success in an Open-Entry/Open-Exit College Developmental Reading Course*. vii + 193, James Tucker.

## August 2002

**Alaby, Jose Assan.** *Means and Ends of the Andrews University Leadership Program: A Study of Its Critical Components and Outcomes as They Relate to the Mission Statement*. x + 263, Shirley Freed.

**Araujo, Aurea E.** *Exemplary Bilingual Teachers in Puerto Rico: A Multiple-Case Study*. ix + 223, Judy Anderson.

**Bell, Michelle Maree Tany.** *Student Perception of the Attributes of Peer Mediators: Implications for Program Im-*

*provement*. vi + 121, Elsie Jackson.

**Caskey, Robert.** *An Examination of the Perceived Need and Recommended Competencies for a Secondary-School Principal Internship Program in the Seventh-day Adventist Educational System*. viii + 257, Hinsdale Bernard.

**Cortes, Carmen Rodriguez.** *The Relationship Between Attitude, Motivation, Anxiety, and Proficiency in English as a Second Language of First-Year University Students in Puerto Rico*. xii + 176, Judy Anderson.

**Darden, Robert A.** *Study of the Efficacy of a Christian-Based Inpatient Hospital for Treating Eating Disorders, Depression, and Spiritual Distress*. x + 164, Frederick Kosinski.

**Higgins, Dave Densil.** *A Study of Perceptions Held Toward Teacher Evaluation Policies and Practices by Teachers and Their Supervisors in the Adventist Schools in Canada*. xi + 188, Hinsdale Bernard.

**Luddy, Eileen.** *A Case Analysis of Three Middle School Boys Who Have Down Syndrome and Have Been in Regular Education Classes Since Preschool*. vii + 257, James Tucker.

**Maitland, Janice Patricia.** *The Effectiveness of the High-School Academic Program in Preparing Graduates for Post-Secondary Education as Perceived by Alumni From Four Seventh-day Adventist Senior High Schools in Canada*. vii + 244, Lyndon Furst.

**Mendez-Cruz, Lourdes.** *Predominant Nursing Students' Learning Profile and Nursing Faculty Teaching Style as Related to Final Course Grade in a Baccalaureate Nursing Program in Puerto Rico*. vii + 156, Judy Anderson.

**Ncube, Peggie Mathaba Dube.** *A Rhetorical Analysis of Theodore Hesburgh's Fund-Raising Speeches for the University of Notre Dame*. xv + 321, Hinsdale Bernard.

**Ramal, Edelweiss.** *The Relationship Between Perspectives of Spiritual Care and Organizational Climate in Seventh-day Adventist Baccalaureate Nursing Programs in North America*. xi + 189, Hinsdale Bernard.

**Richards, Martin Nkhrama.** *Variables Related to the Successful Completion of the First Course in Business Calculus at Three Jamaican Universities*. x + 156, Larry Burton.

**Sacks, Sharon Kay.** *The Relationship Between Spiritual Belief, Life Attitude, and Mental Health Among Physical Fitness Participants in Northern Indiana*. vii + 131, Nancy Carbonell.

**Santiago, Zilma Enid Pabon.** *Exploratory Study of the Relationships Between Community Building and Social, Academic, and Spiritual Engagement at Antillean Adventist University*. viii + 163, Judy Anderson.

**Shandomo, Hibajene Mweemba.** *The Relationship Between Demographic and Attitudinal Characteristics of Primary School Teachers and Implementation in the Continuous Assessment Program in Swaziland*. xiv + 191, Jimmy Kijai.

**Vettor, Susan Mary.** *Predicting Work-Stress Burnout in Rural and Urban Emergency Medical Technicians Through the Use of Early Recollections*. viii + 118, Frederick Kosinski.

**Woolley, Ann Lynette.** *Differences Between Undergraduate and Graduate Students in Self-Concept and Depression*. x + 246, Nancy Carbonell.

## December 2002

**Agesilas, Marie Jacqueline.** *The Effectiveness of the Writing Workshop Model to Teach an English-as-a-Second-Language College Writing Course in Puerto Rico: A Look at Students' Outcomes*. vii + 168, Judy Anderson.

**Higgs, Nathaniel George.** *Inquiry of Governance Training, Perceptions of Board Members' Qualifications, and Board Assessments of Day Academies in the Southern Union Conference of Seventh-day Adventists*. vi + 154, Elsie Jackson.

**Illanz, Arnold William.** *Academic Persistence and Attrition Among Freshman Traditional and Non-Traditional Students at a Public Midwest Commuter University*. ix + 196, Lyndon Furst.

**Tasker, Carol Margaret.** *The Impact of Intentional Learning Experiences*

*Continued on page 46*