

The Andrews University Educational Research Index is published yearly in the JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University in Berrien Springs, Michigan. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the Master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for Master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. *analysis and testing of theory;*
2. *the application of theory;*
3. *specific problems in education, counseling, and psychology;*
4. *development of specific curricular materials or psychological instruments.*

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

This edition of the index references Ph.D. and Ed.D. studies completed by

students who graduated between August 2001 and August 2003.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

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