The acrimonious conflict between advocates of science’s theory of evolution and people who believe the biblical account of creation has been raging for two centuries. Many wonder which is true. The Bible is the world’s most popular and respected book, while science is admired because it can be highly successful. However, the contrasting accounts of human origins by these two sources can’t both be right!

The official position of the Seventh-day Adventist Church supports the biblical account: A few thousand years ago God created in six days. The fossil record is the product of the worldwide Genesis flood. This view contrasts with science’s evolutionary model that life evolved spontaneously over billions of years. The two models could hardly be more dissimilar.

A new resource designed for the Adventist student and teacher addresses this conflict. It points to the scientific data that supports the biblical model, while providing alternate interpretations to counter common arguments used in support of evolutionary theory. Its PowerPoint discussions cover commonly asked questions such as these: Was Noah’s ark large enough for all the animals? Did God create tapeworms and predators? More complex topics, such as whether carbon-14 dating is reliable and why reptiles like dinosaurs dominate in the middle of the fossil record, are also considered.

The free resource is available in digital form and is readily accessible at www.sciencesandscriptures.com. Look in the Discussions section titled “The

BY ARIEL A. ROTH
The Bible and Science

A new reference presenting an Adventist perspective about creation and evolution.

Consisting of 17 written discussions on 1269 PowerPoint slides, and 14 accompanying dialogues on 28 minute videos. Answers to common and complex questions. Designed for students and teachers. Free download.

Prepared by Ariel A. Roth, scientist, teacher, researcher, author; who has been active in the creation-evolution controversy for over half a century.

TO ACCESS, simply go to:

WHATS INSIDE:

THE 17 DISCUSSIONS

1. Which is true, science or the Bible?
2. Where did life come from?
3. From simpler to more complex
4. Darwin and the eye: Part 1 The variety of eyes
5. Darwin and the eye: Part 2 Complex eyes
6. The fish-finned universe
7. The great time questions: Propositions
8. The great time questions: Questions about a recent creation
9. The great time questions: Date showing a recent creation

Easy access through:
INDEX, TITLES, and OUTLINES.

Questions and answers at end of EACH discussion.

TWO MODELS FOR THE GEOLOGIC COLUMN

GELOGIC COLUMN

EVOLUTION

CREATION

CENOZOIC

MENSONIC

PALEOZOIC

PROTEROZOIC

ARCHAEO

Approx. 0
male age
in millions of years
Approx. male age
in years
4,000
4,001
3,000 - 10,000
6,000 - 10,000
First life
Earth forms
Earth forms
Cambrian Explosion
Postflood sediments
Creation week in 7 days
Empty and unorganized Earth
Preflood sediments

http://jae.adventist.org

The Journal of Adventist Education • February/March 2013
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Bible and Science.” It can also be accessed through circle.adventist.org and a number of other Adventist Web resources. The PowerPoint format consists of 17 main discussions with many subdivisions. Title listings, an index, and outlines of each discussion facilitate access to 1,268 slides which are replete with photos and diagrams. At the end of each discussion is a question section focused on comprehension. Answers to the questions follow.

Outline of Contents
0. Introduction: Index, detailed outline of each discussion.
1. A Deep Question: Which Is True, Science or the Bible?: Details of the conflict.
2. Where Did Life Come From?: Could life arise all by itself?
3. From Complex to More Complex: Could evolution by survival of the fittest create complex organs?
4. Darwin and the Eye, Part 1: The distribution of the variety of eyes does not fit an evolutionary pattern.
5. Darwin and the Eye, Part 2: Eyes are too complex to evolve gradually.
6. The Fine-Tuned Universe: The precision of the universe indicates design.
7. The Great Time Questions, Part 1: How old is the universe, the Solar System, the Earth?
8. The Great Time Questions, Part 2: Questions about a recent creation.

The information in these PowerPoint slides is also available on the same Webpage in a simpler video format. Fourteen 28-minute videos cover the material, in the same general order but in simpler form, for those preferring that format. They are accessed through the “VIDEO” section of the Webpage.

To access the materials, go to www.sciencesandscriptures.com

Ariel A. Roth, Ph.D., author of the PowerPoint materials described in this article, has devoted much of his life studying the salient arguments of the intellectual conflict about evolution and creation. For 14 years, he directed the Adventist Church’s Geoscience Research Institute and edited its journal Origins for 23 years. The author of nearly 200 articles and two books, each in 10 or more languages, Dr. Roth has served the states of California, Oregon, and Arkansas as consultant, keynote speaker, and witness, informing this ongoing controversy.

The JOURNAL asked a university biology chairperson, a secondary science teacher, and an elementary educator to review Dr. Roth’s PowerPoint slides for content, relevance, and usefulness to teachers. All three reviewers gave them positive ratings.