We welcome our readers to a new quinquennium. Every five years, the Seventh-day Adventist Church convenes for a General Conference (GC) session. Amidst agenda items that address fundamental beliefs, policies, and a strategic plan, the delegates elect leaders. Most of the GC Education team is returning except for Dr. Luis Schulz, who is retiring after having served as associate director of education and editor for the international editions of The Journal of Adventist Education (JAE). The department salutes and thanks Dr. Schulz for his exemplary and warm-hearted service. He will be missed. Taking up the reins for the international edition is Dr. Julián Melgosa, who has served the Seventh-day Adventist educational system in five divisions: the Inter-European Division (Sagunto Adventist Academy and College, Spain), Trans-European Division (Newbold College, U.K.), Southern Asia-Pacific Division (AIIAS, Philippines), North American Division (Andrews University and Walla Walla University, U.S.A.), and Inter-American Division (visiting professor at Montemorelos University, Mexico).

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The GC Department of Education has set four goals for the quinquennium: (1) to strengthen Adventist mission and identity, (2) to increase student access, (3) to expand the capacity of all teachers to achieve the redemptive purposes of Adventist education, and (4) to strengthen leadership, accreditation, and boards. For K-12, the key ingredients are mission, students, teachers, and principals. In higher education, this translates to a focus on mission, students, professors, presidents, and boards. It’s all about people.

To achieve these goals, the department operates several entities. The Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities functions as the denominational accrediting and quality assurance agency for Adventist educational institutions at all levels. The accreditation process draws on the expertise of hundreds of educators who share a passion for the mission of Adventist education. The department also operates the International Board of Education (IBE) and the International Board of Ministerial and Theological Education (IBMTE) to ensure that new institutions of higher learning and new programs meet minimum standards with respect to mission, academics, facilities, finances, and other standards.

The GC Department of Education promotes the Seventh-day Adventist philosophy of education through teacher conferences around the world, and through the production of two publications: The Journal of Adventist Education and Dialogue (for Adventist students in non-Adventist colleges and universities). The April/May 2015 issue of JAE showcased the world of Adventist education in a multicultural array.

In a few regions, K-12 enrollments are shrinking. But in most countries, we need more teachers. The challenge is to manage the demand for Adventist education amid steady enrollment growth. The single greatest need is for qualified teachers “who love children and can see in them souls to be saved for the Master.”* The need is especially acute at the university level, where faculty in a wide range of disciplines must have doctoral degrees and be able to integrate a biblical worldview into their teaching and research.

Affordability continues to be a challenge to students. As schools grow in size and in the number and level of degrees they offer, the cost of an Adventist education rises. Work-study programs are insufficient or impractical for many who would like to attend an Adventist school but do not have the funds to do so. For larger families, the cost of enrolling several children in an Adventist primary school can strain the family budget beyond its capacity.

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The number of campuses in urban centers has grown. These attract larger non-residential and graduate enrollments, including students of other faiths or of no faith at all. Here, the challenge is to maintain an atmosphere of Adventist values, ethos, and sense of mission. Our purpose is not to run a business but to foster balanced development that restores the image of God and prepares students for service in this life and the life to come. Urban campuses constitute both challenges and opportunities for ministry to the cities.

### The World Education Team 2015-2020

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<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tr>
<td>Lisa M. Beardsley-Hardy, Ph.D., M.P.H., M.B.A.,</td>
<td>Director, Dialogue</td>
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<tr>
<td>Hudson E. Kibuuka, D.Ed., Associate Director</td>
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<tr>
<td>Mike Mile Lekic, Ph.D., M.P.H., M.Div., Associate Director</td>
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<td>Julián Melgosa, Ph.D., Associate Director</td>
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<td>Faith-Ann McGarrell, Ph.D.</td>
<td>Editor, Dialogue</td>
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<tr>
<td>Susana Schulz, M.A.</td>
<td>Managing Editor, Dialogue</td>
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**Elections to be held for the appointment of division education directors later this year:**

- EUD (incumbent Barna Magyarosi, Th.D., through November 2015)
- NAD (incumbent Larry Blackmer, Ed.D., through November 2015)
- NSD (Interim David Ripley, D.Min.)
- SUD (incumbent G. Nageshwar Rao, Ph.D.)
- WAD (incumbent Chiemela Ikonne, Ph.D., through November 2015)
We need your help and invite submissions to JAЕ that address these priorities (for writer’s guidelines, see http://jae.adventist.org/authors.htm). Tell us what you or your school is doing to achieve the mission of Adventist education. Share research and examples of how students can afford to attend a Seventh-day Adventist school. We especially welcome professional-development articles for teachers, principals, and boards. What works? What have you learned that can help others? Theoretical submissions are accepted, but readers will especially appreciate ideas they can try in their own setting. We have set specific objectives for the four main goals. Review the list in the sidebar on page 46, and let us hear from you.

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**The Journal of Adventist Education**

**Special Section:**

**Best Practices**

**Deadline for Submission:**

**Continuous**

**Review Process**

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Continued on page 46
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Kimberley Tagert-Paul  
Learn how the Holy Spirit wants to place love, joy, and peace in our lives so we can grow to be just like Jesus.  
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Charles Mills / Linda Koh  
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Kimberley Tagert-Paul  
God’s Ten Promises provides a refreshing look at the Ten Commandments in an easy-to-understand format that makes it perfect for young readers, or for families, to read together for worship. Filled with practical applications, God’s Ten Promises shows exactly what the Ten Commandments are all about.  
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This fun activity book is a companion to What We Believe for Kids and God Loves Me 28 Ways.  
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Good news! The steady growth of the Seventh-day Adventist Church and its institutions has created a demand for qualified personnel who can support its worldwide mission with their talents and education.

In response to this need, the General Conference has launched the Adventist Professionals’ Network (APN)—an electronic global registry of Adventists who hold a college or university degree in any field and have an email address. APN assists Adventist institutions and agencies in locating candidates for positions in areas such as teaching, ministry, health care, management, administration, and research as well as consultants and personnel for mission service.

Once registered, APN members can find job opportunities in Adventist organizations, join one of many Adventist professional associations, and network with thousands of Adventist professionals around the world. Members are protected from solicitations and unwanted mail.

Enter your professional information directly in the APN secure website, free!

http://apn.adventist.org

Encourage other degreed Adventists to join APN and enjoy its many benefits.

For questions and comments on APN, contact us through apn@gc.adventist.org