

The Smoking Gun

Subject: Health and Life Skills

Intended Grade Level: Grade 7

Description: This unit plan will help students to better understand the dangers of smoking, the benefits of abstaining and the tools needed to refuse peer pressure.

Faith Integration: The Bible tells us to treat our bodies as if they are the temple of God. (1 Corinthians 3:16 “Know ye not that ye are the temple of God, and that the Spirit of God dwelleth in you?”) God expects us to do everything to the Glory of God and that includes the treatment of our own bodies. This will be a requirement in their PowerPoint presentations; the inclusion of God’s call for us to be healthy.

Curriculum Benchmarks:

NET Standards

Technology research tools

- Students use technology to locate, evaluate, and collect information from a variety of sources.
- Students use technology tools to process data and report results.

Alberta Curriculum

WELLNESS CHOICES

- *Students will* make responsible and informed choices to maintain health and to promote safety for self and others.

Materials/Hardware/Software

- Computers with Internet Connection
- PowerPoint Software by Microsoft Office©
- Microsoft Word ©
- Microsoft Excel ©

Teacher Preparation

- This teacher will create a Hotlist with websites for the students to browse. This will help to keep them a little more focused.
- The students need to be reminded how to properly cite information

Student Preparation

- Students need to know how to manipulate PowerPoint and create dramatic presentations. This was covered in previous computer lessons.
- They will also need to know how to research and find information on the internet while properly citing this information. This will need to be reinforced.

Activities/Procedures:

- Student Created K-W-L charts
- <http://medicalcentereast.client.web-health.com/web-health/topics/GeneralHealth/generalhealthsub/generalhealth/lifestyle/additions/smoking.html> and worksheet (**Worksheet A: Dangers of Smoking**)
- **PowerPoint Assignment (Worksheet B: The Smoking Gun)** This is the Major Project for this Unit

Management Plan

- Students have the first period of each day of the week to work through this project.
- Each student will be using their own computer
- Students will be working individually on the PowerPoint and corporately in discussions and the worksheet

Ethics Plan

- Plagiarism will be taken very seriously and so seriously covering how to properly cite information will be done in the first 2-5 classes depending upon how quickly they pick it up.
- Penalties of a drop in grade will be enforced to ensure they understand the seriousness of calling other peoples' work their own.

Assessment/Evaluation:

- The Rubric below will be used to assess their presentations
- No Paper and Pencil Test will be given. At the end of the Unit I will ask them to create their own plan for avoidance of Tobacco. This will be a pass/fail assignment.
- The worksheet done will be graded based upon right and wrong answers. (6 points)
- Participation and Attitude will make up 30% of their overall grade.

Follow-up Activities

- At the end of the month the school is hosting an anti-smoking campaign and is bringing in a display set up for students to walk through and observe. This will complete our unit on smoking

(See attached worksheets and assignments below)

Dangers of Smoking

Name:

Instructions: Answer the following questions using this website. Answer in complete sentences using 12 point, Times New Roman Font. Make sure you are using numbering similar to that shown below as well. Due Date will be announced in class.

<http://medicalcentereast.client.web-health.com/web-health/topics/GeneralHealth/generalhealthsub/generalhealth/lifestyle/addictions/smoking.html>

- 1) **How Many Chemicals are found in cigarettes?**

- 2) **List 4 other harmful effects of cigarettes**

- 3) **List all the types of Cancer that Smoking can cause. (hint: there are 8)**

- 4) **How many fewer years are smokers expected to live?**

- 5) **How much less bad for you are low-tar brands like Carlton® and Quest® ?**

- 6) **Do cigars have more or less cancer-causing chemicals than cigarettes?**

The Smoking Gun Presentation

You will be presenting your views on smoking to your classmates. Include some new things you learned about the effects of smoking and some interesting ways you have found for people to try to quit smoking. Your PowerPoint must be at least 15 slides in length and include slide transitions and font effects on at least 5 slides.

Here is your Rubric for the PowerPoint Assignment

The Smoking Gun

Teacher Name: **Ms. Nelson**

Student Name: _____

CATEGORY	4	3	2	1
Text - Font Choice & Formatting	Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
Originality	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 slides.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.

