

Religion Class

The Bible Without Words: A Unit 1 Project for Freshman Religion

Grade Level

9th

Content Area

Bible

Topic

Authority of Scripture

Description/Abstract of Lesson

This project is a compliment to the Authority of Scripture Unit. It is designed as a creative, culminating assignments for students to explore sharing the Bible with people who cannot access it through reading.

Time Requirements

Preparation Time: Minimal for the teacher, but students should have approximately two weeks to work on it. Students should all receive a copy of the project description and grading rubric.

Class Time: This is an appropriate take-home project. Depending on the size of your class, presentations typically take 5 minutes each, but could be expanded at your discretion.

Concept/Enduring Understanding

Students connect their historical study of the canonization and translations of the Bible with the challenge of sharing the Bible with those who cannot read it for themselves. This project also reinforces devotional life skills taught in the “How,” “Wow,” “Do” section. Further, students are encouraged to participate with other academy students in a positive, community-centered way.

Essential/Guiding Questions:

How can students share the Bible with people who cannot access it themselves?

Journey To Excellence Standards Addressed

- J2E 1.2 Have a growing knowledge of God's Word and enjoyment in its study.
- J2E 1.5 Value God's revelation of Himself through inspired writings and creation.
- J2E 1.6 Respond to God's love by using one's spiritual gifts to serve others.
- J2E 1.8 Value and participate in worship alone and with others.
- J2E 2.3 Become involved in spreading the gospel throughout the world.
- J2E 4.1 Exhibit concern and sensitivity for other peoples and cultures.
- J2E 4.2 Participate actively in local, national and global communities.
- J2E 6.1 Broaden intellectual abilities through the study of God's Word.
- J2E 6.2 Use critical and creative thinking skills in "real-world" experiences.
- J2E 6.4 Utilize effective study techniques to locate, organize and learn information.
- J2E 7.1 Communicate effectively through the avenues of reading, writing, listening, speaking and non-verbal language.
- J2E 7.3 Understand how sensitivity to the differences of others affects communication.
- J2E 7.4 Recognize how media and information technology impact communication.
- J2E 7.5 Utilize communication skills to enhance one's Christian witness.

Specific Learning Outcomes

Head (know): The learner will know that having the Bible in easily accessible forms is such a blessing!

Heart (feel): The learner will feel inspired to share the Bible in creative to instruct people of all ages and accessibilities.

Hand (do/respond): The learner will respond by sharing their Bible story with the Kindergarten/First grade students on their campus.

Assessment of Outcomes

- Investigation of a story from the Bible, studying for the purpose of instructing others with it.
- Determine how to present it visually or audibly to students who cannot read.
- Presentation of projects to younger students (for quality assurance, try a “dress rehearsal” round in class first).

Teaching Strategies & Instructional Management

Presentation of lessons leading up to the project

Grading rubric

Monitoring presentations

Required Materials

Bible

Handouts of the Project Description and Grading Rubric

Recommended: You may want to create a sample of the assignment for your students to more fully understand your expectations for their creations.

Lesson Evaluation & Teacher Reflection

Check in with the Kindergarten teachers about their response to the project. Ask for their recommendations for project modifications for future uses.

Project Description:

(Depending on formatting issues, you may cut and paste this portion into a Word document, then print and distribute the project to your students.)

Name:

Freshman Religion

The Bible Without Words: Unit Project Rubric

Date Due:

Date of Presentation to the Kindergarten:

Project Description: We've studied the process of how the Bible became available to generations that couldn't read or have access to it as the written Word. We're traveling back to that period in time and making the Bible stories come alive for people in our generation who can't read it yet: Kindergarteners! So pick one of your favorite Bible stories and turn it into a picture book/skit/song/music video/puppet show/etc. for the experience of sharing God's Word with this special group of learners! Remember, your projects cannot utilize the written word in their presentation! Your grades will be determined by your project succeeding the following categories:

Selected Story:

Criteria	10 points	5 points	2 points	0 points
Presentation	Well done! Well explained, professionally presented	Decently explained and adequately presented	Not clearly explained, goofed off during presentation	Nothing turned in, nothing presented.
No written words were used in the making of this project!	This project was especially designed for people who can't read.	Just a little bit of text was used in the making of this project.	Yeah, some text showed up in this project...	Too much text!
Creativity	This project rocks! It's totally creative was well thought-through.	This project demonstrates some good ideas and has some creative elements.	This project has few creative elements.	What was turned in was not creative at all.
Neatness and Organization	This project was well planned and cleanly executed	It looks like some time was invested in being neat and clean with this assignment.	This assignment isn't very neatly done or very organized.	This project is a mess! It's disorganized and the opposite of neatly done.
Quality of Work	Such high quality it should be displayed permanently in the library!	Valliant effort, and it looks good.	Looks like it was thrown together during last block...	Project? What project?
Totals				

Comments: