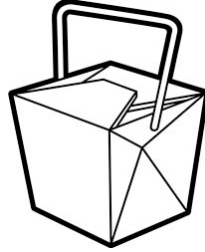


## Religion Class

### Chinese Take Out Carton Days of Creation: A Creation Activity for Freshman Religion



**Grade Level(s)**  
1<sup>st</sup> -9<sup>th</sup>

**Content Area(s)**  
Bible/History of Religion: Special Creation

#### **Description/Abstract of Lesson**

This lesson provides students with a creative means for memorizing the days of creation and for expressing the meaning of Sabbath. Students illustrate one day of creation per each side of the take out carton box. After finishing the illustrations, students take the cartons home to fill the interior of the box with something that symbolizes/represents the Sabbath to them. They return the boxes to class the next period and, for a couple of minutes, share what they have brought and why they have selected that symbol. Their cartons can then be displayed creatively as a bulletin board (tack the boxes flat to the board from the interior wall).

#### **Time Requirements**

**Preparation Time:** The teacher needs to purchase the Chinese food take out cartons, and distribute them to the students.

**Class Time:** One class session to introduce the first six days of Creation, and one additional class session for the Sabbath presentations, for a total of two 60-minute class periods.

#### **Concept/Enduring Understanding**

Students see the days of creation connected together to make one united whole. This activity compliments the lesson regarding the

Sabbath in that it shows the created world containing the beauty and mystery of God's time and presence with us on the Sabbath.

**Essential/Guiding Questions:**

How does creation work together to create a full world?  
How does the Sabbath complete creation and infuse it with meaning?

**Journey To Excellence Standards Addressed**

- J2E 1.1 Accept God as the Creator and the Redeemer.
- J2E 1.2 Have a growing knowledge of God's Word and enjoyment in its study.
- J2E 1.5 Value God's revelation of Himself through inspired writings and creation.
- J2E 2.4 Accept the fundamental beliefs of the Seventh-day Adventist Church.
- J2E 4.4 Use a biblical perspective to analyze history and current events.
- J2E 4.5 Assume an active role in nurturing and preserving God's creation.

**Specific Learning Outcomes**

**Head (know):**

- The learner will visualize each day of Creation and its significance to the whole creation through their growing knowledge of God's Word and enjoyment in its study.
- The learner will come to understand God's work of Creation as informing the whole of the Bible and the Seventh-day Adventist series of beliefs.

**Heart (feel):**

- The learner will value God's revelation of Himself through Creation as they understand how it all fits together.

**Hand (do/respond):**

- The learner will respond by sharing the understanding and significance that they find in both the days of Creation and in the Sabbath.
- The true learner will take the learning to a practical level and assume an active role in nurturing and preserving God's creation.

### **Assessment of Outcomes**

- Students will submit their cartons as an interpretive and informed artifact of their learning about each day of Creation.
- Students will present their work, reflecting their participation in learning the fundamental beliefs of the Seventh-day Adventist Church.
- Students will synthesize their experience with the Biblical accounts with their creative representations and their attitudes toward the care and worth of the created world.

### **Teaching Strategies & Instructional Management**

- Presentation of lessons leading up to the activity
- Study of the textbook lesson and Biblical account of the Creation accounts in Genesis 1 & 2
- Creative representation of a Biblical account
- Presentations of student concepts of the Sabbath

### **Required Materials**

- Bible
- *In the Beginning...God* textbook (if utilizing this lesson with 9<sup>th</sup> graders)
- Plain, White Chinese Take Out Cartons (available at restaurant supply stores, party supply stores, or Smart & Final). Online, cartons may be purchased in bulk at [http://www.mrtakeoutbags.com/store/chinese\\_white.html](http://www.mrtakeoutbags.com/store/chinese_white.html).
- Crayons/markers (some of the cartons come coated with wax, so try crayons & markers on a sample box first before determining which to use on your boxes)
- (Students will supply symbols for the Sabbath)

### **Lesson Evaluation & Teacher Reflection**

This project seems to work best if the days of creation are presented one at a time and when the students are alerted to key components of each day. The lesson should be fun and creative...you may wish to create your own example of the box to share with the students before they begin work on their own; students are less hesitant to be artistic when they know what your expectations are!