

## **Building a Community and Connecting Our World**

**Grade levels:** 1-4

**Content Area:** Social Studies

**Description of Lessons:** Build a community, presentation board and service project.

**Time Requirements:**

*Preparation Time:* 3 hours

**Class Time:** approx. 45 min. a day for 2 weeks

**Standards Addressed:**

*Journey to Excellence-* 4,6,7,8,9,10

**Specific Learning Outcomes:**

*Head (know):* Students will learn about different communities in the world.

*Heart (feel):* Student may feel compassion, empathy, gratitude

*Hand (do):* Students will develop communities, and a project presentation.

**Assessment of Outcomes:**

- Completed presentation boards/ posters
- Participate in presentations
- Build communities
- Write letters to ADRA.

**Learning Experiences:**

*Intro.*

**James 1:27 (New International Version)**

Religion that God our Father accepts as pure and faultless is this: to look after orphans and widows in their distress and to keep oneself from being polluted by the world.

As you open your door to Christ's needy and suffering ones, you are welcoming unseen angels. You invite the companionship of heavenly beings. They bring a sacred atmosphere of joy and peace. They come with praises upon their lips, and an answering strain is heard in heaven. Every deed of mercy makes music there. The Father from His throne numbers the unselfish workers among His most precious treasures. *Desire of Ages, p. 639*

1. Teachers look for different communities around the world. Teachers might want to display pictures or show web movies (age appropriate). Teachers may also want to become aware of the millennium goals. Discuss what could be done about some of the millennium goals. Introduce ADRA For Kids and pick a class project to do with the kids to do. You can discuss James 1:27 and Desire of Ages p.639.
2. Divide class into different community groups if possible dress up in costume like the community. Teacher provide information/materials for each community.
3. Have students research the information and customs of that community and start developing their presentation board/posters.
4. Have them present their community with presentation board/poster
5. Have students design different corners of the room with their community( volunteers may be needed) and dress in costumes. You may need boxes, cardboard, bulletin board paper.
6. Invite other classrooms or parents in.
7. Have a food fair to close the unit. You may want to write a letter or ask room parents to help organize the food. Also, you can ask all students or student's parent from each community to participate. This is an individual teacher decision.
8. Total their donations and student's write a letter to ADRA explaining their projects. This is a great time to teach letter write skills.

**Link to specific resources used:**

[www.yberschoolbus.un.org/mdgs/index.asp](http://www.yberschoolbus.un.org/mdgs/index.asp)

[www.adra.org](http://www.adra.org)

[www.larryblackmer.com](http://www.larryblackmer.com)