

Integrating Faith in the Home Room

Teacher-led school activities and strategies to make faith practical and real for students include, but are not limited to:

1. *Throughlines*: “Big picture” ideas or questions that teachers reference throughout the school year.
2. How does this unit/subject contribute to my personal walk with God?
3. What does this teach about the character of God?
4. How does this event illustrate the human condition in relation to God’s plan?
5. How does this concept illustrate God’s grace?
6. Can you link _____ to scripture?
7. How does the classroom environment display grace?
8. *Prayer Cards*: Send students a written note to let them know the class is praying for them.
9. *Bulletin board* emphasizing spiritual theme for the month - refocus students on theme.
10. *Have students write a psalm* and post in the classroom/share with parents.
11. *Have students write poetry* and share it with others.
12. *Students share the lyrics of contemporary Christian music* - relate it to a worship thought.
13. *Write/design Bible studies* with the pastor.
14. *Youth prayer warriors*: partners praying for each other/teachers/church members.
15. *PAT (Pray At Ten)*: class stops at the appointed time to pray for specific needs.
16. *DEEP (Drop Everything Except Prayer)*.
17. *Annual school rally/conference rally*.
18. *Balloons* with scriptures and school address enclosed to encourage spiritual relationships with others.
19. *Card making ministry*.
20. *Let Jesus Deal With It* box: place a concern on a card and place it in the decorated box.
21. *Post-it notes* with Bible promises the students have designed placed around the classroom.
22. *PowerPoint* presentations by older students to younger.
23. *Student-led weekly chapels*.
24. *Student teams to greet the elderly* and give them a hug when they come in the door at church.

25. *Mission/Ethics Statements*: Have students and staff write a brief statement on their personal mission and/or ethics.
26. *What would you do if . . . ? questions*: These can be done as a journal or as discussion starters.
27. *Be intentional about using the language of character building*: “You displayed integrity . . . I admire your altruism.”
28. *Modeling*: Show students what Christian grace and virtue is in your life. Remember that every stress point you face is a wonderful opportunity to reveal Christ working in and through you.
29. *Classroom Prayer Journals*: Keep a note book of student prayer requests and how God met each request.
30. *Activity Based/Interactive Worships*: Let students plan and perform worships. Do a road show. Take your students to do worship for another classroom. Don’t let worship get dull. “Variety is the spice of life.” Students will decide how important spirituality is by the level of importance the teacher places on spiritual programming.
31. *Create Intentional Reminders of Your Mission*: Cover your walls with reminders of God’s importance and presence in your classroom- posters, letters to God etc.
32. *Cheer for Each Other*: Recognize and applaud the good things, performances, work, etc.