Habitat Diorama

Grade Levels: 1-2

Content Areas: Science, Bible, Art, Language Arts.

Description/Abstract of Lesson: A mini unit on habitats that ties into the 1st grade Pathways

theme book called We All Go On Safari.

Class Time: 5x30 min classes.

Standards Addressed:

J2E = 6.9

J2E 6.3 Develop one's intellectual potential in natural sciences and mathematics; arts and

humanities; social sciences and applied arts.

| J2E 9 | Aesthetic Appreciation |
|---------|---|
| | Develop an appreciation of the beautiful, both in God's creation and in human |
| | expression, while nurturing individual ability in the fine arts. |
| J2E 9.1 | View God as the Author of beauty, both in His creation and in human expression. |

Specific Learning Outcomes:

Head (know): Learn about different habitats

Heart (feel): Students will appreciation in God's nature

Hand (do/respond): Student will build a diorama

Required Materials:

Pictures, Video clips, shoe boxes for each student, mural (bulletin board), paints, markers, Misc. Art supplies etc.

Learning Experiences:

1. Talk about Job 35:9. The Message Bible

God puts spontaneous songs in their hearts, When God sets out the entire **creation** as a science classroom, using birds and beasts to teach wisdom.

2. Display different types of Habitats. Look for pictures or video clips from the internet of different habitats. Students pick a different habitat and make a diorama. They will explain to the class how they see God wisdom in the animals and the habitat they designed. Make a giant class mural of 4-5 different habitats and display individual dioramas and mural.

3. Link specific resources used: www.larryblackmer.com

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