

Writing Through the Proverbs
a 5-day elementary lesson plan

TEACHER:
DEPT CHAIR:
DATE:

GRADE:
SUBJECT:
PERIOD:

LESSON TOPIC: Writing Through the Proverbs (Proverbs 1:8-15)

Class Duration: 5 days (1 period per day)

Lesson Behavioral Objectives/BI Standards:

- Introduce vocabulary using context clues
- Read and Discuss Proverbs 1:8-15
- Demonstrate a knowledge of the passage through drawing, or oral presentation
- Rewrite the Proverb
- Compare & contrast two versions of the same text
- Write and publish a story using the Proverb as a model.
- Students will present their finished piece to the class

Curriculum Connection:

Social Studies, Language Arts, Bible, Writing

J2E:

1. Commitment to God,
2. Commitment to the Church
3. Family and Interpersonal Relationships;
6. Intellectual Development;
7. Communication Skills;
8. Life Skills
9. Aesthetic Appreciation
10. Career and Service

Materials:

Overhead Transparency of Proverbs 1:8-15 from both NIV and Contemporary English Version

Flash cards for vocabulary

Content:

Day One

- Motivation/Introduction:
 - Introduce the following vocabulary words for attention:
Instruction, forsake, garland, adorn, entice, waylay,
(look up words, use context clues from the verses, act out meanings of chosen vocabulary words)
- Read Proverbs 1:8-15 from the NIV as a class.
- Let the students discuss the passage. Think Pair Share
- What are the verses saying? (In your group, either choose a presenter, draw what you think it means, or act out what you think it means)

Day Two

- Motivation/Introduction - 1 Kings 4:29-34
 - Discuss the wisdom of Solomon
- Discuss the validity of the instruction that Solomon gave
 - What do you think the outcome would be if you followed the instruction or disobeyed?
- Rewrite this proverb for someone your age
- Read Contemporary Version of Proverbs 1:8-15 and emphasize how close their writings are to this Version

Day Three

- Motivation/Introduction
 - Think of a situation in your life that reflects this proverb and write about an experience that reflects this problem.
- Go online and find another ancient proverb that is similar to Solomon's Proverb

Day Four

- Write and publish a story using the Proverb as a model.

Day Five

- Young Writer's Award Day (receive a blue ribbon)
- Present your story to the class

Solomon Speaks – a devotional for use with Proverbs lesson plan

My son if sinners entice thee consent thou not. (Prov. 1:10)

“Righteousness is character that resists the attraction of sin. No matter how desirable an evil person or thing might be, it will not give in. It will hold its principles regardless.”
(Let God Be True)

Skit

Timmy: Let’s go up the cliff to see the birds. They should have their babies by now.

Jim: No way! You know that the teacher told us not to go there without an adult present.

Timmy: What’s the big deal, we are only going to look. What could happen?

Jim: I don’t know and I don’t plan to find out.

Timmy: Awww you’re just a chicken.

Jim. Maybe so but I’d rather be a live chicken than a dead duck.

Discussion: What do you think Jim should do?

Conclusion: “In this life there will always be, friends who will try to encourage you to do the things that are not pleasing to God. God is counting on you to stand firm. We have several examples in the Bible that shows us that God will give you the strength to so what is right.

- When the three Hebrew boys were asked to bow down to the image they refused and God saved them.
- When Daniel was asked to stop praying to God he continued and God saved him from the lions.
- When Joseph was asked to do wrong by Potiphar’s wife and he refused, even though he spent some time in a jail he soon was elevated to Governor of Egypt.

Can you think of any other stories in the Bible where God helped those who trusted Him?

You can always count on God to come through for you. So don’t be influenced by others to do what is wrong stand firm and listen as Solomon speaks.

“Sinners are not content sinning and going to hell by themselves. They want to include others in their wickedness. Bringing the innocent into their sinful activities and friendship helps justify their evil minds, and the devil uses them to corrupt God’s saints.” (Let God Be True)

Writing Prompt: Finish the story.