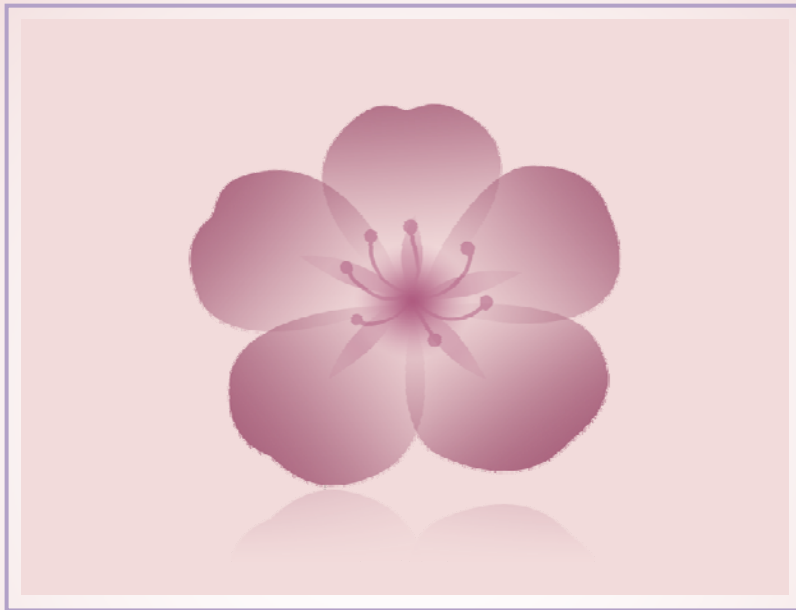


SPIRITUAL GIFTS INVENTORY



BRIGHTON ADVENTIST ACADEMY



SHONDRA CIZEK

Spiritual Gifts Inventory

Philosophy

Each child has been given special gifts and abilities. They are children of the King of the Universe.

We are seeking to understand the talents that lie dormant in all of us. There are many spiritual gifts. 1 Corinthians 12:4-12 describes many different gifts that God gives to build the church.

Ellen White says that “God looks into the tiny seed that He Himself has formed, and sees wrapped within it the beautiful flower, the shrub or the lofty, wide-spreading tree. So does He see the possibilities in every human being. We are here for a purpose. God has given us His plan for our life, and He desires us to reach the highest standard of development.” (Ministry of Healing p.392)

Use

This Spiritual Gift Inventory was created to help each student discover and develop their God-given gifts and talents. PreK-Grade 4 teachers filled out the Inventory for each of their students. Grade 5-8 students complete their own version. Parents are invited to complete the Grade 5-8 version themselves, to help teachers learn more about their child(ren), and how to partner with parents in spiritual nurture.

Students discuss their 3 best gifts with their teacher and parents. Then they are matched with mentors that have developed a particular gift and/or talent. Mentors are Christian adults in the community. The mentors have 3 mentoring sessions a year with their mentee.

Teachers plan activities that engage each student with their mentor in the area of their gifts. For example, healthcare professionals teach students about the areas of the hospital and how they use their gifts in medical services. Other Brighton Adventist Academy mentor connections have included a music production group, a building group that built race cars, and a surveying group for our students that are highly analytical.

At the end of the year, a celebration is planned to show the parents what the children have learned through their mentor program. This celebration is also a special time to thank the mentors for all they have done for each student. This program builds students and strengthens community connections.

For more information, email Shondra Cizek at scizeksaveatree@gmail.com

Spiritual Gifts Inventory
PreKindergarten - Grade 4

Completed by Teacher

Spiritual Gifts Inventory

Teacher Rating Sheet

Lower Elementary

Student Name _____ Grade _____

Teacher Name _____ Date _____

Directions:

Please rate this student from 5 to 0.

Circle ONE number that represents them best beside each sentence.

Rating Scale:

A score of 5 is something they do well or have a high interest or ability in. A score of 0 is something they have no ability or interest in at this time.

1. They can easily share their ideas and feelings.	5	4	3	2	1	0
2. They are good at listening.	5	4	3	2	1	0
3. They tell stories well.	5	4	3	2	1	0
4. They easily re-frame information so others understand.	5	4	3	2	1	0
5. They easily show people how to do things.	5	4	3	2	1	0
6. They feel compassion when others are hurting.	5	4	3	2	1	0
7. They attend to others' feelings.	5	4	3	2	1	0
8. They are gentle.	5	4	3	2	1	0
9. They are open to others' feelings or ideas.	5	4	3	2	1	0
10. They easily comfort others.	5	4	3	2	1	0

11. They easily build things.	5	4	3	2	1	0
12. They can make things out of nothing.	5	4	3	2	1	0
13. They can figure out how things go together.	5	4	3	2	1	0
14. They like to work with wood, metal of earth.	5	4	3	2	1	0
15. They like to use their hands.	5	4	3	2	1	0
16. They can easily make music.	5	4	3	2	1	0
17. They can sing or play an instrument.	5	4	3	2	1	0
18. They hear music in their head.	5	4	3	2	1	0
19. They love to listen to music.	5	4	3	2	1	0
20. They enjoy uplifting others and/or worshiping with music.	5	4	3	2	1	0
21. They have creative ideas.	5	4	3	2	1	0
22. They creatively express themselves thru art, music, drawing etc.	5	4	3	2	1	0
23. They can easily design things.	5	4	3	2	1	0
24. They like making crafts.	5	4	3	2	1	0
25. They love making projects.	5	4	3	2	1	0
26. They often analyze how things go together.	5	4	3	2	1	0
27. They can figure out what is right or wrong in a problem.	5	4	3	2	1	0
28. Math and problem-solving are easy for me.	5	4	3	2	1	0
29. They are good at visualizing problems.	5	4	3	2	1	0
30. They are good at applying new concepts to diverse situations.	5	4	3	2	1	0
31. They are good at athletics.	5	4	3	2	1	0

32. They like helping others.	5	4	3	2	1	0
33. They easily do a variety of physical jobs.	5	4	3	2	1	0
34. They have physical endurance.	5	4	3	2	1	0
35. They like physical activities better than thinking tasks.	5	4	3	2	1	0
36. They easily understand why events happen.	5	4	3	2	1	0
37. They naturally see another person's point of view.	5	4	3	2	1	0
38. They can understand others' emotions.	5	4	3	2	1	0
39. They easily see things that happen as part of a larger whole.	5	4	3	2	1	0
40. They like to think out of the box.	5	4	3	2	1	0
41. They can easily communicate ideas.	5	4	3	2	1	0
42. They are very determined.	5	4	3	2	1	0
43. They intuitively figure out the next step for a group of people.	5	4	3	2	1	0
44. They can easily make plans for the future.	5	4	3	2	1	0
45. They can execute plans.	5	4	3	2	1	0
46. They have a meaningful relationship with God.	5	4	3	2	1	0
47. They have deep, strong feelings about God.	5	4	3	2	1	0
48. They have meaningful talks/prayer with God.	5	4	3	2	1	0
49. They have an ongoing relationship with God.	5	4	3	2	1	0
50. They feel God has a plan for their life.	5	4	3	2	1	0
51. They have ideas that others their age don't seem to have.	5	4	3	2	1	0
52. They have insights others their age don't seem to have.	5	4	3	2	1	0

53. They use their insights to make decisions.	5	4	3	2	1	0
54. They understand things God's way.	5	4	3	2	1	0
55. They see how things should be. They see the big picture.	5	4	3	2	1	0
56. They have a strong connection to animals, plants, or nature in general.	5	4	3	2	1	0
57. They are gentle and kind to animals/plants/nature.	5	4	3	2	1	0
58. They appreciate the beauty in plants, animals, and/or the great outdoors.	5	4	3	2	1	0
59. They love to spend time in nature.	5	4	3	2	1	0
60. They like to help or nurture animals/plants/nature.	5	4	3	2	1	0

Spiritual Gifts Inventory
Personal Report
Lower Elementary

Student Name _____ Grade _____

Teacher Name _____ Date _____

My 3 Best Spiritual Gifts

Gift 1 _____
Gift 2 _____
Gift 3 _____

How to Score:

1. Write your score for each number (1-60) in the Scoring Tables.
2. Add the numbers to make the column total.
3. Circle the top three scores. These are your strongest gifts.
4. Write your top three gifts in the Spiritual Gifts box above.

Questions to Reflect On with Student:

1. Looking back what has changed for you?
2. Where can you use their gift to be of service to others?
3. Are there areas that are just on the surface and still need to be nurtured?
4. I am good at . . .
5. People tell me I am good at . . .
6. I think I could grow and improve in . . .

These are just a few of the gifts God gives. We may have many gifts through our lives. Some gifts are visible right now. Other gifts may not be seen until we grow and change. God gives gifts so that we may be able to share in His service. We are called to display His mighty love and our dedication to our world.

Spiritual Gifts Inventory
Scoring Tables
 Lower Elementary

Teaching*	Healthcare	Builder	Music
1.	6.	11.	16.
2.	7.	12.	17.
3.	8.	13.	18.
4.	9.	14.	19.
5.	10.	15.	20.
Total	Total	Total	Total

*Preaching, counseling and encouraging are part of the Teaching gift.

Art/Creativity	Logic/Analyzing	Physical/Power	Perception
21.	26.	31.	36.
22.	27.	32.	37.
23.	28.	33.	38.
24.	29.	34.	39.
25.	30.	35.	40.
Total	Total	Total	Total

Manager/ Leader	Spiritual Relationship	Wisdom	Nature Lover
41.	46.	51.	56.
42.	47.	52.	57.
43.	48.	53.	58.
44.	49.	54.	59.
45.	50.	55.	60.
Total	Total	Total	Total

Spiritual Gifts Inventory
Upper Elementary School Version

Completed by Student

Spiritual Gifts Inventory

Upper Elementary

Rating Yourself

Student Name _____ Grade _____

Teacher Name _____ Date _____

Directions:

Please rate yourself from 5 to 0.

Circle ONE number that represents you best for each sentence.

Rating Scale:

A score of 5 is something you do well or have a high interest or ability in. A score of 0 is something you have no ability or interest in at this time.

1. I can easily share my ideas and my feelings.	5	4	3	2	1	0
2. I am a good listener.	5	4	3	2	1	0
3. I am a good story teller.	5	4	3	2	1	0
4. I can easily re-frame information so others understand.	5	4	3	2	1	0
5. I can easily show people how to do things.	5	4	3	2	1	0
6. I feel compassion when others are hurting.	5	4	3	2	1	0
7. I attend to others' feelings.	5	4	3	2	1	0
8. I am gentle.	5	4	3	2	1	0
9. I am open to others' feelings or ideas.	5	4	3	2	1	0
10. I can easily comfort others.	5	4	3	2	1	0

11. I can easily build things.	5	4	3	2	1	0
12. I can make things out of nothing.	5	4	3	2	1	0
13. I can figure out how things go together.	5	4	3	2	1	0
14. I like to work with wood, metal of earth.	5	4	3	2	1	0
15. I like to use my hands.	5	4	3	2	1	0
16. I can easily make music.	5	4	3	2	1	0
17. I can sing or play an instrument.	5	4	3	2	1	0
18. I hear music in my head.	5	4	3	2	1	0
19. I love to listen to music.	5	4	3	2	1	0
20. I enjoy uplifting others and/or worshiping with music.	5	4	3	2	1	0
21. I have creative ideas.	5	4	3	2	1	0
22. I creatively express myself thru art, music, drawing etc.	5	4	3	2	1	0
23. I can easily design things.	5	4	3	2	1	0
24. I like making crafts.	5	4	3	2	1	0
25. I love making projects.	5	4	3	2	1	0
26. I often analyze how things go together.	5	4	3	2	1	0
27. I can figure out what is right or wrong in a problem.	5	4	3	2	1	0
28. Math and problem-solving are easy for me.	5	4	3	2	1	0
29. I am good at visualizing problems.	5	4	3	2	1	0
30. I am good at applying new concepts to diverse situations.	5	4	3	2	1	0
31. I am good at athletics.	5	4	3	2	1	0

32. I like helping others.	5	4	3	2	1	0
33. I can easily do many physical jobs.	5	4	3	2	1	0
34. I have physical endurance.	5	4	3	2	1	0
35. I like physical activities better than thinking activities.	5	4	3	2	1	0
36. I can easily understand why events happen.	5	4	3	2	1	0
37. I easily see another person's point of view.	5	4	3	2	1	0
38. I can understand others' emotions.	5	4	3	2	1	0
39. I easily see things that happen as part of larger events.	5	4	3	2	1	0
40. I like to think out of the box.	5	4	3	2	1	0
41. I can easily communicate ideas.	5	4	3	2	1	0
42. I am very determined.	5	4	3	2	1	0
43. I can easily figure out the next step for a group of people.	5	4	3	2	1	0
44. I can easily make future plans.	5	4	3	2	1	0
45. I can execute plans.	5	4	3	2	1	0
46. I have a meaningful relationship with God.	5	4	3	2	1	0
47. I have deep, strong feelings about God.	5	4	3	2	1	0
48. I have meaningful talks/prayer with God.	5	4	3	2	1	0
49. I have an ongoing relationship with God.	5	4	3	2	1	0
50. I feel God has a plan for my life.	5	4	3	2	1	0
51. I have ideas that others my age don't seem to have.	5	4	3	2	1	0
52. I have insights others my age don't seem to have.	5	4	3	2	1	0

53. I use my insights to make decisions.	5	4	3	2	1	0
54. I understand things God's way.	5	4	3	2	1	0
55. I see how things should be. I see the big picture.	5	4	3	2	1	0
56. I have a strong connection to animals/plants/nature.	5	4	3	2	1	0
57. I am gentle and kind to animals/plants/nature.	5	4	3	2	1	0
58. I appreciate the beauty in plants/animals/outdoors.	5	4	3	2	1	0
59. I love to spend time in nature.	5	4	3	2	1	0
60. I like to help or nurture animals/plants/nature.	5	4	3	2	1	0

Spiritual Gifts Inventory
Upper Elementary
Personal Report

Student Name _____ Date _____

My 3 Strongest Spiritual Gifts

Gift 1 _____
Gift 2 _____
Gift 3 _____

How to Score:

5. Write your score for each number (1-60) in the Scoring Tables.
6. Add the numbers to make the column total.
7. Circle the top three scores. These are your strongest gifts.
8. Write your top three gifts in the Spiritual Gifts box above.

Questions to Reflect On:

1. Looking back what has changed for you?
2. Where can you use their gift to be of service to others?
3. Are there areas that are just on the surface and still need to be nurtured?
4. I am good at . . .
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Upper Elementary
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43.	48.	53.	58.
44.	49.	54.	59.
45.	50.	55.	60.
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