

## K-12 Writing Activities with a Spiritual Emphasis

*Spirituality in writing does not entail just prayer before a class and reading a text. It involves saturating the whole lesson with spirituality, setting the spiritual foundation with Biblical principles and teaching concepts and practices through them, so that the student understands their practicality and applicability. The following are topics and activities that integrate faith and learning in the writing class, grades K-12.*

- Poetry of the Bible
- Prose of the Bible
- Different genres in the Bible
- Write a poem that illustrates a principle from the Bible
- Write a sketch that illustrates a principle from the Bible
- The Book of God...the Bible as a novel
  - Writing the Bible as a story
    - Research
      - Culture, history, psychology, religion
    - Writing process
    - Modernize it
- Do different writing activities with topics/stories in the Bible
  - Make up a song, a rap, a skit, a poem
- Include the Spirit of Prophecy
  - How can we make it more interesting, more applicable and relevant to students? Help them see the value of EGW
    - Bring her words to other elements...what does she say about historical events...
    - Work through Messages to Young people...debate issues, act out pros and cons of what she's saying...correlation between what she says and what's happening
- Advertisements...depict an ad for something they've read (EGW)
- *Steps to Christ* (see above ideas)...*Ministry of Healing*... (Quest selection)
- Biblical applications in a writing format to illustrate the writing process and support with literature
  - Links that support or add to this
- Parables
- Modern day proverbs...every culture has them...
- Writing workshop...create an ad for someone to come to Christ...
- Write a generic lesson plan that would work for writing with the focus of applying Biblical principles or S-of-P

- Come up with ideas as to how we can do this...one example of that lesson plan on each level...list various ways that it can be used in writing across the curriculum...include goals and preferred practices...list resources
  - Elements of the lesson plan
    - High school is more in depth and more independent
    - Generic components
      - Objectives
        - Understand genre
        - Apply form and principle to their own work
        - Reflect on principle and apply to own life
        - Share/publish/present
- Journals/diaries of Bible characters, Adventist pioneers
- Biographies or autobiographies or memoirs of Bible characters, Adventist pioneers
- Write a teen/kid's devotional
- Participate in the *Insight* writing contest or submit to it or the *Junior Guide*
- Write a children's book and illustrate it and share it with elementary kids
- Interview with God...research God's character via Bible, then create an interview of Him from what you've learned
- How to use this across the curriculum...curriculum connections
- Newsletter of a particular Biblical place/era/group/person
- Write an epistle similar to any one of the Biblical epistles
- Write their own Adventist Girl story
- Write some Adventist Boy stories
- Write a hymn
- Write a play about...a Biblical story...a pioneer story...the background of a hymn...an Old Testament king...
- Design and carry out a family worship (beginning to end)
- Write their spiritual memoir
- Keep a prayer journal
- Design and maintain a blog
- Design a website about a Bible character, an Adventist pioneer
- Create a webquest about a character, pioneer, spiritual topic
- Create a power point about a Bible character, pioneer, spiritual topic