



Sec: \_\_\_\_\_ Name: \_\_\_\_\_

**Part B: Mineral Identification (Review):** cleavage/

Mineral	Luster	Hardness	Streak	fracture	color	other properties	Mineral Name
A							
B							
C							
D							
E							

**Conclusions:**

1. Does your classroom contain more metal items than nonmetal ones, or more nonmetal items than metal ones?
2. List the five metal items on your survey from most expensive to least expensive.
3. Why are some more expensive than others (question 2)?
4. What metals are used in the construction of your school?

**Nonmetals?**

5. What mineral is used in making glass?
6. What metals are used in the wires for the electric lights?
7. What fuel is used to heat your school?
8. Do you think this is a mineral fuel (question 7)?

**Discussion:**

1. Explain briefly why there is a drain on Earth's mineral resources.
- 2a. Read Psalms 106: 19-23. What did the children of Israel do with their metal when they were at Horeb?
- 2b. God's wrath was great enough that what was he tempted to do the children of Israel?
- 2c. What was Moses response?
3. After the children of Israel became enthused about building a tabernacle for God what did they use their gold metal for? (Ex. 35:13, 40:5 be specific).